



INTERVENTION PLAN

“Developing Opportunities for Today’s Youth through building strong foundations for success in high school, college, and life.”

TIER 3 INTERVENTION: Intensive Support includes...

Academic Interventions

- ❖ 12 sections of Math and Reading Support built into the master schedule for approximately 280 targeted students.
- ❖ ELD classes and imbedded support for our English Learners
- ❖ RSP, SDC, and Life Skills programs in place for our special needs students.

Social-Emotional Interventions

- ❖ School Psychologist, Site Based Therapist, and special program counselors support students with significant social and emotional needs.

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TIER 2 INTERVENTION: Targeted Support includes...

Academic Interventions

- ❖ Mandatory 30-minute Intervention period after every block class for students earning Ds & Fs.
- ❖ Weekly analysis of Intervention attendance data & changes in student success by Admin.
- ❖ iReady training and implementation in progress for diagnostic assessment and data-driven, targeted intervention with personalized learning paths for each student.
- ❖ PLC Intervention Plans designed for best use of the 30-minute Intervention periods in place.

Social-Emotional Interventions

- ❖ Persistent and ongoing contact by Dean and VP to engage habitually absent students.
- ❖ Grade level Counselor contacts with families of all students in need of support.
- ❖ Systematic Student Concern referral process for teachers to exchange information w/ counselors.
- ❖ Special counselor “clubs” and small group sessions for students with known SEL concerns.

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TIER 1 INTERVENTION: Universal Support includes...

Academic Interventions

- ❖ Best practices & strategies used to increase content understanding and close learning gaps.
- ❖ MobyMax, Accelerated Reader, Kahoot!, Quizizz, GoFormative and Delta Math help monitor and support all students.
- ❖ Office Hours held by all teachers and interventionists four days a week to assist, support, and tutor students.
- ❖ Hard copy Report Cards & Progress Reports mailed home to keep all parents/guardians informed.
- ❖ Multiple means of constant correspondence to engage parents in student support & accountability.

Social-Emotional Interventions

- ❖ Positive recognitions of student effort, good character, participation, improvement, and academic progress.
- ❖ Twice weekly DTV broadcasts provide informative school news, celebrate successes, encourage students and staff, and help maintain a sense of school spirit and culture.
- ❖ Capturing Kids’ Hearts and Mindfulness strategies implemented in most virtual classrooms.
- ❖ Parent Education offerings in the areas of math and social-emotional well-being.

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