

# Secondary Education Summer School 2024

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# Secondary Education Summer School 2024

Program Overview:  
Middle School - 19 Days  
High School - 24 Days  
Middle School Online Enrichment Courses



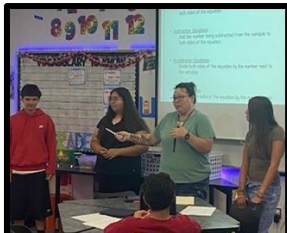


# Level Up! Doty Middle School

Principal: Katharine Nicassio  
Vice Principal : Michael Guzik

## Grade-Level Readiness for the Whole Child Whose Heart Was Captured!

- Standards-based English Instruction & Skills
- Standards-based Math Instruction & Skills
- ELD/ AVID Summer Bridge Program
- Student Enrollment: 376
- Staff: 52 Certificated & Classified Team Members



## Enriching Electives:

- Farm to Table/ Gardening
- Fundamentals of Coding
- P.E.
- Social Media/ Digital Literacy & Online Safety
- Study Skills



## Enriching & Inclusive Programs for the Whole Child & the Whole Family

### ● Character Counts!

- Acts of Character
- Acknowledgement & Positive Reinforcement of Behaviors
  - Weekly Incentive Activities
  - Raffles
  - Games Day
  - Beat the Bucket
  - Video Game Truck



### ● Family Fun Outdoor Movie Nights

- Community & Family Involvement
- Equity Plan Driven
  - *Akeelah & the Bee*
  - *McFarland, USA*
    - Grit, Determination, & Equity
    - Importance of Family and Community





# Level Up! Doty Middle School

Principal: Katharine Nicassio  
Vice Principal : Michael Guzik

**Grade-Level Readiness for the Whole  
Child Whose Heart Was Captured!**

**Enriching Electives:**

• Farm to Table/

**Enriching & Inclusive Programs for the  
Whole Child & the Whole Family**







# Griffiths Middle School

Principal: Ed Plant  
Vice Principal : Summer Puskas

**401** Student  
Enrollment

**2,200+**  
MathFacts/  
IReady Lessons

Summer School Theme:

**GO  
FOR THE  
GOAL**



**50+ Amazing Staff**



**5 Great Electives**



**4 Interactive Rallies**



**90 Goal Getter Awards**



**3 AVID/ML College Visits**

**Weekly  
"7 Habits"  
workshops  
led by CST**

**Thank You**



# Stauffer Middle School

Principal: Esther Jeong  
Vice Principal : David Dekker



## Spartan Strong



### Academics

#### Grade Level Readiness

- iReady: **2,527** lessons passed
- Math Facts: over **1000** levels gained
- Engaging Electives: Spanish, Active Fitness, College Readiness, Photography, Study Skills
- Robotics Camp
- AVID EL: College Visits

### Wellness

#### Wellness Center

- **201** Total Visits
- **185** Walk-Ins
- **17** Classroom Push-Ins
  - Transition to MS
  - Normalizing feelings
  - Emotion regulations
  - Self-care
  - Decision making
- **16** Individual Therapy
- **Counseling Team**
- **103** Individual Academic counseling
- **64** students in group counseling

### Culture

- **112** Student Recognitions
- **100** raffle winners
- over **4000** raffle tickets given out for Character COUNTS!
- **4** Spartan Assemblies
- Gold Scavenger Hunt
- Kickball Tournament
- Spirit Week
- **Community Partnerships**
- PTSA, high school and college volunteers, business sponsorship
- PTA HELPS Food Drive

**381 student enrollment & 63 staff**







# Sussman Middle School

Principal: Mario Salcedo  
Vice Principal: Jessica Worthy

## SUSSMAN SUMMER 24'



Enrichment in Academic Achievement, Character & Community



Staff- Total 43 with 19 teachers



Total Enrollment & Electives -313

- Study Skills Superstars, Crime Scene Investigators, Culinary Adventures, World Music, Innovative Games



College Exposure-

- Whittier, Dominguez Hills, Cerritos



Character Counts, & Building Community

- Weekly Time Travelers of the Week
- Weekly Character counts assemblies
- Weekly Parent newsletters
- iReady Competitions & Weekly lesson
- PTA partnership & Food Drive



Promoting Academic Achievement

- Time Travelers of the Week
- iReady Competitions & Weekly lesson
- Daily Attendance Awards



Whats the Data Say!

