Educational Services

URINARY CATHETERIZATION

CHILD'S NAME	D.O.B GRADE			
SCHOOL YEAR:	SCHOOL			
PHYSICIAN: (check one)	Please review the following protocol/procedure for CLEAN CATHETERIZATION SELF-CLEAN CATHETERIZATION and modify as needed.			
Please check one:				
I authorize attached guidelines/proce	D.U.S.D. to provide care per standardized school district policy and procedure (See dure)			
•	mendations or orders for this procedure are attached.			
***** PLEASE INDICATE PROCEDURE TIME(S):				
PLEASE INDICATE ANY SPECIAL DIRECTIONS:				
Parent/Guardian Si	gnature:			
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Date:				
Physician's Signatu	ıre: Date:			

Office Stamp - REQUIRED

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CLEAN CATHETERIZATION

I. GENERAL GUIDELINES

- a. PURPOSE
 - i. To empty the bladder at appropriate intervals
 - ii. To prevent bladder distention
 - iii. To reduce chances of bladder infection
 - iv. To remove residual urine
- b. PERSONNEL
 - i. School nurse or school physician
 - ii. Designated school personnel under direct or indirect supervision of the school nurse
 - iii. Pupil
- c. EQUIPMENT
 - i. Provided by parent:
 - 1. catheters as ordered by physician
 - 2. antiseptic solution (i.e. betadine) if ordered
 - 3. water soluble lubricant
 - 4. container for catheter storage (i.e. container or plastic bag)
 - 5. receptacle for urine collection (capable of measuring output)
 - 6. cotton balls or 4x4 gauze squares
 - 7. disposable gloves
 - 8. protective pad
 - 9. liquid detergent (for washing equipment, if applicable)
 - 10. plastic bag for disposal of waste
 - separate container large enough to hold all the student's equipment, labeled with student's name

II. PROCEDURE CLEAN CATHETERIZATION

ESSENTIAL STEPS	KEY POINTS AND PRECAUTIONS
Wash hands thoroughly	
Assemble equipment in appropriate location for	Have adequate light source available. Have clean
proper administration of procedure	disposable gloves available. Position waste receptacle nearby.
Position student appropriately. Usually female	Avoid unnecessary exposure. Ensure student's privacy.
student lies on back; male student may either lie down	
or sit up.	
4. Put on gloves.	Never leave student unattended.
5A. FOR FEMALE	
a. Place protective pad under buttocks	
b. Lubricate tip of catheter	
c. Hold labia open	
d. Cleanse labia with soap and water (or antiseptic solution if ordered) using 3-4	Stroke downward with each clean cotton ball and discard.
cotton balls or 4x4s	G.155G.1.G.1
e. Cleanse urinary meatus with third cotton ball using downward stroke.	Continue holding labia open until catheter is inserted. Be sure to located urethra and not vaginal opening. Do
f. Holding catheter near the tip, insert into	not force. Instruct student to breath deeply to relax the
meatus until urine flows. Place other end of	perineal muscle to overcome resistance to entry.
the catheter into collection container	pormour made to diverse me redictance to diffin.
5B. FOR MALE	
a. Place protective pad across upper thighs	Continued on Next Page
b. Lubricate tip of catheter	Commence on Creat Lage

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c. Hold the penis upright, at a right angle to the student's body. Maintain grasp until procedure is ended.d. If the student is not circumcised, retract foreskin.	This maneuver straightens the penile urethra and facilitates catheterization.
e. Cleanse the meatus using cotton balls moistened with soap and water or antiseptic solution if ordered. f. Holding catheter near the tip, insert into	Use a clean cotton ball for each circular stroke (starting at the urethra) and discard.
meatus until urine flows, then advance a short distance. Place the other end of the catheter in collection container	Do not force. If slight resistance is felt, slightly increase traction on the penis and apply gentle pressure on the catheter. Instruct the student to breathe deeply to relax the perineal muscles to overcome resistance to entry.
6. Hold catheter in place until urine ceases to flow.	
7. When the flow of urine ceases, pinch catheter then	It is essential to completely empty the bladder.
withdraw gently.	
 For a male who is not circumcised, pull the foreskin over the glans when finished. 	
Make sure student is dry and comfortable. Assist	
with dressing, if necessary.	
Measure urine (if ordered) and discard in toilet.	Note urine for any signs for abnormality and report to the school nurse.
10. Wash urine container and catheter with detergent and water, if re-useable type. Pull solution up into syringe and flush through catheter. Rinse with water. Store catheter in clean container, if re-useable type.	
11. Discard disposable catheter per universal	Universal precautions require that all waste material be
precautions. Dispose of waste materials.	double bagged.
12. Remove gloves and wash hands.	
13. Document procedure, including amount of urine if ordered, color, consistency, odor if present and response of student.	

