

2024 California Assessment of Student Performance and Progress (CAASPP) Update

January 14, 2025

Dr. Jennifer Robbins, Director, Elementary Education
Dr. Rani Bertsch, Director, Secondary Education



About the CAASPP



CAASPP results give **one** measure of how well students are mastering California's challenging academic standards.

Students take the CAASPP in both **ELA** and **Math** in the following grades:

- 3rd-8th
- 11th

Students take the CAASPP in **Science** in the following grades:

- 5th
- 8th
- Last year of science in high school (typically 11th)

About the CAASPP



In the Smarter Balanced assessments, there are two tests for both ELA and math.

Students take the computer adaptive test (**CAT**) and the performance tasks (**PTs**) as separate tests for each content area.

- A **CAT** is an adaptive test designed to adjust the level of item difficulty, on the basis of the responses provided, to match the ability of a student.
- A **PT** is a nonadaptive form designed to provide students with an opportunity to demonstrate their ability to apply their knowledge and higher-order thinking skills to explore and analyze a complex, real-world scenario. PTs are not targeted to students' specific ability levels and are assigned randomly to students.

CAASPP Timeline



- 2014-2019 DUSD participates in CAASPP
- 2020 & 2021 No testing (COVID)
- 2022-2024 An abbreviated CAASPP assessment is put into place. The CAT portion of the test is reduced by approximately 50%.

* CAASPP will continue to be abbreviated for 2025

Interpreting Results



CAASPP Results Information Purposes

Per California Department of Education (CDE):

CAASPP assessment results are only one measure of student achievement and proficiency. Assessment results should be combined with other measures like report card grades, classroom work, and teacher observations to give families and teachers a more complete picture of each child's learning and progress.

Teachers and administrators should not use assessment results in isolation to make inferences about instructional needs.

Interpreting Results



Overall Achievement Levels:

Student test results are reported in the following overall achievement levels:

- Level 4—Standard Exceeded
- Level 3—Standard Met
- Level 2—Standard Nearly Met
- Level 1—Standard Not Met

Interpreting Results



What is different from before COVID (2020) regarding CAASPP?

- The State Board of Education approved adjusted blueprints for **2022, 2023 and 2024**. This means the CAASPP was reduced by approximately 50%.

* CAASPP will continue to be abbreviated for 2025

Elementary CAASPP Results



ELA CAASPP % Met & Exceeded Results

ELA	2019	2020	2021	2022	2023	2024
District (Elementary)	55	No Testing	No Testing	46	50	50
County	50			46	46	46
State	50			44	45	45

Elementary CAASPP Results



Math CAASPP % Met & Exceeded Results

Math	2019	2020	2021	2022	2023	2024
District (Elementary)	52	No Testing	No Testing	38	42	46
County	45			34	41	43
State	45			38	40	41

Elementary Science Results



Science CAST % Met & Exceeded Results

Science	2019	2020	2021	2022	2023	2024
District (Elementary-5th Grade)	24	No Testing	No Testing	26	30	29
County	30			30	30	33
State	32			31	32	33

Elementary Instructional Focus



Elementary continues to focus on accelerating learning and First Best Instruction in all areas by:

- Provide ongoing professional development and support for teachers.
- Continue utilizing i-Ready in K-5 classrooms.
- Ensuring coherence across sites in all content areas.
- Categorical teachers and Interventionists working with identified students throughout the day in small groups.
- TOSAs working with grade levels, individual teachers, and staffs to plan lessons, model lessons, analyze student work, and plan next steps.
- Summer School- rigorous summer school offered to all students.

Elementary Instructional Focus



Elementary continues to focus on accelerating learning by the following:

Math

- Implementation of MathFactLab to improve math fluency.
- Math TOSAs updated K-5 Scope and sequence with organized units, lesson plans, and assessments.
- Math TOSAs created overviews for each grade level, highlighting standards and essential standards for that grade level.
- Categorical teachers and Interventionists utilizing i-Ready intervention resources with students.
- District wide math kick-off with all TK-5 teachers at the beginning of the school year (August 2024).
- Focus on math and math data at every principal meeting.