- Wellness 30 classroom SEL lessons
- iReady Reading- 350 students completed lessons 70% passing rate
- iReady Math-367 students completed lessons completed 87% passing rate






# Middle School Online Enrichment

Secondary ITCs

## Student Participation

	Participating Students	Submitted Assignments	Courses Completed/ Badges Earned
Middle School Totals	2,620	5,912	805



**2024 ONLINE SUMMER ENRICHMENT**

**JUMP INTO OUR SELF-PACED, ONLINE LESSONS IN CANVAS AND LEARN ABOUT SOME FUN AND ENRICHING TOPICS!**

Culinary Arts, Short Stories, Geography, Music, Graphic Design, Science, and More!

Complete courses to earn digital badges. Each badge enters you into a drawing for a new pair of Apple AirPods.

**Courses available June 10 - August 13.**

**Login to Canvas to learn more.**

 **Downey Unified**  
SCHOOL DISTRICT







# Middle School Online Enrichment

Secondary ITCs





# Columbus High School

Principal: Jesus Alvarez  
AP : Jessica Ortiz



Wellness Wednesday



## Alternative Education Programs & Enrollment (304 )

Columbus High School = 298  
Woodruff Academy School = 6

### Attendance

- Max= 235
- Min= 137
- Daily Average= 208



### Staffing Total=

Teachers= 16  
SIAs= 3  
Counselor= 1  
CST= 1  
IMT= 1  
Auxiliary staff= 1  
Administrators= 3  
Office Staff= 5

Student Engagement- Perfect Attendance Award= 22

## SUMMER HIGHLIGHTS

## Wellness Center Data

- # of Presentations in classes= 12
- # of visits (1:1 services or mental health check-ins)= 70
- Wellness visits during snack/lunch= 63
- School-wide Wellness Events= 2

Suspensions= 1

Total # of Credits recovered= 2,900

Eligible CHS Transfers back to home school (WHS/DHS)= 25/25

Total # of CHS Summer grads= 19

CHS  
SUMMER SESSION





# Downey High School

Principal: Adrian Quintero  
AP : Golden Fowler  
AP: Vincent McLeod

## ORIGINAL & ENRICHMENT CREDIT COURSES

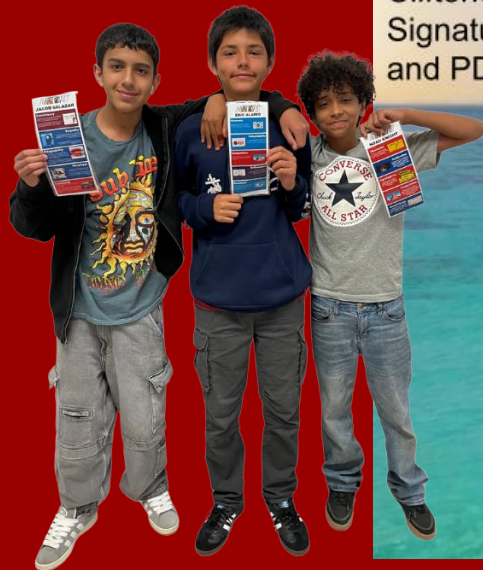
- AVID EL BRIDGE
- ART
- Cerritos College Auto
- Cerritos College Health
- PE
- MATH/ ELA BRIDGE
- MARIACHI
- SAI BRIDGE
- STRENGTHS FINDER





# Downey High School

Principal: Adrian Quintero  
AP : Golden Fowler  
AP: Vincent McLeod



## Strengths Program

90 Students took the 177 question CliftonStrengths Assessment and received their personal CliftonStrengths Top 5 Report and Signature Theme Report (both printed and PDF versions).



