



Downey Unified
SCHOOL DISTRICT

2024 - 2025

Parent Student Guide

Board of Education

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John A. Garcia, Jr., Ph.D.
Superintendent

Important School Dates for Students and Parents

First Day of School/Minimum Day District	Wednesday, August 14, 2024
Holiday – Labor Day	Monday, September 2, 2024
No School – Student Free Day District	Monday, October 14, 2024
Holiday – Veteran’s Day	Friday, November 11, 2024
No School – Student/Teacher Free Days	Monday–Tuesday, November 25-26, 2024
District Holidays – Thanksgiving	Wednesday-Friday, November 27-29, 2024
No School – Student Free Day	Friday, December 20, 2024
No School – Winter Break	December 23, 2024 – January 3, 2025
District Holiday – Martin Luther King Birthday	Monday, January 20, 2025
No School – Student/Teacher Free Day District	Monday, February 7, 2025
Holiday – Lincoln’s Birthday	Monday, February 10, 2025
District Holiday – President’s Day	Monday, February 17, 2025
No School – Student/Teacher Free Day	Monday, March 31, 2025
No School – Spring Break District	Monday, April 14-21, 2025
Holiday – Memorial Day Last Day of	Monday, May 26, 2025
School/Minimum Day	Wednesday, June 4, 2025

Learn more about Downey Unified School District schools by visiting the website at www.dusd.net or download the Downey Unified app in the App Store. Visit www.dusd.net/app for more information.



July 2024

Dear Downey Unified Families:

On behalf of the Board of Education and the dedicated employees of the Downey Unified School District, I want to welcome you to the 2024-25 school year. As I begin my 12th year as Superintendent, I look forward to the continued honor of serving Downey Unified and ensuring that our students continue to receive a top-quality education. With the Vision to graduate all students to be college and career ready, globally competitive and citizens of strong character, we as a district believe that “magic” in education happens in the classroom. In Downey Unified, we constantly work to continue to adapt and improve to be the best we can be for our students because we believe that “Our Kids Deserve the Best!”

The Downey Unified School District has a long tradition of academic excellence. The Board and our employees have high expectations and are dedicated to providing a globally competitive education for all students. Competing in SkillsUSA since 2009 - which is a partnership of students, teachers and industry professionals working together to ensure America has a skilled workforce for the future - Downey Unified’s team of student competitors has grown from only four Warren High School construction students to currently over 700 Downey Unified students, ranging from sixth to 12th grade. Among SkillsUSA’s 15,000 school chapters, Downey Unified is one of the largest, with one or more of our students qualifying for Nationals every year since 2009.

In addition to this accomplishment, Downey Unified continues to hold the highest graduation rate in the region, particularly when compared to other local school districts and the county of Los Angeles. This achievement, which has held true since the 2015-16 school year, is projected to continue once the graduation rates are released for the 2022-23 and 2023-24 school years.

Also preparing our students to be college and career ready, our Career Technical Education (CTE) programs continue to expand at the high school and middle school levels, providing over 21 various hands-on opportunities and CTE Pathways for our students. These range from Automotive Engineering Technology, Biomedical and Welding to Culinary Arts, Video Game Development and Esports Competitions. Project Lead the Way (PLTW) has also encompassed the district, covering all levels of education from Kindergarten to 12th grade, offering hands-on Science, Technology, Engineering, Arts and Mathematics (STEAM) instruction. Downey Unified is one of a handful of districts in the nation to offer PLTW in all grades K-12 and one of the few who also offers Robotics to students grades TK-12.

In the last five years, three of our middle schools have been recognized in the National Schools to Watch-Taking Center Stage program. Doty, Griffiths and Stauffer middle schools were selected and recognized for being a high-performing model schools which demonstrate academic excellence, social equity, and responsiveness to the needs of young adolescents. In the last year, we have also had eight of our elementary schools designated as Apple Distinguished Schools, which is a globally recognized honor. With only 34 schools in the state of California and only 728 schools in the entire world to have earned this title, we are beyond proud to have eight (and counting) Apple Distinguished Schools in our district alone.

Lastly, the district continues to implement CHARACTER COUNTS! at all our schools as well as Pursuing Victory with Honor for athletes and coaches. I encourage your involvement in the many activities and events that will take place at your child’s school this year. Our schools welcome your participation, and we are looking forward to another great year!

I, along with the Board of Education and our entire staff, welcome you to the Downey Unified School District. We are so happy that you are now a part of our family and we can’t wait to see the great things that are accomplished this year!

Sincerely,

John A. Garcia Jr., Superintendent





Estimadas Familias de Distrito Escolar Unificado de Downey:

De parte de la Junta Educativa y de los dedicados empleados del Distrito Escolar Unificado de Downey, deseo darles la bienvenida al año escolar de 2024-25. Al empezar mis 10 años como Superintendente, me entusiasma tener el honor de continuar sirviendo a Downey Unificado, asegurándome que todos los estudiantes continúen recibiendo una educación de alta calidad. Con la visión de que todos los estudiantes alcancen la graduación estando listos para asistir a universidades, y para embarcar en carreras, siendo globalmente competitivos y siendo ciudadanos de carácter firme, nosotros como distrito pensamos que "la magia" de la educación ocurre en el salón de clases. En Downey Unificado, trabajamos constantemente para continuar adaptándonos y mejorando para ser lo mejor posible para nuestros estudiantes, porque pensamos que nuestros niños merecen lo mejor.

El Distrito Escolar Unificado de Downey tiene una larga tradición de excelencia académica. La Junta y nuestros empleados, tienen expectativas muy altas y se dedican a proveer una educación globalmente competitiva para todos los estudiantes. Compitiendo en "SkillsUSA" desde 2009, la cual es una asociación que consiste en estudiantes, maestros e industrias, quienes trabajan juntos para asegurar que América tenga una fuerza laboral hábil, Downey Unificado ha crecido, de cuatro estudiantes de Construcción de la Escuela Preparatoria Warren a la cantidad actual de más de 700 estudiantes de la escuela Preparatoria Warren, Preparatoria Downey, y de las escuelas Intermedias Griffiths y Stauffer. Actualmente hay 15,000 secciones de escuelas, Downey Unificado es la sección más grande que está involucrada en "SkillsUSA", con uno o más estudiantes que califican para las competencias Nacionales cada año, desde 2009.

En adición a estos logros, Downey Unificado continúa manteniendo el índice más alto de graduados, particularmente cuando es comparado con otros distritos escolares y con el índice del condado de Los Ángeles, en la región. Este logro, que se ha mantenido constante y verdadero desde el año escolar 2015-16, está proyectado a continuar una vez que los índices de graduación sean presentados en los años escolares de 2022-23 y 2023-24.

También preparamos a nuestros estudiantes para que estén listos para asistir a universidades y para carreras, nuestros programas de Educación para Carreras Técnicas (CTE) continúa expandiéndose a niveles de escuelas preparatorias y de escuelas intermedias, proveyendo más de 20 oportunidades variadas de aprendizaje con manos a la obra y Trayectorias de CTE para nuestros estudiantes. Variando entre Tecnología de Ingeniería Automotriz, Biomédicas y Soldadura, a las Artes Culinarias, Desarrollo de Juegos de Videos y Competencias de "eSports". El "Proyecto para Guiar el Camino" (PLTW) también ha abarcado al distrito, cubriendo todos los niveles de educación, desde Kindergarten hasta el 12vo grado, ofreciendo instrucción de Ciencias con aprendizaje de manos a la obra, Tecnología, Ingeniería, Matemáticas y Artes (STEAM). Downey Unificado es uno de los pocos distritos en la nación que ofrece PLTW en todos los grados de K-12, y es uno de los pocos quienes también ofrece Robóticas a los estudiantes en los grados de K-12.

En los últimos cuatro años, tres de nuestras escuelas intermedias han sido reconocidas por el programa de Escuelas Nacionales "En la Mira" tomando el centro del escenario. Las escuelas intermedias, Doty, Griffiths y Stauffer fueron seleccionadas y reconocidas por ser escuelas modelos de alto rendimiento, lo cual demuestra excelencia académica, equidad social, y receptividad a las necesidades de los jóvenes adolescentes. Además, el año escolar anterior, tuvimos cinco escuelas primarias designadas como Escuelas Distinguidas de "Apple" y estamos en línea para que sean designadas cinco más para este año escolar. Con solo 37 escuelas en el estado de California, 98 escuelas en el Norte de California y solo 698 escuelas en todo el mundo, estamos más que orgullosos de tener cinco (y contando) Escuelas Distinguidas por "Apple" en solo nuestro distrito.

Por último, ¡el distrito continúa implementando programas tales como, "CHARACTER COUNTS!" (El carácter firme cuenta) en todas nuestras escuelas, al igual que "Perseguir las Victorias con Honor" para nuestros atletas y entrenadores. Los invito a que se involucren en las muchas actividades y eventos que se llevarán a cabo en las escuelas de sus niños este año. ¡Nuestras escuelas agradecen su participación y esperamos con entusiasmo otro maravilloso año!

Yo, junto con la Junta Educativa y todo nuestro personal, les damos la bienvenida al Distrito Escolar Unificado de Downey. ¡Nos alegra muchísimo que ustedes ahora sean parte de nuestra familia, y esperamos con anticipación ver todas las cosas que vamos a lograr este año!

Sinceramente,

John A. Garcia Jr., Superintendente



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SCHOOL ATTENDANCE/ENROLLMENT

Residency Requirements/School Attendance Options

A student complies with the residency requirements for school attendance in the Downey Unified School District if he/she meets any of the following criteria:

1. The student's parent/guardian resides within the District's boundaries.
2. The student is placed within the District's boundaries in a regularly established licensed children's institution, licensed foster home, or a family home pursuant to a court-ordered commitment or placement.
3. The student is an emancipated minor residing within the District's boundaries.
4. The student lives with a caregiving adult within the District's boundaries and the caregiving adult submits an affidavit to that effect.
5. The student resides in a state hospital located within the District's boundaries.
6. The student is confined to a hospital or other residential health facility within the District's boundaries for treatment of a temporary disability.
7. The student's parent/guardian was a resident of California who departed the state against his/her will due to a transfer by a government agency that had custody of the parent/guardian, a lawful order from a court or government agency authorizing his/her removal, or removal or departure pursuant to the federal Immigration and Nationality Act, and the student was enrolled in a California public school immediately before moving out of state as a result of his/her parent/guardian's departure.
8. The student is a homeless or foster child who remains in his or her school of origin.
9. The student is a child of a military family who continues to attend his/her school of origin.

Proof of Residency

Reasonable evidence that the student meets residency requirements for school attendance must be provided by the parent/guardian upon request by a District employee. Verification of residency is required at the time of school enrollment and annually, thereafter, to comply with California laws related to the maintenance of specified information in a student's mandatory permanent records. Evidence of residency may be established by presenting qualifying documents.

The District will not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members for the purpose of determining residency within the District.

The District will investigate any cases where there may be a reason to believe that a student does not comply with residency requirements for school attendance, that the parent/guardian has provided false information with respect to residency, or that the information provided at the time of enrollment is no longer current or accurate. The investigation may be conducted by a trained District employee, or a private investigator employed by the District, and may include the examination of records, including public records, and/or interviews of persons who may have knowledge of the student's residency.

Permit Information

The Downey Unified School District has the following school attendance permits if space is available:

- **Intra**-District/Open Enrollment process is opened at the beginning of the calendar year for district residents and is determined by a random, unbiased selection process. Parents can apply on-line or obtain an application at a school site. The completed application needs to be submitted to the Student Services Department.
- **Inter**-District – parents residing outside the district boundaries may request their child attend a school in Downey. District information and the Inter-District permit application can be found online at: www.dusd.net.

