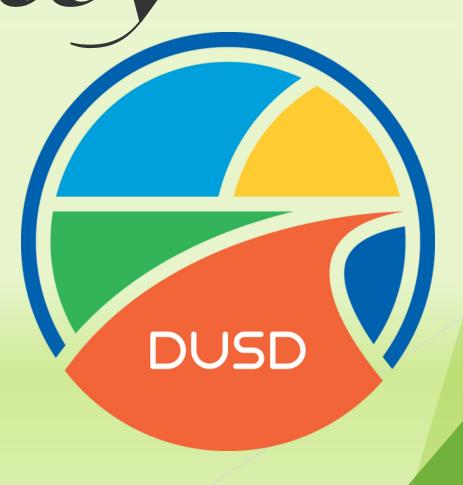
Local Control Accountability Plan

Presented by

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Purpose: Review the 2025-2026 Year 2 Downey Unified School District LCAP

Local Control Funding Formula (LCFF) Basic Principles

- LCFF gives districts flexibility.
- LCAP is required when districts receive supplemental/concentration funds for *English Learners, Foster Youth, or FRPM students*.
- The plan must address local needs with input from educational partners.
- LEAs must adopt and update a three-year LCAP annually.
- The LCAP must include:
 - Goals for each student group
 - Funded actions tied to those goals
 - Annual review of effectiveness

Goal 1

Student Achievement

Downey USD will ensure that all students have access and the opportunity to graduate college and career ready. We will equip students with the 21st Century learning skills of creativity, communication, collaboration, critical thinking and civic responsibility. We will ensure that all students experience equitable academic progress and success.

Goal 2

Engagement

Downey USD aims to ensure all students a sense of safety and school connectedness. We aim to meet the social and emotional needs of students.

Goal 3

Homeless and Foster Youth

Downey USD will promote and increase positive outcomes for our Homeless and Foster Youth. We will decrease the gap between our overall student group and our Homeless and Foster Youth in the following areas:

- Academic Achievement
- Chronic Absenteeism
- Suspension rate

Goal 4

Best Staff

Downey USD will hire the best teachers, ensure a highly effective and trained staff and promote opportunities for shared and distributed leadership.

Goal 5

Parent Engagement

Downey USD will actively provide meaningful and transparent communication to all parents and create opportunities for all parents to partake in decision-making processes and be involved in their child's education.

Goal 6

Infrastructure

Downey USD will furnish relevant and current equipment to bridge the digital divide by providing students and staff members access to contemporary tools and resources within a safe, secure and aesthetically pleasing learning environment.

Goal 7

Equity Multiplier

Alternative Education: Woodruff/Columbus

Alternative Education
Opportunities (CHS & WA)By the end of the 2026-27
school year, all students
will have demonstrated
yearly improvement in
academic outcomes in the
following areas: CHS- ELA
(SED), Math (HI), CTE
(all); WA- ELA (all) & Math
(all).



Our Students
Deserve the
Best...

LCAP SURVEY DATA

LCAP Survey	<u>2024</u>	<u>2025</u>	Increase/Decrease
• Parents*	6443	8796	+2355 (27%)
• Staff	1292	1377	+85 (6%)
 Students 	11242	11109	-133 (1%)

Parent Surveys by level:

- Elementary: 4833 (+27%)
- Middle: 2062 (+53%)
- High: 1071 (-16%)



LCAP SURVEY DATA

NEXT STEPS:

- Introduction and Access to survey data at an upcoming Principals' Meeting
- Each Site will review survey data
- Each site will incorporate survey data into their School Plan for Student Achievement
- Share with PAC and DELAC

