



**Downey Unified**  
SCHOOL DISTRICT

# **2025-26 Year – Proposed Budget**

Presented by:

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Associate Superintendent, Business Services

# How we frame our work...

## Our Vision

*All students graduate with a 21st Century education that ensures they are college and career ready, globally competitive and citizens of strong character.*

## Our Mission

*Downey Unified School District is committed to developing all students to be self-motivated learners and productive, responsible and compassionate members of an ever-changing global society. Our highly qualified staff foster meaningful relationships with students, parents, and the community while providing a relevant and rigorous curriculum in facilities that advance teaching and learning.*

A photograph of two young students, a boy and a girl, focused on building a complex robotic structure using LEGO bricks and various mechanical components. The boy, on the right, is wearing a black shirt with a 'SPARTAN DESIGN' logo featuring three interlocking gears. The girl, on the left, is wearing glasses and a grey hoodie. The structure they are building is intricate, with many gears, beams, and wires visible. The background is slightly blurred, showing what appears to be a workshop or classroom setting.

# How we frame our work...

- Align resources to maximize the student experience
- Provide high quality programs
- Retain & develop the best staff
- Provide a scalable infrastructure into the future

# State Budget Update

- The Governor's May Revision is the keystone to drafting the District's 2025-26 budget
- At the May Revision, Governor Gavin Newsom makes emphasis on the federal impact of trade, tourism and immigration
- As seen in the January budget proposal, the plan continues to under-appropriate the 2024-25 Prop 98 minimum guarantee by \$1.3 billion
- To address the budget deficit, budget includes a combination of reductions, borrowing, funding shifts and deferrals
- Thankfully, K-14 education continues to be shielded from ongoing programmatic reductions
- The May revise projects lower "Big Three" taxes by \$4.8 billion

# State Budget Update

- The Governor assumes a Growth Recession, but protects Proposition 98 funding and increases investments in key programs, such as ELOP
- The projected statutory COLA for 2025-26 declined in January 2025 and again in May 2025
- LCFF and Local Control Accountability Plan (LCAP) in place for 2025-26 Budget
  - Have been on file for public inspection
  - Public hearings to be held at this Board meeting
  - Adopted budget and approval of LCAP to be held at the June 24 Board meeting

# General Fund Revenue

The background image shows a group of students working on a robotics project. They are gathered around a breadboard with various electronic components, including a microcontroller and sensors. Two tablets are visible, displaying software interfaces for controlling the robot. The students are using tools like a soldering iron and wire cutters. The scene is set on a perforated metal surface, likely a workbench or a specialized table for electronics projects.

# Assumptions/Guidelines

- 2025-26 District Budget in accordance with LCAP and LCFF funding
- COLA applied to LCFF
  - Statutory COLA 2.30%
- **LCFF Base Funding For DUSD**
  - LCFF Base funding is projected at \$316.5 million or \$7 million total increase over prior year
  - S&C funding is projected at \$68.9 million or \$1.5 million increase over prior year (this amount is included within the LCFF total funding)

# Assumptions/Guidelines

- **Enrollment/ADA**
  - Projected at 22,241/20,996. Representing 94.40% enrollment/ADA
- **LCFF Supplemental and Concentration Grant (LCAP)**
  - Dedicates portion of LCFF funding to services for limited English, low income, homeless and foster youth students (Unduplicated Pupil Count or UPP) – Budgeted at 73% based on NSLP, provision 2
  - 20% of base for Supplemental (total UPP)
  - 65% of base for Concentration (UPP above 55%)

# Assumptions/Guidelines

- COLA applied to LCFF
- Special Ed as listed below
  - Will receive COLA of 2.30% or a Base Funding increase from \$895/ADA to \$917/ADA
  - Budgeted based on SELPA recommendations
  - SELPA funding is funded on actual ADA. Increase in rate is offset by decrease in actual ADA. Budgeted at same level as prior year
  - Funded from a combination of LCFF, Federal, State and Local SELPA funding and Unrestricted General Fund contributions

# General Fund Revenue

## CalSTRS On Behalf

3.7% (\$15,563,035)

## Special Ed

4.3% (\$18,082,136)

## Special Ed DHH

4.1% (\$17,177,699)

## Before and After

3.3% (\$113,747,281)

## Federal

3.4% (\$14,149,539)

