

Downey Unified School District

INSTRUCTION

GOALS OF EDUCATION

AR 3121

Schools exist to contribute to the development of our youth and adult population, and are concerned with the individual quality which results from our educational efforts.

The mission of the schools should be to develop responsible adults with integrity and socially acceptable moral and ethical values whose learning experiences have provided a sense of self-esteem and self-confidence; young adults who have been prepared, to the utmost of their capabilities, to take their places as contributing members of our democratic society, to cope with a rapidly changing diverse world, and to enjoy the benefits of work and leisure.

The goal statements which follow reflect the philosophy or beliefs of the Board of Education of the Downey Unified School District and are designed to serve as a framework for the development of specific program goals and measurable objectives which lead to optimum learner development.

To enhance the process by which students learn, the schools will:

Intent of Goal Statement

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| 1. Emphasize development of the basic skills and acquisition of knowledge. | Emphasize basic skills and knowledge |
| 2. Make experience and the practical application of knowledge an inherent part of the learning process. | Learn by doing |
| 3. Develop educational programs which allow the student to learn at his/her own rate. | Individualization of instruction |
| 4. Teach the process of analyzing problems, accumulating data, and evaluating alternatives. | Develop problem-solving ability |
| 5. Emphasize a variety of learning experiences which utilize the most effective methods and materials. | Use effective methodology |
| 6. Provide experiences and atmosphere which promote creativity, resourcefulness, adaptability, self-development, and eagerness for lifelong learning. | Proper learning environment, pursuit of lifelong learning |

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GOALS OF EDUCATION - continued

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To develop positive self-image and the ability to pursue meaningful personal goals, the schools will

Intent of Goal Statement

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| 7. | Help the student identify quality and strive for it in his/her own life. | Quality of performance |
| 8. | Provide an environment which encourages the development of self-confidence and self-worth. | Development of self-image and self-confidence |
| 9. | Assist the student in developing positive physical and mental health standards. | Development of health standards |
| 10. | Give the student access to experiences which develop satisfying leisure-time activities. | Leisure time |

To assist the student in clarifying values and improving interpersonal relationships within social units, the schools will

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| 11. | Help the student develop skills related to successful living in the family unit and those necessary for parental competence. | Family living and parental competence |
| 12. | Promote an appreciation of the dignity and worth of each individual regardless of race, gender, ethnicity or language background. | Dignity and worth of the individual |
| 13. | Provide for an atmosphere which encourages openness and effective communication in human relationships. | Encourage effective communication |
| 14. | Provide experiences which foster the techniques of identifying individual roles within a group and group goal-setting without compromising individual principles. | Ability to work collaboratively in groups |

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GOALS OF EDUCATION - continued

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To improve the student's adaptiveness to our society, the schools will

Intent of Goal Statement

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| 15. | Provide experiences which will help each student develop the skills, attitudes, and motivation needed to pursue a useful and rewarding career. | Career development |
| 16. | Provide curricular experiences which develop economic literacy and the skills needed for efficient management of personal and business affairs. | Knowledge and skills of economics |
| 17. | Help the student develop an understanding of the experiences of mankind, how they affect the present, and how they may be used as a guide to the future. | Understanding social roles |
| 18. | Help the student develop an understanding of citizenship in a democratic society and accept the relationship of responsibilities and rights in all human affairs. | Citizenship |
| 19. | Provide instructional content which keeps students abreast of technology and helps them anticipate its progress. | Up-to-date instruction |