

FACILITIES MASTER PLAN **TABLE OF CONTENTS**

1.0	INTRO	ODUCTION & PROCESS			
	1.1	Purpose of this Document	7	5.9 Old River Elementary School	249
	1.2	Background	9	5.10 Price Elementary School	261
	1.3	Process	11	5.11 Rio Hondo Elementary School	273
	1.4	Planning Participants	13	5.12 Rio San Gabriel Elementary School	287
				5.13 Unsworth Elementary School	301
2.0	PLAN	NING & CONSIDERATIONS		5.14 Ward Elementary School	315
	2.1	Planning Assumptions	19	5.15 Williams Elementary School	327
	2.2	Scope of Work Categories	21	5.16 Doty Middle School	339
	2.3	Demographics & Capacity Analysis	27	5.17 Griffiths Middle School	351
				5.18 Sussman Middle School	361
3.0	PROC	GRAM VISION AND STANDARDS		5.19 West Middle School	371
	3.1	Introduction	37	5.20 Columbus High School	383
	3.2	Educational Vision Document	39	5.21 Downey High School	395
				5.22 Warren High School	409
4.0	PROC	GRAM COSTS		5.23 Downey Adult School	425
	4.1	Introduction	131	5.24 Pace Site	437
	4.2	Master Plan Cost Summary	133		
	4.3	Analysis of Funding Sources	139	6.0 APPENDIX	
	4.4	Prioritized Projects Cost Summary	141	6.1 Detailed Schedule	447
	4.5	Stakeholder and School Site Priorities	149	6.2 FMP Committee Meeting Minutes	449
				6.3 FMP Committee Priorities	461
5.0	SITE	MASTER PLANS		6.4 Master Plan Detailed Cost	485
	5.1	Overview of Contents	161	6.5 Master Plan Detailed Prioritized Cost	531
	5.2	District-Wide Assessment	163	-	
	5.3	Alameda Elementary School	169		
	5.4	Carpenter Elementary School	183		
	5.5	Gallatin Elementary School	193		
	5.6	Gauldin Elementary School	207		
	5.7	Imperial Elementary School	221		
	5.8	Lewis Elementary School	235		



SITE MASTER PLANS OVERVIEW OF CONTENTS

OVERVIEW OF CONTENTS

Buildings and Grounds Condition Assessment

Within Section 5, the first two pages of the each of the Downey Unified School District's (21) School Site Master Plans include a representation of the current state of each school site at the time of the school site survey. The third page is a summary of the prioritized project cost estimate and the fourth, fifth and in some cases, sixth pages consist of diagrams showing the existing conditions at each school site and the proposed changes. Each section is comprised of:

School Aerial

Indicates existing building placement, hardscape and landscaped areas. This aerial is used in the site master plan and scaled to confirm location of proposed existing facilities improvements and/or new building structures.

School Information

Includes information about the school facility such as address, year constructed/modernized, square footage, site size and modular classroom counts. Also included is a list of recent construction and modernization projects.

Campus Description

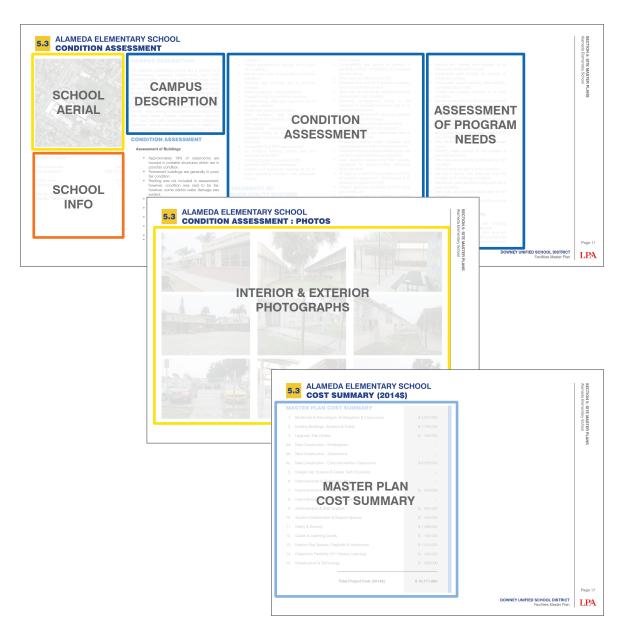
Provides a description of the campus location, existing architecture and organization as well as access, adjacencies and special conditions.

