

Innovative Education Programs

Dr. Patricia Sandoval, Director
Diana Verduzco, Principal
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Board Update

June 21, 2022



Purpose



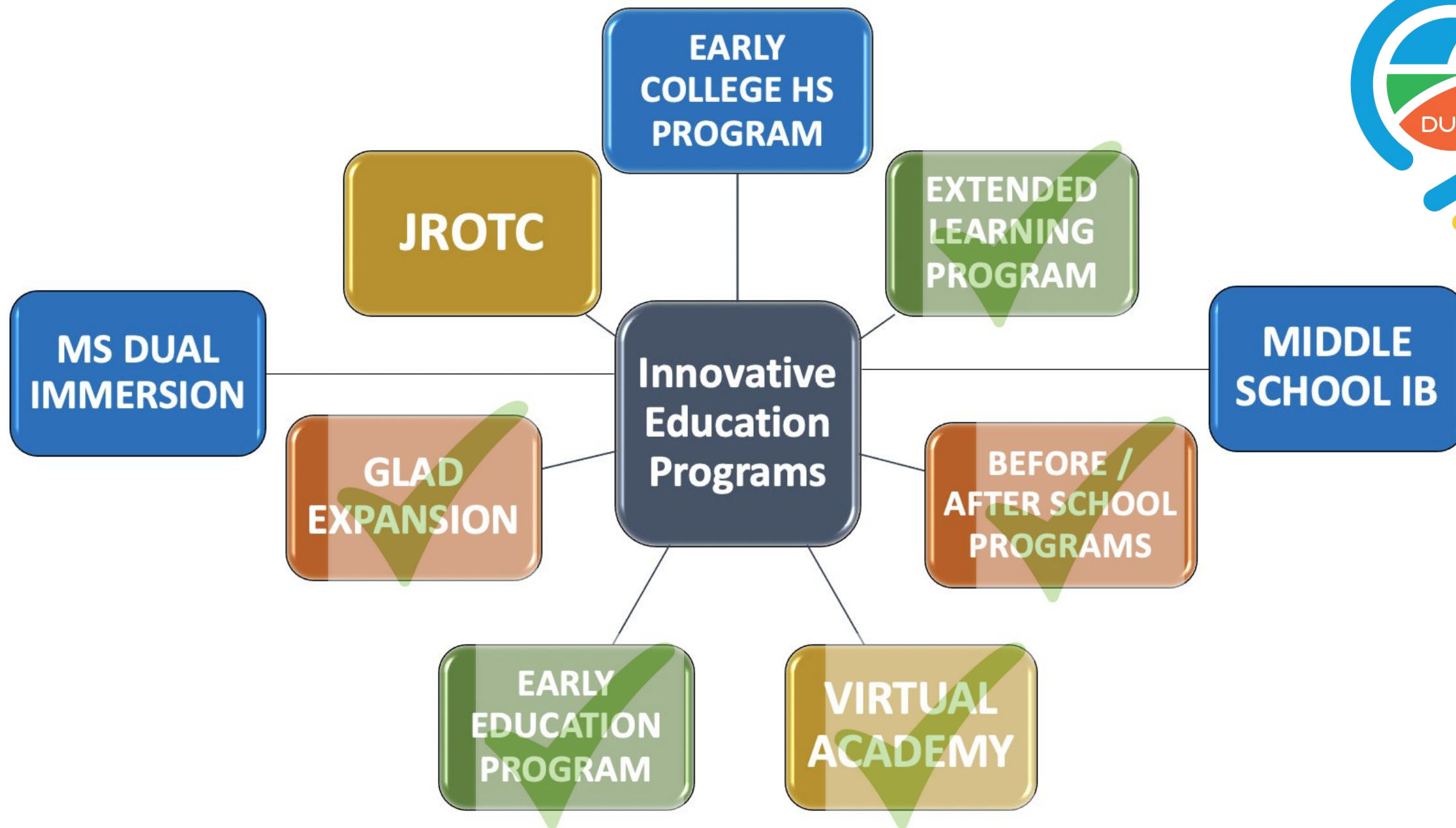
- **Innovative Education Program Timeline**
- **LEAP Early Learning Program**
- **Global Language Academies of Downey (GLAD)**
- **Downey Virtual Academy**
- **Looking ahead to 2022-23**

