

# *Local Control Accountability Plan*

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# *Purpose:* Review the 2025-2026 Year 2 Downey Unified School District LCAP

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## Local Control Funding Formula (LCFF) Basic Principles

- LCFF gives districts flexibility.
- LCAP is required when districts receive supplemental/concentration funds for *English Learners, Foster Youth, or FRPM students*.
- The plan must address local needs with input from educational partners.
- LEAs must adopt and update a three-year LCAP annually.
- The LCAP must include:
  - Goals for each student group
  - Funded actions tied to those goals
  - Annual review of effectiveness

## Goal 1

### *Student Achievement*

Downey USD will ensure that all students have **access and the opportunity** to graduate college and career ready. We will equip students with the 21st Century learning skills of creativity, communication, collaboration, critical thinking and civic responsibility. We will ensure that all students experience **equitable** academic progress and success.

## Goal 2

### *Engagement*

Downey USD aims to ensure all students a sense of **safety and school connectedness**. We aim to meet the **social and emotional needs** of students.

## Goal 3

### *Homeless and Foster Youth*

Downey USD will promote and increase positive outcomes for our Homeless and Foster Youth. We will decrease the gap between our overall student group and our Homeless and Foster Youth in the following areas:

- Academic Achievement
- Chronic Absenteeism
- Suspension rate

## Goal 4

### *Best Staff*

Downey USD will **hire the best teachers**, ensure a highly effective and trained staff and promote opportunities for shared and **distributed leadership**.

## Goal 5

### *Parent Engagement*

Downey USD will actively provide **meaningful and transparent communication** to all parents and create opportunities for all **parents to partake in decision-making** processes and be involved in their child's education.

## Goal 6

### *Infrastructure*

Downey USD will furnish relevant and current equipment to **bridge the digital divide** by providing students and staff members **access to contemporary tools** and resources within a safe, secure and aesthetically pleasing learning environment.

## Goal 7

### *Equity Multiplier* Alternative Education: Woodruff/Columbus

Alternative Education Opportunities (CHS & WA)- By the end of the 2026-27 school year, all students will have **demonstrated yearly improvement** in academic outcomes in the following areas: CHS- ELA (SED), Math (HI), CTE (all); WA- ELA (all) & Math (all).



**Our Students  
Deserve the  
Best...**

# *LCAP SURVEY DATA*

<i>LCAP Survey</i>	<u>2024</u>	<u>2025</u>	<u>Increase/Decrease</u>
• <b>Parents*</b>	<b>6443</b>	<b>8796</b>	<b>+2355 (27%)</b>
• <b>Staff</b>	<b>1292</b>	<b>1377</b>	<b>+85 (6%)</b>
• <b>Students</b>	<b>11242</b>	<b>11109</b>	<b>-133 (1%)</b>

## Parent Surveys by level:

- **Elementary: 4833 (+27%)**
- **Middle: 2062 (+53%)**
- **High: 1071 (-16%)**



# *LCAP SURVEY DATA*

## **NEXT STEPS:**

- Introduction and Access to survey data at an upcoming Principals' Meeting
  - Each Site will review survey data
  - Each site will incorporate survey data into their School Plan for Student Achievement
  - Share with PAC and DELAC
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*Thank you*  
*Questions or Comments*