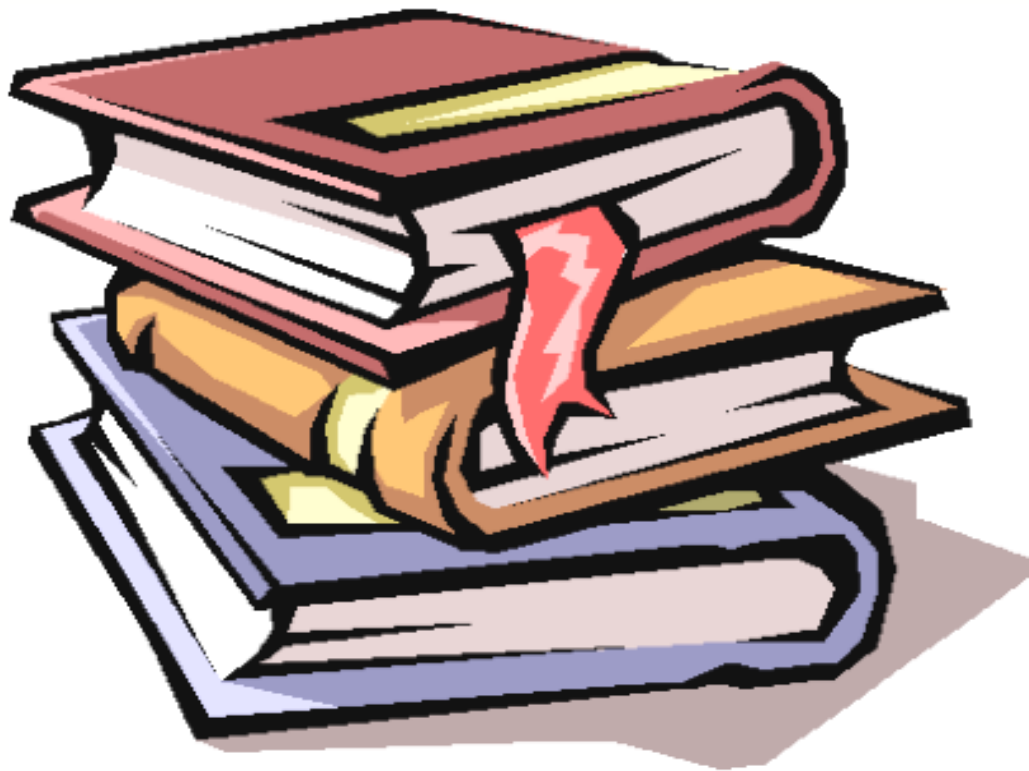


DOWNEY UNIFIED SCHOOL DISTRICT  
EDUCATIONAL SERVICES

# Middle School Textbook Catalog



Revised **2013-14**

**Note:** California Assembly Bill X4 2 (*Chapter 2, Statutes of 2009-10 Fourth Extraordinary Session*) signed on July 28, 2009, suspended the process and procedures for adopting instructional materials, including framework revisions, until the 2013-14 school year.

**DOWNEY UNIFIED SCHOOL DISTRICT**  
**Instructional Services**

**MIDDLE SCHOOL TEXTBOOKS**

**COMPUTER COURSES**

<b>Subject Area/Course</b>	<b>Grade</b>	<b>Textbook / Author</b>	<b>Publisher</b>	<b>Year of Implementation</b>	<b>Next Adoption</b>
<b>Exploratory: Computer Keyboarding</b>	<b>6</b>	<u>Century 21 – Input Technologies &amp; Computer Applications</u> (PT); Hoggatt	South-Western	2005-06	TBD
<b>Computer Literacy 1</b>	<b>7,8</b>	<u>Computer Concepts Basics</u> (PT); Wells, Ambrose	Thomson Learning	2005-06	TBD
<b>Computer Literacy 2</b>	<b>7,8</b>	<u>Computer Concepts Basics</u> (PT); Wells, Ambrose	Thomson Learning	2005-06	TBD