Enrollment Committee Review



- o **2021 -2022 Board of Education Goal #10:**

*In an effort to reach Downey Unified's goal of growing to 23,000 students, we will augment our strategic marketing and public communication efforts, continue to expand our Global Language Academies of Downey (GLAD) and LEAP initiatives, as well as explore additional **innovative programs** in alignment with recommendations from the Enrollment Growth Committee.*



Timeline for New Programs



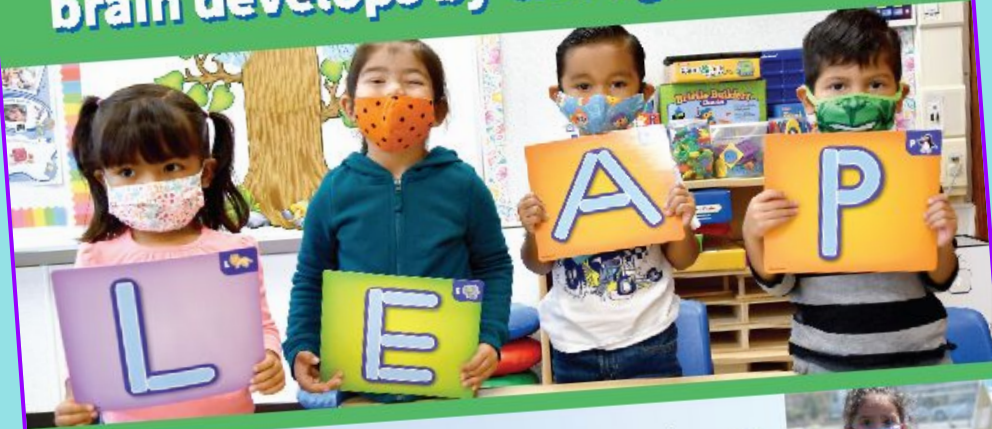
2021 – 2022	2022 – 2023	2023 - 2024	2024 - 2025
<p>Virtual Academy <i>(7th-10th)</i></p> <p>Leap Program <i>(3 - 4 year olds)</i></p> <p>Before and After School Program & Pilot ELO-P Expansion <i>(DFEO Partnership)</i></p>	<p>Virtual Academy Expansion (K-12: Synchronous & Asynchronous Options)</p> <p>IB MYP Candidacy</p> <p>GLAD Expansion @Imperial</p> <p>DFEO Expansion of Before/After School Learning Programs</p>	<p>GLAD Expansion <i>(Add 2nd Language Strand)</i></p> <p>IB MYP (First Cohort of Students)</p> <p>MS Dual Immersion Planning <i>Maintenance Model for MS</i></p> <p>Early College Program @DHS @WHS</p> <p>JROTC</p>	<p>Implement MS Dual Immersion Program</p>

Leap

Update



Did you know that 90% of a child's brain develops by the age of 5?



★ In the Leap program, we build brains! Our youngest learners starting at three years of age, discover a love of learning while developing their social, problem-solving and fine-motor skills. Leap is the first step into Downey Unified, where we provide our young students the foundational skills to excel in Kindergarten and beyond.



- ★ Leap runs Monday through Friday, from 8:00 am - 4:00 pm
- ★ Tuition costs \$165 weekly with an annual \$100 registration fee
- ★ Leap is located at the Pace Education Center:
9625 Van Ruiten St., Bellflower, CA 90706

Your little one will **Leap** ahead

Space is limited. Inquire today!

web.dusd.net/leap



Inaugural
Class
2021-22





Ribbon Cutting



Ceremony

Global Language Academies of Downey (GLAD)



GLAD @Carpenter



**GLOBAL LANGUAGE
ACADEMIES of DOWNEY**
— CARPENTER —

*The International Baccalaureate Organization (IB)
has approved C. C. Carpenter Elementary School for
authorization as an IB world school, to offer the
Primary Years Programme*





GLAD @Carpenter

Program of Inquiry, 20 units written

Grade Level	Who We Are	Where we are in Place and Time	How we Express ourselves	How the World Works	How we organize ourselves	Sharing the Planet
Descriptors	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetics.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.