Students were tasked with creating a personal strengths infographic that was tailored to their experiences within their strengths. The goal of the project was for each student to have a greater appreciation for their strengths and create a physical reminder they could reference continuously.





# Downey High School

Principal: Adrian Quintero

AP : Golden Fowler

AP: Vincent McLeod

**DOWNEY**  
**SHAYLA BARBOZA**

**Empathy**  
I can sense how other people are feeling by imagining myself in their shoes and understanding why they're there for them to master what.

**Includer**  
If someone feels some way about being left out, I will make sure they are included in the team what I could never let someone feel some way because they feeling left out.

**Responsibility**  
I will make sure I get everything done and I'm a person who will commit to my goals and follow it through to completion.

**Consistency**  
I give a lot of chances as if someone makes something up I will give them another chance. Because everyone deserves a second chance and let them show their worth.

**Significance**  
I want everyone's worth to be shown and recognized just how I like my worth and deserve to be seen.

**DOWNEY**  
**JOSHUA TORRES**

**Competition**  
Competition is when you want to be the best at the time and you want to be good at everything. I always try to be the best at everything I do.

**Achiever**  
Achievers are people who love to get their work done all the time and they are perfectionists. I feel good about myself when I achieve my goals that I set for myself.

**Deliberative**  
Deliberative people are careful, private and they are vigilant. I am a very private and careful person and I think things through a lot.

**Adaptability**  
Adaptability is when people can handle unexpected situations as they arise and people demand determines what deserves your attention. Some people are important to me not all, and I can handle unexpected situations.

**Command**  
Command talents naturally take charge and they are willing to speak up and they will challenge others to be the best and have a lot of always speak up for myself and the people I care for.

**DOWNEY**  
**ODOCHI UBA**

**Relator #1**  
As a relator person, I have a close relationship with my friends or family in the type of person who wants to understand other people's feelings, goals, fears, and dreams.

**Adaptability**  
With adaptability, I can handle a place where I am not used to. I am not getting any plans or goals and I can change how I feel.

**Futuristic #3**  
I am a futurist, I see the person who wants to plan for what the future holds for me or the world in general. I am a futurist to see and direction what will change the world in the future.

**Input #5**  
I can give natural curiosity about the world or other something. I like to know the difference between the world, the world, and the world, and I am the type of person who finds many things interesting.

**DOWNEY**  
**ILENE CORIA**

**Futuristic**  
My definition of being futuristic is to always moving about what I might have in the future. I am a futurist about the future in general. I get the idea to be more futuristic and I have a lot of ideas about the future in general.

**Achiever**  
One example of how I am an achiever is that I am a person who is always trying to be the best at everything I do. I am a person who is always trying to be the best at everything I do.

**DOWNEY**  
**MARJUAN LUCAS**

**Competition**  
Competition is when you want to be the best at the time and you want to be good at everything. I always try to be the best at everything I do.

**Relator #1**  
As a relator person, I have a close relationship with my friends or family in the type of person who wants to understand other people's feelings, goals, fears, and dreams.





# Downey High School

Principal: Adrian Quintero  
AP : Golden Fowler  
AP: Vincent McLeod

## TOTAL NUMBER OF CREDITS EARNED

11,950

- |                   |                     |
|-------------------|---------------------|
| a) History: 1,025 | e) LOTE: 835        |
| b) English: 2,290 | f) VAPA: 545        |
| c) Math: 2,040    | g) Electives: 2,370 |
| d) Science: 2,845 |                     |



