

# WELCOME

## TO THE HOME OF THE LIONS



# COLUMBUS HIGH SCHOOL

2021-2022



*D. Mark Morris  
President*



*Barbara R. Samperi  
Vice President*



*Martha E. Sodetani  
Clerk*



*Giovanna Perez-Saab  
Board Member*



*Jose J. Rodriguez  
Board Member*



*Linda Salomon-Saldaña  
Board Member*



*Nancy A. Swenson  
Board Member*



*Dr. John Garcia  
Superintendent*



**Downey Unified**  
SCHOOL DISTRICT

**Board of Education 2021**

# ADMINISTRATION

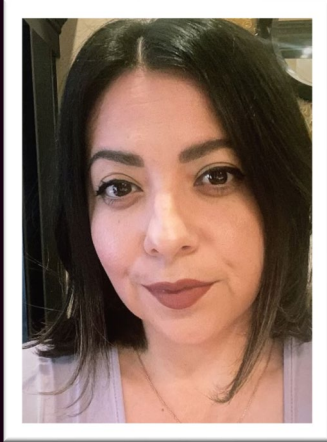


Xochitl Ortiz, EdD  
Principal, Bilingual



Mr. Alvarez  
Assistant Principal,  
Bilingual

# OFFICE STAFF



Mrs. Estrada  
Segoviano  
**Bilingual Office  
Manager**



Miss Debbie Jordan  
**Attendance**



Miss Martha Valdez  
**Bilingual Registrar  
and Attendance**

# SUPPORT STAFF



Mr. Marshall  
**School Counselor**  
**Bilingual**



Mrs. Martinez  
**School Psychologist**  
**Bilingual**



# Columbus High School Teachers



Mrs. Benedic  
**CTE Makeup  
Teacher**



Mr. Chitwood  
**Math  
Teacher**



Mr. Hecker  
**English 12  
Teacher**



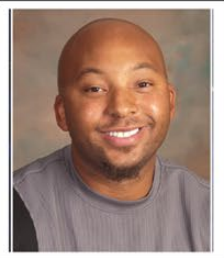
Ms. La Mar  
**Art  
Teacher**



Mr. Lozano  
**Special Ed.  
Teacher**



Mrs. Murakawa  
**APEX  
Teacher**



Mr. Peterson  
**Special Ed.  
Teacher**



Mr. Sary  
**Gov./Econ  
Teacher**



Mr. Simpson  
**Health/P.E  
Teacher**



Mr. Swander  
**History  
Teacher**



Ms. Warzybok  
**English 11  
Teacher**



Mr. Zuniga  
**Science  
Teacher**



# IMPORTANT DATES

# SCHOOL OFFICE :

Open: 7:30-3:30 pm

Phone: (562) 904-3552



# FIRST DAY OF SCHOOL:

▶ Monday

▶ Hours : 8 - 1:50 pm

The background consists of a complex arrangement of overlapping, dark purple and black geometric shapes, primarily triangles and polygons, creating a textured, crystalline effect. The colors range from deep, dark purple to almost black, with some lighter purple highlights where the shapes overlap.

# **IMPORTANT NOTES**

# CHS ENROLLMENT/REGISTRATION CHECKLIST

Referral

- By the school counselor from DHS or WHS for your child to CHS for credit recovery

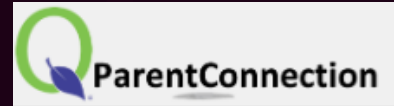
New  
students to  
CHS only

- Complete CHS New Student Orientation  
<https://forms.gle/n3n5Z4LwBECyor8t9>

# CHS ENROLLMENT/REGISTRATION CHECKLIST

All students  
must complete

- Online Registration Verification at: [parentconnection.dusd.net](https://parentconnection.dusd.net)



Need help?

