

DRAFT DOWNEY UNIFIED LCAP SERVICES FOR 2021 - 2022

NEW LCAP #	Previous LCAP #				Principally Directed	Proposed Budget	Administrator Responsible	EL = English Learners / LI = Low Income / FY = Foster Youth / RFEP = Redesignated Fluent English Proficient LEA Wide Low Income Qualifying = 70%	
		Goal Area	Strategy	Services	New, Modified, No Change	EL, LI, FY, HY	FY 21-22	2021-2022	Description of Service
1	(4)	Student Achievement	Support personalized learning	Virtual Academy (Independent Study School)	M	LI, FY	200,000	V LIZARDI	Provide an alternative education pathway for K-12th grade students through a Virtual Academy. This program is designed to allow students flexibility and personalization through an Independent Study Model.
2	(5)	Student Achievement	Implement CA State Standards Aligned Instruction	CA State Standards aligned curriculum - NGSS 4-8 and SS/DBQ 6-12	M	EL, LI	100,000	R BERTSCH	Provides planning and professional development for implementation of the new state standards (CSS-California State Standards, NGSS-Next Generation Science Standards, SS-Social Studies Framework. The Science Transition Advisory Groups for Middle and High school curriculum continue to meet to outline and recommend a district plan for implementation of NGSS.
3	(6)	Student Achievement	Foster a college-going culture	K-16 Bridge	U	LI	5,000	J HARRIS	A high school to college bridge transition program facilitated through a partnership between local school districts, Cerritos College, and the Lewis Center for Educational Research. Online subscriptions to Eureka and the Perersen guides are to all students. Students participating in the program as seniors receive guided matriculation to Cerritos College with priority Guidance Center access, placement, and registration.
4	(7)	Student Achievement	Foster a college-going culture	AP testing cost for Low Income Students	U	LI	115,000	J HARRIS	Supplement the cost of high school Advanced Placement (AP) testing, and the PSAT in the 9th and 10th grades. It also provides a college admissions testing fee offset for students in the 11th grade.
5	(8)	Student Achievement	Foster a college-going culture	Expand AVID to all secondary schools	M	EL, LI	2,500,000	J HARRIS	AVID is a college readiness system that is designed to increase learning and performance in middle school and high school. Secondary sections will also include a 30% growth. AVID continues to grow at the Middle and High Schools by one Section at each site.
6	(9)	Student Achievement	Foster a college-going culture	Expand CTE Pathways to include Elementary and Middle Schools (including PLTW)	M	EL, LI	5,200,000	J HARRIS	Career Technical Education (CTE) bridges the gap between the world of work and the world of education. CTE provides students the skills that prepare them for college or career entry and advancement. Project Lead the Way (PLTW) will continue to expand at the middle school level (Gateway to Technology) These funds are utilized for 2:1 match for Career Technical Education Incentive Grant (CTEIG) and the K-12 Strong Workforce Programs (K-12 SWP) grant requirement.
7	(10)	Student Achievement	Implement CA State Standards Aligned Instruction	CA State Standards aligned materials and professional development	M	EL, LI	1,175,000	R BERTSCH J ROBBINS	Provide supplemental resources and training that supports the implementation of the California State Standards (ELA and Math) and the English Language Development Framework.
8	(11)	Student Achievement	Foster a college-going culture	Summer Matters enrichment	M	EL, LI, FY, HY	1,015,000	J ROBBINS R BERTSCH	Continue a summer enrichment experience (STEAMWORKS) at the elementary and middle school levels to prevent summer learning loss and summer school opportunities for high schools.