Condition Assessment

Includes a description of building and grounds issues identified by District Facilities staff and in the survey completed by the Principal.

Assessment of Program Needs

Includes facility needs that will support the school's educational program goals in conformance with the Downey Unified School District's Board of Education goals.









SITE MASTER PLANS **OVERVIEW OF CONTENTS**

Interior and Exterior Photographs

Includes representative photographs of the facility and site during LPA's site observation in July and August 2013.

Master Plan Cost Summary

Includes a description of the overall costs of proposed facilities improvements.**

Existing Site Diagram

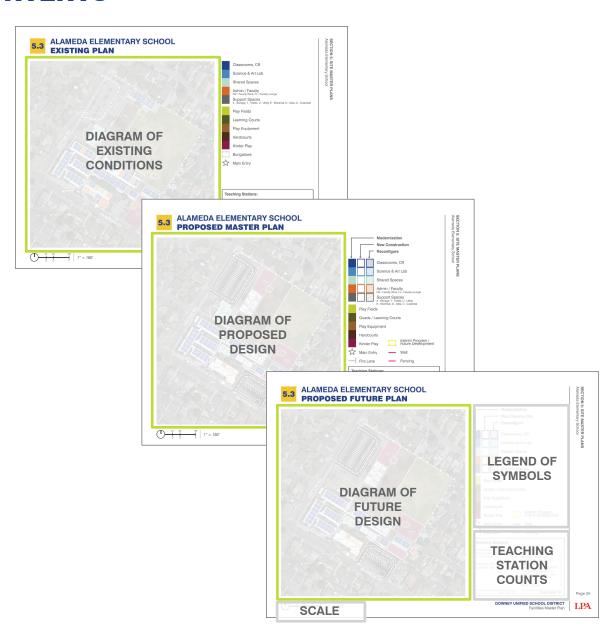
Indicates existing building placement, hardscape and landscaped areas. In addition, the existing site diagram locates relevant program spaces, adjacencies and current uses.

Proposed Site Diagram

Includes proposed building placement and hardscape and landscape reconfiguration, if needed. The proposed site diagram notes proposed new construction, reconfiguration of existing spaces and the modernization of all existing spaces, where eligible, to the standards outlined in the Facilities Master Plan.

Future Site Diagram

Includes the future replacement of portable classrooms as a phasing concept. The future site diagram notes new construction and reconfiguration of existing spaces that were not included in the initial implementation phases.







DOWNEY ADULT SCHOOL CONDITION ASSESSMENT



12330 Woodruff Avenue Downey, CA 90242

Year Constructed	1957
Year Modernized	N/A
Grade Levels Enrollment (13/14)	10 th -12 th 388
Total No. Bungalows Total No. Permanent Classrooms	15 20

CAMPUS DESCRIPTION

The Downey Adult and Columbus High School site is located in a predominantly commercial/industrial area, with 4-lane and 6-lane collector streets on the predominant sides of the site. The campus is a 1950's era facility comprised of an Administration building, Multi-purpose Room, (2) locker rooms buildings and (10) bar-type Classroom buildings with covered walkways, original to the campus. Multiple portable classroom buildings, have been added to the campus. Site parking is provided in (1) shared surface lot and along a perimeter access road. The most recent campus improvements occurred 2+ years ago with improvements to the restrooms, casework, ceilings and interior finishes within the Columbus High Administration area. A District transportation facility as well as a storage warehouse are located on-site.

