

# Innovative Education Programs

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VERONICA LIZARDI, ED.D.

*SCHOOL BOARD PRESENTATION*

*June 15, 2021*





# Presentation Goals

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Provide the School Board of Education  
an update on the **Innovative Education Program** Timeline  
and a closer look at the

**Early Learning Program**

**Global Language Academies of Downey (GLAD)**

**Virtual Academy School**

# Enrollment Committee Recap

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## o2020 -2021 Board of Education Goal #5:

*In an effort to reach Downey Unified's goal of 23,000 students by 2021, we will increase marketing and public communication efforts, successfully implement the GLAD initiative and utilize the enrollment growth committee to generate and implement additional innovative programs at the elementary and secondary levels; including before and after school care and extended learning options for projected implementation upon students' physical return to schools.*

# Enrollment Committee

## *Priorities*

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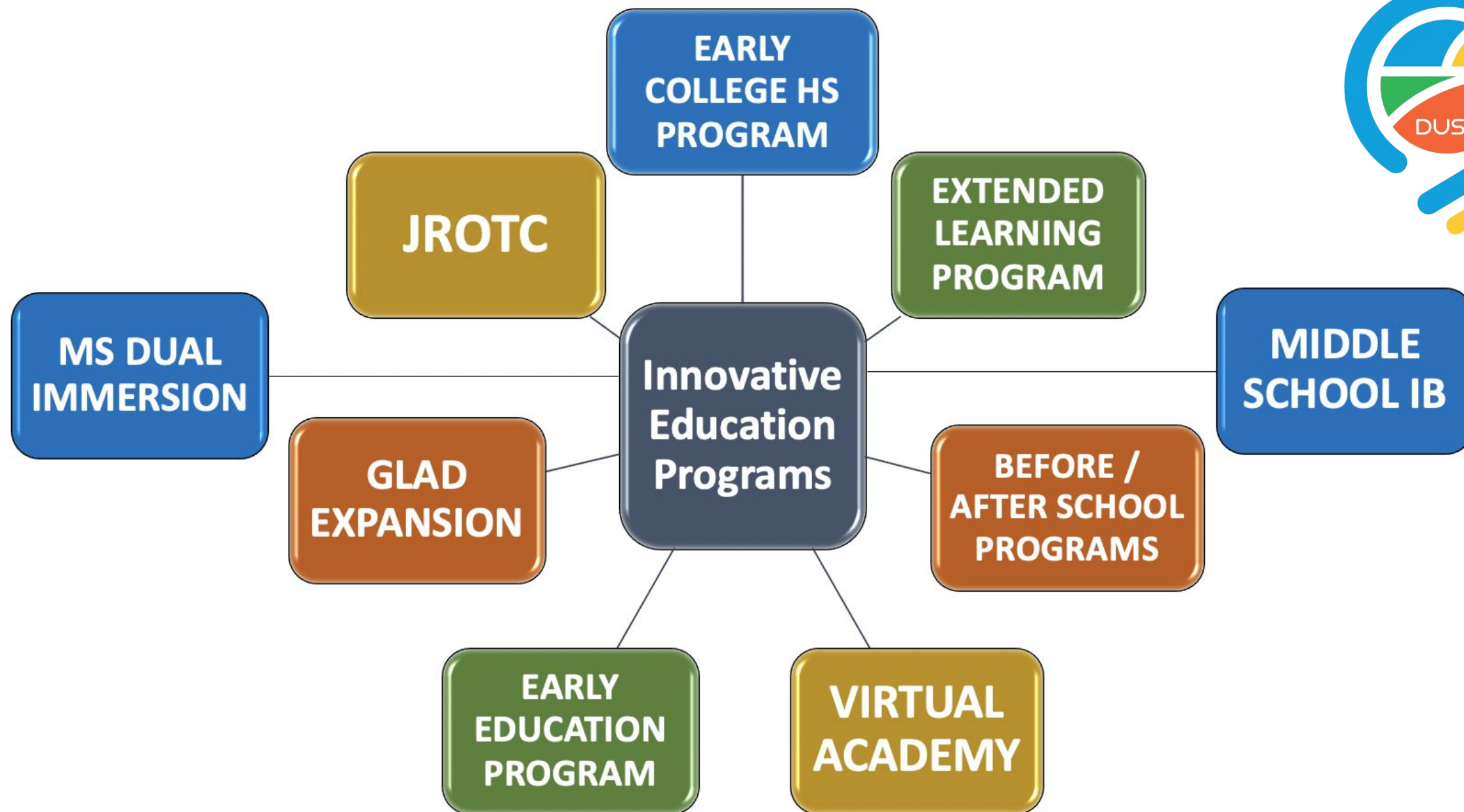
**EARLY COLLEGE  
HS PROGRAM**

