

# DOWNEY UNIFIED MID-YEAR LCAP UPDATE

FEBRUARY 10, 2026

PRESENTED BY: INSTRUCTIONAL SUPPORT SERVICES

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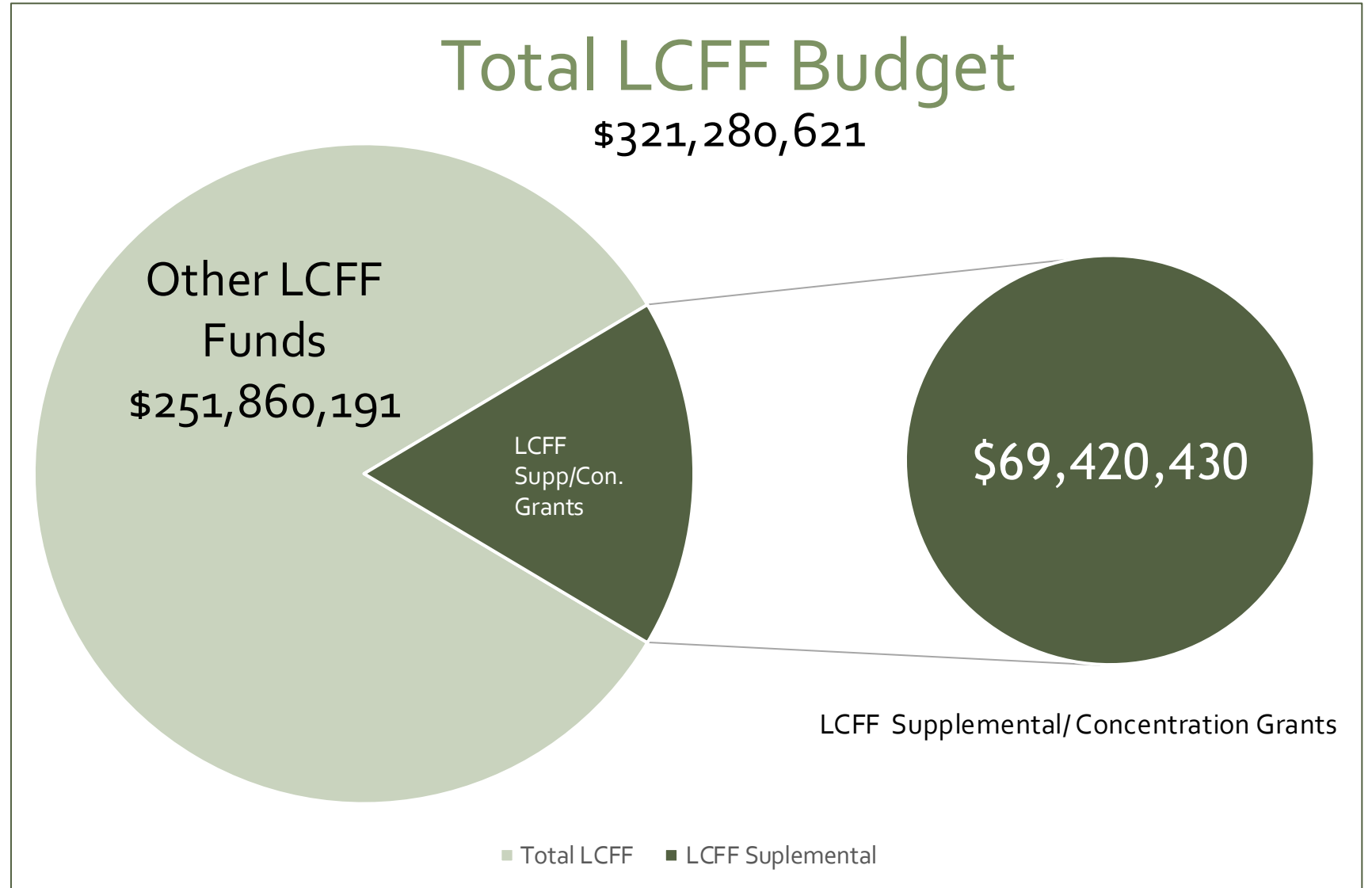
# LCAP MID-YEAR BACKGROUND



- Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.
- The report must include the following:
  - All available midyear outcome data related to metrics identified in the current LCAP; and,
  - All available midyear expenditure and implementation data on all actions identified in the current LCAP.