**DOWNEY UNIFIED SCHOOL DISTRICT**  
**Instructional Services**

**MIDDLE SCHOOL TEXTBOOKS**  
**ENGLISH COURSES**

<b>Subject Area/Course</b>	<b>Grade</b>	<b>Textbook / Author</b>	<b>Publisher</b>	<b>Year of Implementation</b>	<b>Next Adoption</b>
<b>English</b>	<b>6</b>	<u>Prentice Hall Literature: Timeless Voices, Timeless Themes</u> (Copper Level); Kinsella, Feldman, Stump, Carroll, Wilson	Prentice Hall (Pearson Education)	2003-04	<i>Pending</i>
		<u>Reader's Companion</u> (Copper Level); Kinsella, Feldman, Stump, Carroll, Wilson	Prentice Hall (Pearson Education)	2003-04	<i>Pending</i>
		<u>Writing and Grammar: Communication in Action</u> (Copper Level); Carroll, Wilson, Forlini	Prentice Hall (Pearson Education)	2003-04	<i>Pending</i>
		<u>Roll of Thunder, Hear My Cry</u> (C); Taylor		2003-04	<i>Pending</i>
		<u>Tuck Everlasting</u> (C); Babbitt		2003-04	<i>Pending</i>
		<u>Brian's Winter</u> (E); Paulsen		2003-04	<i>Pending</i>
		<u>Hatchet</u> (E); Paulsen		2003-04	<i>Pending</i>
		<u>Julie of the Wolves</u> (E); George		2003-04	<i>Pending</i>
		<u>Maniac McGee</u> (E); Spinelli		2003-04	<i>Pending</i>
		<u>Phantom Tollbooth, The</u> (E); Juster		2003-04	<i>Pending</i>
		<u>Pharaohs of Ancient Egypt, The</u> (I); Payne	HRW Lit	2003-04	<i>Pending</i>
		<u>Wrinkle in Time, A</u> (E); L'Engle		2003-04	<i>Pending</i>

<b>English</b>	<b>7</b>	<u>Prentice Hall Literature: Timeless Voices, Timeless Themes</u> (Bronze Level); Kinsella, Feldman, Stump, Carroll, Wilson	Prentice Hall (Pearson Education)	2003-04	<i>Pending</i>
		<u>Reader's Companion</u> (Bronze Level); Kinsella, Feldman, Stump, Carroll, Wilson	Prentice Hall (Pearson Education)	2003-04	<i>Pending</i>
		<u>Writing and Grammar: Communication in Action</u> (Bronze Level); Carroll, Wilson, Forlini	Prentice Hall (Pearson Education)	2003-04	<i>Pending</i>
		<u>Giver, The</u> (C); Lowry	Holt, Rinehart, and Winston	2003-04	<i>Pending</i>
		<u>Nothing But the Truth</u> (C); Avi	HRW	2003-04	<i>Pending</i>
		<u>Baseball in April</u> (E); Soto	HRW	2003-04	<i>Pending</i>
		<u>Clay Marble, The</u> (E); Ho	HRW	2003-04	<i>Pending</i>
		<u>Door in the Wall, The</u> (E); DeAngeli		2003-04	<i>Pending</i>
		<u>I, Juan de Pareja</u> (E); Borton de Treviño		2003-04	<i>Pending</i>
		<u>Kidnapped</u> (E); Stevenson		2003-04	<i>Pending</i>
		<u>Last Unicorn, The</u> (E); Beagle		2003-04	<i>Pending</i>
		<u>Let the Circle Be Unbroken</u> (E); Taylor	HRW	2003-04	<i>Pending</i>
		<u>Lottery Rose, The</u> (E); Hunt	HRW	2003-04	<i>Pending</i>
		<u>Treasure Island</u> (E); Stevenson	HRW	2003-04	<i>Pending</i>
<u>Where the Red Fern Grows</u> (E); Rawls	HRW	2003-04	<i>Pending</i>		