## Program Enrollment 1662

**Recovery/  
Original  
Credit**

**1207**

**Peak  
Performance**

**315**

**Dual  
Enrollment**

**100**



**CHARACTER  
COUNTS  
RECOGNITION**



# Warren High School

Principal: Joe Ortiz  
AP : Chris Membribes  
AP: Adam Leonard

Summer at



**WARREN**

PROGRAM  
ENROLLMENT  
**2,092**



**11,575** CREDITS EARNED



**864**

RECOVERY/  
ENRICHMENT  
STUDENTS

**385**

DUAL  
ENROLLMENT  
STUDENTS

**210**

BUS  
STUDENTS

**158**

PEAK  
PERFORMANCE  
STUDENTS

**175**

BRIDGE  
STUDENTS

**300**

SAI/SBC/SDC  
STUDENTS





# Warren High School

Principal: Joe Ortiz  
AP : Chris Membribes  
AP: Adam Leonard



WARREN HIGH SCHOOL PREPARES STUDENTS TO BE COLLEGE AND CAREER READY BY PROMOTING CRITICAL THINKING, COMMUNICATION, COLLABORATION, CREATIVITY, CHARACTER, AND PHYSICAL WELL-BEING.



?

Questions?





## ALAMEDA EXTENDED SCHOOL YEAR

PRINCIPAL: IRIS MATA

VICE PRINCIPAL: D'SHALEN BARBER

TEACHERS: 29

RELATED SERVICE PROVIDERS: 30

# Surfing Into Success

ALAMEDA  
ESY

LEARNING  
ACHIEVING  
EMPOWERING

## STAFF SPOTLIGHT

- 5 EARLY CHILDHOOD CLASSES (EACH CLASS HAD 2 SESSIONS)
- 3 BASIC SKILLS/LIFE SKILLS CLASSES
- 8 SOCIAL BEHAVIOR COMMUNICATION CLASSES
- 13 SPECIAL DAY CLASSES
- OCCUPATIONAL THERAPISTS
- PHYSICAL THERAPIST
- ADAPTED PHYSICAL EDUCATION TEACHERS
- PSYCHOLOGISTS
- BEHAVIOR SPECIALIST/REGISTERED BEHAVIOR TECHNICIANS
- SPEECH PATHOLOGISTS
- CARING INSTRUCTIONAL ASSISTANTS

## PROGRAMMING SPOTLIGHT

- CREATED STANDARDS ALIGNED CURRICULUM
- PBIS STORE
- SOCIAL SKILLS LAB
- DAILY LIVING SKILLS LAB
- SCHOOL COMMUNITY ACTIVITIES SUCH AS:
  - BEACH VOLLEYBALL CHALLENGE
  - BUILD AND FLY A KITE DAY
  - WATER/BUBBLE DAY.
- DFEO AFTER SCHOOL



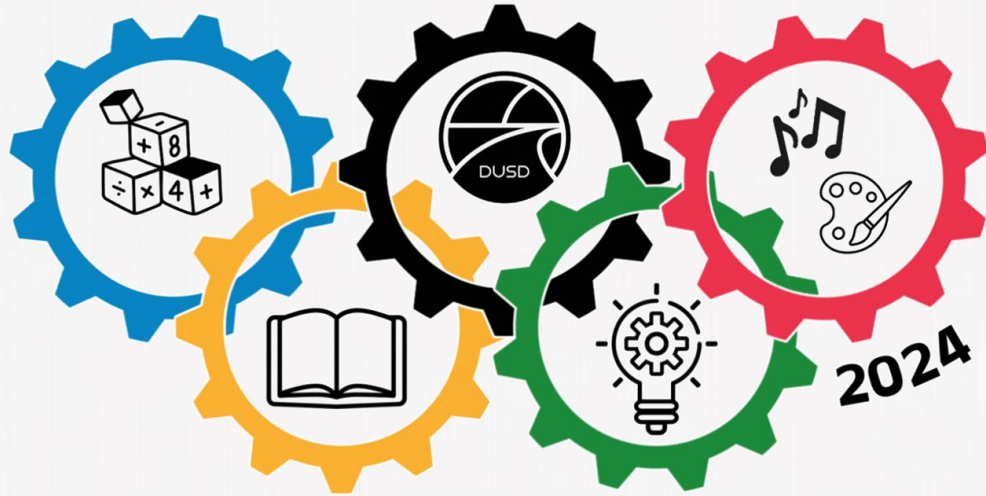


**COLLABORATION BETWEEN SERVICE PROVIDERS**





# STEAMworks



**Igniting the Olympic Spirit**

Board Meeting  
August 6, 2024



# GENERAL INFORMATION

**Overall Theme: Igniting the Olympic Spirit**

## Dates:

- June 11-July 10
- Monday-Friday

## School Day:

- Breakfast - 8:00 AM
- School - 8:30-12:30  
(Including lunch)