**GLOBAL LANGUAGE
ACADEMIES OF DOWNEY**
— CARPENTER —

GLAD @Carpenter

Student Agency- Culminating Projects



How the World Works



Sharing the Planet



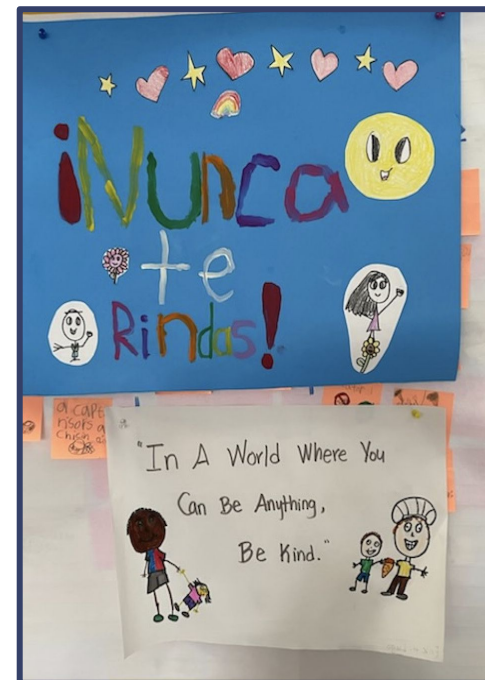
Sharing the Planet



GLAD @Carpenter

Developing the Target Language

Stages of Second Language Acquisition				
	Stages	Characteristics	Approximate Time Frame	Teacher Prompts
BICS	Pre-production	The student •Has minimal comprehension. •Does not verbalize. •Nods "Yes" and "No." •Draws and points.	0-6 months	•Show me... •Circle the... •Where is...? •Who has...?
	Early Production	The student •Has limited comprehension. •Produces one-or two- word responses •Uses key words and familiar phrases. •Uses present-tense verbs	6 months-1 year	•Yes/no questions •Either/or questions •Who...? •What...? •How many...?
	Speech Emergence	The student Has good comprehension. Can produce simple sentences. Makes grammar and pronunciation errors. Frequently understands jokes.	1-3 years	•Why...? •How...? •Explain...? •Questions requiring phrase or short-sentence answers
CALP	Intermediate Fluency	The student •Has excellent comprehension. •Makes few grammatical errors.	3-5 years	•What would happen if...? •Why do you think...? •Questions requiring more than a sentence response
	Advanced Fluency	The student has near-native level of speech.	5-7 years	•Decide if... •Retell...





GLAD @Carpenter

Looking Ahead...

- Expansion to 3rd grade 2022-23
- Addition of 125 new students for 2022-23 school year, TK-3rd
- Addition of a second target language
 - French in 2023-24

hello!

hola!

GLAD @ Imperial Expansion

Spanish Language Dual Immersion

- 1 – Transitional Kindergarten
- 2 – Kindergarten Classes





Downey Virtual Academy

Virtual Academy Highlights 2021-2022



Earned Initial WASC Accreditation Status
through June 30, 2025

Downey Virtual Academy

Where students create their own PACE for learning

P

Perserverance

Where students

- persist in learning despite obstacles and grow through their mistakes

- create their own personalized learning environment

A

Advocacy

Where students

- are resourceful and take initiative in their own learning, developing their distinct voice

- know how and when to ask for support

- communicate effectively, collaboratively, and respectfully

C

College and Career Readiness

Where students

- participate in rigorous a-g coursework

- set goals and manage their time effectively

- explore and prepare for successful post-secondary school and career opportunities