<b>English</b>	<b>8</b>	Prentice Hall Literature: <u>Timeless Voices, Timeless Themes</u> (Silver Level); Kinsella, Feldman, Stump, Carroll, Wilson	Prentice Hall (Pearson Education)	2003-04	<i>Pending</i>
		<u>Reader's Companion</u> (Silver Level); Kinsella, Feldman, Stump, Carroll, Wilson	Prentice Hall (Pearson Education)	2003-04	<i>Pending</i>
		<u>Writing and Grammar: Communication in Action</u> (Silver Level); Carroll, Wilson, Forlini	Prentice Hall (Pearson Education)	2003-04	<i>Pending</i>
		<u>Call of the Wild, The</u> (C); London	Holt, Rinehart, and Winston	2003-04	<i>Pending</i>
		<u>Diary of a Young Girl, The</u> (C); Frank	HRW	2003-04	<i>Pending</i>
		<u>Across Five Aprils</u> (E); Hunt		2003-04	<i>Pending</i>
		<u>Cheaper by the Dozen</u> (E); Gilbreth and Carey		2003-04	<i>Pending</i>
		<u>Day No Pigs Would Die</u> (E); Peck		2003-04	<i>Pending</i>
		<u>Dogsong</u> (E); Paulsen		2003-04	<i>Pending</i>
		<u>Endless Steppe: A Girl in Exile</u> (E); Hautzig		2003-04	<i>Pending</i>
		<u>Flowers for Algernon</u> (E); Keyes		2003-04	<i>Pending</i>
		<u>Harriet Tubman, Conductor of the Underground Railroad</u> (E); Petry	HRW	2003-04	<i>Pending</i>
		<u>Ishi, Last of His Tribe</u> (E); Kroeber	HRW	2003-04	<i>Pending</i>
		<u>Killing Mr. Griffin</u> (E); Duncan		2003-04	<i>Pending</i>
		<u>Upstairs Room, The</u> (E); Reiss		2003-04	<i>Pending</i>
<u>Wave, The</u> (E); Hodges		2003-04	<i>Pending</i>		

<b>Reading</b>	<b>7,8</b>	Alan and Naomie (E); Levoy		2003-04	<i>Pending</i>
		Baseball in April (E); Soto	HRW	2003-04	<i>Pending</i>
		Black Pearl, The (E); O'Dell		2003-04	<i>Pending</i>
		Bridge to Terabithia (E); Paterson		2003-04	<i>Pending</i>
		Call It Courage (E); Perry		2003-04	<i>Pending</i>
		Cay, The (E); Taylor		2003-04	<i>Pending</i>
		Child of the Owl (E); Yep	HRW	2003-04	<i>Pending</i>
		Deathwatch (E); White		2003-04	<i>Pending</i>
		Egypt Game, The (E); Snyder		2003-04	<i>Pending</i>
		Follow My Leader (E); Garfield		2003-04	<i>Pending</i>
		From the Mixed-Up Files of Mrs. Basil E. Frankenweiler (E); Kronigsburg		2003-04	<i>Pending</i>
		Great Gilly Hopkins, The (E) Peterson		2003-04	<i>Pending</i>
		Helen Keller (E); Gratt		2003-04	<i>Pending</i>
		Letters from Rifka (E); Hesse	HRW	2003-04	<i>Pending</i>
		Lupita Mañana (E); Beatty	HRW	2003-04	<i>Pending</i>
		Mama's Bank Account (E); Forbes	HRW	2003-04	<i>Pending</i>
		Marching to Freedom: The Story of Martin Luther King, Jr. (E); Milton		2003-04	<i>Pending</i>
		My Brother Sam Is Dead (E); Collier & Collier		2003-04	<i>Pending</i>
		Outsiders, The (E); Hinton	HRW	2003-04	<i>Pending</i>
		Pinballs, The (E); Byars		2003-04	<i>Pending</i>
		Racing the Sun (E); Pitts		2003-04	<i>Pending</i>
		Sign of the Beaver, The (E); Speare		2003-04	<i>Pending</i>
		Slave Dancer, The (E); Fox		2003-04	<i>Pending</i>
		Story of My Life, The (E); Keller		2003-04	<i>Pending</i>
		Summer of the Swans, The (E); Byars		2003-04	<i>Pending</i>
		Taking Sides (E); Soto		2003-04	<i>Pending</i>

