



School-Parent Compact

Stauffer Middle School

Mr. Joseph Ortiz, Principal
www.dusd.net/Stauffer
562-904-3565
2026-2027

Stauffer is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

E-mail addresses are on the school website and through ParentSquare.

Our school safety plan is online.

Instagram: [staufferspartans](https://www.instagram.com/staufferspartans)

PTA at: mrstaufferptsa@gmail.com

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure that all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents and staff of Stauffer developed this School-Parent Compact for Achievement. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute at any time.

If you would like to volunteer, participate, or observe in the classroom, please contact the school.

Building Partnerships

YOUR SUPPORT AND INPUT ARE VALUED AND INSTRUMENTAL IN HELPING OUR STUDENTS SUCCEED!

- Back-to-School/Parent Night
- PTA Meetings – Monthly
- Parent Workshops
- Open House
- School Site Council Meetings
- Title I and English Learner Advisory Council
- Student Productions
- Awards Assemblies
- District Sponsored events

DISTRICT GOAL

By June 2027, 90-100% of all students will perform at grade level or higher and upon graduation meet the requirements for entrance into the UC and CSU system.

SCHOOL GOALS

By June 2027, we will continue to increase the number of students reaching proficiency in mathematics and reading.

Our focus in reading will be:

- Develop life-long reading and comprehension strategies, which will increase proficiency in state testing and meet our critical reading focus.
- Encourage and foster students' interest in reading a variety of fictional literature and nonfiction texts.
- Determine the meaning of, comprehend, and appropriately utilize academic vocabulary in speaking and writing.

Our focus in mathematics will be:

- Integration of technology to enrich day to day learning, intervention and authentic assessment.
- To have students explain their mathematical reasoning that supports their problem solving strategy.
- To provide daily homework in order to review and practice the day's lesson.

Our focus in Science and Social Studies will be:

- The science and social studies departments will incorporate more written reports with projects and labs in support of the non-fiction targets of the common core standards and the Next Generation Science Standards (NGSS).
- Science will assign research-based projects that involve experimentation and investigation.

At School

The Stauffer staff will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Communicate regularly with parents regarding current academic programs and be accessible to parents/guardians to discuss questions or concerns
- Provide materials and information to help parents support the school's academic program

Offer Parent Workshops:

- Literacy - Provide parents with strategies and resources on how to read with or listen to their child read and interact with text
- Math – Provide parents with strategies and resources on how to help their child solve real-world math problems in a variety of ways

At Home

Stauffer parents joined staff to develop ideas about how families can support students' success in reading and math.

- Discuss and review your child's schoolwork nightly and contact the teacher with questions or concerns. Make appointments as needed, especially after the first progress report.
- Read and use the classroom materials and information to support my child's learning at home.
- Read with or listen to your child read every day. Attend the family literacy workshops and use the strategies learned to improve my child's literacy skills.
- Involve your child in solving real-world math problems every day. Attend the family math workshop and use the strategies learned to improve my child's mathematics skills. Ask about homework, reading requirements, and iReady reports.

Stauffer School Students

Stauffer School students know the importance of being responsible. A responsible student will come to school every day on time, prepared and ready to learn. To make connections between learning at home and at school, students will:

- Take home, review, and discuss schoolwork and materials nightly with parents/guardians.
- Ask for help when they have trouble with their schoolwork.

- Participate in classroom discussions and group work.
- Read to/with and discuss the text with an adult for 20-30 minutes every day.
- Use strategies learned in class to solve real-world math problems.
- Update iPad Regularly and come to school with it fully charged.
- Complete 2 or more iReady lessons in both math and reading weekly.

AS TEACHERS, PARENTS, AND STUDENTS, STAUFFER SPARTANS WILL EXEMPLIFY AND MODEL THE SIX PILLARS OF CHARACTER, EVERYWHERE AND ALL THE TIME!