Downey Unified School District accepts students based on school and/or program availability. Reasons for approval and denial are provided on the dusd.net website in accordance with Board Policy. If you have any questions about the inter-district process, please call the Student Services Department at (562) 469-6550 or call the County Office at (562) 922-6233. Note: The County appeal process may take up to a maximum of two months.

The parent or legal guardian of a pupil may seek release from their school district of residence to attend a school in any other school district.

Absences

When a student has been absent for more than 7 days, all future absences will need to be verified by a physician, school nurse, health assistant or an appropriate school employee. Absences not verified will be considered unexcused.

Parents/guardians will have 10 school days to verify the absence, beginning on the day the student returns to school. A Chronic Absentee Notice will be mailed home after the 7th absence.

Education Code Section 48205 states:

- A) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:
1. Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.
 2. Due to quarantine under the direction of a county or city health officer.
 3. For the purpose of having medical, dental, optometric, mental health or chiropractic services rendered.
 4. For the purpose of attending the funeral services of a member of the pupil's immediate family, or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than three days per incident.
 5. For the purpose of jury duty in the manner provided for by law.
 6. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child, for which the school shall not require a note from a doctor.
 7. For justifiable personal reasons, including, but not limited to, an attendance or appearance in court, attendance at a funeral service, observance of a holiday or ceremony of a pupil's religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
 8. For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 Elections Code.
 9. For the purpose of spending time with a member of the pupil's immediate family, who is an active-duty member of the uniformed services, as defined in EC 49701, and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
 10. For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.
 11. For the purpose of participating in a cultural ceremony or event.
 12. A) For the purpose of a middle school or high school pupil engaging in a civic or political event, as provided in subparagraph (B), provided that the pupil notifies the school ahead of the absence. (B) (i) A middle school or high school pupil who is absent pursuant to subparagraph A) is required to be excused for only one school day-long absence per school year. (ii) A middle school or high school pupil who is absent pursuant to subparagraph (A) may be permitted additional excused absences in the discretion of a school administrator, as described in subdivision (c) of Section 48260.
 13. (A) For any of the purposes described in clauses (i) to (iii), inclusive, if an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, has died, so long as the absence is not more than five days per incident.
 - (i) To access services from a victim services organization or agency.
 - (ii) To access grief support services.
 - (iii) To participate in safety planning or to take other actions to increase the safety of the pupil or an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, including, but not limited to, temporary or permanent relocation.(B) Any absences beyond five days for the reasons described in subparagraph (A) shall be subject to the discretion of the school administrator, or their designee, pursuant to Section 48260.
 14. Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260. A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefore, the teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to the tests and assignments that the pupil missed during the absence. For purposes of this section, attendance at religious retreats shall not exceed one school day per semester. Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

The common District practice is any student with an excused absence(s) by a parent/guardian shall receive full credit for any missed assignments and tests that are satisfactorily completed within a reasonable time. The minimum number of days allowed shall be equivalent to the number of days absent.

The local school office will periodically review each student's attendance pattern. Parents/guardians will be notified if there is concern that the student's absences are threatening his/her educational progress. If your child has a verifiable, ongoing health/medical condition that may affect attendance, please notify the school. It is our belief that the school and home working together can help our young people successfully pursue their educational development. Any assistance you can provide is appreciated.

Attendance

Regular school attendance is important if a child is to achieve his or her full potential. The higher the district's daily attendance rate, the more a student will learn and the greater the amount of funding that the district will receive from the state for classroom instruction and academic programs as the new school year begins, we urge you to make an extra effort to ensure that students establish a regular attendance pattern. We commend those students and parents who are already meeting this goal.

Parents are encouraged to make sure their students attend school regularly and to schedule medical, dental, counseling, and other appointments after school, on the weekend if possible, or during school holidays. The district also asks that travel or other absences be avoided during the time that school is in session. It is required that all absences be excused or verified by calling the attendance office or by providing a doctor's note.

School authorities may excuse any pupil in grades 7-12 from the school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. Students in grades 7-12 who leave school, with prior approval of the principal or his/her designee, to obtain confidential medical services are required to return a copy of the medical professional's appointment verification form. (Ed. Code 46010.1)

Truancy

Students are required to stay within the boundaries of the school at all times, including before school, at snack, and at lunch. Students are required to observe these requirements from the time of their arrival at the school until they are dismissed at the close of the school day. If it is necessary to leave the campus, a student must secure an off-campus pass from persons authorized to issue these passes. Violations of the above shall result in a student detention and/or parent conference and/or are subject to a written citation and an appearance at the Los Angeles County Probation Department. Repeated violations may also result in a lowering of achievement grade or removal from a particular class or classes. If all other measures have failed, the student may be referred for another school placement or to the Student Services Department, for referral to the appropriate authorities. The City of Downey enforces a truancy ordinance (Section 4109.5-7: Juvenile Daytime Curfew and Loitering) and parents of truant students are subject to a fine.

Closed Campus

It is the policy of the Board of Education to maintain a closed campus at all schools. Visitors must check into the office before going on to the campus. Classroom observations must be arranged with principal approval and 24-hour notice.

Visitors requesting to enter a school campus will be asked to show a current form of identification. The identification will be scanned to search a national database. A visitor badge, including a photo from the scanned identification, will be printed and is required to be worn at all times while on any school campus.

Early Release of Students

If you need to take your child out of school before the end of the school day, please call or go directly to the office. Elementary students must be signed out by a parent or person authorized by the parent. Secondary students must have a parent note. This procedure is for the safety of your child. The school will not release a student to anyone except the parent or an authorized person.

Education of Children & Youth in Homeless Situations & Foster Youth

The McKinney-Vento Homeless Assistance Act for Homeless Children and Youth entitles all homeless school-aged children to the same free and appropriate public education that is provided to non-homeless students.

A homeless student is defined as a school-age student who lacks a fixed, regular, and adequate nighttime residence and may:

- Live in an emergency or transitional shelter; abandoned building, parked car, or another facility not designed as a regular sleeping accommodation for human beings.
- Live “doubled-up” with another family, due to loss of housing stemming from financial problems (loss of job, eviction, or natural disaster).
- Lives in a hotel or motel.
- Lives in a trailer park or campsite with their family.
- Have been abandoned at a hospital.
- Be awaiting foster placement in limited circumstances.
- Reside in a home for school-aged, unwed mothers or mothers-to-be if there are no other available living accommodations.
- Be abandoned, runaway, or pushed out youth or migrant youth that qualifies as homeless because he/she is living in the circumstances described above.

A homeless student has the right to attend either the school of origin (the school that the student was last enrolled in or attended when housed) or the current school of residence. If a dispute arises over school selection or enrollment, the parent/guardian has the right to dispute the decision by contacting the District and requesting to be connected with the homeless liaison at (562) 469-6550.

The law requires the immediate enrollment of homeless students, which is defined as “attending class and participating fully in school activities”. Schools cannot delay or prevent the enrollment of a student due to the lack of school or immunization records. It is the responsibility of the district homeless liaison to refer parents to all programs and services for which the student is eligible. Referrals may include but are not limited to free nutrition, special education services, tutoring, English Language Learners programs, Gifted and Talented Education program, preschool, before and after school services, or any other program offered by the school or District. The District shall ensure that transportation is provided, at the request of the parent/guardian or unaccompanied homeless youth, to and from the school of origin, if feasible.

Unaccompanied youth, such as teen parents not living with their parent or guardian or students that have run away or been pushed out of their homes, have access to these same rights.

Foster youth or homeless students have the right to be notified of the possibility of graduating within four years with reduced state requirements, if the student transferred after the second year of high school, is credit deficient, and will not be able to graduate on time with local district requirements. The district has the right to accept partial credits for courses that have been satisfactorily completed by homeless or foster youth students. (AB 167)

AB1573 considers a pupil who is a foster child and who remains in his/her school of origin to have met residency requirements for school attendance in the District.

Downey Unified School District has a plan in place to serve the homeless and unattended youth in a manner consistent with the McKinney-Vento Act. Once notified, schools make sure youth in homeless situations have access to all the educational and supplemental services they need. Anyone experiencing issues related to homelessness should contact school office personnel or the District to be connected with the homeless liaison for assistance at (562) 469-6550.

Students who are identified as homeless or foster children have a right to receive priority enrollment in the before/after school program called Access. To request priority enrollment, please contact the Downey Foundation for Educational Opportunities (DFEO) at (562) 419-2244 or through email at info@dfeo.org or Student Services Department at (562) 469- 6550. No current participant in a before or after-school program shall be disenrolled in order to allow enrollment of a student with priority enrollment.

For students identified as foster youth, in addition to parental notification requirements for an involuntary transfer to a continuation school, suspension, or expulsion a notification will also be sent to the foster child’s attorney, social worker, tribal social worker (if applicable) and county social worker. The attorney and social worker have the same rights as the parents during these processes such as requests for meetings and the ability to inspect all documents.

Student Success Plan

The Student Success Plan (SSP) is a problem-solving and coordinating structure to assist students and families to develop positive solutions for maximizing student potential and ensuring that all students who do not conform to sex stereotypes, are provided equal access and an equal opportunity to participate in all programs and activities and are otherwise protected from gender-based and all forms of discrimination at school.

An SSP meeting can be requested at any time by a student, parent/guardian, school administrator certificated staff

member who observes the need to develop an SSP to provide the student with safe and equitable access to all school and district activities and facilities and to address any particular issues raised by the student or his/her parent/guardian. To schedule an SSP, please contact an administrator at your student's school or the Student Services Department at (562) 469-6565.

Kindergarten Admissions Age

To enter Kindergarten in the Downey Unified School District, a child must be 5 years of age by September 1. Verification of a child's age must be shown upon enrollment.

The District will offer a Transitional Kindergarten (TK) program for children who will reach the age of five between September 2 – June 30, 2024. TK is the first of a two-year kindergarten program. Contact your neighborhood elementary school for more information.

DISCIPLINE

Student Behavior

Each school site has a specific set of expectations established by the school which will be sent home to students or posted on the school website. These schoolwide expectations are created to promote a positive, engaging, and safe school culture.

It should be noted that disciplinary action can be taken for acts (1) while on school grounds in this district or any other school district; (2) while going to or coming from school; (3) during the lunch period, whether on or off the campus; (4) during, or while going to or coming from, a school-sponsored activity. (EC 48900)

The teacher of any class from which a pupil is suspended may require the suspended pupil to complete any assignments and tests missed during the suspension. (EC 48913)

Alcohol

When a student has used or is under the influence of alcohol, a parental conference will be requested. Disciplinary action may include possible suspension or transfer to another school. Any student caught selling alcohol may be referred for expulsion.

Bicycle Safety

To help protect our students, bicycle safety rules must be followed to and from school. Downey Police recommends that only students in grades 3 and above ride bicycles to school. Bicycle helmets are required by law.

Bullying Policy

The Downey Unified School District believes that all students have a right to a safe and healthy school environment. The District, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance. The District will not tolerate behavior that infringes on the safety of any student and is committed to the prohibition of discrimination, harassment, intimidation, and bullying including cyberbullying on social media. Annual training will be provided to all staff who work with students, to prevent bullying and cyberbullying. You may find a list of education web pages describing the staff training at: <http://www.cde.ca.gov/ls/ss/se/bullyres.asp>. The Downey Unified School District expects students and/or staff to immediately report incidents of bullying to the principal or designee. This policy applies to students on school grounds while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off-campus, and during a school-sponsored activity. (BP/AR 2416)

Bus Conduct

Students transported in a school bus shall be under the authority of and directly responsible to the driver of the bus. The driver shall be held responsible for the orderly conduct of the students while they are on the bus or being escorted across the street. Refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation. A bus driver shall not require any student to leave the bus route between home and school or other destinations unless the pupil is given into the custody of a parent or any person designated by the parent or school. DUSD Board of Education has implemented procedures relating to the suspension of riding privileges which shall be made available to parents, pupils, teachers, and other interested parties.