**WEEK 1**  
(4 days)

Igniting the Olympic Spirit

**WEEK 2**  
(4 days)

Olympic Culture

**WEEK 3**  
(5 days)

Olympic Events

**WEEK 4**  
(3 days)

Olympic Mindset

**WEEK 5**  
(3 days)

Olympic Mindset



# ADMINISTRATORS

Site	Principal	Vice Principal
Price (Price, RH, ORS)	Dr. Barak Stanley	Cindy Reichwein
Unsworth (Unsworth, RSG, Alameda)	Esther Brossmer	Nicole Russell Hernandez
Gallatin (Gallatin, Imperial, Williams)	Heather Curcio	Tayler Weiland
Gauldin (Gauldin, Lewis, Ward, DHH)	Alex Ruesga	Kristy Overturf
Lewis (GLAD-Carp, Imp. Williams, DHH)	Lindsey Cozart	Nadia Garcia



# GENERAL OVERVIEW

Each school site had:

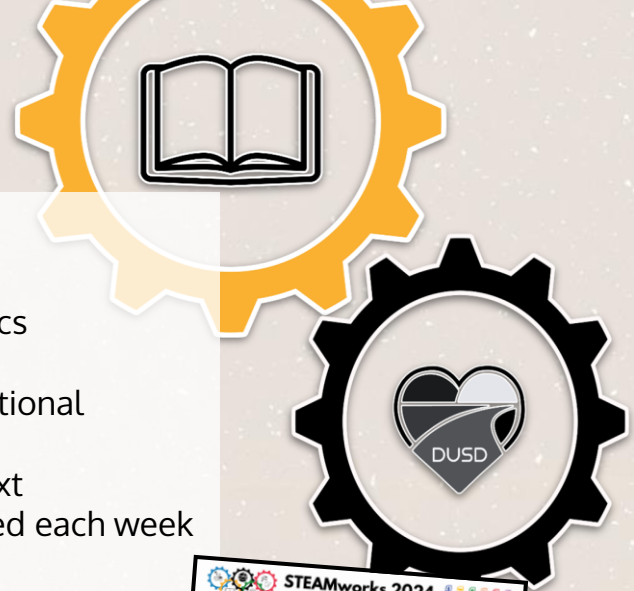
- **Communication Methods**
  - Blackboard, Homeroom App, Parent Orientations
- **Clinical School Therapist**
- **Cafeteria**
  - Food services served nutritious meals (breakfast/lunch) daily
- **Opening Ceremony**
- **Dress up days**
- **PBIS Store**
- **Field Day**
- **Weekly Awards**
- **Staff meetings**

Site	Teachers	Student Enrollment
Gallatin	20	517
Gauldin	20 + 3 DHH	517
Lewis	18 + 2 DHH	498
Price	20	508
Unsworth	20	546
Total Enrolled		2,586

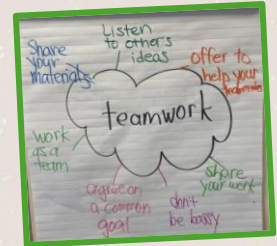
**TEAMWORK** - Parents, students, Certificated, Classified, and Administration working together in making summer session a success.