- How to video: [Parent Online Q-Registration Walk Through video](#)
- Login reminder: [parentconnection.dusd.net/LoginReminder](https://parentconnection.dusd.net/LoginReminder)

# CHS ENROLLMENT/REGISTRATION CHECKLIST

## Student Schedule

- Access your CHS Schedule via Parent or Student Connect by the morning of first day of school at [parentconnection.dusd.net](https://parentconnection.dusd.net)



## Welcome email

- New students will receive a welcome email from the attendance office once registration and enrollment is complete



# CHECKLIST OF “TO-DO” ITEMS FOR SCHOOL!

1. Ensure your student has a device Chromebook
2. Ensure your student has internet/wi-fi access
3. You may check out these essential items from DUSD technology office call 562-469-6905

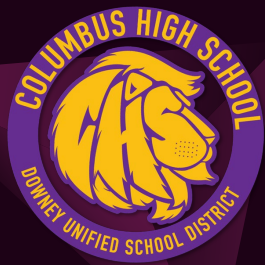
# PLEASE NOTE:

1. Complete online registration/verification on QParentConnect is required to obtain your student's class schedule
2. Student schedules will be available on Parent and Student Connect by the morning of first day of school
3. Questions about your schedule? Please contact:

Mr. Marshall, School Counselor at [marshall@dusd.net](mailto:marshall@dusd.net)

# STUDENT'S DAILY SCHEDULE

Attendance and grades matter!



# STUDENT'S DAILY SCHEDULE

<https://web.dusd.net/columbus/info/#bells> (in-person)



## School Hours

7:30 am – 3:30 pm

## Bell Schedule

### Regular Schedule

Period 1 | 8:00 am – 8:50 am  
Period 2 | 8:53 am – 9:43 am  
Break | 9:43 am – 9:58 am  
Period 3 | 10:01 am – 10:56 am  
Period 4 | 11:00 am – 11:50 am  
Break | 11:50 am – 12:04 pm  
Period 5 | 12:07 pm – 12:57 pm  
Period 6 | 1:00 pm – 1:50 pm

### Awards Assembly Schedule

Period 1 | 8:00 am – 8:45 am  
Period 2 | 8:48 am – 9:33 am  
Break | 9:33 am – 9:48 am  
Period 3 Homeroom | 9:51 am – 10:41 am  
Assembly | 10:44 am – 11:04 am  
Period 4 | 11:19 am – 12:04 am  
Period 5 | 12:17 pm – 1:02 pm  
Period 6 | 1:05 pm – 1:50 pm

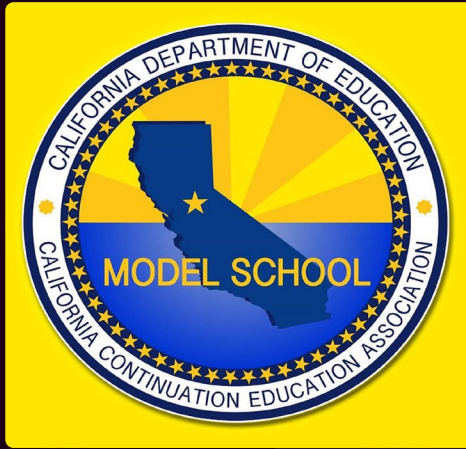
## Minimum Day

Period 1 | 8:00 am – 8:34 am  
Period 2 | 8:37 am – 9:11 am  
Period 3 | 9:14 am – 9:54 am  
Break | 9:54 am – 10:09 am  
Period 4 | 10:12 am – 10:46 am  
Period 5 | 10:49 am – 11:23 am  
Period 6 | 11:26 am – 12:00 pm



**WHAT MAKES CHS  
SPECIAL?**





The State of California  
Awards:

# COLUMBUS HIGH SCHOOL

California Model School  
Distinction

[Click Here To Read State of California Press Release](#)

## INTRODUCTION/BACKGROUND

- Columbus HS is WASC Accredited since 2013 meaning the diploma is valid for college/vocational school/military
- State of California Awarded CHS the Model School Distinction in 2019
- CHS serves an average of 250-300 students
- CHS is designed to offer individualized support for students who need a smaller learning environment to succeed and are motivated to graduate from high school. Enrollment into CHS is voluntary. On rare occasions, a student may be placed at any one of the high schools through Student Services.
- The majority of students come from DHS and also from WHS
- On average, 20-40 students transfer back to their home school per semester



### MISSION

To inspire, nurture and actualize the academic, social and vocational potential of every student