Campus Disturbances by Students

Procedures have been established in Downey schools for the expression of student opinions, concerns, or complaints, and it is reasonable to assume that students will abide by and follow these procedures. Any violation of the rules

relating to unauthorized assembly shall be subject to suitable disciplinary measures which may include loss of eligibility to represent the school; loss of student activity participation, honors, awards, and scholarships; suspension and/or expulsion depending on the severity of the violation and possible arrest as provided by law.

Cell Phones, Laser Pointers/Signaling Devices

Cell phone usage while on campus during school hours is a school-site decision. The school accepts no responsibility for devices that are lost or stolen. Use or possession of any signaling device with the potential to cause physical harm, such as a laser pointer, may result in appropriate disciplinary action (BP/AR 2430).

The use by any person, including a pupil, of any electronic listening or recording device in any classroom without the prior consent of the teacher and the principal is prohibited as it disrupts and impairs the teaching process and discipline in the schools. Any person, other than the pupil, willfully in violation shall be guilty of a misdemeanor. Any pupil in violation shall be subject to appropriate disciplinary action.

Civility

It is unlawful for any person except a parent/guardian acting toward his/her minor child, to intentionally or to attempt to injure, intimidate, interfere by force, the threat of force, physical obstruction, or nonviolent physical obstruction with any person attempting to enter or exit any public or private school grounds.

Any person who willfully disturbs a public school or a public school meeting is guilty of a misdemeanor and may be punished by a fine of not more than \$500. (EC 32210)

Dangerous Drugs /Narcotics Abuse

Every effort shall be made to inform and instruct students at the appropriate grade levels about the dangers and implications of drugs and narcotics usage. A continuous program of instruction, guidance, and counseling shall be conducted in every school to provide students with preventive, corrective, and rehabilitative measures. Violations involving furnishing, receiving, using, or possessing narcotics or dangerous drugs may be referred for expulsion. Furnishing is defined as the act of willfully making said substances available, with or without compensation, to any other person or any item represented as a narcotic or dangerous drug.

Defacing or Damaging of School or District Property

Acts of vandalism shall be subject to appropriate disciplinary action or agency referral. Offenses may result in a parental conference, detention, or other means of correction, suspension, or arrest, and serious acts may result in an expulsion referral and criminal prosecution. Every effort shall be made by the District to obtain payment for all damages to school property caused by the student. The parent/guardian is responsible for this payment.

Defiance, Disrespect, Disregard of School Regulations

Violations of school regulations may result in a parental conference, detention, or possible suspension of one (1) to five (5) days, referral for placement in another school, other means of correction, and/or other disciplinary action.

Note: Students in Kindergarten-Grade 3 shall not be suspended for violation of Education Code 49000 (k) and students in Kindergarten-Grade 12 shall not be recommended for expulsion for violation of Education Code 49000 (k).

Disruption of Flag Ceremony

The Board of Education has the legal responsibility to provide for the conducting of the daily pledge of allegiance to the flag of the United States (EC 52720). It has no legal responsibility or right to require each and every student to participate actively therein. It does, however, have the right and the duty to see that students show no disrespect to the flag of the United States and that they do nothing to disrupt the ceremony.

Dress Code Guidelines

Each school is granted the authority to establish school-based dress and grooming standards consistent with this policy. Dress codes should serve to support all students in a successful educational environment and in developing a healthy self-image. Dress codes are designed to be equitable and should be enforced consistently by staff members across campus. Enforcement of the dress code will be consistent across the student body, regardless of gender identity, sexual orientation, gender expression, race, ethnicity, religion, and body size and/or type.

Students who do not adhere to the dress code may be asked to change or be sent home.

Parent/guardian and student should adhere to the following guidelines:

- Students must wear a top (with straps), bottom, and footwear while on school premises at all times.
- Some courses may require adjustments to attire and hairstyle to ensure safety during academic activities. Including but not limited to: Science labs, PE, specialty electives, CTE courses, etc.

Students may **NOT** wear the following:

- Visible undergarments, swimwear, or clothing of similar designs - this is including but not limited to lingerie, transparent or sheer garments, etc.
- Baggy and/or sagging pants or shorts are not allowed. Pants must be worn at the waist.
- Strapless tops, tube tops, bandeaus, or similar apparel.
- Items that expose private parts of the body: genitalia, nipples, or buttocks.
- Items with sexually suggestive language or messages.
- Items that promote illegal or violent conduct, including but not limited to, drugs, alcohol, tobacco, and/or weapons.
- Gang-related apparel (per EC 35183.5), which may disrupt, distract, or interfere with the orderly maintenance of the campus are prohibited.
- Items that depict hate speech, intimidation, or intolerance toward others.
- Items that are profane or legally slanderous – meaning a garment or piece of attire that communicates false statements about a person that injure the reputation of that person.
- Items that make the student’s face unidentifiable – protective masks, clothing or headgear worn for religious, medical, or athletic purposes are exempt.

Note: School dress code policies are living documents that can be modified/updated at any time based on needs of the school site.

Fires, Explosives or Weapons

Setting fires or possessing explosives, which may cause or threaten to cause serious damage to life or property, and possession of any weapon (including a knife) may result in immediate referral for expulsion. Other offenses shall result in a parental conference, possible suspension of 1-5 days, referral to another school placement, and/or arrest.

Profanity or Vulgarity

Use of profanity or vulgarity may result in a parent conference, detention, possible suspension of 1-5 days, or other means of correction.

Required Parent Attendance

Parents may be required to attend a portion of the school day with their student when the student has been suspended by the teacher for committing an obscene act, engaging in habitual profanity or vulgarity, disrupting school activities, or willfully defying authority. (EC Section 48900.1)

Safe Place to Learn Act:

The Downey School District is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incident and/or to receive a copy of the district’s anti-discrimination, anti-harassment, anti-intimidation, and anti-bullying policies, please contact the Department of Student Services (562) 469-6550.

Sexual Harassment (see full policy pg. 26)

Downey Unified School District is committed to maintaining a learning and working environment that is free from sexual harassment. Any student who engages in sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion. Any employee who permits engages in, or fails to report sexual harassment shall be subject to disciplinary action up to and including dismissal. For a copy of the district’s sexual harassment policy or to report incidences of sexual harassment, please contact Certificated Human Resources at

(562) 469-6541 or Student Services at (562) 469-6545.

Sexual harassment can be requested for sexual favors or unwelcome sexual behavior that is bad enough or happens often enough to make you feel uncomfortable, scared, or confused and that interferes with your schoolwork or your ability to participate in extra-curricular activities or attend classes. Sexual harassment can be verbal (comments about your body, spreading sexual rumors, sexual remarks or accusations, dirty jokes, or stories), physical (grabbing, rubbing, flashing, or mooning, touching, pinching in a sexual way, sexual assault) or visual (display of naked pictures or sex-related objects, obscene gestures). Sexual harassment can happen to girls and boys. Sexual harassers can be fellow students, teachers, principals, janitors, coaches, and other school officials. (BP/AR 1110) (Ed Code 212.5)

Tardiness

Tardiness to class is a discipline problem rather than an attendance problem. It is harmful to the student and disrupts the proper educational environment. Detention is the recommended discipline to be used in cases of tardiness. Students may be detained in school for disciplinary or other reasons for not more than one hour after the close of the school day or four hours on Saturday after 24-hour notice has been given. Parents shall be contacted regarding cases where students have a continuing problem of tardiness. Per Ed. Code 48260, three tardies of 30 minutes or more are equivalent to one full day of unexcused absence. Parents and school personnel should work together with the student to see that the problem is solved.

Theft

Theft or knowingly receiving stolen school or private property may result in a parent conference, suspension of 1-5 days, or referral for another school placement. Students will be responsible for payment for all lost or damaged school property and may be subject to possible arrest.

Threats and/or Physical Abuse

Any student who physically attacks, threatens, harasses, or verbally abuses any District employee or student will be subject to disciplinary action, which is not mated to, but may include suspension and/or expulsion and/or referral to another school placement. The student can also be subject to arrest and prosecution. Students who aid or abet in the injury or attempted injury will be subject to appropriate disciplinary action.

Tobacco/ Electronic Nicotine Delivery Systems

Disciplinary action for possession or smoking of tobacco may include possible suspension of 1 - 5 days or a referral to an alcohol and other drugs program. The Downey Unified School District prohibits the use of electronic nicotine delivery systems (ENDS) such as e-cigarettes, hookah pens, cigarillos, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products on all district property and in district vehicles at all times. ENDS are often made to look like cigarettes, cigars, and pipes, but can also be made to look like everyday items such as pens, asthma inhalers, and beverage containers. These devices are not limited to vaporizing nicotine; they can be used to vaporize other drugs such as marijuana, cocaine, and heroin. Section 119405 of the Health and Safety Code prohibits the sales of e-cigarettes to minors which means that students should not be in possession of any such devices. Students using, in possession of, or offering, arranging, or negotiating to sell ENDS can be subject to disciplinary action, ENDS are considered drug paraphernalia, as defined by 11014.5 of the Health and Safety Code.

EMERGENCY

Disaster Preparedness

Emergencies happen unexpectedly at any time. The confusion that may exist at that time can be reduced by carefully planning what must be done before, during, and after the emergency.

In the event of an emergency during the school day, the best place for the students to remain is at school. During an emergency, it is essential that the school telephones are available to school personnel. The school should be called only if it is absolutely necessary. Students will not be released from school unless the emergency has ended, or they have been picked up by their parents or authorized person(s). Parents should prepare their children for an emergency:

- (1) By being aware of the emergency procedure instructions given to their children at school;
- (2) By keeping their child's emergency data updated at all times;
- (3) By establishing the safest and most direct route to and from school;
- (4) By arranging for a neighbor or friend to care for their child if the parents leave home for the day and ensuring that the neighbor's name is on the student's emergency card.

Each school site has a Comprehensive School Safety Plan that includes a disaster plan and emergency procedures.

Fire, earthquake and lock-down/lock-out drills are held periodically at each school. If a serious earthquake should occur during the school day, every effort will be made to keep students at a school site in a safe area until an authorized person noted on the disaster release card or emergency card arrives. Students not picked up will remain at a school site until the end of the normal school day and will be released at that time if it is safe.

Coordinating teams composed of school personnel will direct all emergency operations. If a disaster occurs while students are on the way to school, they should continue to school or go directly home, depending on road conditions or the shortest route. Please discuss this information at home with your student(s).

Emergency Information

Emergency information must be filled out for each child in school. For each child's safety and well-being, it is critical that the school office have current telephone numbers and addresses of parents/guardians, as well as names and phone numbers of neighbors or relatives who may be called if a child becomes ill or is injured while at school.

Please notify the office if any emergency information needs to be updated, including mobile phone numbers and e-mail addresses. Remember, only those listed on the emergency information contact list can pick up a student from school.

Emergency School Closure

If an emergency occurs, the closing of school will be broadcast on radio station KNX (1070) between 6:00 and 6:30 a.m. During a major emergency, please do not tie up the telephone system. Listen to your radio for current information.

If District communication system is intact, parents/guardians will be notified by school or district officials. A dialer and/or e-mail will be sent to the current phone number on the student's emergency information contact list.

HEALTH

Health Conditions

Students with serious health conditions (Asthma, Diabetes, Allergy, Seizure Disorder, etc.) are required to have a health care plan on file in the school health office. Health care plans must be completed annually by the parent/guardian and the student's physician. Health care plans are used by the school nurse to educate school staff in providing safe and appropriate health care services to students. In addition, if medication is required, a Request for Assistance with Medication form may be necessary. Health care forms may be picked up at any school or accessed on-line at www.dusd.net – Parent Resources.

If your child has a health condition which requires no school intervention, medication, or services, please indicate on his/her Emergency Card. If your child requires medication or health care services which are needed during a field trip,

the school/District nurse must be notified two weeks prior to the field trip date. You can leave a message for your school nurse at (562) 469-6589.

