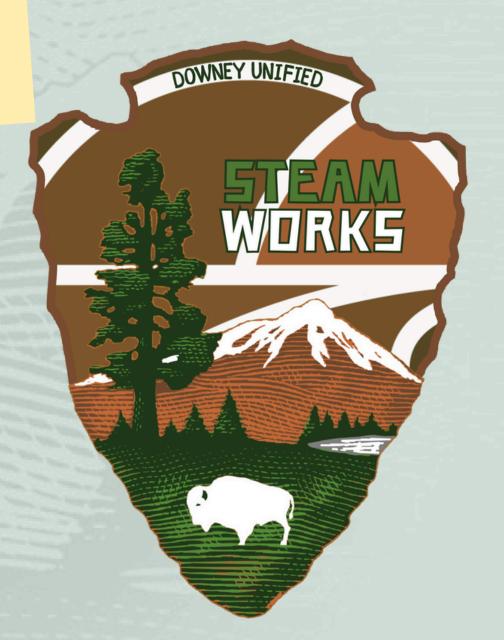
STEAMWORKS Adventure Awaits

Board Meeting: August 5, 2025





General Info

Overall Theme: National Parks - Adventure Awaits

Dates:

- June 11-July 10 Monday-Friday
- Monday-Friday

School Day:

- Breakfast 8:00 AM
- School 8:30-12:30

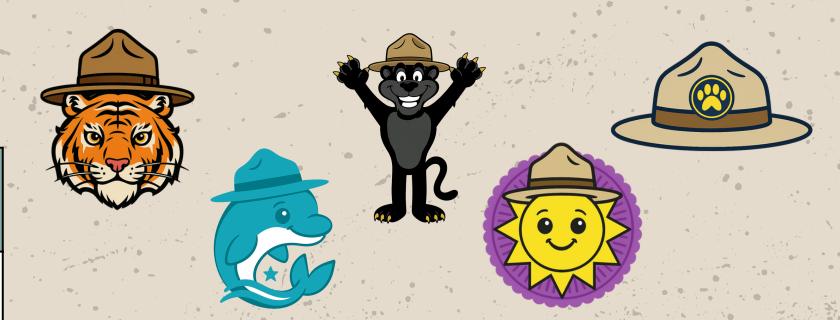
(Including lunch)

WEEK 1 (3 days)	Intro to National Parks	
WEEK 2 (3 days) Wildside of National Parks – exploring ecosystems		
WEEK 3 (5 days)	Water Wonders – waterfall soundscapes	
WEEK 4 (4 days)	Wildlife Conservation + Ranger Rescue Mission	
WEEK 5 (4 days)	Celebrating Our National Parks + Field Day	



Administrators

	Site	Principal	Vice Principal	
	Alameda (Feeders - Alameda, ORS, Imperial non-GLAD, Ward)	Heather Curcio	D'Shalen Barber	
	Gauldin (Feeders: Gauldin, Lewis, DHH)	Andrea Larios	Tanya Bishop	
	Price (Feeders - Price, Rio Hondo, Williams non-GLAD)	Lindsey Cozart	Tayler Weiland	
	Unsworth (Feeders – Unsworth, RSG, Gallatin)	Alex Ruesga	Nicole Russell- Hernandez	
27	Ward (GLAD Strand - Carpenter, Imperial, Williams)	Shirley Barrera	Cindy Reichwein	





General Overview

Each school site had:

- Extended School Year (ESY) students were integrated on every campus
- Communication Methods
 - o Parent Square, Parent Orientations, etc.
- Clinical School Therapist
- Community School liaisons
- Cafeteria
 - Food services served nutritious meals (breakfast/lunch) daily
- Dress-up spirit days
- PBIS Store
- Field Day
- Weekly Awards
- Staff meetings

TEAMWORK - Parents, students, certificated, classified,

and administration all worked together to make our

elementary summer program a success.

Site	General Ed. Teachers	Special Ed. Teachers	Average Student Enrollment
Alameda	20	5	377
Gauldin	18	13* (6 DHH)	308
Price	15	Α	438
Unsworth	18	8	417
Ward	20	3	359
Total Enrolled 1,899			

Instructional Overview

Week	ELA Guiding Questions	National Park Connections	STEAM Projects	Math
WEEK 1 (3 days)	What are national parks and why are they important?	Yellowstone National Park	Project 1: Grass Head Ranger Project 2: Grand Prismatic Spring- Inspired Fizzy Landscape %	Mathematical Community Building
WEEK 2 (3 days)	How do national parks protect nature and wildlife?	Crater Lake	Project 3: Crater Lake Eco- Engineers 👺	TK/K: Patterns 1st: Building with Numbers and Place Value 2nd: Flexible with Numbers 3rd: Flexible with Numbers 4th: Fraction Equivalence
WEEK 3 (5 days)	What are some examples of different types of national parks?	Yosemite	Project 4: (TK/K) Campfire Nightscape // (1-4) Yosemite Falls-inspired Galaxy-scape // Project 5: Yosemite Soundscape	TK/K: Shapes and Numbers 1st: Building with Numbers and Place Value 2nd: Patterns in Place Value 3rd: Parts and Wholes 4th: Seeing Mult. as Area
WEEK 4 (4 days)	What can we do to help preserve national parks?	Great Smoky Mountains (TK-K) + Glacier National Park	Project 6: (TK/K) Fireflies **/ (1-4) Cyanotype Sun Print ** Project 7: Park Ranger Rescue 🗥	TK/K: Number Sense 1st: Patterns in Numbers 2nd: Parts and Wholes 3rd: Patterns in Place Value 4th: Illustrating Mult. and Div.
WEEK 5 (4 days)	What do you think people can learn by going to a National Park?	Celebrating our National Parks	Project 8: Animal or Insect Clay Sculpture 🔪 Project 9: NPS Stamps 🐾	Culminating Project "I'm a mathematician…"