SELF-CLEAN CATHETERIZATION

III. GENERAL GUIDELINES

- a. PURPOSE
 - i. To empty the bladder at appropriate intervals
 - ii. To prevent bladder distention
 - iii. To reduce chances of bladder infection
 - iv. To remove residual urine
- b. PERSONNEL
 - i. Student under direct or indirect supervision of school nurse.
 - ii. Student under supervision of designated school personnel who is under indirect supervision of school nurse.
- c. EQUIPMENT
 - i. Provided by parent:
 - 1. catheters as ordered by physician
 - 2. towelettes
 - 3. water soluble lubricant
 - 4. container for catheter storage (i.e. toothbrush container or plastic baggie)
 - 5. liquid detergent (for washing equipment, if applicable)
 - 6. plastic bag for disposal of waste

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IV. PROCEDURE SELF-CLEAN CATHETERIZATION

ESSENTIAL STEPS	KEY POINTS AND PRECAUTIONS	
Student should wash hands with soap and water		
Assemble equipment in appropriate location for		
proper administration of procedure (flat clean surface)		
3. Position of student varies depending on sex and		
disability of the student.		
4A. FOR FEMALE		
g. The student could be lying down or in a sitting	It may be easier to sit facing backwards on the toilet or	
position on the toilet	standing with one foot on the toilet edge.	
h. Hold labia apart with 2 nd and 4 th fingers of non-		
dominant hand	Wipe from front to back.	
i. Wash urethral opening with towelette	May be assisted by use of hand mirror.	
j. Locate urethral opening by applying pressure		
with finger k. Release pressure on urethra but do not move		
k. Release pressure on urethra but do not move finger		
I. With dominant hand pick-up catheter and		
lubricate tip		
m. Hold catheter close to tip between thumb and		
index finger with 2 nd finger supporting tip		
slightly upward and insert into urethra until	The other end of the catheter should be placed in the	
urine flows.	collection container or toilet	
4B. FOR MALE		
g. Sit on toilet or in wheelchair		
h. Hold shaft of penis raising it almost straight	Maintain hold on penis until procedure is ended.	
i. If not circumcised, retract foreskin	Make sircular strakes outward starting at the mostus	
j. Cleanse the meatus with towelette(s)k. Hold catheter and lubricate	Make circular strokes outward starting at the meatus.	
Insert catheter into urethra and advance until	If resistance is felt at the external sphincter, slightly	
urine flows; advance catheter another inch.	increase the traction on the penis and apply steady	
Allow urine to flow into appropriate receptacle.	gentle pressure on the catheter.	
5. Hold catheter in place until urine ceases to flow.	It is essential to completely empty the bladder.	
Pinch catheter and withdraw catheter gently and slowly	,,,,,,,, .	
when flow of urine ceases.		
- For a male who is not circumcised, pull the foreskin		
over the glans when finished.		
6. Wash catheter in a solution of warm water and liquid	Wash outside of catheter to remove remaining lubricant.	
detergent, if re-useable type catheter.	Pull detergent solution up syringe and flush solution	
	through catheter.	
7. Rinse catheter well, if re-usable type catheter.	Flush using syringe.	
8. Dry catheter and fold inside clean dry towel, if re-	The catheter and carrying container should be clean and	
usable type catheter.	dry.	
Discard disposable catheter per universal	Universal precautions require that all waste material be	
precautions. Dispose of waste materials.	double bagged.	
10. Wash hands.		
11. Document procedure if student requires	If documenting, including color, odor if present and	
supervision.	response of student.	