<b>American Literature</b>	<b>7,8</b>	<u>Adventures of Tom Sawyer, The</u> (E); Twain	HRW	2003-04	<i>Pending</i>
		<u>Canyons</u> (E); Paulsen		2003-04	<i>Pending</i>
		<u>Johnny Tremain</u> (E); Forbes		2003-04	<i>Pending</i>
		<u>"Legend of Sleepy Hollow, The"</u> (E); Irving		2003-04	<i>Pending</i>
		<u>Miracle Worker, The</u> (E); Gibson		2003-04	<i>Pending</i>
		<u>Ransom of Red Chief, The</u> (E); O'Henry		2003-04	<i>Pending</i>
		<u>Red Badge of Courage, The</u> (E); Crane		2003-04	<i>Pending</i>
		<u>Red Pony, The</u> (E); Steinbeck		2003-04	<i>Pending</i>
		<u>Slave Dancer</u> (E); Fox		2003-04	<i>Pending</i>
		<u>Witch of Blackbird Pond, The</u> (E); Speare		2003-04	<i>Pending</i>
<b>Remedial Reading</b>	<b>6,7,8</b>	<u>Reading Comprehension Workshop</u>	Globe Fearon	2003-04	<i>Pending</i>
		<u>World of Vocabulary</u>	Globe Fearon	2003-04	<i>Pending</i>
<b>Study Skills</b>	<b>7,8</b>	NO TEXTBOOK ADOPTED FOR THIS COURSE AT THIS TIME			<i>Pending</i>
<b>Exploratory Study Skills</b>	<b>6</b>	NO TEXTBOOK ADOPTED FOR THIS COURSE AT THIS TIME			<i>Pending</i>
<b>Creative Writing</b>	<b>7,8</b>	NO TEXTBOOK ADOPTED FOR THIS COURSE AT THIS TIME			<i>Pending</i>
<b>Journalism</b>	<b>7,8</b>	NO TEXTBOOK ADOPTED FOR THIS COURSE AT THIS TIME			<i>Pending</i>
<b>World Literature</b>	<b>7,8</b>	NO TEXTBOOK ADOPTED FOR THIS COURSE AT THIS TIME			<i>Pending</i>



<b>English Language Development (ELD) - Beginning and Early Intermediate</b>  <i>For levels: ELD I, ELD II, ELD III; CELDT scores of 1 or 2</i>	6,7,8	<u>Inside the USA</u> (PT)	Cengage Learning	2012-13	<i>Pending</i>
					<i>Pending</i>
		<u>English Grammar through Guided Writing: Verbs (S); McClelland and Hale</u>	Prentice Hall Regents	2003-04	<i>Pending</i>
		<u>Electric Elephant and Star Stories: Chills (E); More Chills (E); Goodman</u>	Jamestown Publishers	2003-04	<i>Pending</i>
		<u>Love You Forever (E); Munsch</u>		2003-04	<i>Pending</i>
		<u>Stone Cutter Who Wanted to be Rich, The (E); Getzel</u>		2003-04	<i>Pending</i>
		<u>Oxford Picture Dictionary (and workbook) (R/R); Parnwell</u>	Oxford University Press	2003-04	<i>Pending</i>
<b>English Language Development (ELD) - Intermediate</b>  <i>For levels: ELD IV, ELD V; CELDT score of 3</i>	6,7,8	<u>English 3D</u> (PT)	Scholastic	2012-13	<i>Pending</i>
		<u>English Grammar through Guided Writing: Verbs (S); McClelland and Hale</u>	Prentice Hall Regents	2003-04	<i>Pending</i>
		<u>Chocolate Touch, The (E); Catling</u>		2003-04	<i>Pending</i>
		<u>Classic Literature Series (E); Solimene (Levels 1 &amp; 2 selections only)</u> <i>Level 1:</i> <u>White Fang,</u> <u>Rebecca of Sunnybrook Farm,</u> <u>Little Women,</u> <u>Swiss Family Robinson</u>	Edcon	2003-04	<i>Pending</i>
		<i>Level 2:</i> <u>Black Beauty,</u> <u>Tom Sawyer,</u> <u>The Call of the Wild,</u> <u>Treasure Island</u>	Edcon	2003-04	<i>Pending</i>
		<u>Electric Elephant and Other Stories, The (E); Graham</u>	Oxford University Press	2003-04	<i>Pending</i>
		<u>Freckle Juice (E); Blume</u>		2003-04	<i>Pending</i>