## RICARDO "RICKY" GALVEZ MEMORIAL SCHOLARSHIP



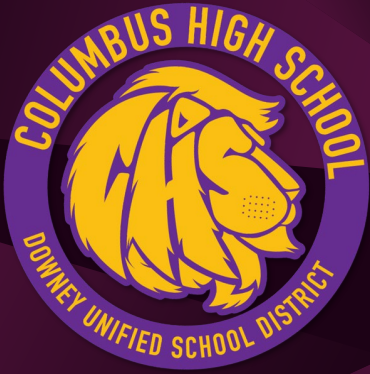
Cesar is the first high school graduate in his family. He is currently enrolled in the Downey Adult School Pharmacy Tech program and will start Cerritos College in the fall. Cesar plans to go into the medical field. Cesar stated, "my education is valuable because it's the only thing I will have for the rest of my life."



*Cesar Chavez*  
· 2020 RECIPIENT ·

### VISION

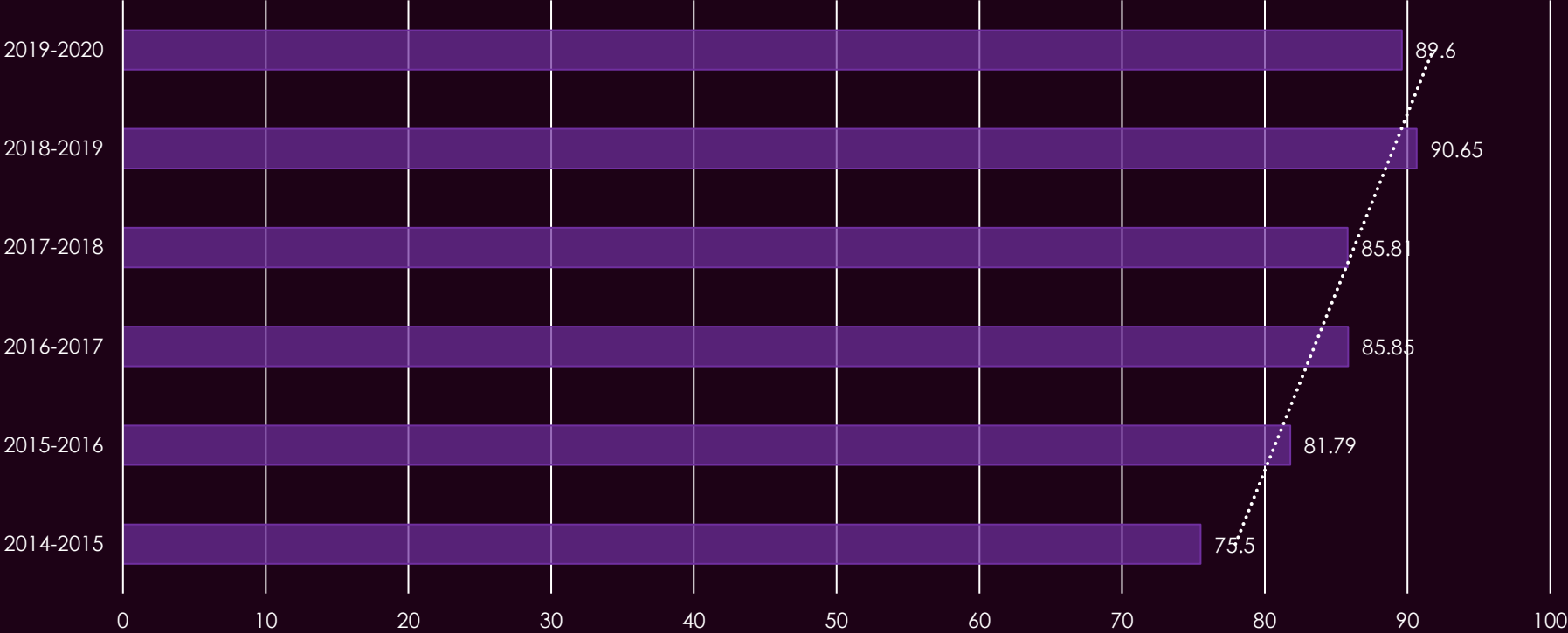
Establish an inclusive and premier learning community that prepares and enables all students to graduate from high school and succeed in college and career



