Mental Health Supports for Students

Dr. Robert Jagielski, Senior Director of Student Safety, Wellness, & Engagement Dr. Rebekah Ruswick, Director of Special Education



Inside America's youth mental health crisis

The New York Times

'It's Life or Death': The Mental Health Crisis Among U.S. Teens

Depression, self-harm and suicide are rising among American adolescents. For one 13-year-old, the despair was almost too much to take.





Social media is driving teen mental health crisis, surgeon general warns

Advisory calls attention to growing concerns about the link between social media use and depression and anxiety in children and adolescents.

41% of surveyed LGBTQ+ youth considered suicide in the past year

Teenage girls experiencing record high levels of sadness, violence and trauma, CDC says





Main Points:

- 40% of parents are very or extremely concerned that their child is struggling with anxiety or depression
- Recent survey by CDS, 1 in 3 teens report their state of mental health as poor
- 2 of 5 (40%) teens feel persistently sad or hopeless
- 1 in 5 teens report to have seriously considered suicide
- Suicide is the second leading cause of death for young people between 10 and 14
- And the third leading cause of death among teenagers

3

- 32% of teen girls said when they felt bad about their body image and Instagram made them feel worse
- Our kids less connected humanly...instead of building healthy trusting strong relationships with their teachers, mentors, friends and others...kids are turning to their phones and social media to connect





- We have heard about the over one million lives lost during Covid
- However, a direct result of that = Over 200,000 children lost one or both parents to COVID

Community Wellness Partners



- Fulltime Pacific Clinics therapists at secondary
- 1 per Middle School and CHS
- 2 at both DHS and WHS
- Caseload of 25 students per therapist
- Medi-Cal based
- Mental health support at 20 school sites
- Provide DUSD 138 clinical hours per week
- 371 students served (2021-22)
- Any referred student



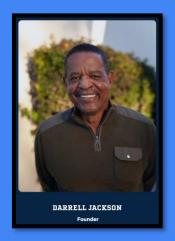
Community Wellness Partners



- Local agency that provides mental health support (at local office or school)
- School or community referrals
- 256 students served (2022-23)
- Medi-Cal based

- Find counseling resources in your area
- 24/7 Support
- See DUSD Wellness Resources
- Helps anyone in the community



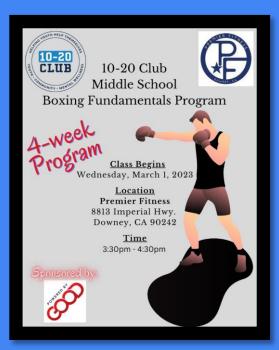






EMPOWERING YOUTH
THROUGH COMMUNITY
+ MENTAL WELLNESS.

- Alcohol and Drug Diversion
- Middle School Diversion
- Mental Wellness Programs
- Parenting Support Groups
- Individual Counseling
- Case Management





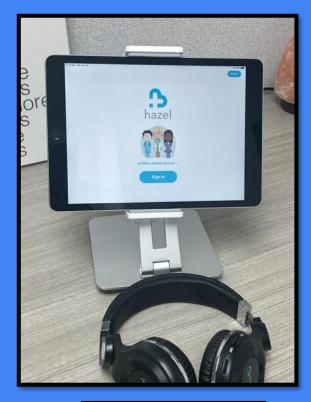
MIDDLE SCHOOL SCHEDULE

Ronnie Fernandez, LCSW (Clinical Therapist)

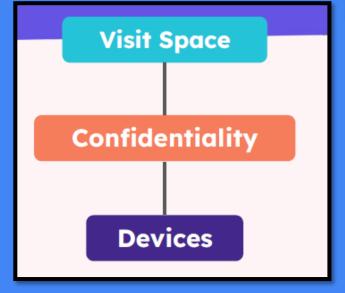
Schedule begins <u>February 27, 2023</u> thru end of the 2022-23 School Year

	SCHOOL	HOURS
Monday	Stauffer MS	8:15AM-12:15PM
Tuesday	Doty MS	8:15AM-12:15PM
Wednesday	Sussman MS	8:15AM-12:15PM
Thursday	Griffiths MS	8:15AM-12:15PM