Elementary Instructional Focus



Elementary continues to focus on accelerating learning by the following:

Math

- Ensured appropriate math manipulatives were provided to every elementary classroom.
- Math TOSAs meet regularly with PLCs to plan, teach, and debrief lessons as well as analyze data and problem solve.
- Ed-Tech resources created for grades 1-5 to enhance student learning.
- Interim Assessment Blocks (IABs) utilized in grades 3-5.
- Summative and formative assessments built into math units.
- Reinstated math leadership committee to provide feedback and input on math units.

Elementary Instructional Focus



Elementary continues to focus on accelerating learning by the following: ELA

- Implemented new writing curriculum recommended by ELA committee Board approved in September 2024.
- Phonics program K-2.
- Ed-Tech resources created for grades 1-5.
- Interim Assessment Blocks (IABs) utilized in grades 3-5.
- Summative and formative assessments built into ELA units.

Elementary Instructional Focus



Elementary continues to focus on accelerating learning by the following: Science

- Implementation of Mystery Science curriculum K-5.
- Professional learning- tools, resources, and overviews provided to all teachers as well as support specific to primary teachers.
- Days of Design (3). Lesson plans and all supplies are provided to every teacher to support science learning and the engineering process.
- Hour of Code resources and incentives provided to all teachers to support computer programming.
- Expansion of VEX IQ robotics and partnering with middle school to allow our students the opportunity to qualify for the State competition in March.

Middle School CAASPP Results



Middle School ELA Results



% Met and Exceeded Standards on CAASPP ELA For Grade 6, 7, and 8

ELA	2019	2020	2021	2022	2023	2024
DUSD	50	No Testing (Pandemic)	No Testing (Pandemic)	43	46	51
County	49			47	46	47
State	50			47	46	46

Middle School ELA Results



% Met and Exceeded Standards on CAASPP ELA For Grade 6, 7, and 8

ELA	2019	2020	2021	2022	2023	2024
Doty	56	No Testing (Pandemic)	No Testing (Pandemic)	42	47	50
Griffiths	54			45	50	55
Stauffer	49			47	49	54
Sussman	43			41	40	44
County	49			47	46	47
State	50			47	46	46

Middle School Math Results



% Met and Exceeded Standards on CAASPP Math For Grade 6, 7, and 8

Math	2019	2020	2021	2022	2023	2024
DUSD	36	No Testing (Pandemic)	No Testing (Pandemic)	27	30	34
County	37			30	31	33
State	38			31	32	33

Middle School Math Results



% Met and Exceeded Standards on CAASPP Math For Grade 6, 7, and 8

Math	2019	2020	2021	2022	2023	2024
Doty	38	No Testing (Pandemic)	No Testing (Pandemic)	24	31	31
Griffiths	41			35	36	42
Stauffer	35			29	31	33
Sussman	32			22	22	27
County	37			30	31	33
State	38			31	33	33

Middle School Science Results



% Met and Exceeded Standards on CAST For Grade 8

Science	2019	2020	2021	2022	2023	2024
DUSD	31	No Testing (Pandemic)	No Testing (Pandemic)	30	29	32
County	29			27	28	28
State	31			29	28	29

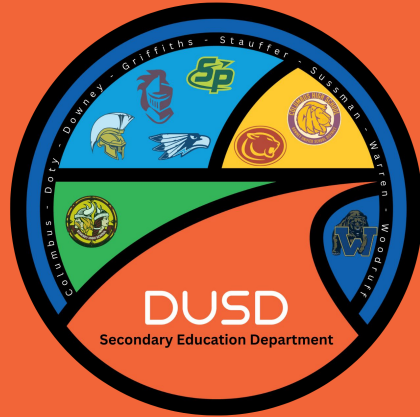
Middle School Science Results



% Met and Exceeded Standards on CAST Science For Grade 8

Science	2019	2020	2021	2022	2023	2024
Doty	38	No Testing (Pandemic)	No Testing (Pandemic)	32	33	35
Griffiths	37			37	37	34
Stauffer	27			26	25	32
Sussman	22			26	20	24
County	29			27	28	28
State	31			29	28	29

High School CAASPP Results



High School ELA Results



% Met and Exceeded Standards on CAASPP ELA For Grade 11

ELA	2019	2020	2021	2022	2023	2024
DHS	60	No Testing (Pandemic)	No Testing (Pandemic)	64	64	66
WHS	51			58	69	71
CHS	17			18	20	12
County	56			54	56	56
State	57			55	55	55