Your child and family may be eligible for free or low-cost health coverage. For information about health care coverage options and enrollment assistance, contact our TLC Family Resource Center at (562) 904-3577 or go to www.CoveredCA.com.

In order to initiate access to available pupil mental health services, you may contact the following school staff at your school site: School Psychologist, School Counselor, or School Administrator through your school site's main line or counseling office. These staff members will assist you in initiating the process for school based or community based mental health services. For more information, please visit web.dusd.net/parent-resources/

Child Abuse Prevention

Under the provisions of the Maxine Waters Child Abuse Prevention Act of 1984, SB 1165, and AB 2016, school districts are authorized to provide age-appropriate instruction for students in grades kindergarten through 12. This will include areas of child abuse, i.e., physical, sexual, emotional, sex trafficking, assault, and neglect. Parents may request in writing that their child not participate.

The Downey Unified School District is committed to protecting all students in its care. All employees of the District are considered mandated reporters, required by law to report cases of child abuse and neglect whenever there is reasonable suspicion that abuse or neglect has occurred. District employees may not investigate to confirm a

suspicion.

All complaints must be filed through a formal report, over the phone, in person, or in writing, with an appropriate local law enforcement agency (i.e. Police Dept., County Probation Dept., or County Welfare Dept./County Child Protective Services). Both the name of the person filing the complaint and the report itself are confidential and cannot be disclosed except to authorized agencies.

Parents and guardians of students also have a right to file a complaint against a school employee or another person that they suspect has engaged in abuse of a child at a school site. Complaints may be filed with the local law enforcement agency; you may also notify the District of an incident by contacting the Department of Student Services at (562) 469- 6550.

Child abuse does not include an injury caused by any force that is reasonable and necessary for a person employed by or engaged in a school:

1. To stop a disturbance threatening physical injury to people or damage to property.
2. For purposes of self-defense.
3. To obtain possession of weapons or other dangerous objects within the control of a student.
4. To exercise the degree of control reasonably necessary to maintain order, protect property, protect the health and safety of pupils, and maintain proper and appropriate conditions conducive to learning.

Concussions

A concussion is a brain injury that can be caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. A school district that elects to offer athletic programs must immediately remove from a school-sponsored athletic activity for the remainder of the day an athlete who is suspected of sustaining a concussion or head injury during that activity. The athlete may not return to that activity until he or she is evaluated by, and receives written clearance from, a licensed healthcare provider. If the licensed health care provider determines the athlete has a concussion or head injury, the athlete shall also complete a graduated return-to-play protocol of no less than 7 days in duration under the supervision of a licensed health care provider. On a yearly basis, a concussion and head injury information sheet must be signed and returned by the athlete and the athlete's parent or guardian before the athlete initiates practice or competition. This requirement does not apply to an athlete engaging in an athletic activity during the regular school day or as part of a physical education course.

Epi-Pen Procedure

Students with diagnosed life-threatening allergic reactions are required to provide an allergy care plan with a prescribed EpiPen before entering school. Students may carry and self-administer prescription auto-injectable epinephrine if the school has written permission from their health care provider and parent/guardian (EC49423)

All schools are supplied with one emergency EpiPen available for those students with unknown life-threatening allergic reactions. Emergency epinephrine auto-injectors are stored in an accessible location along with a copy of written training material upon need for emergency use. The use of an EpiPen may allow a student to continue breathing until paramedics can arrive with additional resources. Each school site has staff members who have been trained by a school nurse in the proper use of this injectable medication. Please notify your school in writing if you do not want your child to receive this treatment in an emergency or if this treatment is medically inadvisable.

Health/Support Screening

A scoliosis screening can detect possible spinal problems in children. CA Ed. Code, Section 49452.5, recommends that all female students in grade 7 and all male students in grade 8 be given a scoliosis screening, unless refused in writing by a parent/guardian. The procedure for screening involves a trained examiner inspecting a student's posture as he or she stands and bends forward with an uncovered spine. Notification will be sent to a parent/guardian if a spinal problem is suspected. If your child is currently under active treatment for a spinal problem, please notify the school.

Students in elementary grades and in grade 8 will receive vision and hearing screenings. Additional students in middle and high schools may also receive vision and hearing screenings.

Health Insurance

The District does not carry medical or dental insurance for your child. If you do not have private insurance and desire

coverage, each school has student insurance information and forms available in the school office.

Immunizations and Physical Examinations

Students must be immunized against certain communicable diseases. Students are prohibited from attending school unless immunization requirements are met for age and grade. Health care forms may be picked up at any school office or accessed on-line at www.DUSD.net under Parent Resources. The school district shall cooperate with local health officials in measures necessary for the prevention and control of communicable diseases in school-age children. The district may use any funds, property, or personnel and may permit any person licensed as a physician or registered nurse to administer an immunizing agent to any student whose parents have consented in writing.

Beginning January 1, 2016, parents of students in any school will no longer be allowed to submit a personal beliefs exemption to a currently required vaccine. A personal beliefs exemption on file at school prior to January 1, 2016, will continue to be valid until the student enters the next grade span at kindergarten (including transitional kindergarten) or 7th grade. A student not fully immunized may be temporarily excluded from a school or other institution when that child has been exposed to a specified disease and whose documentary proof of immunization status does not show proof of immunization against one of the communicable diseases described above.

HPV Cancer Prevention: Per HSC 12336, "HPV vaccination can prevent over 90 percent of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks."

Physical examinations are required for all students upon enrollment in Kindergarten. On January 1, 2016, SB 277 eliminated personal belief exemptions.

Additionally, and according to SB277, Students who have an individualized education program (IEP) should continue to receive all necessary services identified in their IEP regardless of their vaccination status. However, parents or guardians must continue to provide immunization records for these students to their schools, and schools must continue to maintain and report records of immunizations that have been received for these students.

Record of a dental assessment done by a dental professional is required for all kindergarteners and first graders attending public school for the first time. Dental assessments must be completed in the 12 months prior to entry.

Medication

The parent or legal guardian of any pupil taking medication on a regular basis must inform the school nurse of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian, the school nurse may communicate with the physician and may counsel with school personnel regarding the possible effects of the medication on the pupil.

Any pupil who is required to take, during the regular school day, medication prescribed by a physician may be assisted by the school nurse or other designated school personnel if the school district receives both a written statement of instructions from the physician detailing the method, amount and time schedules by which such medication is to be taken requesting the school nurse to assist the pupil with prescribed medication as set forth in the physician statement. Student may carry and self-administer auto-injectable epinephrine or inhaled asthma medication if the school district receives both a written statement of instructions from the physician detailing the method, amount, and time schedules by which such medication is to be taken and a written statement from the parent or guardian requesting that the student self-administer. All requests are to be approved by the school nurse prior to use. Health care forms may be picked up at any school office or accessed on-line at www.DUSD.net under Parent Resources.

Medication, Disaster Preparedness

Per DUSD medication policy, all students taking routine daily/scheduled medication for significant health problems are required to have their physician and parent/guardian complete the Request for Assistance with Medication form. The parent/ guardian must also bring a three (3) day supply of medication and supplies to be used at school in the event of a disaster.

Menstrual Products

The Downey School District supports period equity and now provides free and accessible menstrual products, in all women's restrooms and all-gender restrooms, and in at least one men's restroom at schools serving grades 3 to 12. Notice of this service is required to be posted in a prominent and conspicuous location in every restroom where

menstrual products, available and accessible, free of cost, are required to be stocked. The posted notice will contain the name, email and phone of the person responsible for maintaining this supply at this school site.

Opioid Overdose Prevention and Treatment:

All DUSD schools house Narcan on site if an opioid overdose is suspected. 911 will be called and Narcan will be administered while awaiting paramedics.

Pupil Injuries

The District does not provide payment for medical or hospital services for pupils injured at school, at school-sponsored events, or while being transported. Parents may purchase private insurance for their children to cover these expenses. (EC 49471)

Steroid Use

The Board of Education has adopted Board Policy 2365 which prohibits the use of steroids. It is important to note that the use of steroids to increase strength or growth can cause serious health problems. Steroids can keep teenagers from growing to their full height, as well as cause liver damage, heart disease, and strokes. Students that are post-puberty may develop fertility problems, personality changes, and acne. Males can also experience premature balding and the development of breast tissue. These health hazards are in addition to the civil and criminal penalties for the unauthorized sale, use or exchange of anabolic steroids.

Suicide Prevention Policy

Student suicide rates are of concern to all members of the school community. Local Districts were required by California law to provide suicide prevention education, according to age-appropriate and sensitive local policies, for grades 7 to 12. Legislators have determined that training in mental health and coordination around improved services is extended to our elementary students. A shared goal by all staff educators is to keep a safe place to learn, free from harm to any of our students.

Synthetic Drugs Parental Notification:

Our District is committed to the safety of all our students. Although the long-term effects of many synthetic drugs on physical and mental health are not yet known, immediate effects on a student's education, family, and life could be long-lasting. A synthetic drug is a drug with properties and effects similar to a known hallucinogen or narcotic but with a slightly altered chemical structure created to evade existing restrictions against illegal substances. These drugs may include synthetic cannabinoids, methamphetamines, bath salts, and fentanyl. Illicit fentanyl can be added to other drugs to make them cheaper, more powerful, and more addictive and has been found in heroin, methamphetamine, counterfeit pills, cocaine and other drugs. Fentanyl mixed with any drug increases the likelihood of a fatal overdose. Unless tested, it is difficult to tell if drugs have been laced with fentanyl because it cannot be seen, smelled, or tasted. Additional information regarding fentanyl is available from the CDPH's Substance and Addiction Prevention Branch.

Wellness Policy

The Board of Education has adopted Board Policy 2630 which complies with Federal and State requirements addressing nutrition education, food and beverage choices on campus, physical activity, and monitoring/reporting of this policy. A committee meets periodically, and audit findings are reported annually at a designated Board meeting for public comment.

STUDENT RECORDS

The California Code of Regulations requires schools to maintain a permanent record for each pupil, which shall include a record of enrollment and grades. The results of State and District required achievement and scholastic aptitude tests are recorded on or in the cumulative record. This information is used to plan an educational program for each child. If students are placed in special programs to provide better learning opportunities, special records are maintained in order to judge the need for such programs, recommend the best kind of instruction, and evaluate the progress made. If students have difficulty in learning, records diagnosing the problem with suggestions for correction are maintained. In addition, records of health, conduct, and attendance are maintained.

School officials responsible for planning and providing an educational program for students have access, according to the law, to student records. No non-educational organizations or individuals are given information regarding a student without written parent consent, or court order, with the exception of directory information.

When a student enrolls in a school outside of the District, the cumulative record, upon request, shall be transferred to the school district to which the student transferred.

Parents have the right to ask the principal for an explanation/interpretation of records. If parents so desire, they should make an appointment with the principal for this purpose. In addition to the principal, the Director of Student Services, is also responsible for student records.

Student Information

Student information is frequently needed and released to a variety of school support and public agencies, including State and local law enforcement and armed services, and for the benefit of a student who is seeking scholarships, awards, or employment, or who is deserving of public recognition in athletics, music, drama, scholastic, or other meritorious achievements. Such directory information is limited to the following: student name, address, telephone number, e-mail address, date of birth, honors, and awards received, participation in athletics and other school activities, weight, and height of members of athletic teams, dates of attendance, major field of study, most recent educational agency or institution attended, and date of graduation and student transcript data with authorized organizations. No information may be released to private profit-making entities other than employers, prospective employers, and representatives of the news media, including, but not limited to, newspapers, magazines, and radio and television stations. Student information may be disclosed without prior consent from the parent or legal guardian unless the parent or legal guardian submits a written notice to the school to deny access to his/her pupil's directory information. A form is available on the District website and at all schools.