CONDITION ASSESSMENT

Assessment of Buildings

- Approximately 43% of classrooms are housed in portable structures which are in poor/fair condition.
- Permanent buildings are generally in poor/ fair condition.
- Roofing was not included in assessment, however, condition was said to be fair and no interior water damage was evident.
- Exterior metal flashings are in poor/fair condition.
- Exterior plaster finish is in poor/fair condition.
- Roof overhangs/soffits and adjacent covered walkways are in poor/fair condition.
- Exterior doors and frames are in poor/fair condition.
- Exterior windows are in poor/fair condition.
- Interior wall finishes are in poor/fair

- condition.
- Interior acoustical tile ceilings are in poor/ fair condition.
- MPR has acoustical issues when used for State testing.
- Interior case work is generally in poor/fair condition.
- Tackable wall surfaces are in poor/fair condition.
- White boards are in fair condition.
- Carpet/flooring is in poor/fair condition.
- MPR flooring is currently being refurbished.
- Doors, hardware, and thresholds are generally in fair condition and appear to be ADA compliant.
- ADA-related compliance issues are confined mostly to restrooms, however, additional barrier/clearance issues were observed.
- Kitchen and equipment appears to be in good operating condition.

Assessment of Major Utility Systems

- Technology infrastructure needs to be updated to meet Common Core Standards, support integration and computer-based assessment structures.
- Infrastructure supporting Apple TV is needed.
- Computer lab electrical capacity will not support curriculum needs.
- Lack of reliable Wi-Fi infrastructure limits the opportunities for instructional use with student devices. Inadequate Bandwidth creates use-limitations and productivity issues.
- Classroom HVAC systems are primarily wall-mounted units.
- HVAC units are NOT controlled by District EMS.





DOWNEY ADULT SCHOOL CONDITION ASSESSMENT

- HVAC units are over 20 years old, never modernized, and well past their useful life. Site is a high priority for HVAC replacement.
- HVAC upgrade for Adult School classrooms is under way.
- HVAC upgrade is needed at Adult School Adminstration Building.
- HVAC system is needed to support the needs of the Adult School Activity Room.
- · Controllability and zoning of systems is generally limited, contributing to occupant comfort issues.
- Most units are served by medium pressure gas service in fair condition.
- · Generally, underground piping is old resulting in low-water-pressure and is in need of replacement.
- Domestic water shut-off valves are needed for operations/maintenance.
- Kitchen piping is in fair/good condition.
- No grease interceptors were observed.
- · Irrigation systems are inadequate and in need of replacement.
- · Restrooms require major upgrades and reconfiguration to meet ADA requirements.
- Restroom fixtures and associated pipes are old and create maintenance difficulties.
- Main electrical service 202/120V recently upgraded to accommodate increased loads/demand.
- All lighting is now T-8 lamps with some T-12 at portable classrooms. District goal is to phase out and provide LED.
- · Exterior lights are controlled EMS and photo-cells.
- A/C needed at wood shop.
- · Wi-Fi coverage is not adequate for data needs.
- Some projectors are not ceiling mounted and therefor are not effectively utilized.

Assessment of Site and Grounds

- Service and delivery area appears to be adequately sized and located.
- Overall site asphalt concrete is in poor condition.
- Site concrete paving is generally in poor/fair condition with some areas requiring repair/ replacement.
- · Evidence of poor drainage (including roof donwspouts draining onto walkways). flooding, and puddling observed.
- · Galvanized chain mesh gates and fencing are generally in fair condition with several ADA non-compliant conditions observed.
- Play fields are uneven and have drainage issues. Gophers are prevalent and create site-related hazards.
- · Planting areas consist of low hedges in poor/fair condition.
- Site trees are minimal and are generally in fair condition.
- School marquee sign is in fair condition.
- Lunch shelters are needed.
- Basketball goals are in poor/fair condition.
- Baseball backstops are in fair condition.
- Softball backstops are in fair condition.
- · New irrigation system is needed at playfields.

Assessment of Safety and Security

- · Fire access driveway and building clearances appear to be adequate.
- Inadequate vehicular/bus drop-off and parking circulation conditions present lifesafety hazards.
- · Campus security does not appear to have adequate lock-down capabilities or support community-use with the current gate/ fencing locations.

- Card kev access is needed at computer
- Non-compliant accessible parking stall components observed.
- No passenger loading/unloading area was observed.
- · Accessible warning pads (truncated domes) were not observed at curb ramps.
- Accessible path of travel to building entrances is generally in fair condition with uneven paving conditions.
- Campus lighting is not adequate at parking areas and around buildings/outdoor spaces.
- Security cameras/monitoring capabilities are needed throughout various locations on campus.
- Some site trees require trimming to minimize life-safety risks.
- Temporary measures to provide technology connectivity, such as taping of extension cords to the floor create safety issues.