High School Math Results



% Met and Exceeded Standards on CAASPP Math For Grade 11

Math	2019	2020	2021	2022	2023	2024
DHS	28	No Testing (Pandemic)	No Testing (Pandemic)	28	32	28
WHS	26			21	21	24
CHS	0			1	2	0
County	31			26	27	28
State	32			27	27	28

High School **Science** Results



% Met and Exceeded Standards on CAST For Grade 11

Science	2019	2020	2021	2022	2023	2024
DHS	24	No Testing (Pandemic)	No Testing (Pandemic)	20	27	23
WHS	20			23	29	28
CHS	1			7	5	4
County	28			28	28	30
State	30			31	31	31

Middle and High School

What are we doing to help our students achieve?



- Redesigning Interventions/Support Classes in ELA and Math
- Using Interim Assessment Blocks (IABs) throughout the year in ELA, Math & Science
- Implementing alternative bell schedules at four schools that allow for students to take support classes within the instructional day AND take an elective
- Focusing on Subgroups that have been historically underachieving - MLs and students with IEPs
- Offering Summer School Programs to all students that includes enrichment & intervention
- Providing professional development on technology integration

Secondary Schools

What are we doing to help our students achieve?



English Language Arts

- Creating and administering benchmarks for each grade level across all four middle schools
- Analyzing data from last year's benchmarks and CAASPP scores to inform instruction
- Refining Essential Standards in ELA based on last year's data
- Administering IABs regularly
- Using iReady to monitor learning and adjust instruction in middle school

Secondary Schools

What are we doing to help our students achieve?



Science

- Creating and administering Essential Standards and benchmarks for each grade level across all four middle schools
- Developing Essential Standards and benchmarks in high school
- Analyzing data from last year's benchmarks and CAST scores to inform instruction
- Providing professional development on the administration of NEW IABs
- Piloting the administration of CAST in 10th grade at Downey High School

Secondary Schools

What are we doing to help our students achieve?



Math

- Created a 6-12 Math Committee with representation from all secondary schools
- Transitioning from an Integrated Math Sequence to Traditional Math Sequence
 - Algebra I, Geometry, and Algebra II
- Creating a new math acceleration pathway at the middle school beginning in 6th grade
- Focusing on foundational skills using MathFact Lab in 6th grade
- Redesigning math support class focusing on Essential Standards and foundational skills
- Administrators are conducting Math Instructional Walkthroughs in every math classroom (100+) across all secondary schools to define best practices

Integrated Math to Traditional Math Transition Timeline



	2025 - 2026	2026 - 2027	2027 - 2028
9th Grade	Algebra I	Algebra I	Algebra I
10th Grade	IM II	Geometry	Geometry
11th Grade	IM III	IM III	Algebra II

Highlights



Highlights



Grades (D/F Rates- Semester 1)

	18-19	19-20	20-21	21-22	22-23	23-24	Current Sem 1
Middle School	15%	Pass/No Pass	30%	25%	18%	17%	17%
High School	17%		22%	22%	20%	16%	15%

Co-teaching Highlights



% Met Standard on ELA CAASPP

	2018	2019	2020	2021	2022	2023	2024
DUSD	8	8	0	0	12	14	21


+7% Points

Co-teaching Highlights



% A-G Completion Rate for SWD in Gen Ed

	2017	2018	2019	2020	2021	2022	2023	2024
DUSD	4	8	10	12	10	15	15	21


+6% Points

High School Highlights



%A-G Completion Rates

(Graduates Meeting CSU Requirements)

	2019	2020	2021	2022	2023	2024
Downey High	53.80%	57.30%	58.60%	61.80%	57.90%	58.30%
Warren High	55.30%	54.30%	56.70%	60.50%	62.10%	58.60%
Columbus High	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
DUSD *(Comprehensives only)	54.47%	55.89%	57.67%	61.24%	59.71%	58.43%
County	54.40%	50.20%	55.50%	55.40%	56.60%	56.50%
State	50.30%	50.60%	51.80%	51.10%	51.80%	51.50%

High School Highlights



Graduation Rates

	2019	2020	2021	2022	2023	2024
DUSD	96.10%	94.40%	94.20%	94.20%	95.36%	95.8%
County	81.8%	82.2%	82.5%	86.1%	84.4%	86.7%
State	88.10%	87.50%	87.70%	87.4%	86.4%	86.4%

Thank you!