# ELA + SEL



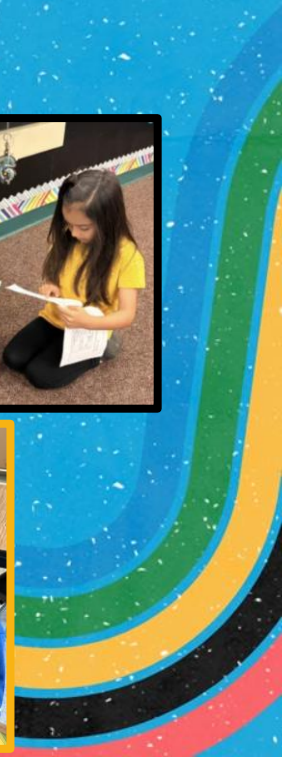
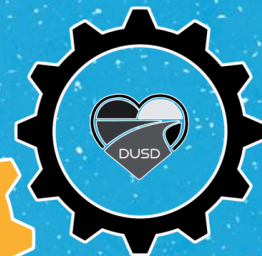
- **Highlights across STEAMworks sites:**
  - **ELA**
    - **Read Alouds** related to a big idea that connected to the Olympics
      - (ie, Week 1: Teamwork)
    - Videos highlighted the big idea and provided students with additional information about the text
    - Students were **engaged** in meaningful **discussions** about the text
    - Use of **technology** to **creatively communicate** what was learned each week
  - **SEL**
    - Daily SEL lesson from RethinkEd
    - Each week focused on one of the **Character COUNTS! Pillars**
    - High level of **student discourse** and **interaction**
  - **Teacher/Student Feedback**
    - Teachers loved working with the RethinkEd curriculum and look forward to using it more with their students during the school year.
    - ELA- "The students and I enjoyed the self-reflections at the end of the week in the ELA plans. Allowing them to be creative and express what they learned through Chatterpix was fun to watch. I am excited to try giving more self-reflection time next school year."





# ELA + SEL

in pictures





# MATH

## Highlights across STEAMworks sites:

- Igniting the Love of Math- students were engaged, participating in lessons, collaborating with their peers, showing perseverance, and feeling confident in their mathematical prowess.
- Students at each site participated in the following activities:
  - Building Shapes
  - Dot Talks
  - Foot Parade
  - Pattern Dance Party
  - Dice Games
- Integrated technology to share out their math strategies:
  - Padlet, Google slides, ClassKick, and Jamboard
- Teacher Quotes:
  - "I really enjoyed the collaboration in some of the math lessons, especially in the "Snap It" and "Which is More" lessons. Students had fun with them and learned about math concepts along the way."
  - "The dice games were a big hit in 4th grade! They were fun, interactive and engaging, PLUS the games really supported their learning and understanding of area and perimeter."

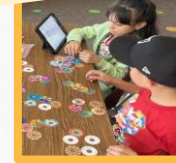


Patterns



Foot Parade

Counting Collections



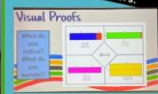
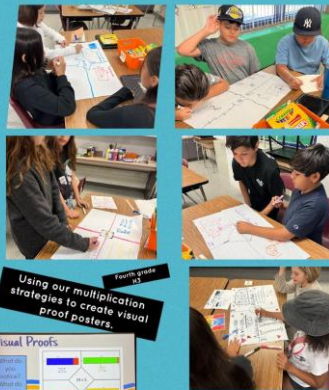
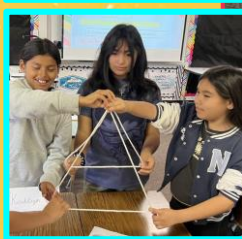
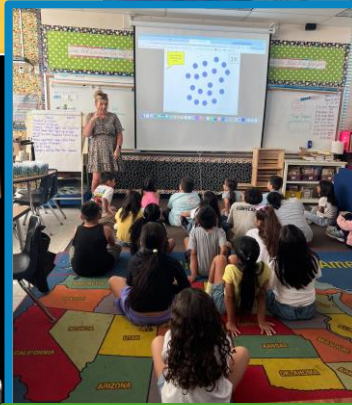
Building Shapes