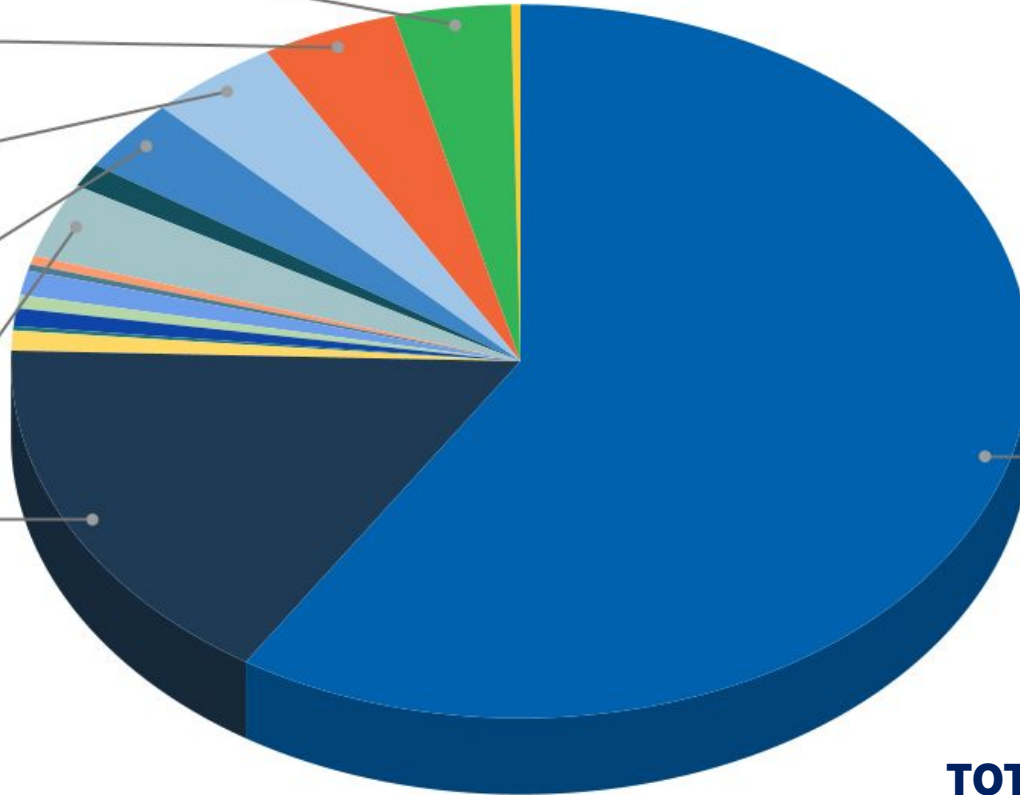
## LCFF Supplemental

16.4% (\$68,973,919)

## LCFF Base

59.1%

(\$247,549,831)



**TOTAL: \$419,413,842**

# General Fund Expenditures



# Assumptions/Guidelines

- **Supplies/Services/Capital Outlay**

- Health and Welfare increase by \$1.0 million
- Various one-time shifts and transfers in the amount of \$12.3 million (e.g. Educator Effectiveness and Learning Recovery Block Grant)
- Various ongoing expenditure reductions in the amount of \$6.5 million
  - School site budgets continue to be funded based on prior year established formulas with a 10% reduction
  - Department budgets are budgeted at the same level as prior year
- Increase in required 3% contribution to RRM \$580K
- The cost of services and supplies such as: gasoline, trash, natural gas, telephone, postage, etc. are budgeted at 1.5% increase over prior year.

# Assumptions/Guidelines

- Increases identified during the budget development process included
- Salaries
  - Salaries include the increases for step and column movement \$2.9 million
  - Salaries include negotiated 0.00% increase in salaries effective July 1, 2024
  - Increase Regular Education Staffing Classes by 5 FTE or \$800K
- Statutory Benefits
  - No rate increase for STRS
  - Rate decreases for PERS in the amount of \$135k
  - 22.20% for Certificated Positions CalSTRS Eligible
  - 36.11% for Classified Positions CalPERS Eligible
  - 5.60% for Part-time Positions not Eligible to Pension

DUSD

# General Fund Expenditures

Inter-fund Transfers

1.1% (\$4,955,000)

Services

11.3% (\$50,050,356)

Books & Supplies

4.7% (\$21,097,832)