<b>English Language Development (ELD) - Intermediate — cont.</b> <i>For levels: ELD IV, ELD V; CELDT score of 3</i>	<b>6,7,8</b>	<u>Classic Literature Series</u> (E); <u>Solimene (Levels 1 &amp; 2 selections only)</u> <u>Level 2:</u> - cont.		2003-04	<i>Pending</i>
		<u>Goodman's Five Star Stories: Surprises</u> (E); <u>More Surprises</u> (E); Goodman	Jamestown Publishers	2003-04	<i>Pending</i>
		<u>How to Eat Fried Worms</u> (E); Rockwell		2003-04	<i>Pending</i>
		<u>Murfaro's Beautiful Daughters</u> (E); Steptoe		2003-04	<i>Pending</i>
		<u>My Father's Dragon</u> (E); Gannett		2003-04	<i>Pending</i>
		<u>Phantom of the Opera</u> (E); Leroux/McMullen	Random House/Bullseye	2003-04	<i>Pending</i>
		<u>Stone Fox</u> (E); Parnwell		2003-04	<i>Pending</i>
		<u>Oxford Picture Dictionary (and workbook)</u> (R/R); Parnwell	Oxford University Press	2003-04	<i>Pending</i>
<b>English Language Development (ELD) - Advanced</b>  <i>For levels: ELD VI; CELDT score of 4 or 5</i>	<b>6,7,8</b>	<u>English 3D</u> (PT)	Scholastic	2012-13	<i>Pending</i>
		<u>English Grammar through Guided Writing: Verbs</u> (S); McClelland and Hale	Prentice Hall Regents	2003-04	<i>Pending</i>
		<u>Classic Literature Series</u> (E); <u>Solimene (Levels 3-5 selections only)</u> <u>Level 3:</u> <u>Robinson Crusoe,</u> <u>Red Badge of Courage,</u> <u>Kidnapped,</u> <u>Invisible Man</u>	Edcon	2003-04	<i>Pending</i>
		<u>Level 4:</u> <u>Captains Courageous,</u> <u>Dr. Jekyll &amp; Mr. Hyde,</u> <u>Time Machine,</u> <u>Gulliver's Travel</u>			
		<u>Level 5:</u> <u>Metropolis,</u> <u>Hound of the Baskervilles,</u> <u>Kim,</u> <u>Adventures of Sherlock Holmes</u>			

<b>English Language Development (ELD) - Advanced - cont.</b> <i>For levels: ELD VI;          CELDT score of 4 or 5</i>	<b>6,7,8</b>	<u>Electric Elephant and Other Stories, The (E); Graham</u>	Oxford University Press	2003-04	<i>Pending</i>
		<u>Goodman's Five Star Stories: Shocks (E); After Shocks (E); Goodman</u>		2003-04	<i>Pending</i>
		<u>Great American Stories 1 &amp; 2 (E); Draper</u>	Prentice Hall	2003-04	<i>Pending</i>
		<u>In the Year of the Boar and Jackie Robinson (E); Lord</u>	Harper	2003-04	<i>Pending</i>
		<u>Indian in the Cupboard, The (E); Banks</u>	Doubleday	2003-04	<i>Pending</i>
		<u>Sadako and the Thousand Paper Cranes (E); Coerr</u>	Putnam	2003-04	<i>Pending</i>
		<u>Sarah, Plain and Tall (E); MacLachlan</u>	Harper	2003-04	<i>Pending</i>
		<u>Oxford Picture Dictionary (and workbook) (R/R); Parnwell</u>	Oxford University Press	2003-04	<i>Pending</i>
		<u>Pacemaker Classic Series (E); Green Sutter, et al. (<i>The following selections only</i>):  <u>Treasure Island,</u>  <u>Frankenstein,</u>  <u>Adventures of Tom Sawyer,</u>  <u>Jungle Book,</u>  <u>Last of the Mohicans</u> </u>	Fearon Education	2003-04	<i>Pending</i>
		<u>Oxford Picture Dictionary (and workbook) (R/R); Parnwell</u>	Oxford University Press	2003-04	<i>Pending</i>

(PT)=Primary text
(S)=Supplemental text (one class set/teacher)
(C)=Core literature (two required selections/year)
(E)=Extended literature selection
(R/R)=Resource/reference book (one class set/teacher)