ASSESSMENT OF PROGRAM NEEDS

- Inadequate classroom and support spaces to meet enrollment needs.
- Storage spaces large and small are too limited to support the entire educational program.
- Inadequate indoor and covered outdoor assembly/eating areas.
- · Restrooms are not adequately sized or appropriately located to serve population/ needs.
- · Restrooms with changing rooms are needed adjacent to SDC Rooms.
- Cool Down room needed for Special Education.
- Inadequate administrative offices/spaces are provided to support staff needs, including staff





DOWNEY ADULT SCHOOL CONDITION ASSESSMENT

lounge.

- No adequate Staff Development spaces are provided.
- No small group outdoor spaces are provided.
- More shade is desired on the campus.
- Inadequately sized Library Space/Media Center.
- Computer stations in the Library/Media Center are needed to conduct research.
- CHS and DAS Students would benefit from separate Library/Media Center/Student Center spaces.
- Provide hand washing sinks as well as storage for Massage Therapy classrooms.
- Restrooms serving the play fields are needed to support community-use programs.
- Inadequate technology systems are provided at (2) computer lab space.
- Lab space is needed for Dental and Pharmacy Technicians.
- The MPR is under-sized to support the needs of the population.
- The Adult school is in need of a separate multipurpose room which can serve the Allied Health Department's student population/schedule.
- A large classroom space serving 60+ students is needed to support the needs of the Adult School.
- The Manual Arts Department is in need of a modernization.
- The Nursing Program needs dedicated lab spaces to support the curriculum.
- Separate Food Services facilities for CHS and DAS students would be preferred.
- A fitness room is needed to support athletic/ fitness classes
- Software to support an on-line school is needed. Dedicated classrooms are also needed to support the ongoing programs.
- The weight room is not adequately sized to accommodate equipment and fitness activities

needs HVAC.

- Furniture systems need to be sized for adult use.
- Space needed for IEP meetings, counseloruse, etc.
- Campus art needed to reinforce cultural values and to provide a sense of symbolism/pride/ identity for each school.
- A traffic signal or crosswalk mid-block would alleviate safety risks and help to identify the school zone area.

5.23

DOWNEY ADULT SCHOOL CONDITION ASSESSMENT: PHOTOS



















DOWNEY UNIFIED SCHOOL DISTRICT Facilities Master Plan



DOWNEY ADULT SCHOOL CONDITION ASSESSMENT: PHOTOS



















DOWNEY UNIFIED SCHOOL DISTRICT Facilities Master Plan



DOWNEY ADULT SCHOOL CONDITION ASSESSMENT: PHOTOS





















DOWNEY ADULT SCHOOL CONDITION ASSESSMENT: PHOTOS

















PRIORITIZED

DOWNEY ADULT SCHOOL COST SUMMARY (2014\$)

SCOPE OF WORK CATEGORIES		MASTER PLAN COST		PROJECTS COST
		Ф. 2005.000		
1.		\$ 326,000		-
2.	Existing Buildings: Systems & Toilets	\$ 520,000		
3.	Upgrade: Site Utilities	\$ 89,000		
4a.	New Construction - Kindergarten			
4b.	New Construction - Classrooms	\$ 372,000		\$ 372,000
4c.	New Construction - Early Intervention Classrooms			
5.	Design Lab, Science & Career Tech Education	\$ 1,633,000		\$ 426,000
6.	Improvements to: Performing Arts			
7.	Improvements to: MPR & Food Service			
8.	Improvements to: Physical Education			
9.	Administration & Staff Support	\$ 581,000		\$ 509,000
10.	Student Collaboration & Support Spaces			
11.	Safety & Security	\$ 622,000		\$ 43,000
12.	Quads & Learning Courts	\$ 311,000		
13.	Exterior Play Spaces, Playfields & Hardcourts			
14.	Classroom Flexibility (21st Century Learning)			
15.	Infrastructure & Technology	\$ 184,000		\$ 94,000
	Total Project Cost (2014\$)	\$ 4,638,000		\$ 1,444,000





DOWNEY ADULT SCHOOL EXISTING PLAN (OVERALL)