Benefits

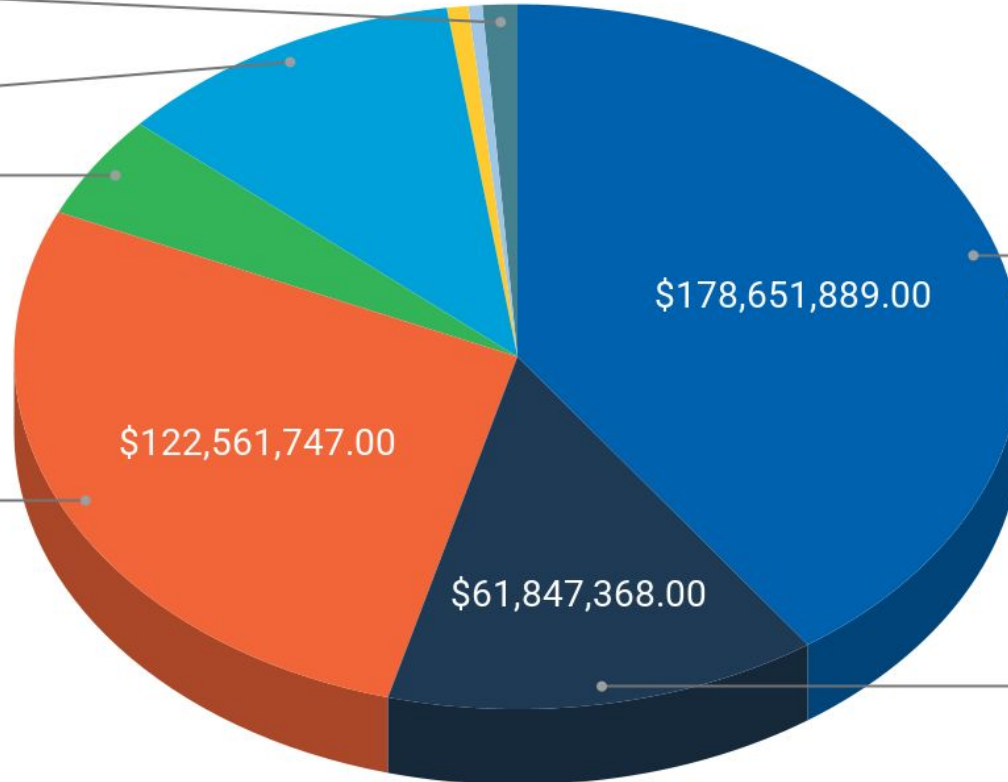
27.6%

Certificated Salaries

40.2%

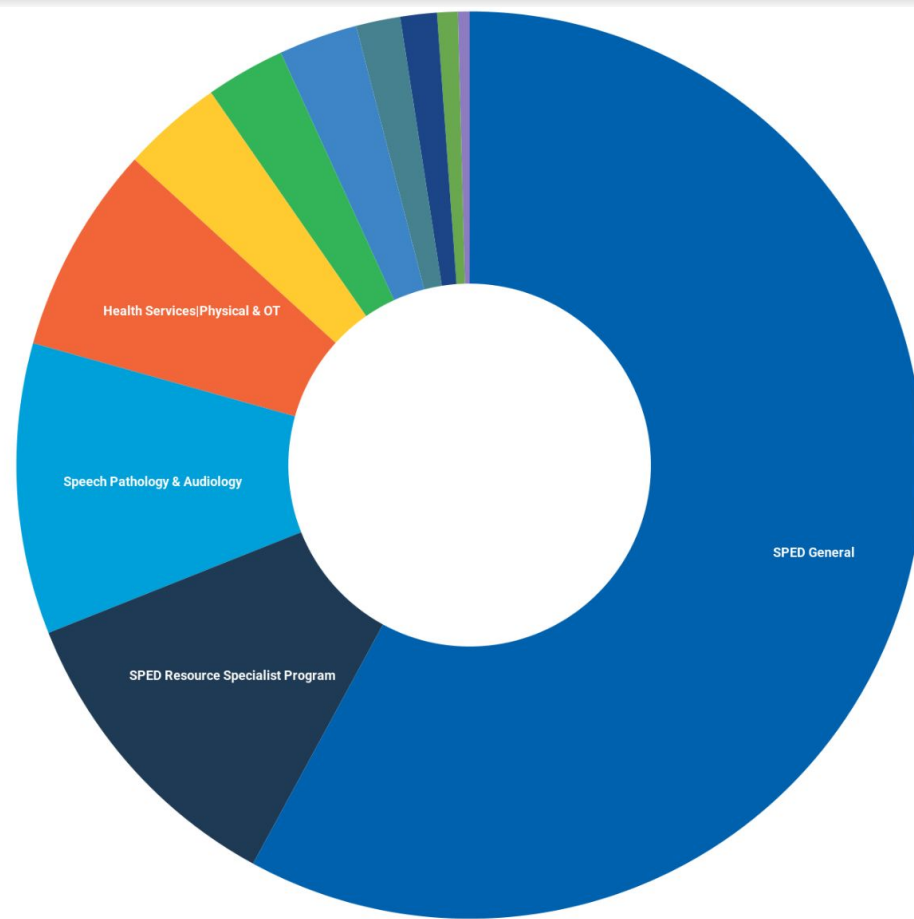
