

# OUR GOALS FOR STUDENT ACHIEVEMENT

## DISTRICT GOAL

**By May 2021, 90-100% of all students will perform at grade level or higher in mathematics and reading.**

## SCHOOL GOALS

**By May 2021, we will continue to increase the number of students reaching proficiency in mathematics and reading.**

### Our focus in academics will be:

•Continued implementation of Balanced Literacy including guided reading, guided writing, independent reading with conferring, shared reading, and interactive read alouds

•Guided Reading Teaming in each Pod utilizing all classroom teachers, as well as the categorical resource teacher, and reading interventionist(s)

•Use of technology to create, practice, assess, and enhance learning ELA and Math Common Core Standards using iPads, iPads, and computers

•Continued implementation of Cognitively Guided Instruction (CGI) in Math Common Core Standards

•Use of Sheltered Instruction Observation Protocol (SIOP) in ELA and Math

•Use of current student data and assessments to make instructional decisions and guide instruction

•School wide Focus: **READING COMPREHENSION**  
**C.H.O.M.P** Comprehension Helps Our Minds Progress



**WHEN TEACHERS, STUDENTS, AND FAMILIES WORK TOGETHER WE CAN ACHIEVE SUCCESS!!!**

# TEACHERS, PARENTS, STUDENTS – TOGETHER FOR SUCCESS

## At School

The Old River School staff will work with students and their families to support students' success in all academic areas. Some of our key connections with families will be:

- Communicate regularly with parents regarding current academic programs and be accessible to parents/guardians to discuss questions or concerns.
- Provide materials and information to help parents support the school's academic program.

### Offer fun family workshops:

- Literacy - Provide parents with strategies and resources on how to read with or listen to their child read and interact with text.
- Math – Provide parents with strategies and resources on how to help their child solve real-world math problems in a variety of ways.
- Technology – provide parents with technology support used by the students in the classroom and at home.

## At Home

Old River School parents joined staff to develop ideas about how families can support students' success in reading and math.

- Discuss and review your child's school work nightly and contact the teacher with questions or concerns.
- Read and use the classroom materials and information to support my child's learning at home.
- Read with or listen to your child every day. Attend the family fun literacy workshops when possible, and use the strategies learned to improve my child's literacy skills.
- Involve your child in solving real-world math problems every day. Attend the family fun math workshops when possible, and use the strategies learned to improve your child's mathematic skills.
- If possible, access i-Ready® tutorial for math and reading at home.

## Old River School Students

Old River School students know the importance of being responsible. A responsible student will come to school every day on time, prepared and ready to learn. To make connections between learning at home and at school, Old River School students will:

- Take home, review, and discuss schoolwork and materials nightly with parents/guardians
- Ask for help when they have trouble with their schoolwork
- Participate in classroom discussions and group work
- Read to/with and discuss different text genres with an adult for 20-30 minutes every day
- Use strategies learned in class to solve real-world math problems

**AS TEACHERS, PARENTS, AND STUDENTS, OLD RIVER SCHOOL GATORS WILL EXEMPLIFY AND MODEL THE SIX PILLARS OF CHARACTER, EVERYWHERE AND ALL THE TIME!**

## WHAT IS A SCHOOL-PARENT COMPACT?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure ALL students reach grade level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## JOINTLY DEVELOPED

The parents and staff of Old River Elementary School developed this School-Parent Compact for Achievement. Meetings are held each year to review the Compact and make changes based on student needs.

**Parents are welcome to contribute at any time.**

If you would like to volunteer, participate, or observe in the classroom, please contact the school.

## BUILDING PARTNERSHIPS

Join us throughout the year:

- Back-to-School/Parent Night
- PTA Meetings
- Parent Workshops
- Open House
- School Site Council Meetings (SSC)
- English Language Advisory Council
- Coffee with the Principal
- 21<sup>st</sup> Century Showcase

**YOUR SUPPORT AND INPUT ARE VALUED AND INSTRUMENTAL IN HELPING OUR STUDENTS SUCCEED!**



## COMMUNICATION ABOUT STUDENT LEARNING

Old River Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- E-mails, notes, phone calls, Apple Tree®, or Remind®
- Updates on the school Web site, monthly calendar, Twitter, ORS Facebook, and school Marquee.
- Parent-teacher conferences
- Trimester Newsletters
- Phone Connect Ed

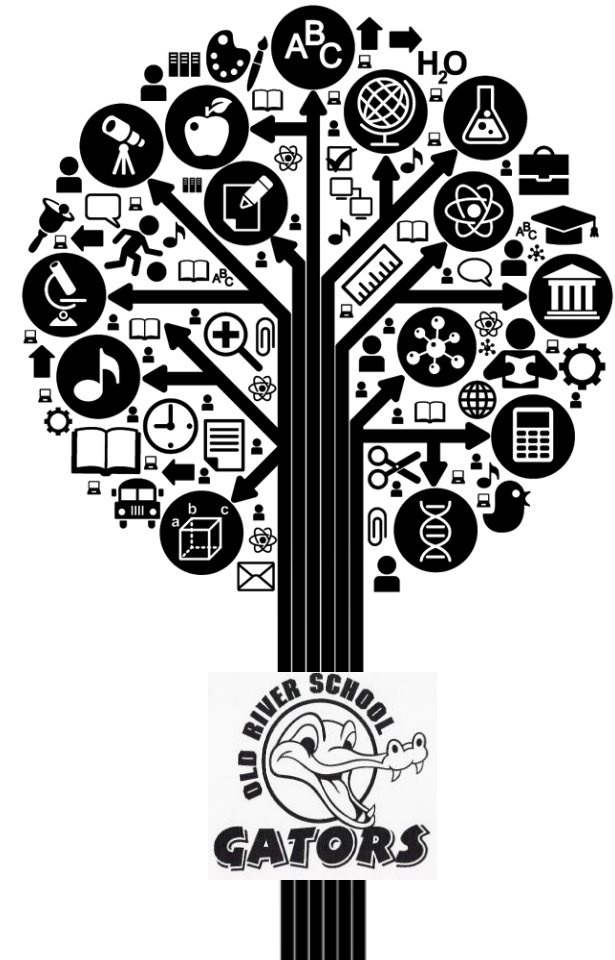


**Do you have questions about your child's progress?**

Contact your child's teacher by phone (562-904-3561) or email. E-mail addresses are on the school Web site at [www.dusd.net/oldriver](http://www.dusd.net/oldriver)

## DOWNEY UNIFIED SCHOOL DISTRICT SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2020-2021



## OLD RIVER ELEMENTARY

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