“

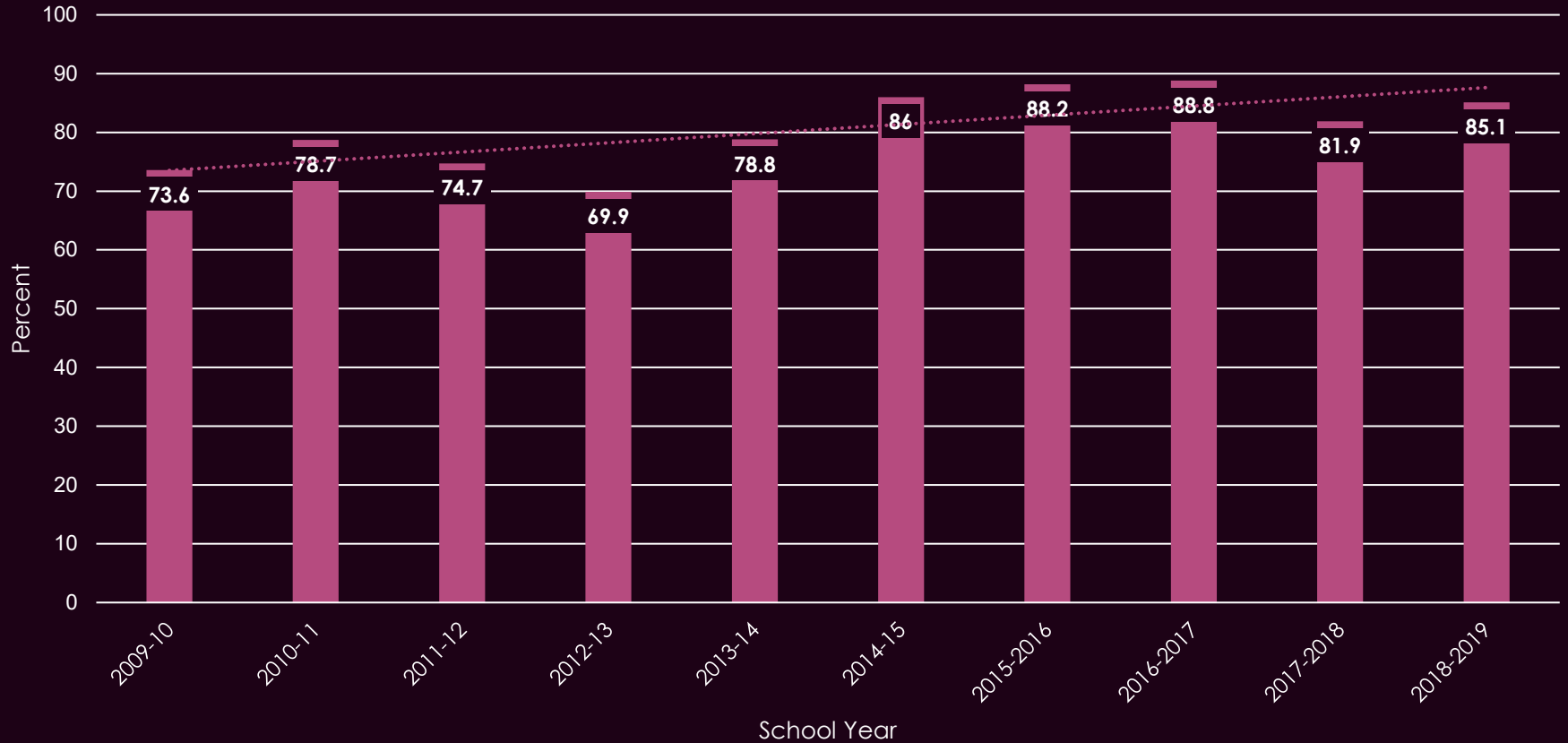
Our commitment to you:  
*Maximize our student's success  
towards graduation through  
caring relationships and  
student's wellbeing.*

# CHS has strong Average Daily Attendance



	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
■ ADA	75.5	81.79	85.85	85.81	90.65	89.6