**FLEXIBLE  
LEARNING  
OPTIONS**

**MIDDLE  
SCHOOL  
DUAL  
IMMERSION**

**MIDDLE  
SCHOOL  
IB PROGRAM**

**JUNIOR  
RESERVE  
OFFICERS'  
TRAINING CORP**





# Timeline

2021 – 2022	2022 – 2023	2023 - 2024
<div>Virtual Academy/ Independent Study School <i>(7th-10th)</i></div> <div>Early Learning Program <i>(3 - 4 year olds)</i></div> <div>Before and After School Program <i>(DFEO Partnership)</i></div>	<div>GLAD Expansion <i>(Add 2nd Language Strand)</i></div> <div>Virtual Academy/ Independent Study School <i>(7th-8th)</i></div> <div>Early College Program</div> <div>Junior Reserve Officers' Training Corp (JROTC)</div>	<div>Begin MYP Candidacy</div> <div>Virtual Academy/ Independent Study School <i>(K - 6th)</i></div> <div>Dual Immersion Planning <i>Maintenance Model for MS</i></div>



# *Downey Instructional Virtual Academy*

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*First Year:*

*7th - 10th Grade*



# Virtual Program Options

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Online Options	School Assignment	Class / Course Schedule	Instructional Setting	Length of Program
<b>Distance Learning</b>	At Home School	Follow In-Person Class/Course Schedule	Same as In-Person	Temporary Option
<b>Virtual Academy</b>	Pace Education Center	Flexible Schedule - Self Paced *Up to (2) courses can be taken at home HS	Alternative Education - Independent Study Model	Permanent Option





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# Virtual Academy Updates



**Program  
Administrator**

**Application  
Closed 6/11**



**Tentative Interviews  
June 16th**

**5 Teacher  
Positions**

**Application  
Closes 6/16**



**Tentative Interviews  
Week of June 21**

**1 Academic  
Counselor**

**Application  
Closes 6/16**



**Tentative Interviews  
Week of June 21**



# Virtual Academy Name / Logo Proposal

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# Downey Virtual Academy

Housed at Pace Education Center

*Ongoing Research for Official School Name*



# *Early Education Program*

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*Fee Based Full-Day Preschool*

# Early Education Program

*Fee Based Full Day Preschool*



## Targeted Population

- Ages 3 - 4 year olds
- Toilet Trained

## Proposed Hours

- 8:00 am - 4:00 pm

## Class Size

- 16 - 18 Students

## Staff (per class) **Recruitment Closed June 11th**

- Early Learning Instructor (Classified)
- Early Learning Assistants

# Early Education Program Fee Proposal

*Fee Based Full Day Preschool*



●	Registration Fee	\$100
●	Monthly Fee (Tuition)	\$165 per week
●	Additional Siblings	10% Discount
●	Anticipated Start Date	August 16, 2021



