

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT VISION

All students graduate with a 21st Century education that ensures they are college and career ready, globally competitive and citizens of strong character.

SCHOOL GOALS

By May, we will continue to increase student achievement in ELA and Math, graduation rate, attendance rate, and rate stakeholder involvement per the LCAP survey

Our focus in English Language Arts:

- Use and apply a variety of reading strategies in word analysis, fluency, and systematic vocabulary development.
- Analyze and critique reading comprehension, literary response and analysis.
- Learn and implement writing strategies and conventions which develop skills in editing and publishing essays, evaluations, digital correspondence and resumes.

Our focus in Mathematics:

- Develop a deeper understanding of number sense, statistics, data analysis, probability, and mathematical reasoning.
- Learn and apply Algebraic functions using graphing, symbols and linear equations.
- Demonstrate proficiency in Measurement and Geometry.

WHEN TEACHERS, STUDENTS, AND FAMILIES WORK TOGETHER WE CAN ACHIEVE SUCCESS!!!

School

The School staff will work with students and their families to support students' success in reading and math.

Teachers and Staff will:

- Communicate regularly with parents regarding current academic programs and be accessible to parents/guardians to discuss questions or concerns
- Provide materials and information to help parents support the school's academic program
- Host monthly *Steps-to-Success* meetings to inform parents on the academic progress of their teen
- Offer academic and social-emotional support to students in need.
- Provide parents with strategies and resources on how to help their teen graduate.

Home

Parent/guardians join staff to develop ideas about how families can support students' success.

Parent/guardians will:

- Discuss and review your student's Steps to Success credit sheet and contact the teacher with questions or concerns
- Read and use the classroom materials and information to support your student's learning
- Communicate with your student the importance of school attendance for success at school, in the workplace and beyond
- Attend *Steps-to-Success* meetings when necessary and communicate with teachers by phone, e-mails, text, etc.

Columbus High School Woodruff Academy Students

Staff and students know the importance of being responsible. A responsible student will **attend class every day, on time**, prepared, and ready to learn. To make connections between learning at home and at school, Columbus students will:

- Set academic goals and strive to attain them
- Ask for help when they have trouble with their schoolwork
- Participate in discussions and group work
- Review weekly the *Steps-to-Success* credit sheet with teachers, staff, and parents
- Use strategies learned in class to show academic growth on the STAR 360 ELA and Math assessment.

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in school activities

JOINTLY DEVELOPED

The parents and staff of Columbus /Woodruff School developed this School-Parent Compact for Achievement. Meetings are held each year to review the Compact and make changes based on student needs.

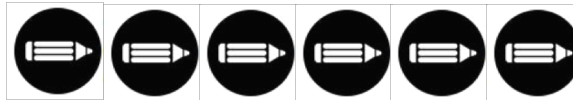
Parents are welcome to contribute at any time.

If you would like to volunteer, participate, or **observe in the classroom**, please contact the school.

Join us throughout the year:

- Steps-to-Success monthly meetings
- Back-to-School /Open House
- Parent Education
- School Site Council meetings
- English Learner Advisory Council (ELAC) meetings

YOUR SUPPORT AND INPUT ARE VALUED AND INSTRUMENTAL IN HELPING OUR STUDENTS SUCCEED!



Columbus/Woodruff Schools are committed to frequent two-way communication with families about your teen's learning. Some of the ways you can expect us to reach you are:

- Monthly notes or phone calls
- Updates on the school website
- Class meetings on understanding student progress
- Parent-teacher conferences
- Q Parent Connect

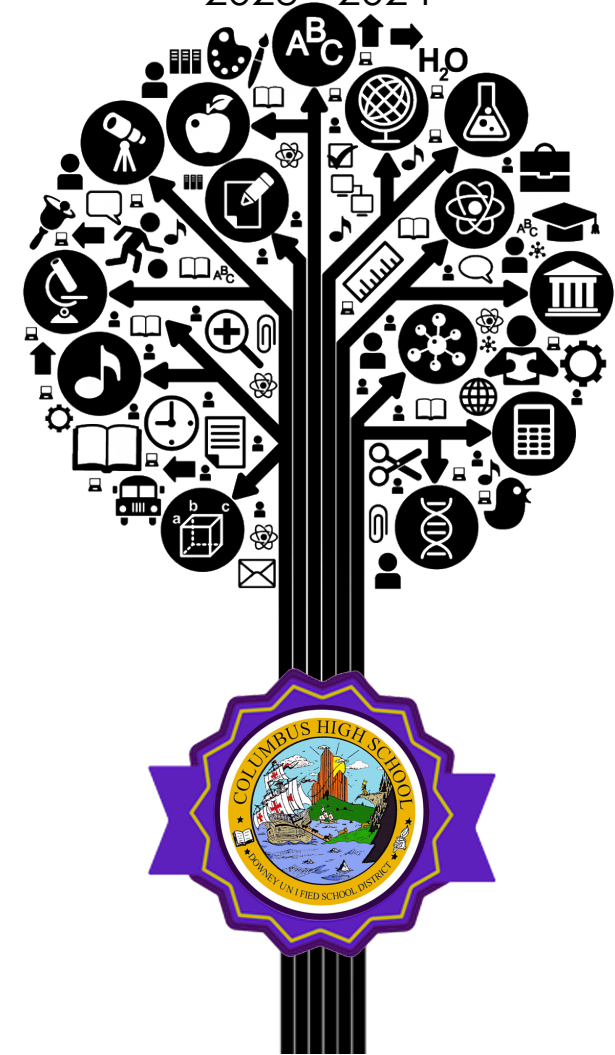


Do you have questions about your student's progress?

Contact your student's teacher by phone (562)904-3552 or e-mail. E-mail addresses are on the school website at www.dusd.net/columbus

DOWNEY UNIFIED SCHOOL DISTRICT SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2023 - 2024



Columbus HS & Woodruff Academy

Dr. Ortiz, Principal

www.dusd.net/columbus

562-904-3552