## Impact to the Budget Overview for Parents (BOP)

- Downey Unified School District adopted our 25-26 LCAP and Budget on June 23, 2025.
- LCFF funding for all students in a district.



LREBG one-time funds given over three years.

They need to be expended by the end of the 2028-2029 fiscal year.

This year's funds are \$1,573,251. Funds will be used to pay for professional development to address student groups in red on the dashboard. LCAP line 1.6

Additional tutoring before and after school. LCAP line 1.7

An additional 13 Elementary ML interventionists. LCAP line 1.17

**\$1,573,251 will be allocated into the following LCAP Actions:**

- Action 1.6 CA State Standards Aligned Instruction - \$2,500,000 (Partial pay from LREBG)
- Action 1.7 Multi-Tiered System of Support \$2,500,000 (Partial pay from LREBG)
- Action 1.17 LTELs - \$400,000 all LREBG

# LREBG - LEARNING RECOVERY AND EMERGENCY BLOCK GRANT

(2) Specifically, funds received under subdivision (b) shall only be expended for any of the following purposes:

(A) Instructional learning time for the **2022–23 through 2027–28** school years by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other evidence-based action that increases or stabilizes the amount of instructional time or services provided to pupils, or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.

(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of evidence-based learning supports, such as:

(i) Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.

(ii) Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.

(iii) Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.

(iv) Supporting expanded learning opportunity program services pursuant to Section 46120.

(v) Providing instruction and services consistent with the California Community Schools Partnership Act regardless of grantee status.

(vi) Providing professional development and coaching on either or both of the following:

(I) The 2023 Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve.

(II) The English Language Arts/English Language Development Framework for California Public Schools: Kindergarten Through Grade Twelve.

LREBG -  
LEARNING  
RECOVERY  
AND  
EMERGENCY  
BLOCK  
GRANT

# 2025-2026 LCAP GOALS

## **Goal 1 – Achievement - *We aim to ensure that all students...***

- graduate college & career-ready.
- are equipped with the 21st Century learning skills of creativity, communication, collaboration, critical thinking & civic responsibility.
- experience academic progress & success.

## **Goal 2 – Engagement - *We aim to ensure all students...***

- have a sense of safety & school connectedness.
- have their social & emotional needs met.

## **Goal 3– Foster Youth – *We aim to ensure all students...***

- Promote & increase positive outcomes for our foster youth.
- Decrease the gap between our overall student group & foster youth in the following areas:
  - Academic Achievement
  - Chronic Absenteeism
  - Suspension rate

## **Goal 4– Best Staff – *We aim to...***

- hire the best teachers, ensure a highly effective & trained staff.
- promote opportunities for shared & distributed leadership.
- provide students & staff members access to world-class tools & resources (see Facilities).

## **Goal 5 – Parent Engagement - *We...***

- actively involve parents & community members in decision making at the school & district level.
- give parents the tools they need to help their children succeed.
- build connections between the community & the schools to foster investment in education.
- provide meaningful & transparent communication with all educational partners.

## **Goal 6 – Infrastructure - *We aim to...***

- upgrade & modernize our facilities, technology & equipment.
- give students access to the latest & best equipment to bridge the opportunity & digital divide.
- ensure safe, secure & aesthetically pleasing learning environments

**LCAP Goal 1 Budget:**  
**\$ 36,969,802**

**Spent as of 12/31/25:**  
**\$ 15,287,310**

We aim to ensure that all students...

- graduate college & career-ready.
- are equipped with the 21st Century learning skills of creativity, communication, collaboration, critical thinking & civic responsibility.
- experience academic progress & success.