# Early Education Program

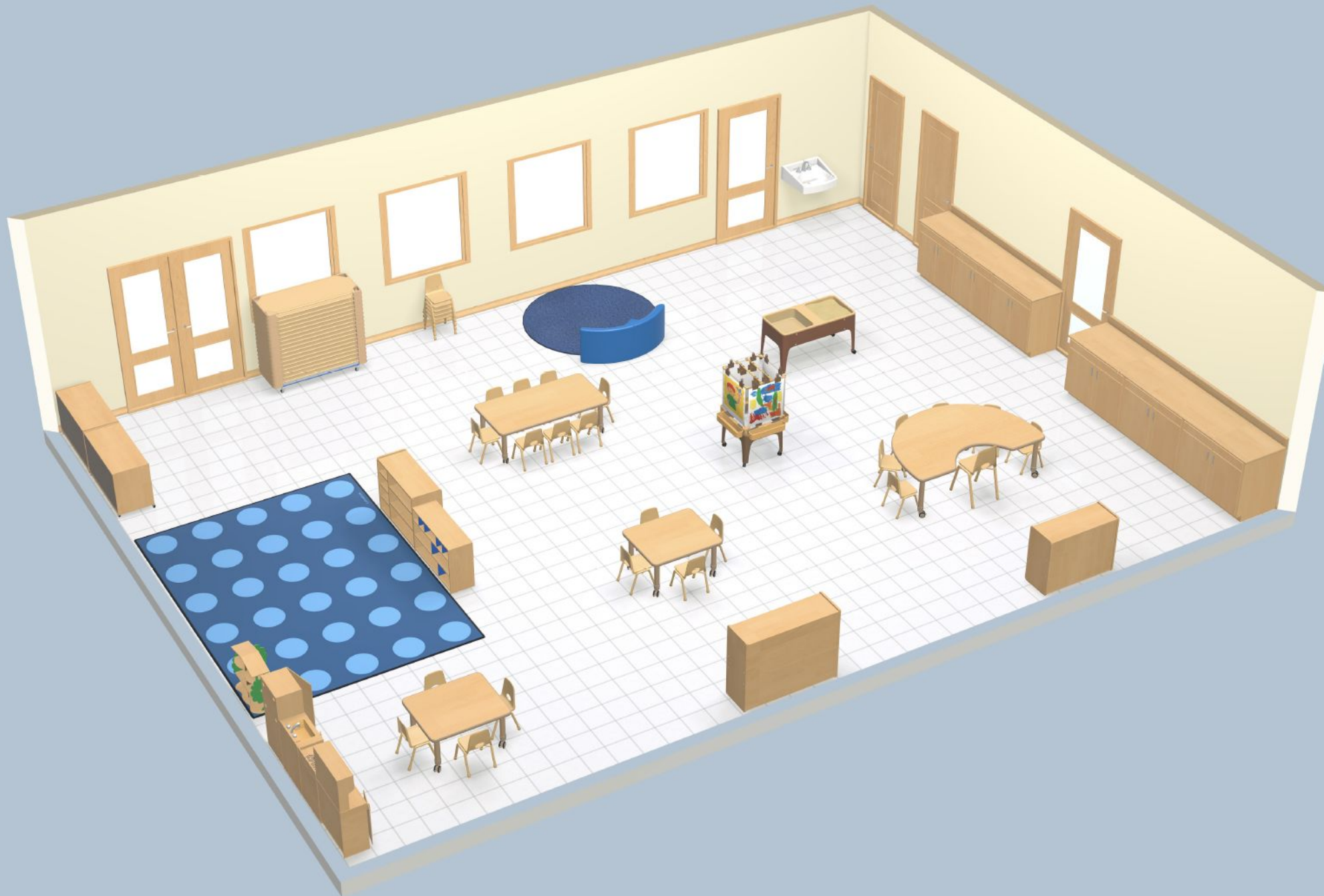
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## Classroom Furniture & Layout





Current  
Kinder  
Classrooms  
Facing the  
Playground







# Playground Structure



## Other Items Being Completed:

- Painting (Entire School) - 6/28
- Front Rod Iron Fence
- Fencing - Separating Both Programs (preschool/virtual)



Fencing Built to Separate Both Programs  
(Early Education / Virtual Academy)



# Early Education Program Name / Logo Proposal

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**Leap**

*Housed at Pace Education Center*



# *Global Language Academies of Downey (GLAD) Expansion*



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*Carpenter Elementary*

# GLAD Expansion

*Carpenter Elementary*



- 2021-2022
  - Beginning Third Year of Implementation TK - 2nd Grade.
- Scheduled for IB Authorization by end of 2021-2022 school year.



# What is the Primary Year Programme (PYP)?



A transdisciplinary program organized around six themes of global significance that transcend the confines of the traditional subject areas. The themes provide the framework for exploration and construction of knowledge. Teachers design units of inquiry for exploration and study.



**Who We Are**



**How the World Works**



**Where We Are in Place and Time**



**How We Organize Ourselves**



**How We Express Ourselves**



**Sharing the Planet**

\*TK and Kindergarten are only required to develop and implement 4 out of the 6 themes.

Grade Level	Who We Are	Where we are in Place and Time	How we Express ourselves	How the World Works	How we organize ourselves	Sharing the Planet
Descriptors	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetics.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
TK*	<b>Central Idea:</b> Humans build relationships to connect with others. <b>Key Concepts:</b> <ul style="list-style-type: none"> <li>Function</li> <li>Connection</li> <li>Responsibility</li> </ul> <b>Lines of Inquiry:</b> An Inquiry Into: <ul style="list-style-type: none"> <li>What is a relationship?</li> <li>Who am I? (What's my role?)</li> <li>What is a responsible citizen?</li> </ul>		<b>Central Idea:</b> Creativity cultivates our personal expression <b>Key Concepts:</b> Perspective Form Function <b>Lines of Inquiry:</b> An Inquiry into: <ul style="list-style-type: none"> <li>Different forms of Art</li> <li>Creativity as a form of communication and expression</li> <li>How we express our beliefs and opinions</li> </ul>	<b>Central Idea:</b> Humans coincide with other living things <b>Key Concepts:</b> <ul style="list-style-type: none"> <li>Change</li> <li>Connection</li> <li>Causation</li> </ul> <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>living things</li> <li>living things and their needs</li> <li>human impact on other living things</li> </ul>	<b>Central Idea:</b> Rules and Regulations help build communities <b>Key Concepts:</b> <ul style="list-style-type: none"> <li>Responsibility</li> <li>Causation</li> </ul> <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>Self-Regulation</li> <li>Types of Communities</li> <li>Cooperation and Collaboration</li> <li>Rules and procedures</li> </ul>	





