



IB MYP- 8th Grade
Community Project
Parent Presentation



SP *INTRODUCTIONS*

Meet our team!



DR. CONNIE QUINTERO
Principal &
IB Head of School



DR. ANITA ARORA
Vice-Principal &
IB Coordinator



MARIO SALCEDA
Vice-Principal



Margarita Clark
Community Project Coordinator



IB MYP CANDIDATE SCHOOL



Sussman Middle School is a Candidate School* for the Middle Years Programme. This school is pursuing authorization as an IB World School.

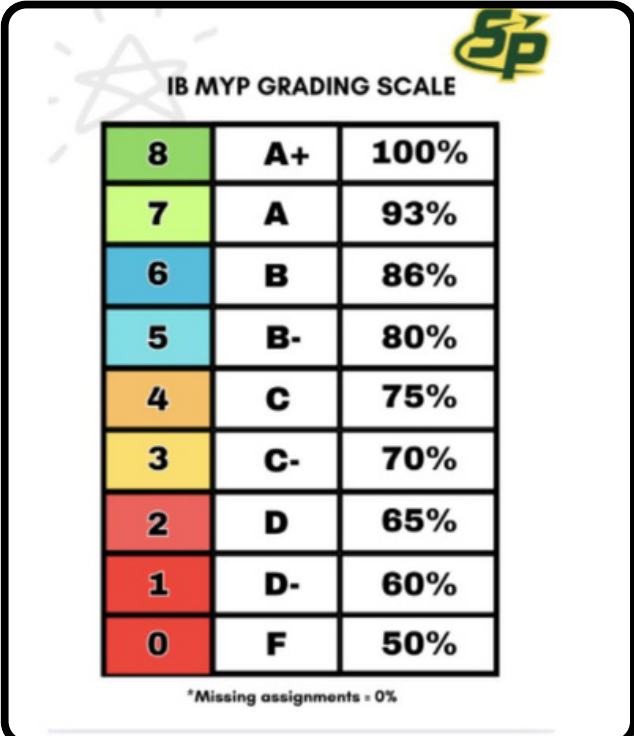
These are schools that share a common philosophy—a commitment to high quality, challenging, international education that Sussman Middle School believes is important for our students.

WHAT IS THE MYP COMMUNITY PROJECT?

- **Capstone project** of the IB Middle Years Programme (MYP) for Grade 8 students.
- **Student-led** and driven by their personal interests and passions.
- Focuses on **service as action**, aiming to address a need within a community (local or global)
- Encourages students to **identify a problem or issue**, then **plan, take action**, and **reflect** on their learning and impact. Students work in groups of two or three students.

PROJECT CRITERIA

1. Objective A: Investigation
2. Objective B: Planning
3. Objective C: Taking action
4. Objective D: Reflecting



IB MYP GRADING SCALE

8	A+	100%
7	A	93%
6	B	86%
5	B-	80%
4	C	75%
3	C-	70%
2	D	65%
1	D-	60%
0	F	50%

*Missing assignments = 0%

REQUIREMENTS OF THE COMMUNITY PROJECT

Completing a Process Journal that is completed on a Canvas Course.

Process journal must be turned in individually even though you are working with a group.



Doing approximately 15 hours of service with one or two more students

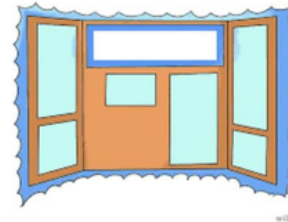
Meeting with a supervisor a minimum of 3 times.



Oral Presentation of your project at the Community Project Exhibit



Completion of a trifold poster to present at the exhibit



GENERAL TIMELINE

Investigation

Planning/Action

Reflection

May 2025

September 2025

Oct- Dec 2025

Jan-Feb 2026

March 2026

Introduction
to the project

Groups are
formed and
students are
assigned
supervisors.
They have
chosen a topic to
complete their
project.

Groups are
planning out
their project and
taking action on
the tasks at
hand.

Groups finalize
their projects
and ensure that
process journals
are done.
Groups
complete their
reflections.

Community
Project
presentations

**Community
Project
Exhibit**

SUPERVISOR VS MENTOR

RESPONSIBILITIES

Supervisor (IB MYP Teachers)

- Oversees the project to ensure IB requirements are met. Reviews documentation, ensures timelines and guidelines are followed.
- Meets at required checkpoints (3 times minimum)
- **Responsible** for assessing the project using the IB rubric.
- Must be trained in IB MYP assessment practices.
- Reviews entries to ensure they show progress and reflection.

Mentor (VOLUNTARY-Anyone in the school or community)

- Passion Project!- Students will be looking for someone they can connect with
- Meant to be fun! Guides and supports the student group Provides feedback, encouragement, and helps brainstorm ideas
- Meets with the student **informally**. Can be anyone in the school or community with interest in supporting student growth.
- Open and responsive, builds a rapport.

Please note: The supervisor cannot be the mentor.

PROCESS JOURNAL

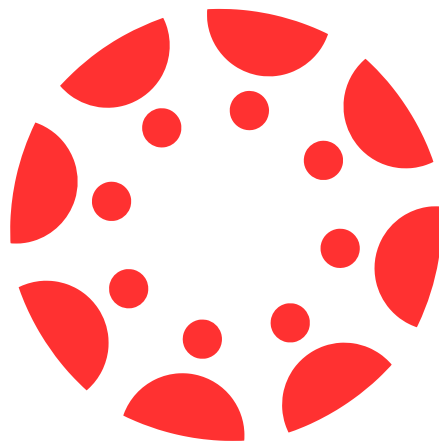
The process journal that students will complete throughout this process for the 2025-2026 school year will be on CANVAS as a course.