Maintenance of School Records

Certain school records are permanently maintained by the school district. These records consist of enrollment information, grades, attendance, and graduation status. Other school records are optional and maintained until their usefulness ceases. At a minimum, they are maintained for three years. The District will maintain the records of students with Individual Education Programs for a minimum of three years. Personally identifiable records that are no longer needed to provide educational services will be destroyed in a method that shall assure that the records are not available to possible public inspection in the process of destruction.

Review of Pupil Records

Parents, guardians, and students (16 years of age or older or who have completed Grade 10) may inspect and review all official records upon request and have the right to challenge the content if it is considered to be inaccurate, misleading, or an inappropriate personal conclusion or inference, outside the observer's area of competence and not based on personal observation. If there is mutual agreement that the record should be changed, an opportunity will be provided for correction or deletion by the principal of the school. In case of disagreement, the parent has the right to ask for the opportunity to further challenge the accuracy of the records in a written request to the Assistant Superintendent.

Transcript Requests

District high schools will provide grade transcripts. There may be a nominal fee charged for multiple copies.

ACADEMICS

Animal Dissection

If any course utilizes dissection or otherwise harms or destroys animals or parts of animals, the parent/ guardian of any pupil may request in writing that the child not participate in the education project. (EC 32255) The teacher may work with the pupil to develop and agree upon an alternative education project to enable the pupil to obtain the knowledge, information, or experience required by the course of study in question.

Cal Grant and Financial Aid

A Cal Grant is money for college that does not have to be paid back. To qualify, a student must meet the eligibility and financial requirements as well as any minimum grade point average (GPA) requirements. Cal Grants can be used at any University of California, California State University, or California Community College. Some independent and career colleges or technical schools in California also take Cal Grants.

In order to assist students applying for financial aid, all students in grade 12 are automatically considered a Cal Grant applicant and each grade 12 student's GPA will be submitted by the October 1 deadline to the California Student Aid Commission (CSAC) electronically by a school or school district official. A student, or the parent/guardian of a student under 18 years of age, may complete a form to indicate that he/she does not wish for the school to electronically send CSAC the student's GPA. Until a student turns 18 years of age, only the parent/guardian may opt-out the student.

Once a student turns 18 years of age, only the student may opt himself/herself out and can opt-in if the parent/guardian had previously decided to opt-out the student. Notification regarding CASC and the opportunity to opt-out of being automatically deemed a Cal Grant applicant will be provided to all students and their parents or guardians by January 1 of the students' 11th-grade year.

Under state law, school districts are to ensure that students prior to entering 12th grade are entitled to information on how to properly complete and submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application at least once. This information should be available in a timely manner as financial aid is awarded in order of submission according to deadlines, on a first-come, first-served basis. All family and student personal information will be protected according to state and federal privacy laws and regulations. This information is disseminated through the College and Career Centers in meetings with parents and students.

California High School Proficiency Exam

The California High School Proficiency Exam (CHSPE) is a voluntary test that assesses proficiency in basic reading, writing, and mathematics skills taught in public schools. Eligible pupils who pass the CHSPE are awarded a Certificate of Proficiency by the State Board of Education. A pupil who receives a Certificate of Proficiency may, with verified approval from the parent or legal guardian, leave high school early. The Certificate of Proficiency is equivalent to a high school diploma; however, it is not equivalent to completing all course work required for regular graduation from high school. Pupils planning to continue his/her studies in a college or university should contact the admissions office of the institution to find out if the Certificate of Proficiency will meet admission requirements.

A pupil is eligible to take the CHSPE only if he or she meets one of the following requirements on the test date: 1.) is at least 16 years old; 2.) has been enrolled in the tenth grade for one academic year or longer; or 3.) will complete one academic year of enrollment in the tenth grade at the end of the semester during which the CHSPE regular administration will be conducted. A fee for each examination application shall not be charged to a homeless or foster youth student under the age of 25.

Career Counseling & Course Selection

Commencing grade 7, school personnel shall assist pupils with course selection or career counseling, exploring the possibility of careers, or courses leading to careers based on the interest and ability of the pupil and not on the pupil's gender. Parents or legal guardians are notified so that they may participate in such counseling sessions and decisions.

Coursework and Graduation Requirements

High Mobility students identified as being in foster care, homeless, recent immigrants, migrant students, former juvenile court school pupils, or from a military family who transfer between schools after their second year of high school may qualify to be exempted from local graduation coursework requirements that are beyond the California state requirements. These students may be offered an option of attending the 5th year of high school. Please make an appointment with the school counselor to review your child's options for graduation. All coursework that was completed at another school outside of Downey Unified School District will be issued full or partial credit.

The Downey Unified School District may award a diploma to any student who may have been deported outside of the US, if in good standing after completing the second year of high school. Any transfer credits from outside the US will be considered as completion through online or foreign classes.

Human Development

The curriculum in grades 5-12 in science, physical education, and health courses may include a study of the functions and processes of the human reproductive system. In accordance with the provisions of California law, an opportunity is provided for parents/ guardians to request in writing that their son or daughter not be present in the classroom when this instruction is offered. If the principal does not receive such request from the parent, the child will be present in the classroom during this instruction. Students who are to be excused from this class session will be given supervised instruction in another classroom during this time.

California state law requires that comprehensive sexual health education and HIV prevention education be provided to students at least once in middle school (Grade 7) and once in high school (Health). This instruction will be provided by a DUSD science or health teacher.

If any part of a class in health/science or sex education is against the religious training and beliefs or personal moral convictions of the parent or guardian of any pupil, the parent or guardian may have the child excused from taking part of the class by informing your school principal.

A showing of the Board-approved menstruation hygiene film for 5th-grade girls, *Growing Up on Broadway*, will be held

for interested parents to preview at **4:00 p.m. on Wednesday , September 4, 2024**, in Educational Services at the Gallegos Administration Center

Family-School Partnership Act

The Family-School Partnership Act is part of California Labor Code Section 230.8 which is a law that allows parents, grandparents, and guardians who work for a business that has 25 or more employees at the same location to take off up to 40 hours each year to participate in their children's school or childcare activities. Under the law, any activity that is sponsored, supervised, or approved by the school, school board, or childcare facility is acceptable. Check with your employer for specific guidelines.

Fees, Charges, and Deposits

The California Constitution requires that public education be provided to students free of charge unless a charge is specifically authorized by law for a particular program or activity. Therefore, the Downey Unified School District may not charge fees for school programs and extracurricular activities, except for those programs or activities where a fee is specifically authorized by law.

The law does allow a school district to request voluntary donations and engage in fundraising activities and programs. These donations and fundraising financial contributions are voluntary. All students will be allowed to participate in school activities and extracurricular activities regardless of whether the parent/legal guardian make a donation or contribute. For a list of legally authorized fees, charges, and deposits, visit the District's website at www.dusd.net refer to *Resources* tab.

Field Trip & Athletic Transportation

Whenever students participate in off-campus activities such as field trips and athletic competitions, parent permission is required. On occasion, students participate in activities and the use of school buses is outside of budget limitations. Coaches, parents, and other adult volunteers are often requested to provide supplemental transportation by using their private vehicles. In such cases, all drivers must complete a "Student Activity Trip Driver Information Sheet" which is available at the school and will be kept on file. All drivers are required to provide copies of their driver's license and current vehicle registration. In addition, the owner of the vehicle must provide proof of valid automobile liability insurance with limits of no less than \$100,000 per person, \$300,000 per accident/ bodily injury, \$50,000 property damage, and \$2,000 medical payments. Under no circumstances should students drive other students to these activities.

If your child requires medication or health care services which are needed during a field trip, the school/district nurse must be notified two weeks prior to the field trip date. You can leave a message for your school nurse at (562) 469-6589.

High School Physical Fitness Test

Grade 9 students who do not pass five of the six Physical Fitness Tests will be required to take a second year of Physical Education in Grade 10.

Home-Hospital Instruction

Individualized instruction is available for students who receive in-hospital health care within the Downey area. It is the responsibility of the parent to notify and request such instruction from the school district. Students with a significant health issue and a request from their physician may be eligible to receive home instruction. It is the responsibility of the parent to notify and request such instruction from the student's school of attendance.

Independent Study (Optional)

Short-Term Independent Study – students who will be out of school a minimum of three (3) or more consecutive school days not to exceed fourteen (14). An agreement is required and must be signed by the parent/guardian, student, teacher, and site administrator within ten (10) days from the first day of independent study instruction.

Long-Term Independent Study – students who will be out of school for fifteen (15) plus consecutive school days. An agreement is required and must be signed by the parent/guardian, student, teacher, and site administrator in advance of the long-term start date.

The Independent Study Agreement must be approved, so a request should be made at least five school days prior to a planned absence.

Students who receive Special Education services may participate in independent study if their individualized education program (IEP) specifically provides for the participation. Parent or guardian should contact their school counselor or

administrator.

Online Assessments

Students may be required to take online assessments as part of the classroom instructional program and state/federal mandated testing requirements. The California Assessment of Student Performance and Progress, or CAASPP, is the state academic testing program. The assessments include computer adaptive tests in English-language arts/literacy (ELA) and mathematics for students in grades 3-8 and 11, and online tests in science for students in grades 5, 8, and 10. Parents have the option of excusing their child from any part of the CAASPP. The request must be submitted annually in writing to the school, specifying the tests to be exempted.

ParentConnection Information

Q ParentConnection is a Web application that provides parents with direct access to student data via the Internet. Using a confidential PIN (personal identification number) and password, parents can connect to the Downey Unified School District's student database using a web browser and view their child's data, such as school news, classroom news, student schedules, attendance activity, class assignments, and progress reports. Parents may request web access to their child's data by contacting their child's school. To access Q ParentConnection, from the District home page,

web.dusd.net, scroll down to DUSD Quick Links. Then click on the Q Parent Connection Portal link.

Post-Secondary Options

The following information on post-secondary education options may be accessed through the Downey Unified School District website, www.dusd.net

- Applying to College: Admission Requirements for the University of California (UC) and the California State University (CSU) links to UC and CSU, high school courses certified as satisfying the requirements for admission to UC and CSU.
- Career Technical Education (CTE) program description, including a link to the California Department of Education website for more information.
- How to schedule an appointment with your school counselor for college planning, course selection, and/or information and enrollment in CTE.

Promotion/Retention Policy

Downey Unified School District has a Promotion/Retention Policy as mandated by State legislation (AB 1626/AB1639). The intent of the legislation is to ensure that students meet grade-level standards before promotion. Students in grades kindergarten through eight must progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement. The District will use multiple measures to assess each student's

proficiency in reading, written language, mathematics, and in some grade levels, science, and social studies. These measures will determine whether a student is making appropriate progress for his/her grade level.

Students who do not demonstrate satisfactory progress toward attaining grade-level content and performance standards will have a "Student Success Plan" developed with the student's current classroom teacher, the student, and the student's family. Downey schools have developed and continue to develop a variety of assistance strategies and programs to provide extra help for students who are "at-risk" of being retained or are "candidates for retention."

Parents will be notified as early in the school year as possible if retention is a possibility. Parents will be requested to participate in a planning conference where they will work with school staff to create a plan to support the student's academic needs.

At-Risk of Retention

If and when it appears a student is "at-risk" of being retained, the parent/ guardian will be notified, and a "Student Success Plan" will be developed. A student will be recommended for retention if, by the end of the final report card period, he/ she has not shown reasonable progress towards grade-level standards.

Assessment for Grades K – 2

Students in grades K–2 will be assessed based on their reading and writing skills as indicated by report card grades and performance levels.

Assessment for Grades 3 – 8

The decision to promote or retain students in grades 3-5 will be based on competency in reading and math skills. In grades 6-8, science and social studies will also be included.