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9	(12)	Student Achievement	Foster a college-going culture	Middle and High School Visual & Performing Arts	M	LI	180,000	R BERTSCH	Provide funding (equally) to all Middle School sites to support their visual and performing arts program (\$25,000 to each MS). Fund one Music Specialist at each comprehensive high school (DHS and WHS).
10	(13)	Student Achievement	Support personalized learning	English Learner Coordinators	U	EL, RFEP	1,400,000	R BERTSCH J ROBBINS	Fund 50% of an English Learner coordinator to support the English learner program and monitor the progress of Reclassified Fluent English Proficient students at each elementary school site and period coverage at the middle and high school levels.
11	(16)	Student Achievement	Foster a college-going culture	Extend Library access	M	FY, LI	50,000	J HARRIS	Extend Library center access to include before school, snack, lunch, and after school as deemed necessary and practicable at each school site. A total of 2 hours daily will be made available at each site. (secondary)
12	(17)	Student Achievement	Foster a college-going culture	Provide College and Career Technical Assistance	M	LI	459,000	J HARRIS	Continue to provide 2 additional college and career technicians to the two currently staffed and USC college and career technicians.
13	(19)	Student Achievement	Foster a college-going culture	Improve accessibility of media technology for all students	M	LI	200,000	C NEZZER R BERTSCH	Continue to fund 1 five-hour Instructional Media Technicians (IMT) at each middle school.
14	(54)	Student Achievement	Support personalized learning	Multi-Tiered Systems of Support	M	EL, LI	1,350,000	R BERTSCH J ROBBINS	A Multi-Tiered System of support for all tiered intervention supports for teachers and support staff (includes the purchase of a Universal Screener (iReady for elementary and middle school and STAR 360 for high school). High school support will be provided through additional teaching period coverage to support students in achieving academic and social emotional success.
15	(55)	Student Achievement	Foster a college-going culture	Support for attaining A-G completion	M	LI	450,000	J HARRIS	A "Reach Higher" initiative that includes a UC transcript evaluation, credit repair (APEX licenses and sections), promotional outreach for A-G completion, College Eligibility Index Report, and a College Fair. Provide a suite collection of college and career planning tools which are utilized in the middle and high school grades. Provide an Alumni longitudinal tracking system which collects data and reports on post graduate college and career progress and achievement.
16	(20)	Whole Child	Identify and respond to social, emotional and health needs of students	Program Specialists to support foster youth	M	FY, HY	620,000	R JAGIELSKI	Maintain the number of Program Specialists who work directly with our Foster and Homeless population. The average number of Foster students is 200 and our Homeless population is approximately 350 students, districtwide, throughout the year.

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17	(21)	Whole Child	Institute positive behavior supports for individual students	Create district and school plans for Positive Behavior Interventions and Supports (PBIS)	M	FY, LI	550,000	R JAGIELSKI	All DUSD schools will utilize a Positive Behavior Intervention System (PBIS). All 13 elementary schools will be PBIS trained through a MTSS program. Middle and high school will receive professional development in the areas of safe and civil schools. (chronic absenteeism, bullying, climate and safety, disengagement) These programs help to build a positive school culture which reinforce positive behavior and helps support the Six Pillars of Character Courts! Additionally, we will offer trainings and conferences that promote our board goals; in such topics as, bullying, cyber safety, drugs, Foster/McKinney Vento youth, school lockdowns-lockouts, emergency preparedness, security, etc.
18	(23)	Whole Child	Foster supportive peer networks	Link Crew	M	FY, LI	75,000	R BERTSCH	Link Crew is a high school mentoring, transition, and orientation program that fosters success for incoming ninth graders.
19	(24)	Whole Child	Foster supportive peer networks	W.E.B. (Where Everybody Belongs)	U	FY, LI	65,000	R BERTSCH	Middle school mentoring, transition, and orientation program that fosters success for incoming sixth grade students.
20	(25)	Whole Child	Identify and respond to social, emotional and health needs of students	In-house mental health team for general education mental health service for students	M	FY, LI	600,000	R JAGIELSKI	This is a mental health crisis team (School Based Therapists) that deploys to general students experiencing mental health needs. A Tier 3 level of service is offered for students who exhibit significant needs in the areas of social-emotional and social-behavioral well-being. Together, a referral form and process was developed for Administrators and staff to use to refer students who are in "Immediate Crisis" or in a "Developing Crisis" which would initiate immediate responses to the school. This program will be expanded to include mental health services and supports for general education students.
21	(27)	Whole Child	Extend opportunities for learning	Opportunity Center	M	LI	1,300,000	R JAGIELSKI	Community Day School program (Woodruff Academy) for students who need an intensive small group environment for grades 7 - 12. Program will be housed at Columbus High School.
22	(28)	Whole Child	Identify and respond to social, emotional and health needs of students	Character Counts	M	LI	65,000	R JAGIELSKI	Provide all schools support in implementing Character Counts. Each school site receives funds to support activities that promote their character education efforts, especially during CHARACTER COUNTS! Week (October 2021) and for each school year.
23	(29)	Whole Child	Identify and respond to social, emotional and health needs of students	Provide K-5 and 6-8 with counselors interns (CSW)	U	FY, LI	125,000	R JAGIELSKI	An additional program to help support our students is the use of the counseling services which are provided through the Jewish Family Children's Services (JFCS) in Long Beach. They help with approximately 300 students each year and provide group counseling to students in elementary schools and work one-to-one with students in our middle and high schools. They work with students who share such needs in the areas of social skills, behavior and family loss as examples.
24	(30)	Whole Child	Identify and respond to social, emotional and health needs of students	Additional counselor support at middle schools and high schools	M	LI	390,000	R BERTSCH	Fund 2 additional academic counselors for Downey and Warren High Schools. Fund a District academic counselor to support all schools with attendance, welfare, and security. Continue to provide funding for an additional counselor at each middle school. (MS counselors will be funded out of Title I as of 2018-19).