**DOWNEY UNIFIED SCHOOL DISTRICT  
Instructional Services**

**MIDDLE SCHOOL TEXTBOOKS  
INTERDISCIPLINARY COURSES**

<b>Subject Area/Course</b>	<b>Grade</b>	<b>Textbook / Author</b>	<b>Publisher</b>	<b>Year of Implementation</b>	<b>Next Adoption</b>
<b>Cross Age Teaching</b>	<b>7,8</b>	NO TEXTBOOK ADOPTED FOR THIS COURSE			
<b>Library Service</b>	<b>7,8</b>	NO TEXTBOOK ADOPTED FOR THIS COURSE			
<b>Manual Communication</b>	<b>7,8</b>	NO TEXTBOOK ADOPTED FOR THIS COURSE			
<b>Office Service</b>	<b>8</b>	NO TEXTBOOK ADOPTED FOR THIS COURSE			
<b>Spanish Language Conversation and Culture</b>	<b>7,8</b>	<u>¿Y Tú? Parte Primera y Parte Segunda:</u> Jarvis, Bonin, Birckbichler, Shih	Holt, Rinehart, Winston	1994-95	2011-12

**DOWNEY UNIFIED SCHOOL DISTRICT**  
**Instructional Services**

**MIDDLE SCHOOL TEXTBOOKS**

**MATHEMATICS COURSES**

<b>Subject Area/Course</b>	<b>Grade</b>	<b>Textbook / Author</b>	<b>Publisher</b>	<b>Year of Implementation</b>	<b>Next Adoption</b>
<b>Math</b>	<b>6</b>	<u>California Mathematics ~ Course 1</u> ; A. Park (Editor)	CGP Education	2009-10	2016-17 <i>(pending)</i>
<b>Pre-Algebra</b>	<b>7</b>	<u>California Mathematics ~ Course 2</u> ; S. Keeley (Editor)	CGP Education	2009-10	2016-17 <i>(pending)</i>
<b>Algebra Readiness</b>	<b>8</b>	<u>California Algebra Readiness</u> ; Randall Charles, et. al.	Pearson Prentice Hall	2009-10	2016-17 <i>(pending)</i>
<b>Algebra I</b>	<b>8</b>	<u>California Algebra I</u> ; T. Major & A. Park (Editors)	CGP Education	2009-10	2016-17 <i>(pending)</i>
<b>Geometry</b>	<b>8</b>	<u>Geometry</u> ; Jurgensen, Brown & Jurgensen	McDougal Littell	2009-10	2016-17 <i>(pending)</i>
<b>Math Lab</b>	<b>7</b>	<u>California Mathematics ~ Course 2</u> ; S. Keeley (Editor)	CGP Education	2009-10	2016-17 <i>(pending)</i>

**DOWNEY UNIFIED SCHOOL DISTRICT  
Instructional Services**

**MIDDLE SCHOOL TEXTBOOKS**

**PHYSICAL EDUCATION**

<b>Subject Area/Course</b>	<b>Grade</b>	<b>Textbook / Author</b>	<b>Publisher</b>	<b>Year of Implementation</b>	<b>Next Adoption</b>
<b>Physical Education</b> <i>(Three books are approved for all P.E. courses)</i>	<b>6, 7, 8</b>	<u>Moving with Confidence;</u> Spindt, Weinberg, Hennesy, Holyoak, Monti <u>Moving with Skill;</u> Spindt, Weinberg, Hennesy, Holyoak, Monti <u>Moving as a Team;</u> Spindt, Weinberg, Hennesy, Holyoak, Monti	Kendall/Hunt	2000-01	TBD

**DOWNEY UNIFIED SCHOOL DISTRICT**  
**Instructional Services**

**MIDDLE SCHOOL TEXTBOOKS**  
**PRACTICAL ARTS**

Subject Area/Course	Grade	Textbook / Author	Publisher	Year of Implementation	Next Adoption
<b>Home Economics Courses</b>					
Exploratory Home Economics	6	<u>Discovering Nutrition</u> ; Kowtaluk	Bennett & Mcknight	1997-98	TBD
Sewing/Needlecrafts	7, 8	NO TEXTBOOK ADOPTED FOR THIS COURSE			TBD
Foods/Life Skills	7, 8	<u>Today's Teen</u> ; Kelly-Plate and Eubanks	Glencoe	1997-98	TBD