# MATH

in pictures





# STEAM - ART



## Highlights across STEAMworks sites:

- **One art project per week**
  - Olympic Flag → Opening Ceremony
  - Eiffel Tower Pointillism
  - Olympic Pictogram
  - Clay Medal Design → Field Day
  - Olympic Poster → Culminating Project to Summarize Summer Learning
- **Focused on the 4 C's**
  - Communication, Collaboration, Critical Thinking, and Creativity
- **Teacher/Student Feedback**
  - 100% of teachers reported that art "worked well during STEAMworks"
  - Teachers & students reported that Art/STEAM was the #1 most engaging area in the STEAMworks curriculum
  - Students reported that they enjoyed Art the most during STEAMworks out of all subjects

Olympic Flag



Clay Medal



Eiffel Tower



Olympic Pictogram





Olympic medal design



# STEAM - ART

in pictures

Olympic Poster Design



Eiffel Tower Pointillism



Flag Design



Olympic Pictograms





# STEAM - ENGINEERING

Frog Mini  
Olympic Games



## Highlights across STEAMworks sites:

- Engineering design standards applied to Olympic themed challenges.
- STEAM activities were engaging and fun for our students.
- Promoted the 5 C's- Creativity, Collaboration, Critical thinking, Communication, Citizenship
- Students had creative communication extensions they could choose from after finishing their engineering builds each week. (iMovie, ChatterPix, Minecraft EDU, Pic Collage)
- Students used the engineering design process to create a project each week:
  - Olympic Torch model
  - Eiffel Tower model
  - Olympic Stadium model
  - Frog Mini Olympics - create your own Olympic mini game
  - Field Day + Bonus: Olympic Good Luck Charm
- Students reported engineering as a top 3 most liked activity during STEAMworks TK-4

Eiffel  
Tower



Olympic Stadiums

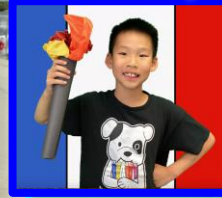




# STEAM - ENGINEERING

in pictures

Eiffel Tower



Field Day



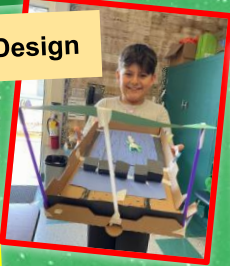
Olympic Torch Design



Olympic Mini Game Design



Olympic Stadium Design



# MUSIC



## Highlights across STEAMworks sites:

- Each site received 3 days of music
- TK had 25 minutes each session and K-5th had 30 minutes each session
- Students learned three folk dances from around the world
- Music used:
  - Japan - Soma Bon Uta & Tanko Bushi
  - Dutch- 7 Jumps (Syvspring)
  - French - Chimes of Dunkirk (Carillon de Dunkirque)
  - Australia - Highway Number One
  - Russia - Sasha
- This enriching learning experience enhanced students' communication & collaboration skills, social-emotional expression, cultural identity and strengthened their memory
- Students admired, appreciated and had a deeper understanding of how music works

## Teacher and Student Feedback

- The students really enjoyed music!
- The teachers are extremely good with the content and engaging students!
- The kids absolutely LOVED music class!
- Music was THE BEST!



# MUSIC

in pictures



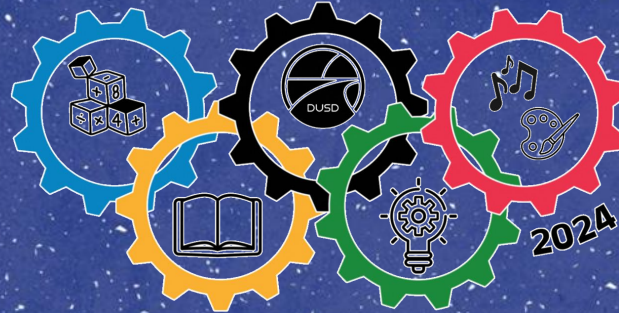




# Thank you!



## STEAMworks



Igniting the Olympic Spirit