Classrooms, CR E - English, SS - Social Sciences, SCI - Science, LA - Language Arts FL - Foreign Language, H - History

Science Labs, SL

Shared Spaces

Elective Classrooms

Admin / Faculty FW - Faculty Work, FL - Faculty Lounge

Support Spaces X - Storage, T - Toilets, U - Utility, E - Electrical, D - Data, C - Custodial

Play Fields

Learning Courts

Hardcourts

Bungalows

Main Entry

Teaching Stations:

Classrooms Computer Labs Special Day Class, SDC 2 Science Classrooms Special Education, SH ELA / ELD / ESL Science Labs Music Other (1 - Multi-use) Drama

Home Economics Other Electives 18

Grand Total: 35

1" = 320'

DOWNEY UNIFIED SCHOOL DISTRICT

Facilities Master Plan



DOWNEY ADULT SCHOOL EXISTING PLAN



Classrooms, CR E - English, SS - Social Sciences, SCI - Science, LA - Language Arts FL - Foreign Language, H - History

Science Labs, SL

Shared Spaces

Elective Classrooms

Admin / Faculty FW - Faculty Work, FL - Faculty Lounge

Support Spaces

X - Storage, T - Toilets, U - Utility, E - Electrical, D - Data, C - Custodial

Play Fields

Learning Courts

Hardcourts

Bungalows

Main Entry

Teaching Stations:

Home Economics Other Electives

Classrooms Computer Labs Special Day Class, SDC 2 Science Classrooms Special Education, SH ELA / ELD / ESL 5 Science Labs Music Other (1 - Multi-use) Drama

18

Grand Total: 35

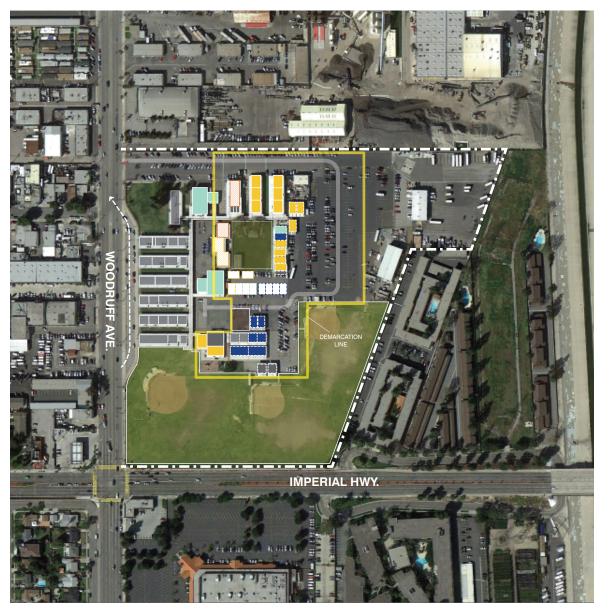
1" = 160"

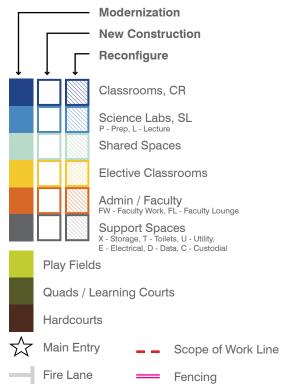
DOWNEY UNIFIED SCHOOL DISTRICT

Facilities Master Plan



DOWNEY ADULT SCHOOL PROPOSED MASTER PLAN (OVERALL)





Teaching Stations:			
Classrooms	0	Computer Labs Special Day Class, SDC	3
Science Classrooms	0	Special Education, SH	4
Science Labs	0	ELA / ELD / ESL	5
Music	0	Other (1 - Multi-use)	1
Drama	0		
Art	0		
Home Economics	2		
Other Electives	19		
		Grand Total	- 36