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25	(31)	Whole Child	Extend opportunities for learning	Improve District-wide elementary recess activity program and high school activities programs	U	LI	785,000	V LIZARDI	Provide two Physical Education teachers for the elementary level to support PE activities TK-5th grade. Support high school students with physical activity programs by providing support staff to both Warren and Downey high school.
26	(32)	Whole Child	Identify and respond to social, emotional and health needs of students	Nursing Staff	M	FY, LI	700,000	R JAGIELSKI	Continue to fund additional nurses and necessary equipment to provide adequate nursing to all sites and students. School Nurses who are working in all schools are Credentialed Registered Nurses or are in the School Nurse Credentialing program and have their RN. This change was done to provide professionally qualified nurses familiar with school nursing and to provide professional and adequate coverage at all schools, throughout the school year, including the extended school year program.
27	(57)	Whole Child	Identify and respond to social, emotional and health needs of students	Social and emotional support for at-risk students	N	FY, LI	200,000	J ROBBINS	Support of True Lasting Connections (TLC) provides free health and human services to underinsured, low-income, needy and at-risk students. Some of the services include vision exams, weekly counseling, support for housing, meals, etc.
28	(33)	Best Staff	Build the capacity of teachers in a Professional Learning Community	Teacher training and support in the professional learning community framework	U	LI	5,000	A MIR	Provide training for teachers through Gallup Strengths Finder to support their professional learning community (PLC) work.
29	(34)	Best Staff	Improve measures of success	Develop better evaluation mechanisms of district initiative (including fidelity to implementation)	M	LI	37,000	J HARRIS	Continue to utilize a tool (Qualtrics) to assist in monitoring district initiatives, California State Standards instruction, and LCAP services in order to support and ensure a high level of implementation.
30	(35)	Best Staff	Improve measures of success	Build and apply formative assessment tools (to inform data driven decision making)	M	LI	135,000	R BERTSCH J ROBBINS	Continue to utilize online data and assessment system to create daily techniques for checking students' understanding and adjusting instruction (Illuminate).
31	(36)	Best Staff	Build the capacity of school leadership	Teacher instruction and support for the CA State Standards and District Initiatives	M	EL, FY, LI	3,600,000	A MIR	Continue to support the change from vice principals to assistant principals at the high schools and continue to fund two deans at each high school. Continue to fund one dean at each middle school. Continue to fund vice principal support at elementary and add one vice principal position for a total of ten vice principals to serve 13 school sites (all elementary schools will receive full or part-time vice principal support).
32	(37)	Best Staff	Provide ample support for teaching strategies	Support transition to Library/Media Centers	M	LI	50,000	J HARRIS	Secondary librarians will continue to implement sections of the Strategic Plan created in 2016-17. The goal of this plan is to support our middle and high schools with online database resource access (Overdrive, GALE).
33	(38)	Best Staff	Provide ample support for teaching strategies	Teacher instruction and support for the CA State Standards	M	EL, LI	1,600,000	C NEZZER R BERTSCH J ROBBINS	Continue to fund elementary and secondary Teacher Specialists (ELA, Math, Technology) to support teachers in the implementation and fidelity of the California State Standards.