# CHS has a strong graduation rate!





# COLUMBUS HS GRAD REQUIREMENTS, JUNIORS **CLASS OF 2022**

Course			Credits
English (same as past)			40 Credits
	Per grade level	10 Credits each	
Mathematics (additional one year/10 credits)			30 Credits
	Integrated I	10 Credits	
	Integrated II / Coordinated Math	10 Credits	
	3 <sup>rd</sup> year of a-g math course	10 Credits	
Science (same as past)			20 Credits
	Conceptual Physics	10 Credits	
	Life / Biology	10 Credits	
Social Science (same as past)			30 Credits
	WHG	10 Credits	
	US History	10 Credits	
Senior level	Government	5 Credits	
Senior level	Economics	5 Credits	
Physical Education (same as past)			20 Credits
Visual & Performing Arts (one year required)			10 Credits
Language Other Than English (LOTE: 2 years same language required)			20 Credits
	Year 1	10 Credits	
	Year 2	10 Credits	
Health (same as past)			5 Credits
Electives (decrease)			15 Credits
			190 Credits Total

# To Transfer Back to Downey or Warren High School

## *Requirements:*

\* Transfers ONLY at the beginning of each **Semester**

\* **Attendance:** **85%** total attendance rate

\* **Credits:** (All courses completed in blocks of 5 or 10 credits)

Seniors: 1<sup>st</sup> semester: 160 credits

2<sup>nd</sup> semester: 190 credits

Juniors: 1<sup>st</sup> semester: 100 credits

2<sup>nd</sup> semester: 130 credits

Sophomores: 1<sup>st</sup> semester: 50 credits

2<sup>nd</sup> semester: 75 credits



# CARING RELATIONSHIPS

The most important thing we do is build trusting and caring relationships with students and a safe learning environment. This sets the stage for bonding, learning and maximizing student potential. If there is no sense of safety, trust or caring relationships learning will be jeopardized!



Columbus HS / Woodruff Academy

@CHS\_WAS

Today, CHS Staff went out into the community to remind seniors "The Tassel is Worth the Hassle!" 🎓 We are here to support and encourage them along the way! 🎓🎓📚 Columbus Cares 💜🦁 CLASS OF 2020 Go Lions!! #ColumbusHS #ColumbusDowney #DUSD #ourkidsdeservethebest







# Caring Teachers and Staff



“We are all prepared to take the next step in our lives due to our amazing high school. This is a really big step in the journey of our lives, and we should be recognized for our commitment to excellence. Thank you for making our senior year positive, fun and giving us the tools to succeed in life... you have made a great impact on us and you will never be forgotten.”

**Over \$35,000 in  
scholarships awarded  
to CHS grads!**

## *Mary R. Stauffer Foundation Scholarship*



Elizebeth will be attending the Cerritos College 2-year promise program this fall. She would also like to attend Downey Adult School, Dental assistant program. She dream is to become a dance instructor and hopes to pursue a career in dental.

*Elizebeth Pedraza*  
2020 RECIPIENT



- Room B1
- Counseling 1:1 or small group
- Restorative Circles
- Art Club
- And much more
- Teacher Pass and sign-in required





