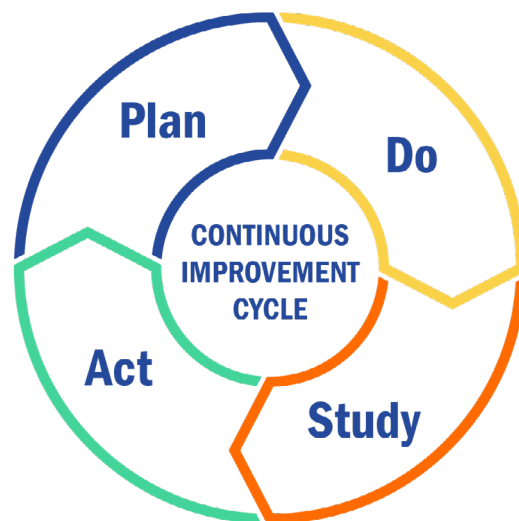


The Continuous Improvement Cycle

All Phases With Guiding Questions



Plan

This phase involves setting a goal and creating action steps. Additional components include evidence used to measure progress toward the goal as well as a timeline and resources. Making connections to goals within other school plans strengthens potential for growth and sustainability.

Guiding Questions:

1. What is the identified goal?
2. What data do we have to validate this goal and establish a baseline?
3. What action steps do we think will generate improvement?
4. What evidence will we use to measure progress?
5. What are the best resources?
6. What is an appropriate timeline for the action steps?
7. How is this goal connected to other school/district plans?
8. Who will commit to intentional efforts related to this goal?
9. Can we predict what will happen?

Study

This phase involves analyzing the data collected to assess the effectiveness of the plan.

Guiding Questions:

1. What does the data that we have collected say about the success of our plan?
2. How does the analysis compare to our predictions?
3. How can we summarize what we have learned?

Do

This phase involves implementing the action steps and administering benchmarks to measure progress.

Guiding Questions:

1. What strategies will we use?
2. How can we document the implementation of the action steps, including unanticipated challenges?
3. When and how will benchmarks be administered?
4. How will we collect and organize the information that we will use to determine whether the strategies are effective?

Act

This phase involves making a decision to either revise the action steps and set a timeline for a new study or initiate a new plan.

Guiding Questions:

1. Should we revise the action steps of our current plan?
2. If so, how shall we determine when to return to the Study phase?
3. Should we plan a new approach?
4. If so, should we modify our process? Do we need to include others?