Classified Salaries

13.9%



**TOTAL: \$444,202,145**

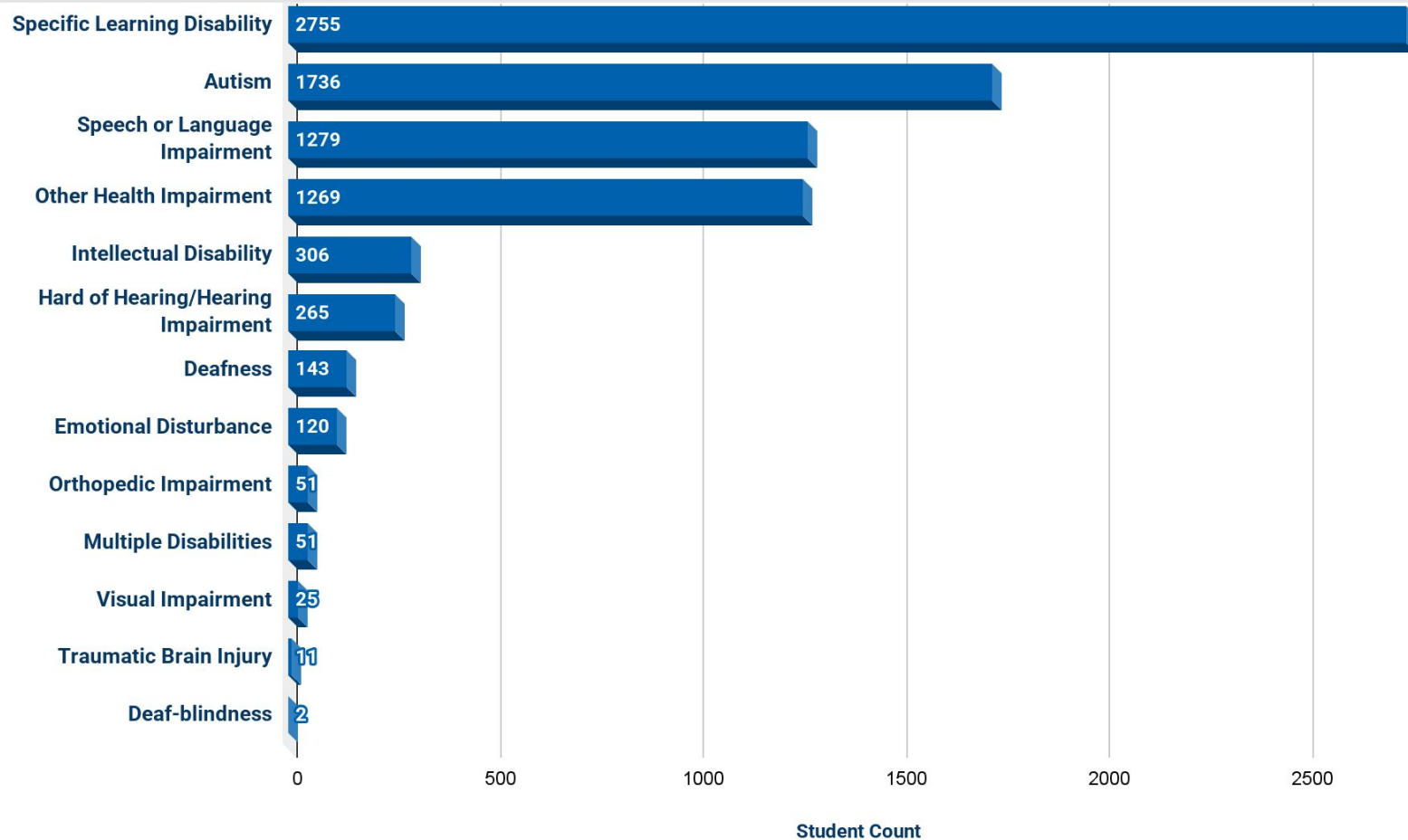
# Special Education: 2025-26 Adopted Budget