Subject Area/Course	Grade	Textbook / Author	Publisher	Year of Implementation	Next Adoption
<b>Industrial Arts Courses</b>					
Photography	7, 8	NO TEXTBOOK ADOPTED FOR THIS COURSE			TBD
Exploratory Technology	6	<u>Technology: Shaping Our World</u> ; Gradwell, Welch and Martin	Goodheart-Wilcox	2005-06	TBD
Technology Education	7, 8	<u>Technology: Shaping Our World</u> ; Gradwell, Welch and Martin	Goodheart-Wilcox	2005-06	TBD

**DOWNEY UNIFIED SCHOOL DISTRICT**  
**Instructional Services**

**MIDDLE SCHOOL TEXTBOOKS**  
**SCIENCE COURSES**

<b>Subject Area/Course</b>	<b>Grade</b>	<b>Textbook / Author</b>	<b>Publisher</b>	<b>Year of Implementation</b>	<b>Next Adoption</b>
<b>General Science (Earth Science)</b>	<b>6</b>	<u>California Earth Science</u>	Holt	2008-09	TBD
<b>Life Science</b>	<b>7</b>	<u>California Life Science</u>	Holt	2008-09	TBD
<b>Physical Science</b>	<b>8</b>	<u>California Physical Science</u>	Holt	2008-09	TBD
<b>Adventures in Science:</b> <i>Electricity and Magnetism Unit</i>	<b>7, 8</b>	<u>California Physical Science</u>	Holt	2008-09	TBD
<b>Adventures in Science:</b> <i>Waves-Light and Sound Unit</i>	<b>7, 8</b>	<u>California Physical Science</u>	Holt	2008-09	TBD
<b>Adventures in Science:</b> <i>Consumer Awareness Unit</i>	<b>7, 8</b>	<u>California Physical Science;</u> and/or <u>California Life Science</u>	Holt	2008-09	TBD

<b>Health Education Unit</b>	<b>6, 7, 8</b>	<u>California Teen Health, Course 1</u>	Glencoe	2005-06	TBD
May be included within the following courses: <i>Life Science, Foods/Life Skills, Physical Education, Exploratory Home Economics, or Study Skills</i>					



**DOWNEY UNIFIED SCHOOL DISTRICT**  
**Instructional Services**

**MIDDLE SCHOOL TEXTBOOKS**  
**SOCIAL STUDIES COURSES**

<b>Subject Area/Course</b>	<b>Grade</b>	<b>Textbook/Author</b>	<b>Publisher</b>	<b>Year of Implementation</b>	<b>Next Adoption</b>
<b>Social Studies</b>	<b>6</b>	<u>Ancient Civilizations</u>	McDougal Littell	2006-07	TBD
		<u>History Alive! The Ancient World</u> ( <i>Social Studies Concepts Classes only</i> )	TCI	2006-07	TBD
<b>Social Studies</b>	<b>7</b>	<u>Medieval to Early Modern Times</u>	Holt	2006-07	TBD
		<u>History Alive! The Medieval World and Beyond</u> ( <i>Social Studies Concepts Classes only</i> )	TCI	2006-07	TBD
<b>Social Studies</b>	<b>8</b>	<u>The American Journey</u>	Glencoe	2006-07	TBD
		<u>History Alive! The United States through Industrialism</u> ( <i>Social Studies Concepts Classes only</i> )	TCI	2006-07	TBD
<b>Exploratory Geography</b>	<b>6</b>	<u>Ancient Civilizations</u>	McDougal Littell	2006-07	TBD
		<u>History Alive! The Ancient World</u> (ELD sections only)	TCI	2006-07	TBD