# LCAP Goal 1 - Achievement

Updated Metrics:

## AP Course Enrollment:

	<u>1st Semester 24/25</u>	<u>Current</u>
Unduplicated	1856	2128
Duplicated	3204	3787

## Multilingual Learner Progress:

	<u>January 25</u>	<u>Current</u>
Level 3	38%	36%
Level 4	3%	4%
Reclassified	16%	12%

## CTE Enrollment Rate:

	<u>1st Semester 24/25</u>	<u>Current</u>
Unduplicated	3092	3223
Duplicated	3932	3955

# LCAP Goal 1 - Achievement

Ongoing  
and  
Completed Actions  
Continued:

- |                                                                                         |
|-----------------------------------------------------------------------------------------|
| • Ongoing PD for CA State Standards in all core subjects & instructional practices      |
| • Continuing Bridge Program                                                             |
| • Continuing covering majority of AP Test cost (students pay \$15 out of \$98 per Test) |
| • Ongoing AVID expansion                                                                |
| • Ongoing support for CTE Pathways                                                      |
| • Continuing the 2026 Summer programs                                                   |
| • Continuing with 50% LCAP-funded elementary & MS categoricals                          |
| • Ongoing library/media access                                                          |
| • Continuing with personnel to support College & Career Centers                         |



# LCAP Goal 1 - Achievement

Ongoing  
and  
Completed Actions  
Continued:

- **Multiple Tiered Systems of Support (MTSS) - Implemented:**
  - iReady licensees for elementary & middle schools
  - 18% salaries to provide additional class sections to secondary students
- **Resources & personnel to support A-G completion**
- **34 FTE Interventionists for TK, 18 FTE Interventionists for K, 13 ML Interventionist for K-5.**
- **20 instructional media technician positions**
- **School Supplemental & Concentration Funding was dispersed to sites**
- **Ongoing expenses to support instructional personnel, materials, and supplies**
- **Ongoing funding for counselors at the high school level**

**LCAP Goal 2 Budget:**  
**\$ 7,256,500**

**Spent as of 12/31/25:**  
**\$ 2,559,531**

*We aim to ensure all students...*

- have a sense of safety & school connectedness.
- have their social & emotional needs met.

## LCAP Goal 2 - Engagement

Updated metrics:

	<u>January 2025</u>	<u>Current</u>
Suspension Rate	1.7%	1.5%
Attendance Rate	94%	94.69%
Chronic Absenteeism	23%	16.33%
Expulsion Rate:	0%	0%

## LCAP Goal 2 – Engagement

Ongoing and  
completed  
Actions:



Continued implementation of PBIS/Safe & Civil Schools



Funds allocated to secondary sites for WEB & Link Crew



22 Clinical School Therapists



Funds allocated to secondary sites for Character Counts!



Continued K-8 community agency counseling support



Continued physical education programs & activities (elementary)



Additional nurses & health technicians

# LCAP Goal 3 - Foster Youth

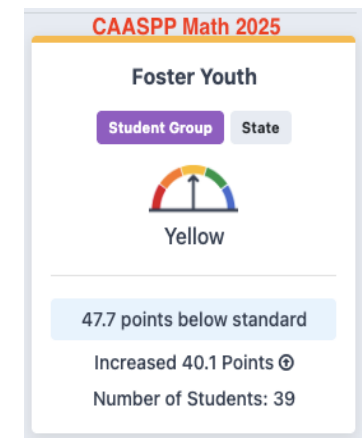
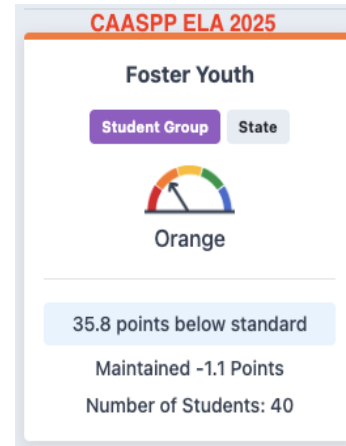
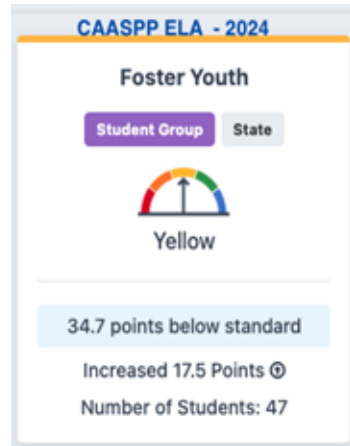
LCAP Goal 3 Budget:  
\$ 1,220,000

