

WELCOME

COLUMBUS HIGH SCHOOL
NEW STUDENT AND FAMILY ORIENTATION



Principal Dr. Ortiz





Agenda

1. Please make sure to sign in
2. Introductions
3. Overview
4. Tour





First Day of the New School Year



New School Year **Begins: August 13th** 8:30-12:30 PM (Min. Day)



Regular **School Hours: 8:30 AM – 2:20 PM**



CHS Office Hours: 7:30 AM – 3:30 PM



Phone: (562) 904-3552





STEPS TO SUCCESS

Columbus High School





STEPS TO SUCCESS CRITERIA

Monthly progress levels based on credits earned and attendance

At the end of each grading period, students are placed on a step based on credits earned and attendance. Families are informed monthly by bilingual letter, email, dialer, and text.



STEP 1

Excellent!

On track to graduate or transfer.

Standard

- 100% of credits needed for that session
- 90–100% attendance

Rewards

- Certificate and recognition
- May earn prizes and special privileges
- Eligible for opportunities such as work permit, prom, homecoming, and transfer consideration



STEP 2

Satisfactory

On track to graduate from CHS.

Standard

- 100% of credits needed for that session
- 89% or less attendance

Rewards

- Parent/guardian notification
- May qualify for some Step 1 rewards in special circumstances
- Limited privileges compared with Step 1



STEP 3

Unsatisfactory

Not on track to graduate or transfer.

Standard

- 99% or less credits needed for that session

Support / Action

- Not eligible for Step privileges
- Student, family, and staff meet to discuss progress
- A support plan is created to help the student get back on track



Steps to Success helps our Lions monitor progress, celebrate growth, and stay on track for graduation.



Month: 6 (01/06/2020 - 01/31/2020)
Date: 01/09/20 6:48:45 PM

Credit Check Form
Columbus High School

T CHS 19/20

Student: [REDACTED] ID: [REDACTED] Grade: 12 Gender: M Birth Date: [REDACTED]
P3 Teacher: Hecker, Robert Enrollment: 08/12/2019 Career Goal: CHS Current HS Diploma (to c/o 2)

Starting Credits	Total Earned for Grad	Total Need for Grad	Credits Req'd For Grad	Goal School	Goal Date	Credits Req'd for Goal	Credits Needed for Goal
139	167	23	190	CHS	05/29/2020	190	23

Months	1	2	3	4	5	6	7	8	9	10	11
Remaining Months	9	8	7	6	5	4	3	2	1		
Goal per Month	6	6	6	6	6	6	6	6	6		
Credits Earned	5	10	1	6	6	0					
Step #	3	1	3	1							
Work Effort %	83%	166%	16%	100%	100%	0%					
Attendance %	100%	93%	99%	96%	96%	94%					

Core Credits	Need	Earned
English 09	1	2
English 10	1	2
English 11	1	2
English 12	1	2
World History & Geography	1	2
American History	1	2
American Government	0	0
Economics	0	0
Math-Int I	1	2
Math - Int II	1	2
Health	1	2
Physical Science	1	2
Life Science	1	2
Physical Education	1	2
Fine Arts OR	1	2
World Language	1	1

Elective Credits	Need	Earned
Personal Finance (P)	1	2
English 9 Strategic	1	2
Ceramics (P)	1	2
College/Career Readiness	1	2
PE-Weight Training	1	2
PE-Weight Training	1	2
Principles of Biomedical Sci (P)	1	2

ELPAC		
NA		
CAASPP		
EAP	ELA	Math
Level	3	1
Score	2595	2520
Date	04/05/19	04/01/19

STAR 360		
Reading Math		
Score	1330/1212	830/840
Grade	13.0/11.7	10.6/11.7
Date	12/16/19	10/29/19

GPA	
District Weighted:	1.43
State Weighted:	1.06
Cal Grant GPA:	1.09

Grade 09:	2016-2017
WHS	HS1 25
WHS	HS2 20
WHS SS	HS3 10
Total:	55 55

Grade 10:	2017-2018
WHS	HS1 20
WHS	HS2 15
WHS SS	HS3 5
Total:	95 40

Grade 11:	2018-2019
WHS	HS1 10
WHS	HS2 25
CHS SS	CS3 9
Total:	139 44

Grade 12:	2019-2020
Total:	----



Students earn one credit at a time.



IN ORDER TO RETURN TO DHS OR WHS, YOU MUST MAINTAIN AT LEAST A 85% AVERAGE ATTENDANCE

Para volver a DHS o WHS, DEBE MANTENER POR LO MENOS UN PROMEDIO DE 85% DE ASISTENCIA

Title 1 invites all parents to Steps to Success Monthly Meetings to discuss your teen's goals.

Title 1 invita a todos los padres a las reuniones mensuales de Pasos para Progreso para discutir los objetivos de su hijo adolescente.