Grade Level	Who We Are	Where we are in Place and Time	How we Express ourselves	How the World Works	How we organize ourselves	Sharing the Planet
1st Grade	<p><b>Central Idea:</b> Behaviors impact Growth</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>• Function</li> <li>• Causation</li> <li>• Connection</li> </ul> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Behaviors</li> <li>• Self-Regulation</li> <li>• Process of Change</li> </ul>	<p><b>Central Idea:</b> Shared principles connect people of varied backgrounds</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>• Connection</li> <li>• Form</li> <li>• Perspective</li> </ul> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Cultural Awareness</li> <li>• Interconnecte dness</li> <li>• Appreciation of Our Differences</li> </ul>	<p><b>Central Idea:</b> Communities around the world use symbols to express their values.</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>• Function</li> <li>• Connection</li> <li>• Causation</li> </ul> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Symbols</li> <li>• Symbols around the world</li> <li>• The Values of symbols</li> </ul>	<p><b>Central Idea:</b> Patterns in our environment can support the sustainability of resources.</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> <li>• Change</li> </ul> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Identifying Patterns</li> <li>• Developing routines based on resources</li> <li>• Sustainability and adaptation of patterns</li> </ul>	<p><b>Central Idea:</b> For any system to function properly, all components are accountable to one another</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>• Perspective</li> <li>• Responsibility</li> <li>• Causation</li> </ul> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Different Points of View</li> <li>• Choice and Impact</li> <li>• Actions and Consequences</li> </ul>	<p><b>Central Idea:</b> The resources in my world are affected by my actions.</p> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>• Change</li> <li>• Form</li> <li>• Responsibility</li> </ul> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• How we obtain our resources</li> <li>• The resources in my community</li> <li>• Resources are renewable</li> </ul>



# GLAD Expansion

*Carpenter Elementary*



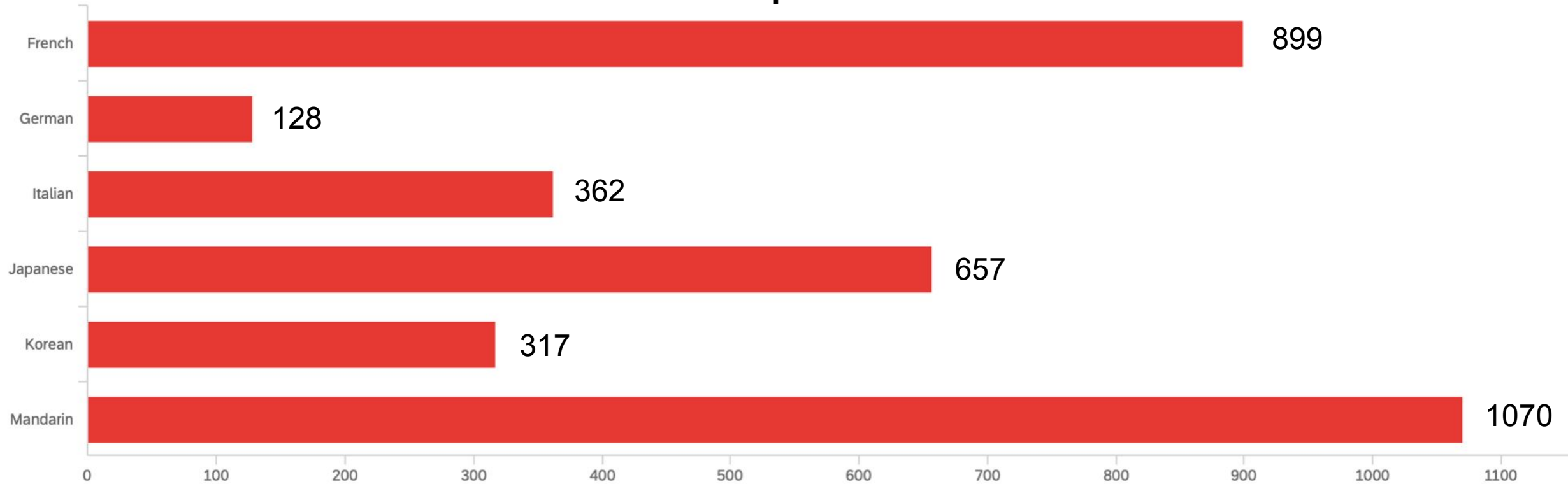
- **Add Second Target Language in 2022-2023**
- **Current LCAP Survey Results**
  - Mandarin
  - French
  - Japanese