E

Emotional Well-Being

Where students

- develop skills and self-awareness to live a healthy and productive life

- exhibit self care behaviors that promote emotional, physical, and mental health

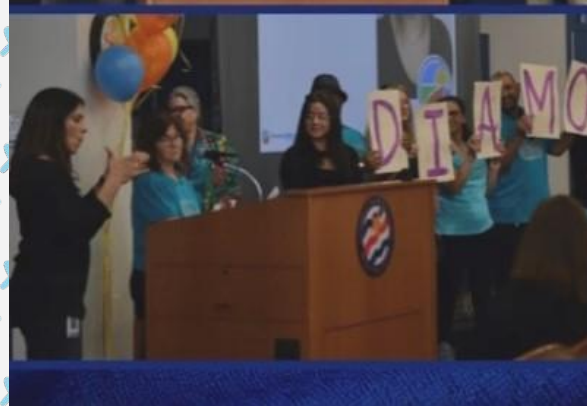
- grow into citizens of strong character

Schoolwide Learning Outcomes (SLO's)



Big Buddies

Student Ambassador,
Melody Solano teaching an
art lesson to our LEAP
Preschoolers



Esmeralda Delgado
Palafox
COLUMBUS HIGH

Zachary Johnson
DOWNEY HIGH

Grace Rendon
DOWNEY UNIFIED
VIRTUAL ACADEMY

David Gonzalez
WARREN HIGH

Diamond Lillianna
Scott
SELACO-DUSD
DHH ACADEMY

Emmanuel Vergara
DOWNEY ADULT
SCHOOL



VA Every Student Succeeding Award Recipient, Grace Rendon

Virtual Academy Parent Testimonial

“Downey Virtual Academy is a transformative experience for both myself and my daughter. Through the tailored education model, my daughter was not a number or just a student passing through a class period; she was the vested interest of all of the educators. The instructors and Ms. La Porta have consistently demonstrated care for my daughter and immeasurable support. The flexible model has allowed for balance for children who learn differently and have unique attention spans. It has been designed to meet individual needs.

Besides the impeccable model for educating the individual and developing life skills, I find having the student lounge where they can work with instructors and engage with fellow students the bow that wraps up the virtual experience.”

Parent of current 7th grade VA student

Virtual Academy Parent Testimonial

“Enrolling in the Downey Unified Virtual Academy was one of the best decisions for my daughter! My daughter has grown so much through the support of all teachers and staff at the Virtual Academy. Everyone is truly invested in student success. The partnership between students, teachers, and parents is phenomenal.”

Sincerely, a forever grateful parent of a sophomore student

Virtual Academy Student Testimonial

“The Virtual Academy is one of the best schools I have ever been a part of! The teachers are so helpful and are there for you 100% of the time. You can tell by how they treat all their students and how much they truly care about everyone. One thing that I have learned from being enrolled in the Virtual Academy is better communication skills. For instance, my email-writing skills have improved a bunch since I first joined VA! One thing I really like about the Virtual Academy is the flexibility in learning. I hope that more students join the Virtual Academy next year and many years after that.”

Current 10th grade student

Virtual Academy Expansion 2022-2023

- Virtual Academy will expand to grades K-12 for the 2022-2023 school year
- Transitioning to Secondary Education Department
- Projected enrollment as of June 2, 2022: 450 students grades K-12
- Offering synchronous online learning with direct teacher instruction
- Maintaining a smaller asynchronous Independent Study option for highly motivated and self-directed learners



Looking Ahead...

2022-23



2022-23 *Priorities*

**EARLY COLLEGE
HS PROGRAM**

**GLAD
EXPANSION**

**MIDDLE
SCHOOL
DUAL
IMMERSION**

**MIDDLE
SCHOOL
IB PROGRAM**

**JUNIOR
RESERVE
OFFICERS'
TRAINING CORP**



Thank you!



**Downey
Foundation**
FOR EDUCATIONAL OPPORTUNITIES