TRANSFER AND GRADUATION REQUIREMENTS

★
COLUMBUS HIGH SCHOOL





CHS GRADUATION REQUIREMENTS



	English	<ul style="list-style-type: none"> • 4 years • 10 credits each 	40 Credits
	Mathematics	<ul style="list-style-type: none"> • 3 years • 10 credits each 	30 Credits
	Science	<ul style="list-style-type: none"> • 2 years • 10 credits each 	20 Credits
	Social Science	<ul style="list-style-type: none"> • World History — 10 credits • US History (juniors) — 10 credits • Government (seniors) — 5 credits • Economics (seniors) — 5 credits 	30 Credits
	Physical Education (2 years)		20 Credits
	Visual & Performing Arts (1 year)		10 Credits
	Language Other Than English (LOTE: 2 years same language required)		20 Credits
	Health (1 semester)		5 Credits
	Electives (3 semesters)	All courses must be passed with a C or better.	15 Credits



190 CREDITS TOTAL



CHS vs. DHS/WHS



Question:

What is the difference between CHS and DHS/WHS grad requirements?



Answer:

30 elective credits

- CHS requires 3 semesters (15 credits) of electives (Total of 190 credits)
- DHS/WHS require 6 semesters (30 credits) of electives (Total of 220 credits)

Students can earn 1 credit at a time.

2026-2027 TRANSFER BACK TO DOWNEY OR WARREN HIGH SCHOOL



MINIMUM REQUIREMENTS



TRANSFERS ONLY at the beginning of each semester



ATTENDANCE:
90% average attendance rate



CREDITS:
All courses completed in blocks of 5 or 10 credits **with a C or better**

★ MINIMUM CREDIT REQUIREMENTS ★



SENIORS

1st semester: **160** credits

2nd semester: **190** credits



JUNIORS

1st semester: **100** credits

2nd semester: **130** credits



SOPHOMORES

1st semester: **60** credits

2nd semester: **90** credits



WHAT MAKES CHS SPECIAL?

★
COLUMBUS HIGH SCHOOL





WHAT MAKES CHS SPECIAL?

Whole Child Approach. Real Outcomes. Access to Excellence.



95%+
GRADUATION RATE
Our Lions graduate at a rate above 95%.



97.5%
FEEL CARED FOR
97.5% of students report feeling cared for by teachers and staff.



MLs in the GREEN
Multilingual learners are performing in the Green on the California Dashboard.



SUSPENSIONS DOWN
Suspension rates decreased from about 8% to 2%.



DUAL ENROLLMENT SUCCESS

39 students completed nearly 80 Cerritos College courses.
Overall pass rate: about 94%.



ACCESS TO EXCELLENCE

At-promise students deserve more than intervention—they deserve access to excellence.



PATHWAYS WITH PURPOSE

CTE Welding and our nationally recognized Media Makeup pathway help students re-engage with learning and imagine new futures.



SCHOLARSHIP POWER

Seniors earned over \$77,000 in scholarships for college and career.



THESE OUTCOMES DID NOT HAPPEN OVERNIGHT OR BY ACCIDENT.

They reflect a school climate centered on belonging, opportunity, and the success of the whole child.





FIND YOUR PLACE AT CHS



Explore clubs, programs, and opportunities that help our Lions get involved.

LEADERSHIP & CREATIVITY



YEARBOOK



WEIGHTLIFTING



ASB



GUITAR

ACADEMIC SUPPORT & CONNECTION



INTERACTIVE MEDIA



TUTORING



INCLUSIVITY CLUB



CTAP

ACTIVITIES & ENRICHMENT



SEWING CLUB



BASKETBALL



RESOURCE WORKSHOP



ONE PRIDE. MANY OPPORTUNITIES.





Health & Benefits Support That Comes to You!

Mobile Outreach

Need help applying for benefits?

StLRS-MOBI Will Be At
Columbus High School

Near the main office | May 6th, 13th, 20th, & 27th @ 8:00 AM - 3:30 PM

Our Services:

Medi-Cal applications & renewals, Covered California enrollment assistance, CalFresh (SNAP) applications, Help with forms, documents, & follow-ups, and Referrals to additional community resources

More Info:

Juan Retamoza | jretamoza@stlrs.org | 844-245-1900
Orieta Garcia | ogarcia@stlrs.org | 844-245-1900



This institution is an equal opportunity provider.



**Need support?
Scan the QR code
or visit us in B-1**

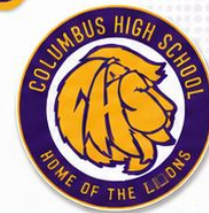




THE ABCs OF STUDENT EXPECTATIONS

You can do this!!! Your success is our success!





THE ABCs OF STUDENT EXPECTATIONS

Attendance • Behavior • Credits

★ STUDENT EXPECTATIONS ★



ATTENDANCE

I will **attend** daily as assigned in my schedule.

Goal: 90–100% attendance.



BEHAVIOR

I will show respectful **behavior** toward myself and others.
I will make myself and my family proud.