# GLAD Expansion

*Carpenter Elementary*



**3433 Responses**



# *International Baccalaureate (IB) Expansion*

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*Middle School*

*Dual Immersion Expansion*



# IB Expansion

*PYP* → *MYP* → *DP*



## **TK – 5<sup>th</sup> Grade Program**

Option to also create  
an Early PYP program  
for our  
Early Childhood  
Program



## **The MYP has three options:**

3 Year  
4 Year  
\*5 Year

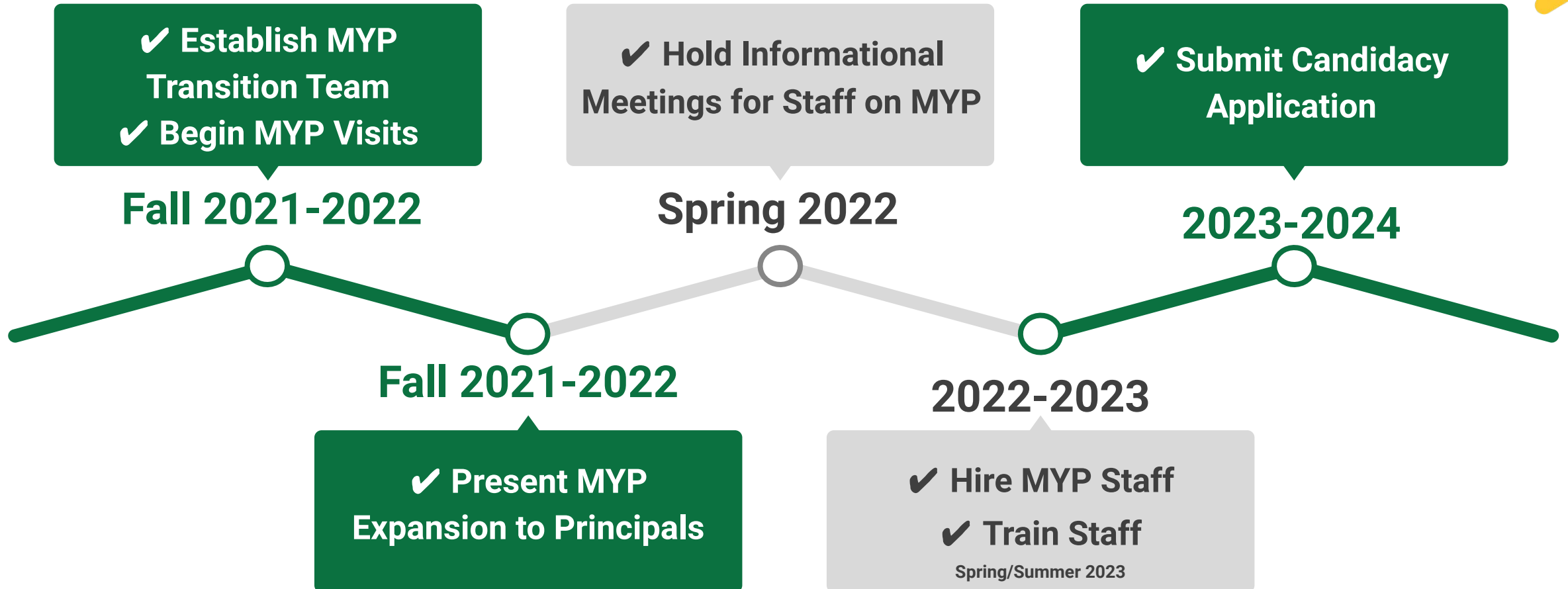
*\*Highly Recommended  
The MYP would need to  
partner with HS*



**Only for 11<sup>th</sup> and 12<sup>th</sup>  
Grade**

# IB Expansion Proposed Timeline

*MYP Program*



# Thank you!

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