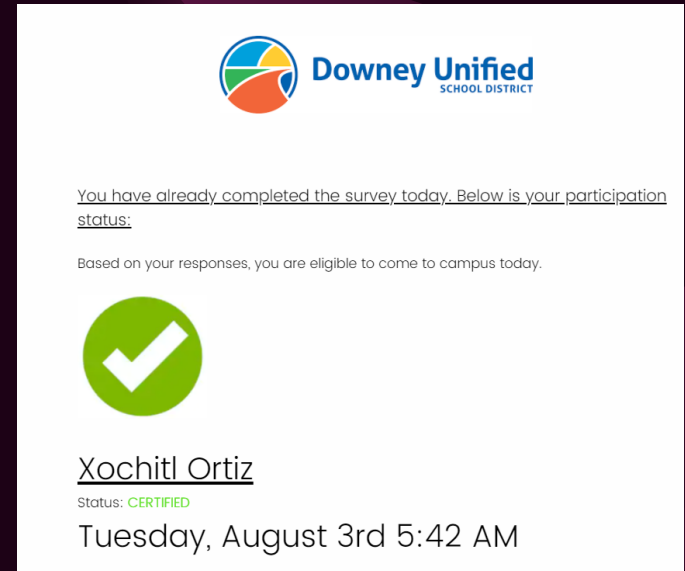
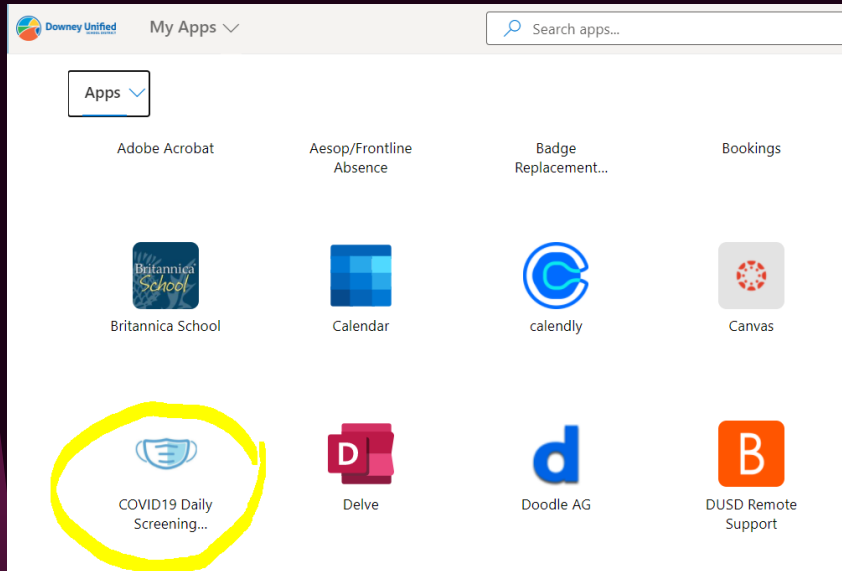
The background consists of a complex, abstract pattern of overlapping geometric shapes, primarily triangles and polygons, in various shades of dark purple and black. The shapes are arranged in a way that creates a sense of depth and movement, with some shapes appearing to recede into the background while others come forward.

**SAFETY**



# SAFETY PROTOCOLS FOR IN-PERSON LEARNING

- ▶ Students and staff are required to complete the COVID screener prior to coming onto campus



# SAFETY PROTOCOLS FOR IN-PERSON LEARNING

- ▶ Masks must be worn indoors and outdoors (e.g. classroom, office, quad, basketball courts, etc.), all persons\* (students, staff, etc.) are required to wear a mask that covers the nose and mouth
- ▶ Air purifiers installed in each classroom and building
- ▶ Students may bring their water bottle to use the refillable water stations
- ▶ Additional cleaning measures
- ▶ Additional hand-washing and hand sanitizing stations throughout campus
- ▶ Additional open air seating options

# GENERAL CAMPUS RULES (HIGHLIGHTS)

- Same as DHS and WHS
- Safe and drug free campus is **CRITICAL**
- Parents/ visitors must be cleared through office; students are not allowed to bring non-enrolled minors to class/campus
- This is a closed campus. Unless with a staff, students must remain in the center quad areas during breaks & between classes. **Parking lots, athletic fields, areas behind buildings near the garden & Adult School programs & being in front of the school campus, are OFF LIMITS.**
- Students are **NOT** allowed to leave campus during breaks, lunch or school hours **UNLESS** you have an off-campus pass obtained from the main office; otherwise, you may be marked absent, truant or cited by Downey PD
- **No roaming to OFF LIMITS areas or off campus**
- **Store skateboards and bikes at locking station, not in the office**



# STEPS TO SUCCESS

# STEPS TO SUCCESS

*CHS has 10 evaluation periods, there are currently 9 left. At the end of each evaluation period, students are placed on the step they have earned per the number of credits they've earned and their attendance rate for that evaluation. A letter, email, dialer and text is sent to parent/guardian/student monthly to inform Step level.*










# STEP 1

Excellent!



Keep up the great work!!!