Spent as of 12/31/25:  
\$ 810,816

- Promote & increase positive outcomes for our foster youth.
- Decrease the gap between our overall student group & foster youth in the following areas:
  - Academic Achievement
  - Chronic Absenteeism
  - Suspension rate

## Updated Metrics:

- Foster Youth Academic Achievement:
  - **Maintained** ~ **decreased 1.1** points on ELA CAASPP in Spring '25 - 35.8 points from standard.
  - **Improved** ~ **40.1** points on Math CAASPP in Spring '25 - 47.7 points from standard.



January 2025

Current

- Foster Youth Chronic Absenteeism:
- Foster Youth Suspension Rate:

19.5%  
9.8%

17.33%  
9.09%

# LCAP Goal 3 - Foster Youth

Ongoing and  
completed  
Actions:



4 Homeless/Foster Youth Program Specialists



Transportation to maximize school attendance & engagement



1:1 Academic Tutoring



Provide researched-based PD to personnel who support foster youth

# LCAP Goal 4 – Best Staff

LCAP Goal 4 Budget:  
\$ 10,347,379

Spent as of 12/31/25:  
\$ 4,676,973

*We aim to...*

- hire the best teachers, ensure a highly effective & trained staff.
- promote opportunities for shared & distributed leadership.
- provide students & staff members access to world-class tools & resources (see Facilities).

## Ongoing and completed Actions:



Ongoing Gallup Strengths Training with part-time TOSA



8 Deans at Secondary Level and 12 Vice Principals at the Elementary Schools



13 Teachers on Special Assignment providing support in ELA, Math, Multilingual Learners, Technology, Science, AVID, PBIS/SEL, and Best Teaching Practices.



Digital support in Library/media Centers



Online assessment system and data collection to inform instructional practice.



Professional development for school leaders.

## Updated Metrics

- All data for this goal is collected annually in May or June.

# LCAP Goal 5 – Parent Engagement

LCAP Goal 5 Budget:  
\$ 850,000

Spent as of 12/31/25 :  
\$ 430,566

*We aim to...*

- hire the best teachers, ensure a highly effective & trained staff.
- promote opportunities for shared & distributed leadership.
- provide students & staff members access to world-class tools & resources (see Facilities).

Ongoing and completed Actions:



Continued public relations, continuing engaging communications to our families, DELAC, PAC, etc.



Interpreters at meetings.



Fall and Spring sessions of Grupo Crecer classes for parents.



Qualtrics for collecting and disaggregating data from parent surveys.

Updated Metrics:

All data for this goal is collected annually via the LCAP survey in May.

# LCAP Goal 6 - Infrastructure

LCAP Goal 6 Budget:  
\$ 16,350,000

Spent as of 12/31/25 :  
\$ 7,573,990

We aim to...

- upgrade & modernize our facilities, technology & equipment.
- give students access to the latest & best equipment to bridge the opportunity & digital divide.
- ensure safe, secure & aesthetically pleasing learning environments.

## Ongoing and completed Actions:



Continue implementation of 21 CLC and Integration of Technology with network support personnel.



Continue with Campus Security Assistants (secondary) and contract with city for SROs at the high schools.

## Updated Metrics:      Chronic Absenteeism

	<u>January 2025</u>	<u>Current</u>
Low Income	24.8%	17.9%
Homeless	32.8%	33.3%
Foster Youth	19.5%	17.3%



# Upcoming Actions and What's Next...



Planning for Summer Programming - all levels.

California Healthy Kids Survey is currently open for students and staff.

LCAP Surveys for Students, Parents and Staff (Opened Feb. 1, 2025-2026).

26-27 Annual LCAP review and presentation at the School Board Meeting on June 9, 2026.

Approval/Vote at the June 23, 2026 School Board Meeting.

# Questions?

## Thank you!