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34	(39)	Best Staff	Build the capacity of school leadership	Leadership development (Training, coaching and PLCs)	M	LI	150,000	R BROSSMER W SHANNON	Training for principals and school leadership teams, and coaching for principals on supporting teachers' implementation of the California State Standards and collaborative work.

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35	(41)	Best Staff	Build the capacity of school leadership	Provide organizational structure to support student STEAM instruction for elementary students	M	EL, LI	300,000	ROBBINS	STEAM teacher specialist provides support to elementary teachers, staff and administrators through professional development during the school year and organizes a summer STEAM program for elementary students.
36	(46)	Parent Engagement	Build parent and community capacity to support students	Program information materials, school/district information sheets and highlight pages, public information, brand promotion and amangement at the District Level.	M	LI	400,000	DR GARCIA	Dissemination and creation of stakeholder information related to schools and district, public information, program promotion, brand promotion and management, and Public Information Officer for effective stakeholder communications and engagement at the District Level.
37	(47)	Parent Engagement	Build parent and community capacity to support students	Personnel and "simultaneous interpreters" to provide translation at Board meetings	M	EL	3,000	DR GARCIA	Provide translation equipment and an interpreter for simultaneous Spanish and sign language interpretation at School Board meetings.
38	(48)	Parent Engagement	Build parent and community capacity to support students	Parent Academies and workshops	M	EL, FY, LI,	90,000	V LIZARDI	Continue to expand the number and effectiveness of parent academies and workshops designed to assist parents in supporting their children's learning. Continue to expand the Districtwide program for Parent Engagement.
39	(49)	Infrastructure	Foster 21st century learning environments	Increase technology devices available to students	M	LI	3,500,000	C NEZZER	Continue to expand the 21st Century Learning Communities (21CLC) initiative. The 21CLC Initiative combines teachers in professional learning communities (PLC) with an Instructional Technology Coach (ITC) and student technology devices. Fund 7 current classified positions to transform teaching and learning due to the increased technology devices.
40	(51)	Infrastructure	Foster 21st century learning environments	Integration of technology in teaching and learning	M	LI	1,533,188	C NEZZER	Cost of maintaining and replacing equipment (LCD projectors, document cameras, technology devices) for 21 st century learning environment.
41	(52)	Infrastructure	Promote welcoming, safe, and secure campuses	Provide additional supervision aides at middle schools and additional clerical staff to provide a welcoming environment at school sites.	M	LI	855,000	R JAGIELSKI	Continue to fund a Campus Supervisor Aide assigned to each middle school. Having an additional adult on campus helps to keep the campus more secure and help students feel that they are in a safe and caring environment. Fund 4 intermediate clerical assistants to continue to support a welcoming enviroment at school sites. Fund Resource Officers at both comprehensive high schools and continuation high school to promote welcoming, safe, and secure campuses.
<i>Subtotal</i>							32,132,188		
Full Day Kindergarten and T-K Classes, Reducing Class Size to 25:1 and 1.5 - hour/ daily paid teacher support						EL, FY, LI	5,500,000	A MIR	
2 Additional Days of Professional Development for Certificated Staff						EL, FY, LI	1,650,000	A MIR	

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				Supplemental/Concentration (HS)		1,445,000	M MARTINEZ	
				<i>Subtotal</i>		8,595,000		
				LCAP Supplemental/Concentration TOTAL:		40,727,188		