Completion of this process journal is a requirement of this project, and will be due in the Spring.

4 Modules (Not extensive): designed to guide the students along their journey.

The grade counts towards the IB MYP Certificate. It is not a part of any class grade. The assigned supervisors will check periodically to ensure that the assignments are being completed.

CANVAS



TYPES OF SERVICE LEARNING PROJECTS THAT OUR STUDENTS WILL COMPLETE

Direct Action

When you personally interact with people, the environment, or animals to meet a need

Indirect Action

When you help others without direct contact, often by organizing or creating

Research

When you investigate an issue to understand it better and share what you learn to help others

Advocacy

When you speak up or take action to promote a cause or bring attention to an issue

PROJECT EXAMPLES

Direct Action: Park Cleanup

Other Examples: -Tutoring
-Creating Care Packages -
Creating a mural/public art



PROJECT EXAMPLES

Indirect

Action:

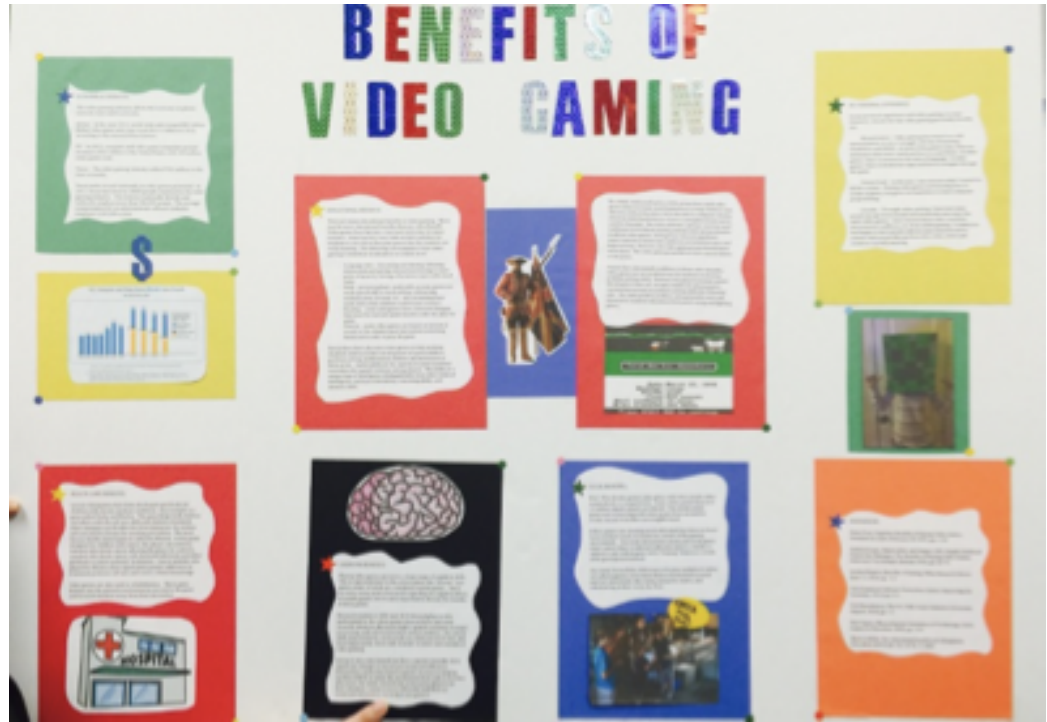
Creating a
presentation about
a Free Sports Clinic



PROJECT EXAMPLES

Research Traditional Research Project Other Examples:

- Interviewing people with firsthand experience who were affected by an issue
- Reviewing local policies or laws -
- Collecting stories or testimonials to highlight impact of an issue



PROJECT EXAMPLE

Advocacy

Performing in a play that promotes anti-bullying

Other examples: -Designing and sharing posters or flyers with a call to action

-Using art (murals, poetry, film) to tell stories and make your advocacy message stick



WHAT YOU CAN DO TO SUPPORT YOUR CHILD AND THEIR TEAM

Be a Facilitator (Not Doer)

The project is student-led, so your role is to provide guidance, encouragement, and resources, while allowing your child to take ownership of the project.

Stay Connected

Stay informed about the project timeline, requirements, and assessment criteria by communicating with the school and your child's supervisor/advisor.



Expertise and Resources

Offer your expertise if relevant to the project, or help your child connect with mentors or community organizations that can provide guidance or resources. This is where mentorship can help!

Celebrate Learning

Celebrate what the student has been accomplishing along the way. Attend the exhibit to acknowledge and celebrate your child's accomplishments and the impact they've made through their project.

YOU ARE INVITED TO THE FIRST ANNUAL TIGERS TOGETHER RESOURCE FAIR!

FIRST ANNUAL TIGERS TOGETHER RESOURCE FAIR

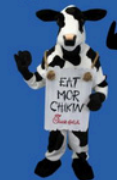
Free ...



JOIN US FOR ALAMEDA ELEMENTARY'S TIGER-IFIC RESOURCE FESTIVAL
SEPTEMBER 11TH, 2025 5-6PM

FREE FAMILY FUN, LOCAL RESOURCES, GIVEAWAYS & MORE — ALL IN ONE PLACE!

Come & meet the
Chik-Fil-A cow!



STEM ACTIVITY



FREE FACE
PAINTING



REFRESHMENTS



TOY GIVEAWAY
(While supplies last)



For more information contact:
FACE Liaison, Jennifer Gonzalez
562-469-6802

DOWNEY UNIFIED
community
SCHOOLS



***HAVE A GREAT DAY HERE AT
SUSSMAN MIDDLE SCHOOL!***