- **SPED General** - **58%** (\$49,021,455)
- **SPED Resource Specialist Program** - **11%** (\$9,344,751)
- **Speech Pathology & Audiology** - **10%** (\$8,767,809)
- **Health Services|Physical & OT** - **7%** (\$6,285,911)
- **SPED NonPublic Schools|Agencies** - **4%** (\$3,024,207)
- **Curriculum Development** - **3%** (\$2,391,694)
- **DHH & VI Services** - **3%** (\$2,378,661)
- **School Admin** - **2%** (\$1,333,800)
- **Guidance|Counseling & Behavioral Services** - **1%** (\$1,103,995)
- **Other Pupil Services|Paradigm** - **1%** (\$623,248)
- **Pupil Transportation** - **0%** (\$350,000)

**TOTAL: \$84,625,531**

# Special Education Student Count by Primary Disability



# Ending Fund Balance & Reserves

**Ending Fund Balance Trend:** Projected use of reserved i budget year & two following years

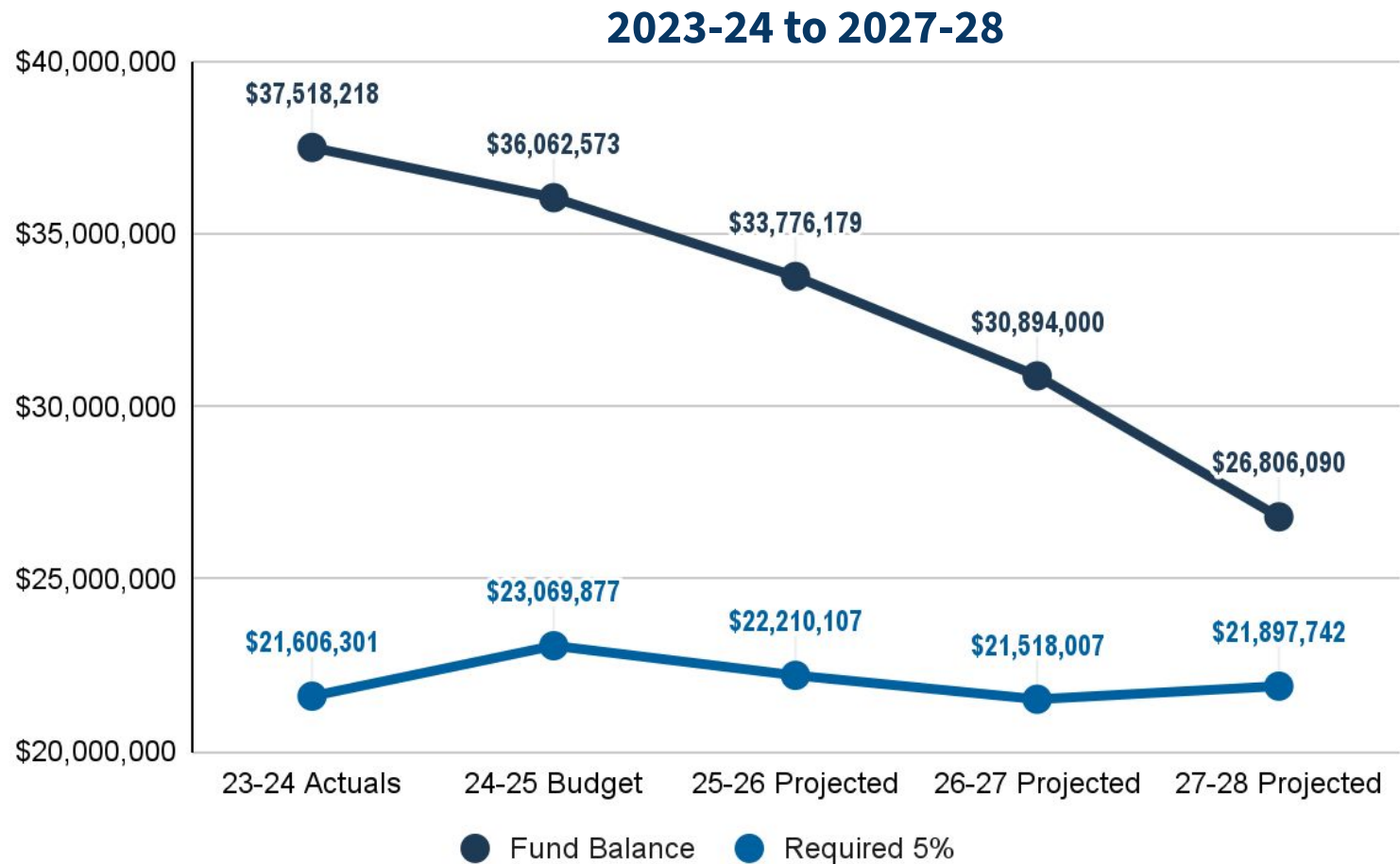
- **Reserves**

- The Reserve for Economic Uncertainties has been projected at an amount equal to 7.42% of General Fund expenditures
- Restricted ending fund balance is Committed for Specific Purpose of the Program

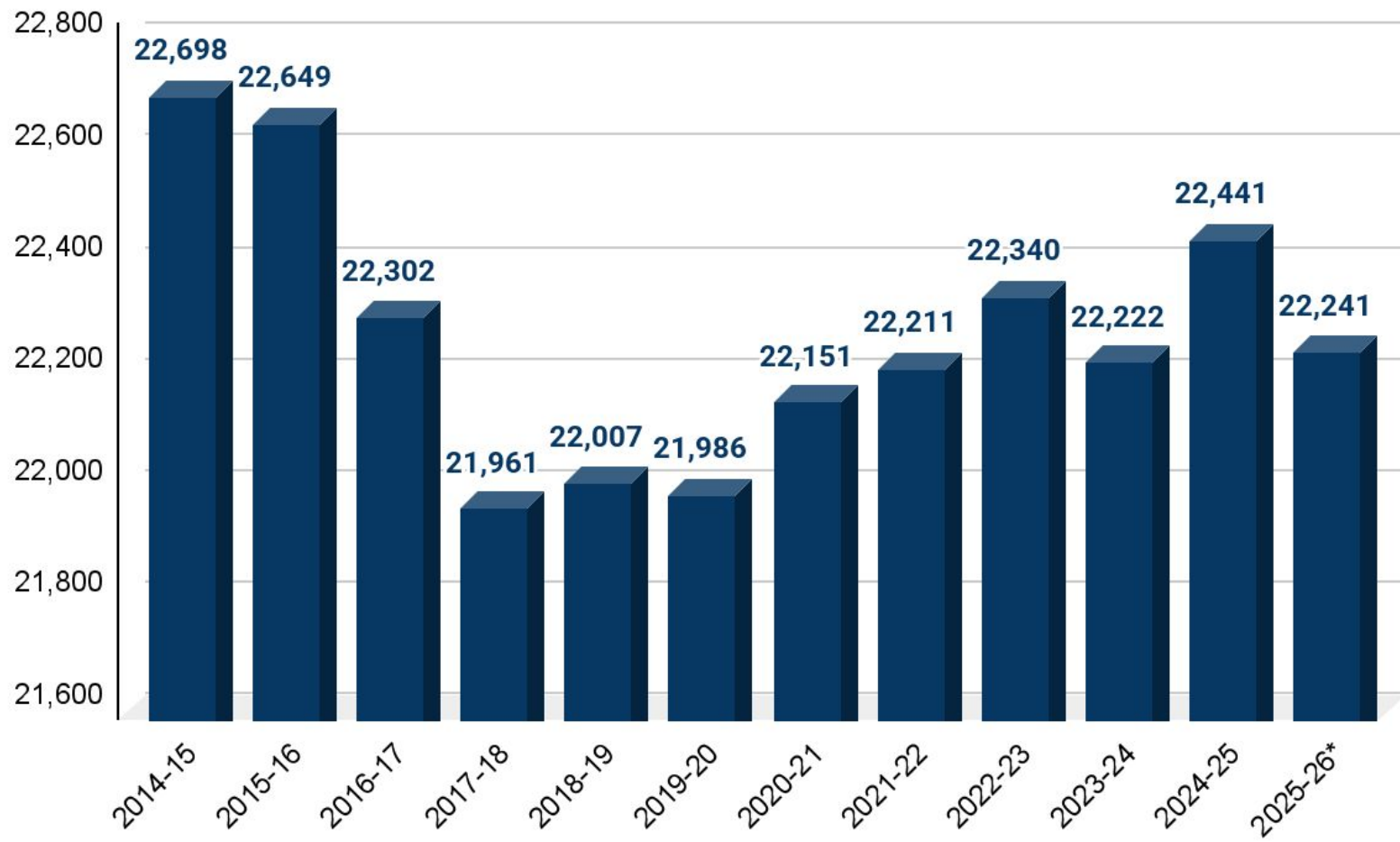
- **Financial Position: Multi-year Projection**

