

WHAT IS A SCHOOL-PARENT COMPACT?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in

JOINTLY DEVELOPED

The parents and staff of Price Elementary School developed this *School-Parent Compact for Achievement*. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute at any time.

If you would like to volunteer, participate, or observe in the classroom, please contact the school.

BUILDING PARTNERSHIPS

Join us throughout the year:

- Back-to-School/Parent Night
- Parent Teacher Association (PTA) Meetings
- Title I Meetings
- CHARACTER COUNTS! Family Night
- PBIS Family Night
- Parent Workshops
- Open House
- School Site Council Meetings/ ELAC Meetings

YOUR SUPPORT AND INPUT ARE VALUED AND INSTRUMENTAL IN HELPING OUR STUDENTS SUCCEED!

COMMUNICATION ABOUT STUDENT LEARNING

Price Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Notes, phone calls, or e-mails
- Updates on the school social media platforms
- Through your attendance at meetings on understanding student progress
- Parent-teacher conferences



Do you have questions about your child's progress?

You may contact your child's teacher by phone (562-904-3575) or e-mail. E-mail addresses are on the school website at www.dusd.net/price

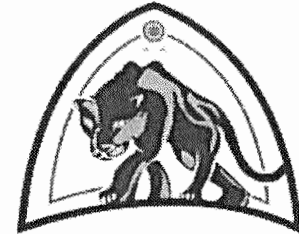
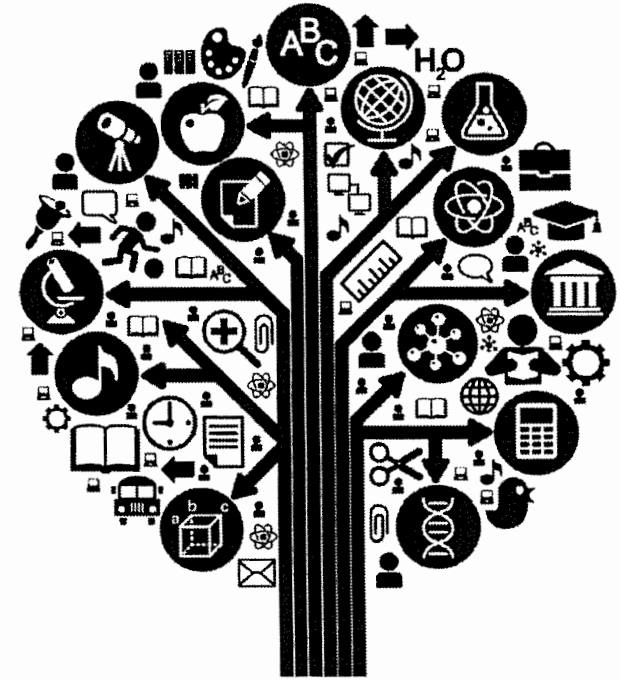


Twitter: @PricePanthers

Instagram: @PricePanthers

DOWNEY UNIFIED SCHOOL DISTRICT SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2019-2020



*Wonder and Read,
Think and Achieve*

PRICE ELEMENTARY

Mary Weyers, Principal
www.dusd.net/price • 562-904-3575

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOAL

By June 2020, 90-100% of all students will perform at grade level or higher and upon graduation meet the requirements for entrance into the UC and CSU system.

SCHOOL GOALS

At Price Elementary all students will show measurable growth in their ability to read at grade level and respond to a variety of texts.

Our reading focus will be:

- Building students' independent reading stamina.
- Increasing the students' ability to answer the question: "What evidence in the text supports your answer?" (reading comprehension)
- Providing a Balanced Literacy Program that strengthens students' depth of knowledge to better access the Common Core State Standards.

Our focus in math will be:

- Applying Cognitively Guided Instruction (CGI) strategies in every classroom.
- Implementing the computer-based *ST Math Program* (Jiji) with fidelity to build Spatial-Temporal reasoning and conceptual math understanding.

WHEN TEACHERS, STUDENTS, AND FAMILIES WORK TOGETHER WE CAN ACHIEVE SUCCESS!!!

TEACHERS, PARENTS, STUDENTS – TOGETHER FOR SUCCESS

At School

The Price staff will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Communicate regularly with parents regarding current academic programs and be accessible to parents/guardians to discuss questions or concerns
- Provide materials and information to help parents support the school's academic program

Offer engaging family workshops:

- Literacy - Provide parents with strategies and resources on how to read with or listen to their child read and interact with text
- Math – Provide parents with strategies and resources on how to help their children solve real-world math problems in a variety of ways

At Home

Price School parents joined staff to develop ideas about how families can support students' success in reading and math.

- Discuss and review your child's school work nightly and contact the teacher with questions or concerns.
- Read and use classroom materials and information to support your child's learning at home.
- Read with or listen to your child read every day. Attend literacy workshops and use the strategies learned to improve your child's literacy skills.
- Involve your child in solving real-world math problems every day. Attend the math workshops and use the strategies learned to improve your child's mathematic skills.
- Provide access to the computer-based *ST Math Program* (Jiji).

www.web.stmath.com

Price Students

Price School students know the importance of being responsible. A responsible student will come to school every day on time, prepared and ready to learn. Price students will make connections between learning at home and at school by:

- Taking home, reviewing, and discussing schoolwork and materials daily with parents/guardians
- Asking for help when they have trouble with their schoolwork
- Participating in classroom discussions and group work
- Reading to/with and discussing the text with an adult for 20-30 minutes every day
- Using strategies learned in class to solve real-world math problems
- Demonstrating CHARACTER COUNTS! at school and at home

AS TEACHERS, PARENTS, AND STUDENTS, PRICE PANTHERS WILL EXEMPLIFY AND MODEL THE SIX PILLARS OF CHARACTER, EVERYWHERE AND ALL THE TIME!