Lessons Curated & Developed By:

Subject	Instructional Coaches/Teachers	Sources
SEL/PBIS	Diana Israwi	Rethink Ed
Math	Kristina Murphy Casey Kissel	YouCubed Elementary Summer
ELA	Carole Ozima	Picture Books
STEAM	Kirsten Macias	NPS Educator Resources
Music	Brian Cerjak	n/a
ESY Adaptations	Santi Agranowitz &Noemi Juaregui	n/a





Week 1: The Wildside of National Parks - Intro to National Parks

Highlights:

- Social Emotional Learning (SEL):
 - Citizenship: Focus on community Helpers and how they build teamwork and responsibility, just like park rangers caring for the land.
- ELA:
 - Exploring What National Parks Are and Why They Are Important?
 - Read-aloud sessions and phonics practice to spark curiosity.
- Math:
 - Mathematical Community Building
 - Collaborative problem-solving and the Sugar Cube Task to strengthen group work skills.
- STEAM Projects:
 - Grass Head Jr. Ranger > Growing our own little park rangers!
 - o Grand Prismatic Spring Fizzy Landscape 💝 Creating colorful, bubbling landscapes inspired by nature.
- Community Schools & Family Engagement:
 - Vision Board Workshop: Mapping out our summer goals and dreams.
 - Summer Reading Incentive Program: Encouraging literacy adventures at home.



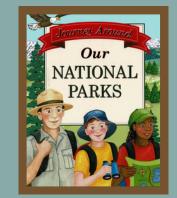
Hello, National Parks!



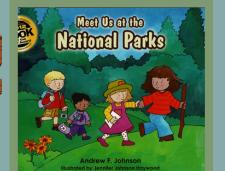




Week 1 in pictures









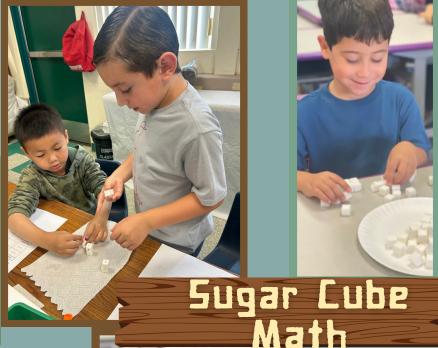








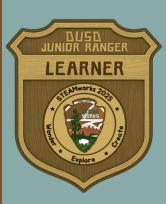






Community School: Vision Board & Reading Incentive Program





Week 2: Exploring National Park Ecosystems

Highlights

- SEL- Caring: Lessons on Empathy
- Trailblazer Assembly- Discussing Character Pillar, Recognizing Students and Staff, and National Park Minute to Win It Game
- ELA- How do national parks protect nature and wildlife?
 - Read Aloud and Phonics
 - Channel Islands Surprises Charlie's Actions and Feelings
 - When the Wolves Returned Cause and Effect
- Community Schools Picnic Reading Event
- MATH
 - TK/K: Patterns
 - 1st: Building Numbers- Hungry, Hungry Monsters and Foot Parade Investigations
 - 2nd/3rd: Flexible with Numbers- Array Investigations / Coin and Dice Investigations
 - 4th: Fraction Equivalence-Perplexing Measures and Tangram Investigations
- STEAM- Crater Lake Eco- Engineers 🦞
 - Designed a Crawfish Trap to save the Mazama Newts of Crater Lake
 - o Creative Communicators-iMovie, Canva, PicCollage, Green Screen, Book Creator