- Includes step/column estimated increases
- Projected additional expenses based on trend in Special Education \$1.0 million each year
- Other expenditures including Health & Welfare are budgeted at prior year level
- Decline of 200 students followed by 150 for each of the two out years respectively
- Included COLA of 2.30% followed by 3.02% and 3.42% for the two out years respectively
- Use of General Fund Unrestricted Reserves over time

# Unrestricted Ending Fund Balance

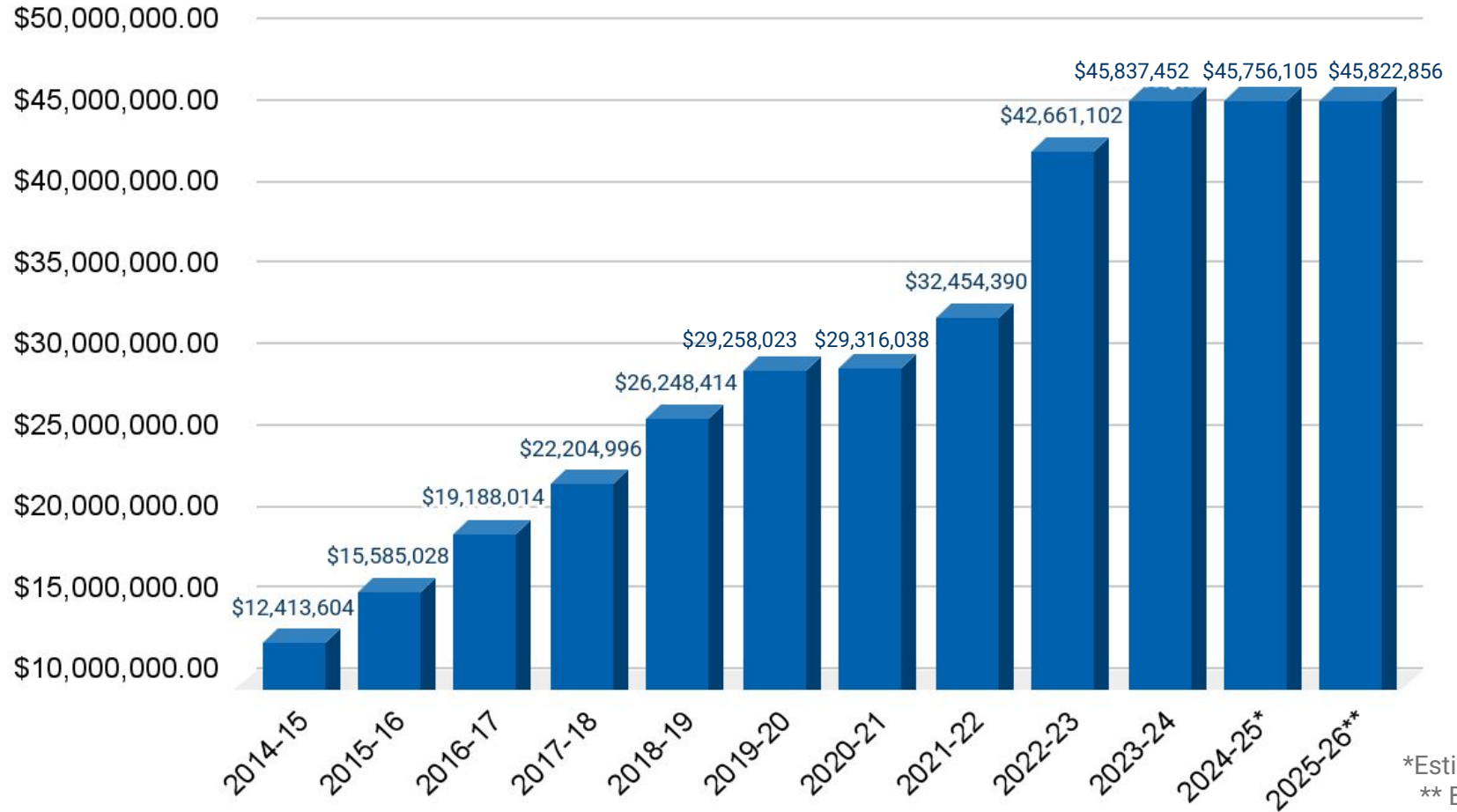