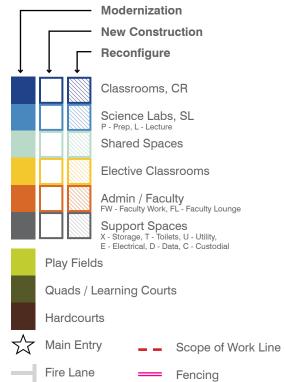
Grand lotal: 36 Page 435





DOWNEY ADULT SCHOOL PROPOSED MASTER PLAN





Teaching Stations:			
Classrooms	0	Computer Labs Special Day Class, SDC	3
Science Classrooms	0	Special Education, SH	4
Science Labs	0	ELA / ELD / ESL	5
Music	0	Other (1 - Multi-use)	1
Drama	0		
Art	0		
Home Economics	2		
Other Electives	19		
		Grand Total:	36

1" = 160"



PACE SITE CONDITION ASSESSMENT

18



9625 Van Ruiten Street Bellflower, CA 90706

Year Constructed 1956

Total No. Permanent Classrooms

CAMPUS DESCRIPTION

The Pace Site is located in a predominantly residential area, with a 2-lane collector street on the predominant side of the site. To the north and east is Thompson Park, which houses the Los Cerritos YMCA and Bellflower Aquatic Center. The campus is a 1950's era facility comprised of an Administration building, Multi-purpose Room, (3) bar-type Classroom buildings with covered walkways, original to the campus. Site parking is provided in (2) surface lots.

The campus was formerly an Elementary School, but is currently home to the Los Angeles County Office of Education's Special Education Local Plan Areas (SELPA) program.

CONDITION ASSESSMENT

This campus needs a comprehensive modernization. Cost has been included for this in the total program cost; since a non-District entity is currently using the campus, this modernization effort is not included in the prioritized project list.



PACE SITE CONDITION ASSESSMENT: PHOTOS



















DOWNEY UNIFIED SCHOOL DISTRICT
Facilities Master Plan



5.24

PACE SITE CONDITION ASSESSMENT: PHOTOS



















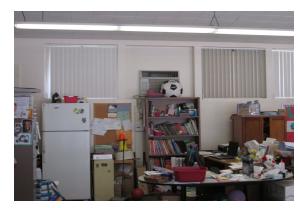
DOWNEY UNIFIED SCHOOL DISTRICT
Facilities Master Plan



PACE SITE CONDITION ASSESSMENT: PHOTOS





















PACE SITE CONDITION ASSESSMENT: PHOTOS







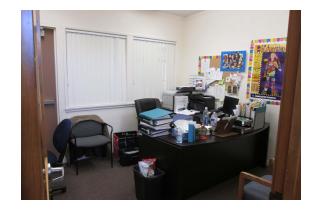












DOWNEY UNIFIED SCHOOL DISTRICT
Facilities Master Plan



PRIORITIZED

SCOPE OF WORK CATEGORIES		MASTER PLAN COST	PROJECTS COS	
		Ф. 021.000		
1.	Modernize & Reconfigure: Kindergarten & Classrooms	\$ 931,000		
2.	Existing Buildings: Systems & Toilets	\$ 1,533,000		
3.	Upgrade: Site Utilities	\$ 182,000		
4a.	New Construction - Kindergarten			
4b.	New Construction - Classrooms			
4c.	New Construction - Early Intervention Classrooms			
5.	Design Lab, Science & Career Tech Education			
6.	Improvements to: Performing Arts			
7.	Improvements to: MPR & Food Service	\$ 831,000		
8.	Improvements to: Physical Education			
9.	Administration & Staff Support	\$ 281,000		
10.	Student Collaboration & Support Spaces	\$ 335,000		
11.	Safety & Security	\$ 628,000		
12.	Quads & Learning Courts	\$ 108,000		
13.	Exterior Play Spaces, Playfields & Hardcourts	\$ 633,000		
14.	Classroom Flexibility (21st Century Learning)	\$ 180,000		
15.	Infrastructure & Technology	\$ 401,000		
	Total Project Cost (2014\$)	\$ 6,043,000	\$ 0	



PACE SITE **EXISTING PLAN**



Classrooms, CR
Science & Art Lab
Shared Spaces

Admin / Faculty
FW - Faculty Work, FL - Faculty Lounge
Support Spaces
X - Storage, T - Toilets, U - Utility, E - Electrical, D - Data, C - Custodial

Play Fields
Learning Courts
Play Equipment
Hardcourts
Kinder Play

Bungalows

Main Entry