Hazel Health











Intake & Counseling Visits



At School Appointments

Take place on an iPad in a secure, private room

Monitored by a trained school initiator

Students may need to be pulled out of class to attend

Parents can join remotely

During pre-determined school hours

At Home Appointments

Accessible using a web browser on any mobile or desktop device

Parent/guardian must have a registered Hazel Account

Student & parent / guardian must be in same location

7 am - 7 pm local time









Diverse, experienced, mission driven licensed therapists

50%+

of providers identify as Black, Indigenous, People of Color (BIPOC)

40%+

of providers are bilingual, speaking over 15 languages

License types

Licensed Clinical Social Worker (LCSW), Licensed Professional Counselor (LPC), Licensed Marriage & Family Therapist (LMFT), Licensed Mental Health Counselor (LMHC)

Areas of expertise

Foster youth, ADHD, immigration, race, LGBTQ+, body image, sexual abuse, self-harm, domestic violence, attachment disorders, military families, and more









Traci Muramoto Licensed Marriage and Family Therapist



Lizbeth Cortez Sosa Licensed Clinical Social Worker



Derek Durst Licensed Professional



Olivia Centuori **Licensed Clinical** Social Worker



Janethia Buckley Licensed Professional Counselor



Cindy Dorestant Licensed Marriage and Family Therapist



Ashley Usita Licensed Mental Health Counselor



Stephanie Gonzalez **Licensed Mental** Health Counselor



Dr. Travis Gayles Chief Health Officer







Evidence-based







Mental Health & Wellness

2022-2023 in Summary



In 2022-2023, we became

A Fully-Staffed TEAM of Mental Health Practitioners

- 1 Program Administrator Mental Health & Wellness
- 1 Program Specialist Educationally Related Intensive Counseling Services

23 Full-Time Clinical School Therapists

- √ 2 Full-Time CSTs @ DHS
- √ 2 Full-Time CSTs @ WHS
- √ 1 Full-Time CST @ CHS
- √ 1 Full-Time CST @ Virtual Academy
- √ 1 Full-Time CST @ DMS, GMS, MSMS, & SMS, respectively.
- √ 13 Full-Time CSTs shared across Elementary Sites

Professional Backgrounds Include:

- √ Licensed Clinical Social Workers (LCSW)
- √ Licensed Marriage & Family Therapists (LMFT)
- √ Licensed Professional Clinical Counselors (LPCC)

All CSTs have Pupil Personnel Services (PPS) Credentials

Many CSTs are bilingual



In 2022-2023, we built a

A Robust University CST Intern Program

8 University Interns

- √ USC
- ✓ CSUDH
- √ CSULA
- ✓ CSULB

All CST Interns:

- √ are paid monthly stipends
- √ are supervised by DUSD CSTs
- √ are pursuing degrees in Clinical Social Work
- √ completed hundreds of hours of fieldwork on our sites.
- √ are extensions of our CSTs, by
 - providing counseling support
 - o administering risk assessments
 - triaging student need



In 2022-2023, we focused on developing The Role of Our Wellness Center Clerks

7 Wellness Center Clerks

- √ Job Classification: Intermediate Clerical Assistant
- √ Role Includes:
 - Welcoming students into the Wellness Center
 - Providing assurance and a sense of calm to our students
 - Ensuring students complete appropriate self check-in protocols
 - Connecting students to the appropriate support mechanism based on their check-in self report
 - Assisting with data tracking & scheduling appointments

Support Provided to our Wellness Center Clerks:

- √ Non-Violent Crisis Intervention
- √ Basic Mental Health Training
- √ Behavior 101

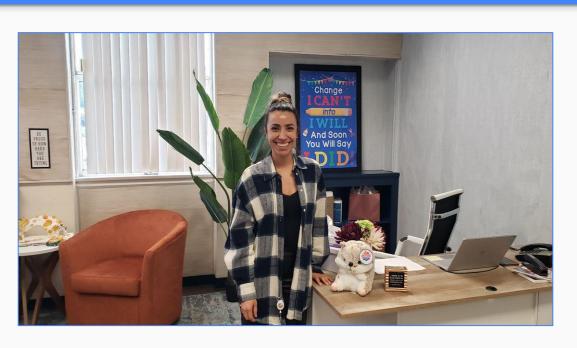
Developed Additional Infrastructure:

- √ Worked with administration to ID subs for lunch/break relief
- ✓ Developed an email group for clerks
- √ Facilitated opportunities for clerks to collaborate