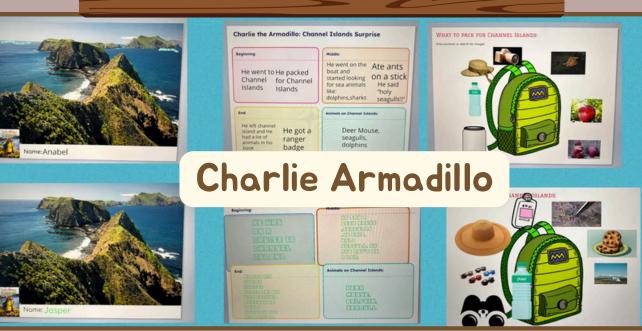




Week E pictures



Critical Readers





Channel Islands Surprises

Innovative Engineers





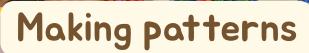




Collaborative

Mathematicians

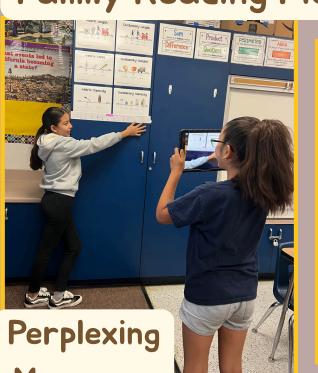


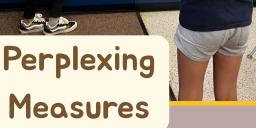






Family Reading Picnic













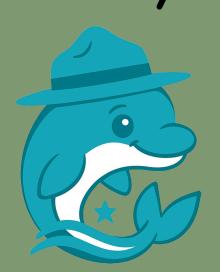


WERY 3

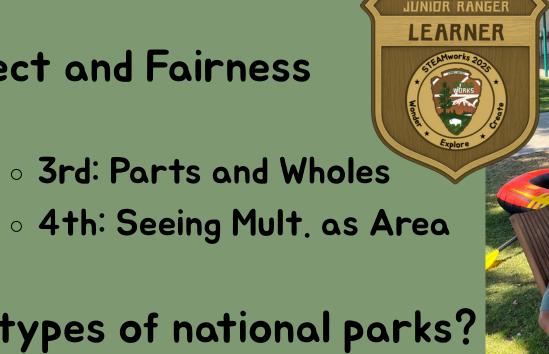


Highlights: Water Wonders-Waterfall Soundscapes (Yosemite)

- Character Counts! Weekly Assembly: Respect and Fairness
- Matho TK/K: Shapes and Numbers
 - 1st: Building with Numbers and Place Value
 4th: Seeing Mult. as Area
 - 2nd: Patterns in Place Value
- ELA: What are some examples of different types of national parks?
- SEL: Trustworthiness & Respect
- STEAM: Sound Scape- Yosemite Falls and Galaxies
 - Project 4: (TK/K) Campfire Nightscape 🖖/ (1-4) Yosemite Falls-inspired Galaxy-scape 🛂
 - Project 5: Yosemite Soundscape
- Music: 3 Days of Singing, Dancing, and Learning about Sounds and Rhythm
- Summer Family Reading Picnic (Community Schools)
 - Guest Author: Gisa Nico-Bringing National Parks to Life
 - Donated Raffle Prizes









Week 4: Wildlife Conservation & Citizen Science

Highlights

ELA- How do we help preserve our national parks?

- Students explored the duty of the Park Rangers 'Guardaparques' & learned about 'The Last Tree' the Importance of conservation and the steps to take to do their part.
- School wide Assembly- Character Counts Pillars, recognized students of great character, Recognized staff, Community schools Incentive raffle (reading logs)

SEL

Explored the pillar of Responsibility through Rethink lessons and Interactive activities.

Math

TK/Kinder-Number Sense, 1st/2nd- Looking at patterns in Numbers & parts,
 & wholes, 3rd/4th- Place Value Patterns in Multiplication & Division

STEAM

Fireflies & Sun Prints to explore the natural beauty of our national parks.
 The Park Ranger Rescue Mission was completed







Week 5 - Celebrating National Parks, Field Day

Highlights

- Creating Clay Sculptures
- Culminating Assembly Reading Program 'Reading Adventure'.
 Lois Kim (Coordinator of Giving Children Hope) attends
- Weekly assemblies Building community

MATH - 'I am a mathematician' - Video Project

ELA- 'I am Made of Mountains' - What National Park would I like to visit and why on Padlet

SEL - FAIRNESS: Lessons, 'It's not Fair' book,

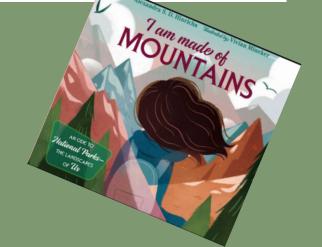
fairness activity cards. Students created a community poster

STEAM - Project #8-#9: NPS Sculpture 🔪 + Stamp 🐾





It's Not Fair!



VERZ Dictures



Reflecting on our Learning







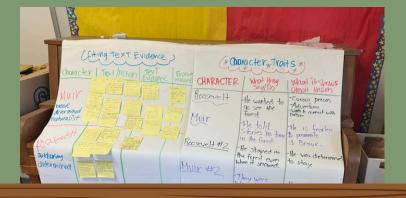










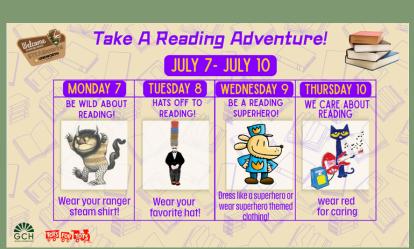


ELA - What's the Big Idea?

STEAMworks ART













Thank Wou