Questions and Answers about Promotion/ Retention

Do the same standards apply to English Learners?

No. Students who are English Learners (EL) will be exempt until they meet two reclassification criteria.

What about students receiving special education services?

Individualized Education Program (IEP) teams will determine if special education students will be promoted or retained.

What if the parent is unable to follow the activity plan to help his/ her child improve?

Ensuring that a student has every opportunity to meet grade-level standards is the responsibility of both school personnel and parents. It is the parent's responsibility to find a way to participate in the necessary remediation offerings for their child.

What if the parent does not agree that his/her child should be retained?

Parents/guardians who disagree with a decision to retain their child/ren can appeal the decision. A written request listing the reason(s) why the school's decision should be overruled must be submitted to the Director of Elementary or Secondary Education within ten school days of being notified of the retention. If the Director denies the request, the parent/guardian may write a second appeal to the Assistant Superintendent, Educational Services. The decision of the Assistant Superintendent is final.

School Accountability Report Cards

Parents may review pertinent school information and testing data by going to the Downey Unified School District website www.dusd.net, Resources tab, and then click on SARC. The information may be viewed or downloaded. Copies are available at each school site and will be provided on request. (EC Section 33126)

Special Education Services

Students who meet eligibility criteria according to the Individuals with Disabilities Education Act are provided with a free and appropriate public education through an Individual Education Program (IEP). Special Education and related services are provided to students with disabilities, according to specific eligibility criteria, from ages 3 through 22 years of age. For the disabilities inclusive as Visual Impairment, Deaf and Hard of Hearing, or Orthopedic Impairment, which are considered Low Incidence Disabilities, educational services are available from birth.

Parents who suspect their child may have a disability are advised to discuss their concerns with their child's school administrator, teacher, or school psychologist at their child's school of attendance. Information regarding special education and related services may be accessed through the child's school of attendance or by calling the Special Education Department at (562) 469-6582.

STUDENT USE OF TECHNOLOGY

ACCEPTABLE USE AGREEMENT AND RELEASE OF DISTRICT FROM LIABILITY (STUDENTS)

The Downey Unified School District authorizes students to use technology owned or otherwise provided by the district as necessary for instructional purposes. The use of district technology is subject to the conditions and restrictions set forth in applicable Board policies, administrative regulations, and this Acceptable Use Agreement. The district reserves the right to suspend access at any time, without notice, for any reason.

The district expects all students to use technology responsibly in order to avoid potential problems and liability. The district may place reasonable restrictions on the sites, material, and/or information that students may access through the system.

Each student who is authorized to use district technology and his/her parent/guardian shall sign this Acceptable Use Agreement as an indication that they have read and understand the agreement.

Definitions

District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

Student Obligations and Responsibilities

Students are expected to use district technology safely, responsibly, and for educational purposes only. The student in whose name district technology is issued is responsible for its proper use at all times. Students shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned.

Students are prohibited from using district technology for improper purposes, including, but not limited to, use of district technology to:

1. Access, post, display, or otherwise use material that is discriminatory, libelous, defamatory, obscene, sexually explicit, or disruptive
2. Bully, harass, intimidate, or threaten other students, staff, or other individuals ("cyberbullying")
3. Disclose, use, or disseminate personal identification information (such as name, address, telephone number, Social Security number, or other personal information) of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person
4. Infringe on copyright, license, trademark, patent, or other intellectual property rights
5. Intentionally disrupt or harm district technology or other district operations (such as destroying district equipment, placing a virus on district computers, adding or removing a computer program without permission from a teacher or other district personnel, changing settings on shared computers)
6. Install unauthorized software
7. "Hack" into the system to manipulate data of the district or other users
8. Engage in or promote any practice that is unethical or violates any law or Board policy, administrative regulation, or district practice

The inappropriate use of electronic information resources can be a violation of local, state and federal laws and may be subject to prosecution. The District will cooperate fully with local, state or federal officials in any investigation related to any illegal activities conducted through the District network. If inappropriate information is mistakenly accessed, it is the responsibility of the user to immediately report this to the appropriate teacher, administrator or to the District Technology Department.

Safe Internet Use

While electronic information resources and online services offer tremendous opportunities of educational value, they may also present opportunities for illegal and unethical use. To protect student safety and privacy online students should not share or post any personal information publicly online or with others they do not know. If you are unsure or uncomfortable about any material access, student should notify their teacher or parent if at home. Report any harassment or bullying to their teacher or school administrator. Students will receive age appropriate instruction regarding appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response yearly.

Student Issued Devices

All students are issued a technology device to facilitate classroom instruction. Students are expected to keep the device in good working order. Students are not to vandalize their device and it must be kept in any protective case issued with the device. In the event of a broken device, students should notify their teacher as soon as possible.

Students must:

- Bring their device to school every day
- Ensure their device is fully charged at the start of each day

Access to Materials

All access to online services used for school business must be with your @studnet.dusd.net email address or District associated account.

Staff working with students should have students use their @student.dusd.net account to access online services. In circumstances where this is not possible, staff must contact the Technology Department and have a permission form signed by the parent or guardian allowing their student to access that resource.

Plagiarism and Copyright Information

Works found on the Internet shall not be plagiarized. Plagiarism is taking the ideas or writings of others and presenting them as if they were one's own. Use of online tools that generate text, images or other media on your behalf (commonly referred to as "AI") that are presented as your own is plagiarism. The rights of copyright owners will be

respected in the use of materials found on, disseminated through, or posted to the Internet or District network. Copyright infringement occurs when work that is protected by a copyright is inappropriately reproduced. Copyright law can be very confusing. Employees should direct questions on this subject to their supervisor(s).

System Security

Security of the network infrastructure and computer systems is a high priority. If a user feels they have identified or are able to identify a security problem on the network, they should notify the District Technology Department immediately. District staff should notify the Technology Department regarding any security issues. The problem should not be demonstrated to others. Some types of activities that compromise security are:

1. Circumventing or attempting to bypass security restrictions or controls on any computer, network device, or technology device.
2. Unauthorized Escalation of account privileges (i.e. gaining administrative access without consent from the Technology Department)
3. Installing software not authorized by the Technology Department.
4. Attempting to discover or share another user's password.
5. Use of another person's computer or online account.

6. Sharing, posting or displaying passwords, access codes, or links to online content, meetings, or coursework without permission of the organizer.
7. Use of any software, device or tools designed to discover or take advantage of security flaws at any time for any purpose

The above list is not an exhaustive list, and you should always exercise caution when browsing the Internet.

Email security is critical to maintaining network security. Phishing emails are designed to trick you into providing your username and password to malicious actors or convince you to download files with malicious payloads to encrypt your data, ransomware, or provide threat actors with remote access to take over the network.

Always be skeptical of emails that contain information you should know about such as orders, shipping or financial transactions.

1. Do not use the links in the email to verify the information. Go directly to the website they claim to be and login as you normally would. If it is legitimate, it will be in your account.
2. Read the regular email updates sent out about phishing and security.

Privacy

Since the use of district technology is intended for educational purposes, students shall not have any expectation of privacy in any use of district technology.

The district reserves the right to monitor and record all use of district technology, including, but not limited to, access to the Internet or social media, communications sent or received from district technology, or other uses. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Students should be aware that, in most instances, their use of district technology (such as web searches and emails) cannot be erased or deleted.

All passwords created for or used on any district technology are the sole property of the district. The creation or use of a password by a student on district technology does not create a reasonable expectation of privacy.

Personally Owned Devices

If a student uses a personally owned device to access district technology, he/she shall abide by all applicable Board policies, administrative regulations, and this Acceptable Use Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Students are able to use their personal electronic devices:

- Before School
- During passing periods
- Lunch
- After School

Use of electronic devices in the classroom is strictly prohibited with the exception of classroom-related activities in which the teacher may allow use for learning purposes. You should be using your school issued device for all

classroom activities, but if that is not possible, talk to your teacher.

Reporting

If a student becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of district technology, he/she shall immediately report such information to the teacher or other district personnel.

Vandalism

Vandalism includes but is not limited to: any malicious attempt to harm or destroy hardware and/or data of the District or another user, the Internet, or other networks that are connected to the Internet. This includes the willful creation/distribution of computer viruses, willful destruction of data, and willful disruption of access of network infrastructure and equipment. Vandalism may result in the cancellation of privileges, disciplinary action and/or referral to the appropriate local, state and/or federal authorities. Individuals found to be responsible for acts of vandalism may be held financially liable for all costs related to repair and/or replacement of damaged equipment or services.

Consequences for Violation

Violations of the law, Board policy, or this agreement may result in revocation of a student's access to district technology and/or discipline, up to and including suspension or expulsion. In addition, violations of the law, Board policy, or this agreement may be reported to law enforcement agencies as appropriate. Parents can be held financially responsible for any harm that may result from a student's intentional disruption of the District network, computer systems or online services.

Limited Liability

While the District will make every attempt to provide uninterrupted service, the District will not guarantee that the functions or services provided through the District Network or Internet Access will be without error. The District will not be responsible for any damage suffered, including but not limited to, loss of data, interruptions of service, or exposure to inappropriate material or people. The District is not responsible for the accuracy or quality of the information obtained from the Internet. The District will not be responsible for financial obligations arising through the unauthorized use of the system. Parents can be held financially responsible for any harm that may result from intentional misuse of the system by their students.

Student Acknowledgment

I have received, read, understand, and agree to abide by this Acceptable Use Agreement and other applicable laws and district policies and regulations governing the use of district technology. I understand that there is no expectation of privacy when using district technology. I further understand that any violation may result in loss of user privileges, disciplinary action, and/or appropriate legal action.

Parent or Legal Guardian Acknowledgment

If the student is under 18 years of age, a parent/guardian must also read and sign the agreement.

As the parent/guardian of the above-named student, I have read, understand, and agree that my child shall comply with the terms of the Acceptable Use Agreement. By signing this Agreement, I give permission for my child to use district technology and/or to access the school's computer network and the Internet. I understand that, despite the district's best efforts, it is impossible for the school to restrict access to all offensive and controversial materials. I agree to release from liability, indemnify, and hold harmless the school, district, and district personnel against all claims, damages, and costs that may result from my child's use of district technology or the failure of any technology protection measures used by the district. Further, I accept full responsibility for supervision of my child's use of his/her access account if and when such access is not in the school setting.

END OF INTERNET AND TECHNOLOGY USE AGREEMENT

FOOD SERVICES

All students are offered breakfast and lunch meal **at no cost** daily. DUSD Food Service operates under the NSLP Provision 2, which eliminates the need for a meal program application. Only new students need to submit income information via the Alternate Income Form. Families interested in any benefits associated with qualifying for Free/Reduced meals (P-EBT, discounts on utilities, etc.) should complete an Alternate Income Form, which can be filled out during the online registration process or by visiting <https://fsonline.dusd.net>.

A la carte food items are available for sale at most school sites. Parents are strongly encouraged to use the

prepayment option to load funds onto students' accounts through QParent Connect at <https://parentconnection.dusd.net/> and cash payments are also accepted.

Any checks returned for non-sufficient funds will be assessed a \$30 NSF fee. Funds deposited into a student's account may be transferred to another DUSD student at any time for no cost. Refunds may be provided by contacting the Food Service office at (562) 469-6672 or visiting the Food Services website at www.dusdeats.net.

Students with special meal requests need to refer to the department website and the school site Nurse for the required medical meal accommodation forms and for allergy information. This department offers peanut products.

This institution is an equal opportunity provider.

OTHER

Megan's Law

Megan's Law website is available to parents. The website has information about convicted sex offenders, including their home addresses. (www.meganslaw.ca.gov)

The Downey Unified School District recognizes that parent and family engagement is an integral part of students' overall success and is instrumental in cultivating a positive school environment. Families are key partners in their children's education and the district acknowledges there are multiple ways for them to be active participants in their child's success.