# Student Enrollment (2014-2026)

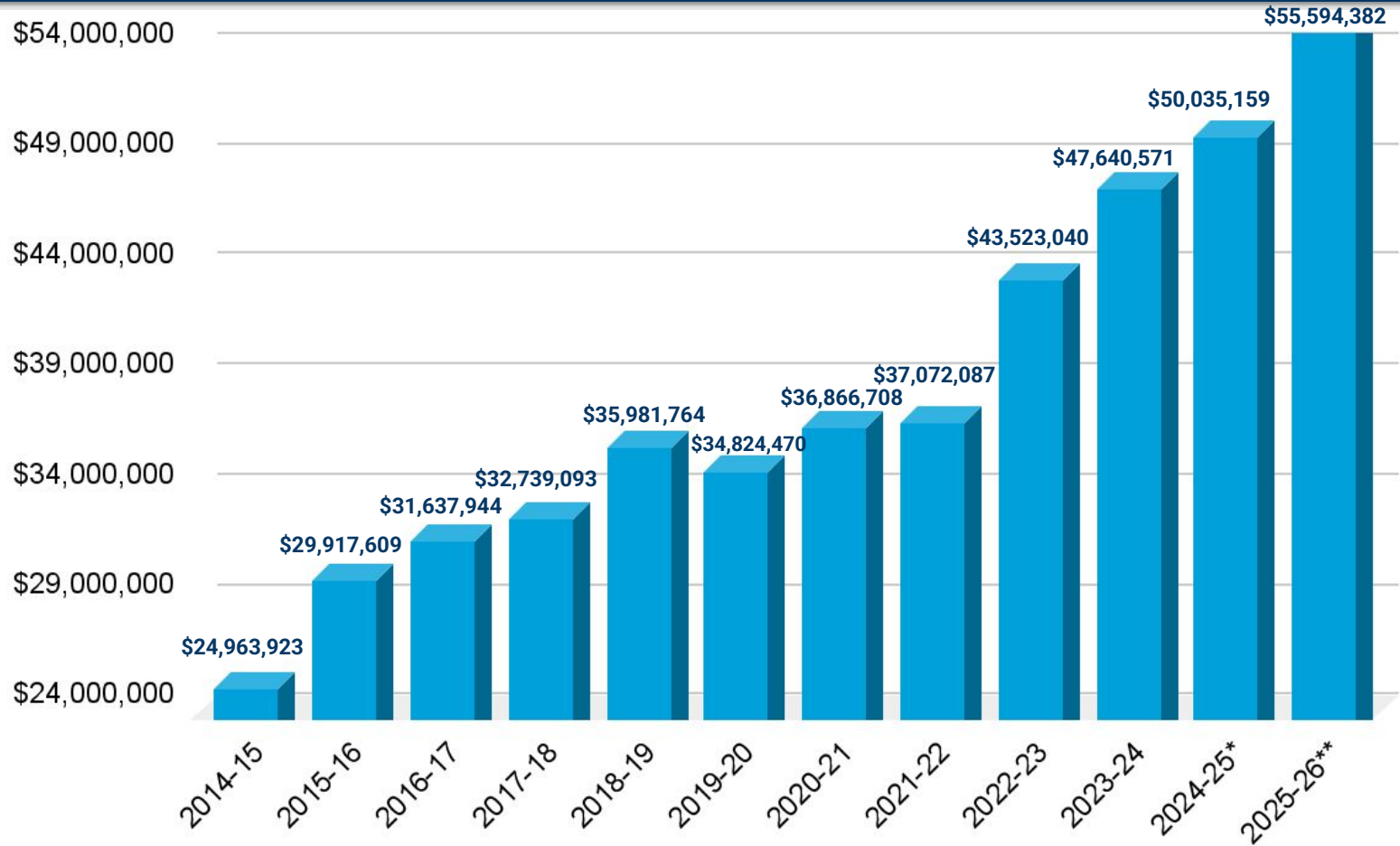


\*Estimated


# STRS/PERS Contribution (2014-2026)



# Contributions to Special Ed (2014-2026)



\*Estimated  
\*\* Budget

A photograph of two students wearing VR headsets. The student on the right is smiling and holding a controller. The background shows a school event with a green wall and other people.

Questions...

Thank you!



**Downey Unified**  
SCHOOL DISTRICT