

Local Control and Accountability Plan (LCAP) 2026–27 Update

Overview

The 2026–27 Local Control and Accountability Plan (LCAP) outlines Downey Unified School District’s strategic priorities, actions, and investments to improve student outcomes. The LCAP serves as a three-year plan, updated annually, that aligns district goals with funding to support student success and address the needs of all learners.

Purpose of the LCAP

The LCAP is required under California’s Local Control Funding Formula (LCFF) and is designed to:

- Identify district goals and priorities
- Outline specific actions and services to support student achievement
- Allocate resources aligned to student needs
- Monitor progress using state and local measures

The plan places a strong emphasis on improving outcomes for key student groups, including English learners, foster youth, and students from low-income families.

LCAP Development Process

The District engages a broad range of educational partners in the development of the LCAP, including:

- Students
- Families
- Staff
- Community members

Input is gathered through surveys, meetings, and advisory groups to ensure the plan reflects the needs and priorities of the school community.

District Goals

The LCAP is organized around key district goals focused on:

- **Student Achievement:**
Ensuring all students have access to rigorous instruction and graduate college and career ready
- **Student Engagement and Wellness:**
Promoting a sense of belonging, safety, and social-emotional well-being
- **Equity and Targeted Supports:**
Addressing achievement gaps and improving outcomes for historically underserved student groups
- **Staff Excellence:**
Recruiting, developing, and retaining highly qualified staff

- **Family and Community Engagement:**
Strengthening communication and increasing opportunities for meaningful involvement
- **Infrastructure and Learning Environment:**
Providing safe, modern facilities and access to technology and resources

Actions and Services

The LCAP outlines specific actions and services designed to support these goals, including:

- Academic interventions and instructional supports
- Expanded learning opportunities
- Social-emotional and mental health services
- Professional development for staff
- Technology access and instructional resources

Measuring Progress

Progress is measured using a combination of:

- State indicators (academic performance, graduation rates, attendance, etc.)
- Local measures (surveys, participation data, program outcomes)

The District conducts an annual review process to assess effectiveness and adjust strategies as needed.

Commitment to Continuous Improvement

Downey Unified remains committed to continuous improvement through:

- Ongoing data analysis
- Regular engagement with educational partners
- Alignment of resources to student needs
- Transparency and accountability in reporting progress

Next Steps

The LCAP will be presented for Board consideration following a public hearing. Upon adoption, the District will implement the outlined actions and continue monitoring progress throughout the 2026–27 school year.