Parent and Family Engagement Policy

Family Engagement is the participation of parents and family members in authentic, two-way, and meaningful communication involving student learning and related school activities. The Downey Unified School District commits to the following:

- Families play an integral role in supporting their child's learning.
- All families are encouraged to be actively involved in their child's education.
- Parents are full partners in their child's education and are part of the decision-making to assist in the education of their child.

To strengthen student achievement, learning, and success, the Downey Unified School District has jointly developed with parents and family members and mutually agreed upon, the parent and family engagement policy that establishes the District's objectives for meaningful engagement. This policy guides the strategies schools implement to strengthen school and parent partnerships in all of the District's schools. When schools, families, and communities work together to support learning, children, and adolescents better engage in their learning and have increased positive outcomes.

Downey Unified involves families in the development of the Local Control Accountability Plan (LCAP) and parents also participate in their local school's plan development and review. Our goal is to foster open and effective communication, collaboration, and engagement between the home and school. We believe that involved families better advocate for their student's success. Please reach out to your child's school to receive more information on parent workshops, meetings, and other opportunities. To provide input on programs or on future family engagement activities, please contact the Director of Innovative Education Programs at (562)469-6568.

The District's Parent and Family Engagement Policy is available for review. The plan can be viewed on the DUSD website <http://www.dusd.net>. A digital copy is provided to every student upon enrollment.

Asbestos - Management

Downey Unified School District maintains and annually updates its management plan for asbestos-containing material in school buildings. For a copy of the asbestos management plan, please contact the Maintenance, Operations and Transportation (MOT) Department.

Pesticide Products

AB 2260, Healthy Schools Act, requires an annual notification to all parents concerning the pesticide products expected to be applied at the school site during the coming year. Chemicals used at school sites are listed below. The same conditions that resulted in the use of these chemicals are expected to occur in future years.

The law requires the school to post a sign 24 hours before and for that sign to remain posted for 72 hours after the application of these chemicals. That sign will tell you why, when, and what is being used as well as the area of application. Should you desire a 72-hour advance notice of chemical use, please register your name with the school. Should a condition arise that requires the use of a chemical not on the list, a notice will be sent to the school at least

72 hours in advance of that application. Should an emergency condition arise, the school will be given as much advance notice as is feasible of a required chemical application.

BRAND NAME	ACTIVE INGREDIENT
Advance Dual Choice	EthylPerflouroactane Sulfonamide
Advion Cockroach & Ant Gel Bait	Indoxacarb
Advion Fire Ant/Cockroach Bait	Indoxacarb
All Weather Contrac Blox	Bromadiolone
Avert Gel Bait	Abamectin B1
Avitrol Chop/Whole	Aminopuidine
Borid	Orthoboric Avid
CB-80	Pyrethrins, Piperprnyl Butoxide
Cheetah Pro	Glufosinate Ammonium
Cy-Kick CS	Cyfluthrin
D Fense Dust	Deltamethrin
Delta Dust	Deltamethrin
Demand CS	Lambda-cyhalothrin
DSV Sanitizer	Octyl decyl dimethyl ammonium chloride, didecyl dimethyl ammonium chloride, dioctyl dimethyl ammonium chloride, alkyl dimethyl benzyl ammonium chloride
DuPont Advion Fire Ant Bait/Roach Bait	Indovacarb
Eco Wasp Spray	Mint Oil
Finale	Glufosinate ammonium
First Strike	Difethialone
Kaput	Diphacinone
Lifeline	Glufosinate-ammonium
Maxforce Ant and Roach Gel/Stations	Hydroprene
Maxforce Ant Granules	Diphacinone
Maxforce FC Bait	Fipronil
Maxforce Fly Spot Bait	Hydramethylnon
Nibor D	Fipronil
Poison Free Wasp	Imidacloprid
Precore IGR Concentrate	Disodium Octaborate Tetrahydrate
Sedgehammer	Mint Oil
Speedzone – 2,4-D	Methoprene
Sureguard	Halosulfuron-methyl
Suspend SC	2-Ethylhexyl ester
Tempo Ultra WP	1-Decanaminiun, N-decyl-N, N-dimethyl, chloride. Alkyl* dimethyl benzyl, ammonium chloride, Isoprppyl alcohol, phenothrin
Termidor SC	Flumioxazin
Total TNV	B/Cyflithrin
Transport GHP Insecticide	Fipronil:5-Amino-1- Bifenthrin
Vendetta Roach Bait	Acetamiprid and Bifenthrin
X-Out	Glufosinate Ammonium

Tobacco-Free Campus

The use of tobacco and nicotine products is prohibited on school or district grounds, buildings, and vehicles, and within 250 feet of a youth sports event. Tobacco product includes but is not limited to cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, snuff, or an electronic device (e.g., electronic cigarette, cigar, pipe, or hookah) that delivers nicotine or other vaporized liquids.

Transportation Services

The Board of Education provides some home-to-school transportation for students in elementary school and as required, for eligible special education students. A transportation fee may be charged for home-to-school transportation as allowed by law.

AREAS OF RESPONSIBILITY (BP/AR 2412)

Superintendent of Schools

The Superintendent shall exercise leadership in establishing procedures to carry out the policies of the Board of Education. He/she shall encourage a program of continuous study and evaluation of student behavior. He/she shall hold all school personnel, students, and parents responsible for supporting the policies of the Board of Education and the administrative regulations relating to the conduct of the students. He/she shall support all school personnel acting within the framework of District policies.

Principals

All school principals shall be responsible to the Superintendent for student control in their schools and for all personnel within their jurisdiction. They shall have the responsibility and authority to carry out District policies and regulations. The principal shall have the responsibility for informing staff members, students, and their parents of regulations concerning all aspects of the school program relating to student behavior. The principal shall have the use of all available specialized services of the District.

Teachers

Teachers shall be responsible to the principal for the effective control of all students under their immediate supervision and for other students who are so situated as to be physically subject to their control. Teachers shall enforce the rules and regulations of the schools and shall support their principals in enforcing District policies. They shall consult with the principal concerning all serious or willful acts of misconduct by students and other persons. Teachers have the freedom to use a variety of procedures in the discipline of students, such as:

- Requiring attendance at detention.
- Giving special assignments relative to educational deficiencies of the students.
- Withholding privileges.
- Sending students to the principal.
- Lowering of citizenship marks.
- Suspending students from class in accordance with District policies.

Teachers shall be ever mindful that generally, parents are their greatest resource in the maintenance of standards of pupil behavior and in the reestablishment of acceptable behavior in those cases where student conduct is less than satisfactory.

Parents

Parents/guardians shall be held responsible for the willful misbehavior of their children as provided in the Education Code. Parents and guardians are expected to cooperate fully with the school authorities, including participation in conferences regarding the progress, adjustment, and behavior of their children when these are deemed necessary.

Parents shall be held financially responsible for school property lost, damaged, or destroyed by their children.

Gun Safety – EC 32221.5 (9-12) and EC 49390, 48391, and 49392

Beginning with the 2023-2024 school year California public schools are mandated to inform parents/guardians that firearms are to be safely stored away from children and teens. The accidental shooting of children and youth is the third leading cause of death following accidents and suicide. Families are reminded to keep their home safe from such potential dangers. If there is a threat, then the public schools will cooperate with local law enforcement to conduct an immediate threat assessment.

Students

All students shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers and staff of the school. They shall also be expected to conform to the laws of the community, state, and nation. They shall be encouraged through student government and other types of student activities appropriate to their levels of maturity to assume responsibility for controlling their own conduct (self-discipline).

The parents/guardians of students enrolled in public schools have the right and should have the opportunity, as mutually supportive and respectful partners in the education of their children within the public schools, to be informed by the school, and to participate in the education of their children, as follows:

1. Within a reasonable period of time after making the request, observe their child's classroom(s).
2. Within a reasonable time of their request, meet with their child's teacher(s) and the principal.
3. To volunteer their time or resources for the improvement of school facilities and programs under the supervision of district employees, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision of the teacher.
4. To be notified on a timely basis if their child is absent from school without permission.
5. To receive the results of their child's performance on standardized tests and statewide tests and information on the performance of their child's school on standardized statewide tests.

6. To request a particular school for their child, and to receive a response from the school district.
7. To have a school environment for their child that is safe and supportive of learning.
8. To examine the curriculum materials of their child's class(es).
9. To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child.
10. To have access to the school records of their child.
11. To receive information about the academic performance skills, standards, or proficiencies their child is expected to accomplish.
12. To be informed in advance about school rules, including disciplinary procedures, attendance policies, dress codes, and procedures for visiting the school.
13. To receive information about any psychological testing the school does involving their child and to deny permission to give the test.
14. To participate as a member of a parent advisory committee, school site council, or site-based management leadership team.
15. To question anything in their child's record that the parent feels is inaccurate or is an invasion of privacy and to receive a response from the school.
16. To be notified, as early in the school year as practicable, if their child is identified as being at risk of retention and of their right to consult with school personnel responsible for a decision to promote or retain their child and to appeal a decision to retain or promote their child.

STATE/ FEDERAL REQUIREMENTS

DISCRIMINATION AND EDUCATION EQUITY

It shall be the policy of the Board of Education that students and employees in the Downey Unified School District shall not be subjected to discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation or association with a person or a group with one or more of these actual or perceived characteristics and shall not be excluded from participation in or denied the benefits of any program or activity, except as provided for by law or regulation. The Board of Education also requires that school personnel take immediate steps to intervene when it is safe to do so and when he or she witnesses an act of discrimination, harassment, intimidation, or bullying.

Discrimination/Equity/Title IX Compliance Officer	Title IX Coordinator – Students:
Alyda R. Mir, Ph.D., Assistant Superintendent, Certificated Human Resources	Robert Jagielski, Ed.D., Sr. Director, Student Safety, Wellness and Engagement
11627 Brookshire Ave. Downey, CA 90241	
(562) 469-6541	(562) 469-6564
almir@dusd.net	riagielski@dusd.net

Downey Unified School District is committed to providing a safe school environment where all individuals in education are afforded equal access and opportunities. The District's academic and other educational support programs, services, and activities shall be free from discrimination, harassment, intimidation, and bullying of any individual based on the person's actual race, color, ancestry, national origin, ethnic group identification, age, religion, immigration status, marital, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. Specifically, state law prohibits discrimination based on gender in enrollment, counseling, and the availability of physical education, athletic activities, and sports. Transgender students shall be permitted to participate in gender-segregated school programs and activities (e.g., athletic teams, sports competitions, and field trips) and to use facilities consistent with their gender identity. The District assures that a lack of English language skills will not be a barrier to admission or participation in District programs. Complaints of

unlawful discrimination, harassment, intimidation, or bullying are investigated through the Uniform Complaint Process. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained. For a complaint form or additional information, contact Alyda R. Mir, Assistant Superintendent/ Title IX Officer, Certificated Human Resources-almir@dusd.net, or (562) 469-6541.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age certain rights with respect to the student's education records. These rights are:

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school (within 45 days after the day the school receives a request for access). Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request the amendment of the student's education records which they believe to be inaccurate or misleading. Written request should clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interests.
 - Other schools to which a student is transferring.
 - Specified officials for audit or evaluation purposes.
 - Appropriate parties in connection with financial aid to a student.
 - Organizations conducting certain studies for or on behalf of the school.
 - Accrediting organizations.
 - To comply with a judicial order or lawfully issued subpoena.
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.
- Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors, and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

The parents and eligible students have the right to file a complaint with the U.S. Dept. of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the administrative office is:

Student Privacy Policy
Office, U.S. Department of Education 400 Maryland Avenue, SW
Washington, DC 20202-5920

Pregnant and Parenting Pupils -EC 221.51, 222.5, 46015, 48205, and 48980

The governing board of the Downey Unified School District will treat both the pregnant teen mother and the teen father with the same accommodations, regardless of sex. The teen parents may not be excluded from any class or extracurricular activities, solely on the basis of pregnancy, childbirth, false pregnancy, termination of pregnancy, or postpartum recovery. The physical and emotional ability to continue may only be determined by the physician or nurse practitioner. Pregnant or parenting pupils may not be required to participate in pregnant minor programs or alternative programs, with the exception of personal choice. Parental rights will be an option available in annual notifications or at semester term periods, welcome packets, orientation, online or in print, or in independent study packets as provided to all regular students from school districts or charter schools.