GALLATIN

In 2022-2023, we designated





RIO HONDO

In 2022-2023, we designated





RIO SAN GABRIEL

In 2022-2023, we designated

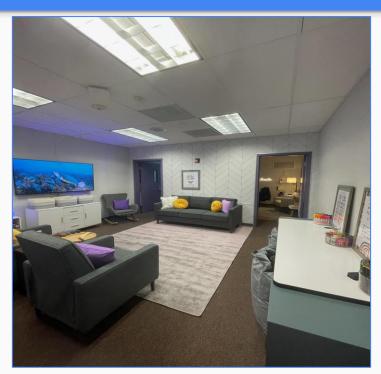






UNSWORTH

In 2022-2023, we designated





In 2022-2023, we enhanced our ability to

Understand & Serve the Needs of our Students

ELEMENTARY

258 students received individual counseling

138 therapy groups implemented

Price: Worry Warriors

• Williams: Stop & Think! Social Skills

Rio Hondo: Newcomers Connection

• Imperial: Chill Bulldogs

Gallatin: The Power of Words

508 classroom push-in social emotional lessons

1718 informal check-ins with students

323 agency Referrals

SECONDARY

343 students received individual counseling

12 therapy groups implemented

• Stauffer: Bereavement

Doty: Self-Regulation

Columbus: Seasonal Blues

DHS: Anger Management

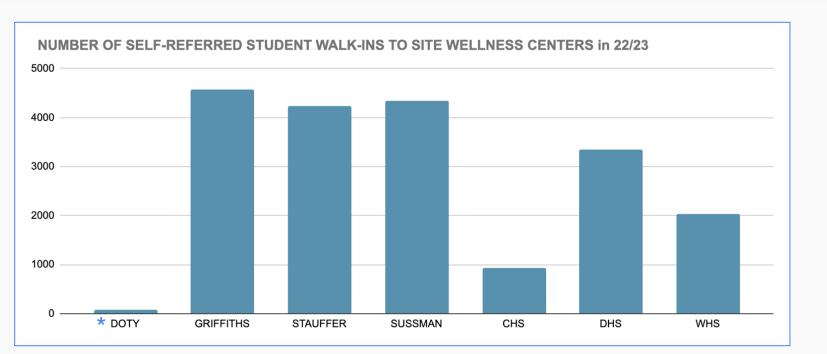
61 classroom push-in social emotional lessons

2526 informal check-ins with students

433 agency referrals

In 2022-2023, we increased our ability to

Address the Immediate Needs of Our Students via Walk-Ins to our Wellness Centers



TOTAL:
19,557
*still accounting for ordal number of self-

*still accounting for total number of selfreferred student walkins

In 2022-2023, we hosted numerous

School-Wide Mental Health Campaigns



WHS: Feelings Matter



GMS: Anti-Bullying





Doty: Identifying Feelings

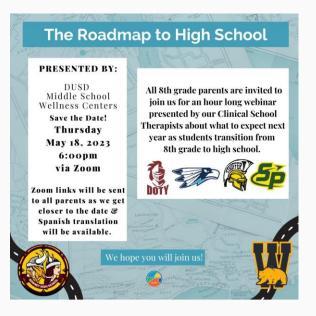
Stauffer: Healthy Relationships

In 2022-2023, we increased

Parent & Family Engagement with the Mental Health Process







In 2022-2023, we continued

Our Efforts in Responding to Crisis

ELEMENTARY

- 105 risk/threat assessments conducted
- 9 psychiatric emergency calls
- 1 psychiatric hospitalization

SECONDARY

- 160 risk/threat assessments conducted
- 44 psychiatric emergency calls
- 18 psychiatric hospitalizations

3 mobilizations of District Crisis Team

In 2022-2023, we

Enhanced our Clinical Practices & Developed Our Staff

Revised Risk/Threat Assessment Protocols

Adopted Formal, Standardized Assessment Measures

Elected a "Lead" CST

Implemented Stipends for CST Intern Supervision

CSTs became members of District HRC Committee and SEL Curriculum Comm

Created our Inaugural CST Spotlight Newsletter for Spring 2023

Trainings our CSTs Participated In:

- Gallup Strengths Training
- Nonviolent Crisis Intervention
- SB906 with an Equity Lens by Dr. Charity Plaxton-Hennings, Desert Sands USD Special Education Director
- School Refusal & Chronic Absenteeism: A CBT Approach by Dr. Chris Kearney, UNLV Distinguished Professor of Psychology



Overall, in 2022-2023, we were

Present, Available and Responsive