I will not engage in behaviors that interfere with my academic success at CHS.

(Character Counts awards, zero referrals for discipline).



CREDITS

I will earn my **credit** goal each month as stated on my Credit Check Form.

★ PARENT PARTNERSHIP MATTERS ★



We appreciate partnering with you to ensure that your student is successful in school.



Support strong attendance, positive behavior, and credit completion.



Stay connected with the school and monitor student progress.



Help ensure your student has a positive school experience.



Together, school and family help students succeed.





SAFETY MATTERS





CAMPUS RULES HIGHLIGHTS


Important expectations to help keep our campus safe, respectful, and focused on learning.

1  **Follow DHS & WHS Rules** – Same standards apply here


2  **Safe & Drug-Free Campus** – Absolutely critical

3  **Closed Campus Policy** – Stay in center quad during breaks & passing periods

- Parking lots, athletic fields, behind buildings, and front of campus are **OFF-limits**.
- No leaving campus during school hours without an **OFF-campus** pass (from main office).

4  **Visitors & Non-Enrolled Minors** – Must be cleared through office; students cannot bring guests


5  **Cell Phone & Restroom Use** – Follow school guidelines

6  **Valuables** – School not responsible for lost/damaged items (phones, laptops, etc.)

7  **Skateboards & Bikes** – Store at locking station, not in classrooms or office

8  **Food Delivery** – Not permitted (Uber Eats, DoorDash, etc.)

9  **Photos/Videos & Social Media** – No recording or posting without consent

10  **Respectful Language & Conduct** – Use respectful words and actions; harassment, threats, or bullying are not permitted.





COLUMBUS HIGH SCHOOL

New Student Orientation Dress Code Guide

♥ Dress respectfully, responsibly, and ready to learn. ♥



APPROPRIATE TO WEAR



Collared polo + khakis



Modest blouse + slacks



Plain tee + neat jeans



Knee-length dress/skirt

APPROPRIATE DRESS

- ✔ Clean, neat clothing
- ✔ Shirts cover the midriff
- ✔ Pants/jeans without rips
- ✔ Shorts/skirts are modest length
- ✔ Closed-toe shoes preferred
- ✔ No inappropriate graphics or slogans



AVOID WEARING



Midriff exposed



Ripped jeans



Too short / open-toe shoes



Inappropriate graphics

AVOID WEARING

- ✘ Shirts that expose the midriff
- ✘ Ripped or torn pants/jeans
- ✘ Very short shorts or skirts
- ✘ Open-toe shoes, slippers, or slides
- ✘ Inappropriate graphics or slogans
- ✘ Clothing that is too revealing or overly casual



♥ *Your appearance shows respect, responsibility, and Lion Pride.* ♥

Welcome to CHS — Rebuild, Renew, Rise!





STUDENT PARKING EXPECTATIONS



*Driving to school is a privilege.
Misuse may result in citations and loss of parking privileges.*



1

PARKING IS A PRIVILEGE



Students who drive to school are expected to follow all parking and safety rules.



2

POSSIBLE CONSEQUENCES



Misuse may lead to a citation, parent contact, and loss of on-campus parking privileges.



3

EXAMPLES OF MISUSE

- Going to your car during school hours without permission
- Wheelies
- Speeding
- Reckless or unsafe driving
- Unauthorized parking or misuse of a parking pass



4

SAFETY FIRST



Drive slowly, follow staff directions, and help keep our campus safe.



5

BE RESPONSIBLE

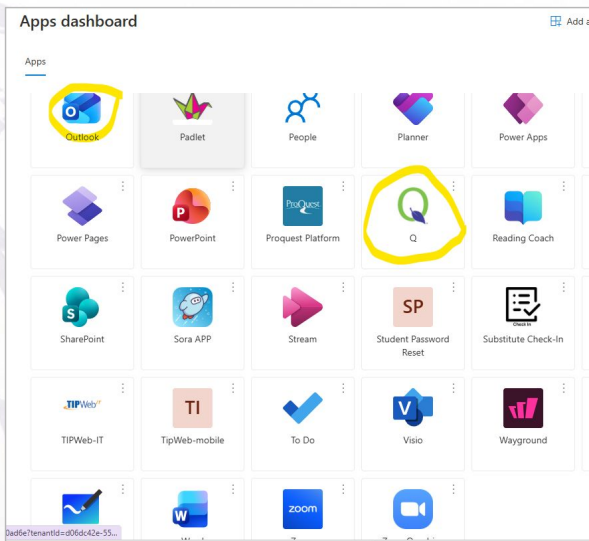


Respect the campus, protect others, and use good judgment every day.





NEXT STEPS



- Be on the lookout for a welcome email from the CHS Office
- Find your CHS schedule on Q the day before enrolling
- Questions about your schedule? contact your counselor at ptrujillo@dusd.net





Thank You!

Visit our Website & follow us on Social Media