**DOWNEY UNIFIED SCHOOL DISTRICT**  
**Instructional Services**

**MIDDLE SCHOOL TEXTBOOKS**

**SPECIAL EDUCATION DEPARTMENT**

Subject Area/Course	Grade	Textbook / Author	Publisher	Year of Implementation	Next Adoption
<b>English</b>					
RSP/SDC	6, 7, 8	<u>Steck-Vaughn Spelling;</u> Pesconsolido	Steck-Vaughn	2001-02	<i>Pending</i>
		<u>Language Handbooks:</u>	Steck-Vaughn	2001-02	<i>Pending</i>
		<u>Vocabulary Connections;</u> Coulter and Hatala	Steck-Vaughn	2001-02	<i>Pending</i>
RSP	6, 7, 8	<u>World Myths and Legends</u>	Globe Fearon	2001-02	<i>Pending</i>
		<u>Steck-Vaughn Phonics;</u> D'Amico, et. al.	Steck-Vaughn	2001-02	<i>Pending</i>
		<u>The Great Series; Billings</u> and Stone	Steck-Vaughn	2001-02	<i>Pending</i>
		<u>Short Classics</u>	Steck-Vaughn	2001-02	<i>Pending</i>
<b>Mathematics</b>					
RSP/SDC	6	<u>AGS Basic Math Skills;</u> Treff & Jacobs	Pearson - Globe Fearon	2009-10	2016-17 <i>(pending)</i>
RSP/SDC	7	<u>AGS Mathematics</u> <u>Pathways;</u> Haenisch	Pearson - Globe Fearon	2009-10	2016-17 <i>(pending)</i>
RSP/SDC	8	<u>Pearson (AGS) Pre-</u> <u>Algebra ;</u> Haenisch	Pearson - Globe Fearon	2009-10	2016-17 <i>(pending)</i>

<b>Science</b>					
SDC	<b>6, 7, 8</b>	<u>Pacemaker General Science: Vogt &amp; Wagner (Primary Text)</u>	Globe Fearon Pearson	2008-09	TBD
SDC	<b>6</b>	<u>Wonders of Science: The Earth and Beyond; Gottlieb</u>	Steck-Vaughn	2008-09	TBD
SDC	<b>7</b>	<u>Wonders of Science: Plant Life; Gottlieb; <b>AND/OR</b> Wonders of Science: The Human Body; Gottlieb; <b>AND/OR</b> Wonders of Science: Land Animals; Gottlieb</u>	Steck-Vaughn	2008-09	TBD
SDC	<b>8</b>	<u>Wonders of Science: Matter, Motion, and Machines; Gottlieb</u>	Steck-Vaughn	2008-09	TBD
<b>Social Studies</b>					
SDC	<b>6, 7</b>	<u>World Cultures - Past and Present: Taylor and Donahue</u>	Steck-Vaughn	2007-08	TBD
		<u>Atlas of the World</u>	Steck-Vaughn	2007-08	TBD
		<u>World History: King and Lewinski</u>	American Guidance Service	2007-08	TBD
		<u>History of the World: People, Places, and Ideas (vol. 1 &amp; 2); Billings</u>	Steck-Vaughn	2007-08	TBD
SDC	<b>8</b>	<u>America's Story: Bernstein</u>	Steck-Vaughn	2007-08	TBD

**DOWNEY UNIFIED SCHOOL DISTRICT  
Instructional Services**

**MIDDLE SCHOOL TEXTBOOKS**

**VISUAL AND PERFORMING ARTS**

Subject Area/Course	Grade	Textbook / Author	Publisher	Year of Implementation	Next Adoption
<b>Art Courses</b>					
Exploratory Art	6	<u>Introducing Art</u> ; Mittler, Unsworth, Raggans, Scannell	Glencoe	2008-09	TBD
Art Design	7, 8	<u>Exploring Art</u> ; Mittler, Raggans; <i>and</i> <u>Understanding Art</u> ; Mittler, Raggans	Glencoe	2008-09	TBD
Basic Ceramics	7, 8	<u>Exploring Art</u> ; Mittler, Raggans; <i>and</i> <u>Understanding Art</u> ; Mittler, Raggans	Glencoe	2008-09	TBD
<b>Drama Courses</b>					
Drama/Speech	7, 8	NO TEXTBOOK ADOPTED FOR THIS COURSE			TBD
<b>Music Courses</b>					
Exploratory Music	6	NO TEXTBOOK ADOPTED FOR THIS COURSE		2008-09	TBD
Band	6, 7, 8	<u>Essential Elements 2000</u> ; Lautzenheiser, et. al.; <i>and</i> <u>Foundations for a Superior Performance</u> ; Williams and King	Hal Leonard Corp. ; Neil A. Kjos Publishing	2008-09	TBD
Jazz Band	6, 7, 8	<u>Essential Elements 2000</u> ; Lautzenheiser, et. al.; <i>and</i> <u>Foundations for a Superior Performance</u> ; Williams and King	Hal Leonard Corp. ; Neil A. Kjos Publishing	2008-09	TBD
Chorus	6, 7, 8	NO TEXTBOOK ADOPTED FOR THIS COURSE		2008-09	TBD