Parental leave for eight weeks for preparation for the birth of the infant, post-partum for mental and physical health needs of the teen parents and to bond with infants, or any additional medically approved time to protect the infant or parents is allowed. Any additional time due if deemed medically necessary, as prescribed by physician or nurse practitioner. Pregnant and parenting teens are not required to take all or part of the leave to which they are entitled. Leave will be approved by the district or charter school supervisor of attendance, as an excused absence, with a unique code similar to independent study. However, no work is required during the leave. Upon return, the parenting teens are

entitled to return to the school courses that they were enrolled in before taking leave. Make-up plans and re-enrollment will be worked out with the school counselor or administrator to achieve an opportunity to fully participate in all activities, before leaving. If needed, parenting teens may enroll for a fifth year of instruction if on course for graduation requirements. If parenting teens were enrolled in an alternative school setting, a return to that environment is to be available as needed to achieve graduation. A pupil shall not incur any academic penalties due to using these available accommodations. An illness for a sick child does not require a doctor's note for the custodial parenting of teens; the mother or father will be excused by the attendance supervisor.

Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment (PPRA) is a federal law that requires schools to notify and obtain consent or allow them to opt their child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys") (20 U.S.C. & 1232h):

1. Political affiliations or beliefs of the student or student's parent.
2. Mental or psychological problems of the student or student's family.
3. Sex behavior or attitudes.
4. Illegal, anti-social, demeaning, or self-incriminating behavior.
5. Critical appraisals of others with whom respondents have close family relationships.
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers.
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes and certain physical exams or screenings. The District will provide parents, within a reasonable period of time prior to the administration of the surveys and activities, notification of the surveys and activities and be provided an opportunity to opt-out their child, as well as an opportunity to review the surveys.

Teacher/Para-Professional Qualifications

Parents may request information regarding the professional qualifications of their child's teacher including, whether the teacher has met state credential or license criteria for the grade level and subject matter taught; whether the teacher is teaching under emergency or other provisional status; the baccalaureate degree major of the teacher and any other graduate certification or degree held; whether the child is provided services by paraprofessionals, and if so, their qualifications. Parents must also be notified if their child is taught by a teacher that is not *highly qualified* for 4 consecutive weeks.

Student Sexual Harassment Policy

The Board of Education is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint, or testifies about, or otherwise supports a complainant in alleging sexual harassment. The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher or the principal. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or designee. Once notified, the principal or designee shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulation. The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy. Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts, and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing

- requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent a recurrence, and address any continuing effect on students
6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
 7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
 8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

Complaint Process and Disciplinary Actions

Sexual harassment complaints by and against students shall be investigated and resolved in accordance with law and district procedures - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed and where to obtain a copy of the procedures.

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall have his/her employment terminated in accordance with law and the applicable collective bargaining agreement. Record-Keeping The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

Record-Keeping<https://go.boarddocs.com/ca/downey/Board.nsf/Private?open&login>

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools

UNIFORM COMPLAINT PROCEDURES

The Downey Unified School District is primarily responsible for compliance with federal and state laws and regulations. These procedures are intended to provide an orderly process to be used by parents, employees, District and school councils/committees, students, and other interested parties when addressing complaints alleging:

1. Failure to comply with federal or state law or regulations governing adult education, consolidated categorical aid programs, migrant education, vocational education, childcare and developmental programs, child nutrition programs, and special education programs.
2. Unlawful discrimination against any protected group as identified under Education Code sections 200 and 220 and Government Code section 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, natural origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by a local agency, which is funded directly, by, or that receives or benefits from any state financial assistance;
3. Failure to comply with school safety planning requirements as specified in Section 7114 of Title 20 of the United States Code.
4. Unlawful discrimination, harassment, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics.
5. Unlawful imposition of pupil fees for participation in educational activities in educational activities in public schools.
6. Failure to comply with the requirements established through the Local Control Funding Formula related to the Local Control and Accountability Plan as described in EC sections 52060 through 52076 or sections 47606.5 and 47607.3.
7. Noncompliance with physical education instructional minutes at specified grade levels.

8. Inappropriate assignment of a pupil to courses without educational content or previously completed and received a grade sufficient for satisfying the requirements for high school graduation and admission into post-secondary education.
9. Noncompliance with education provisions for pupils in foster care, who are homeless, or who are former juvenile court school students.
10. Failure to reasonably accommodate lactating pupils.

A complaint must be filed no later than 6 months from the date the complainant first obtains knowledge of the concern. These uniform procedures require the complainant to submit a written complaint to the Assistant Superintendent, Certificated Human Resources who will coordinate an investigation and response within 60 calendar days of receipt of the written complaint unless the complainant agrees in writing to extend the timeline. If the District finds merit in a complaint, the District shall provide a remedy to all affected pupils, parents/guardians.

A complainant may appeal the District's decision to the California Department of Education (CDE) by filing a written appeal within 15 calendar days after receiving the District's decision. The CDE may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in Section 4650 of Title 5 of the California Code of Regulations exists, including cases in which the district has not taken action within 60 calendar days of the date the complaint was filed with the district. If a district is found to have violated a state or federal law and/or regulation, and the District does not take corrective action to comply, then various civil remedies may be available. Contact the Assistant Superintendent, Certificated Human Resources for additional information or assistance.

Procedures for Filing a Complaint

1. The complainant shall first attempt to resolve the complaint with the site or program administrator.
2. If a resolution cannot be reached, the complainant shall file a complaint following Uniform Complaint Procedures. Copies of the Uniform Complaint Procedures are available from the Office of the Superintendent or the local school site.
3. A complaint is a written and signed statement alleging unlawful discrimination or harassment.
4. The complaint must be filed with the Assistant Superintendent, Certificated HR at (562) 469-6541.
5. If a complainant is unable to put a complaint in writing because of a handicapping condition or language problem, District staff will assist in preparing the complaint.
6. All complaints regarding unlawful discrimination must be filed within six months of the alleged occurrence or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination.

Mediation

After receiving the complaint, the Superintendent's designee, the Assistant Superintendent of Certificated Human Resources, shall informally discuss with the complainant the possibility of using mediation. The designee shall be responsible to receive complaints, investigate complaints, and ensure District compliance.

The use of mediation shall not extend the District's timeline for investigating and resolving the complaint in 60 calendar days unless the complainant agrees in writing to the extension. If the complainant refuses mediation or the mediation process does not resolve the issue, the Superintendent's designee shall proceed with the investigation of the complaint.

Investigation of Complaint

The Superintendent's designee shall gather data and hold investigative meetings of sufficient length and depth to complete a written report of the investigation and the findings/ decisions.

The complainant and/or representative will be given an opportunity to present evidence relative to the complaint during the investigative process. Refusal by the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support allegations.

Refusal by the District to provide the investigator with access to records and/or other information related to the allegation in the complaint, or to otherwise refuse or fail to cooperate in the investigation or engage in any other obstruction of the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

Written Report/Decision

Within 60 calendar days of receipt of the complaint, the Superintendent's designee shall prepare and send to the complainant and the Superintendent a written report with the following components unless the complainant agrees in writing to an extension of time:

1. The report shall be written in English and the primary language of the complainant as required by EC 48985.
2. Findings of fact based on the evidence gathered and disposition of the complaint.
3. Conclusion of law.
4. Rationale for disposition.
5. Corrective actions (if any).
6. Notice of complainant's right of appeal to the Superintendent within three days.
7. Notice of complainant's right of appeal to the California Department of Education (CDE) within 15 days.
8. In a discrimination complaint, a notice of the right to civil law remedies no sooner than 60 days after filing an appeal with the CDE.
9. Procedures to be followed for initiating an appeal to CDE.

Civil Law Remedies

Nothing in these procedures or District policy precludes a complainant from pursuing available civil law remedies. Such remedies may include mediation centers, public/private interest attorneys, injunctions, restraining orders, etc. For discrimination complaints, however, a complainant must wait until 60 calendar days have elapsed from the date of filing

an appeal with the CDE before pursuing civil law remedies. For assistance, a complainant may contact.

- Legal Aid (800) 834-5001
- Bellflower Public Defender's Office (562) 804-8083
- L.A. County Bar Association (213) 243-1500
- California State Bar (213) 765-1000

A complaint may be filed with the California State Dept. of Education, 721 Capitol Mall, Sacramento, CA 95814. Contact persons for programs covered under the Uniform Complaint Procedures:

- Career-Technical Education (CTE) Director, College and Career Readiness @ (562) 469-6577
- Child/School Nutrition – Director, Food Services @ (562) 469-6671
- Consolidated Categorical Aid: State Programs for English Learner Students; Title I, Title VI; and Improving American's Schools Act (IASA), – Director Innovative Education @ (562) 469-6568.
- Gender Equity/Title IX – Assistant Superintendent, Certificated Human Resources @ (562) 469-6541.
- Special Education – Director, Special Education @ (562) 469-6582.
- Uniform Complaint Procedure – Assistant Superintendent, Certificated Human Resources @ (562) 469-6541.

Downey Unified School District
General Information

Gallegos Administration Building
 11627 Brookshire Ave.
 Downey, CA 90241-7017
 (562) 469-6500

SCHO OL	LOCATION	ZIP CODE	PHONE (562)
<u>Elementary Schools Grades TK - 5</u>			
Alameda (TK-5)	8613 Alameda St.	90242	904-3589
Carpenter/GLAD (Dual Immersion)	9439 Foster Rd.	90242	904-3588
Gallatin (TK-5)	9513 Brookshire Ave.	90240	904-3583
Gauldin (TK-5)	9724 Spry St.	90242	904-3582
Imperial (TK-3)	9133 Imperial Hwy.	90242	904-3578
Lewis (TK-5)	13220 Bellflower Blvd.	90242	904-3590
Old River (4-5)	11995 Old River School Rd.	90242	904-3561
Price (TK-5)	9525 Tweedy Lane	90240	904-3575
Rio Hondo (TK-5)	7731 Muller St.	90241	904-3568
Rio San Gabriel (TK-5)	9338 Gotham St.	90241	904-3567
Unsworth (TK-5)	9001 Lindsey Ave.	90240	904-3576
Ward (TK-5)	8851 Adoree St.	90242	904-3591
Williams (TK-3)	7530 Arnett St.	90241	904-3564
<u>Middle Schools Grades 6 - 8</u>			
Doty	10301 Woodruff Ave.	90241	904-3586
Griffiths	9633 Tweedy Lane	90241	904-3580
Stauffer	11985 Old River School Rd.	90242	904-3565
Sussman	12500 Birchdale Ave.	90242	904-3572
<u>High Schools Grades 9 - 12</u>			
Columbus	12330 Woodruff Ave.	90242	904-3552
Downey	11040 Brookshire Ave.	90241	869-7301
Warren	8141 DePalma St.	90241	869-7306
<u>Adult School</u>			
Downey Adult School	12340 Woodruff Ave.	90242	940-6200

District Website

A great source of information is the Downey Unified Web Site: www.dusd.net. In addition to a link to each school website, the following information may be found:

- Board of Education: Minutes, Agendas, and Schedules
- Policies and Regulations
- Q ParentConnection Log-in Information
- School Accountability Report Cards
- Parent Resources
- College Application Resources
- Career Technical Education (CTE)
- Computer Donation Requirements