- 
- ▶ **Standard:** 100% of credits needed to earn that session and 85–100% attendance.
  - ▶ **Rewards:** step one certificate, award assembly, a recognition contact/letter to parent/guardian, assorted prizes or privileges, approved to participate in special activities
  - ▶ **Eligible for:** *work permit, prom, homecoming, transfer to WHS / DHS at semester*
- 
- 
- 
- 

# STEP 2

- Satisfactory progress
- On track to graduate from Columbus HS

- ▶ **Standard:** 100% of credits needed to earn that session & 84% or less attendance rate
- ▶ **Rewards:** a letter to parent/guardian and may include approval to participate in special activities.
- ▶ **Eligible for:** work permit, prom, homecoming
- ▶ **NOT eligible to:** transfer to WHS / DHS at the semester with less than 85% attendance rate



# STEP 3

- AT-RISK OF DROPOUT
- NOT On track to graduate



- **Standard**: earned *less than* 100% of credits needed for the evaluation
- **NOT Eligible for**: work permit, prom, homecoming, transfer to WHS / DHS
- **Mandatory Step 3 Parent-Teacher Meeting**: parent/guardian, student, and teacher(s) designed to discuss lack of progress as well as create a plan to get back on track to graduate



Columbus High School  
**STEPS TO SUCCESS**  
 EVALUATION DATES

Rev. #021

Click Here

2021-2022

Month	Begins On	Ends On	# of Work Days	Evaluation Date & Tchr. Mtg.	Month Letter	Award Assembly <small>(Refer to Assembly Schedule)</small>	Parent Conferences 12 PM <small>(Min. Days)</small>
1 A	Aug. 11	Sept. 3	18 <small>(108 periods)</small>	Sept. 09 <small>(Thursday)</small>	<b>A</b>	Sept. 10 <small>(after Per. 3)</small>	Sept. 17 <small>(Friday)</small>
2 B	Sept. 7 <small>CTAP begins</small>	Sept. 24	14 <small>(84 periods)</small>	Sept. 30 <small>(Thursday)</small>	<b>B</b>	Oct. 1 <small>(after Per. 3)</small>	Oct. 8 <small>(Friday)</small>
3 C	Sept. 27	Oct. 15	14 <small>(84 periods)</small>	Oct. 21 <small>(Thursday)</small>	<b>C</b>	Oct. 22 <small>(after Per. 3)</small>	Oct. 29 <small>(Friday)</small>
4 D	Oct. 18	Nov. 10	18 <small>(108 periods)</small>	Nov. 18 <small>(Thursday)</small>	<b>D</b>	Nov. 19 <small>(after Per. 3)</small>	Dec. 3 <small>(Friday)</small>
5 E	Nov. 15	Dec. 16	19 <small>(114 periods)</small>	Dec. 17 <small>(Friday)</small>	<b>E</b>	Dec. 16 <small>(During 3<sup>rd</sup> period in class)</small>	Dec. 13 – 16 <b>*Phone Contacts</b>

END OF FIRST SEMESTER – DECEMBER 16, 2021

6 F	Jan. 3	Jan. 28	19 <small>(114 periods)</small>	Feb. 3 <small>(Thursday)</small>	<b>F</b>	Feb. 4 <small>(after Per. 3)</small>	Feb. 11 <small>(Friday)</small>
7 G	Jan. 31	Feb. 25	17 <small>(102 periods)</small>	March 3 <small>(Thursday)</small>	<b>G</b>	March 4 <small>(after Per. 3)</small>	March 11 <small>(Friday)</small>
8 H	Feb. 28	Mar. 25	19 <small>(114 periods)</small>	March 31 <small>(Thursday)</small>	<b>H</b>	April 1 <small>(after Per. 3)</small>	April 4 – 8 <b>*Phone Contacts</b>
9 I	Mar. 28	Apr. 29 <small>CTAP ends</small>	19 <small>(114 periods)</small>	May 5 <small>(Thursday)</small>	<b>I</b>	May 6 <small>(after Per. 3)</small>	May 9 – 13 <b>*Phone Contacts</b>
10 J	May 2	June 2	24 <small>(144 periods)</small>	June 3	<b>J</b>	June 1 <small>Graduation Day!</small>	May 31 – June 2 <b>*Phone Contacts</b>

END OF SECOND SEMESTER – June 2, 2022



# Columbus HS Steps to Success Evaluations

**AWARD CATEGORIES:  
 PERFECT ATTENDANCE,  
 CHARACTER COUNTS!  
 STEP 1**

Month: 6 (01/06/2020 - 01/31/2020)

Credit Check Form  
Columbus High School

T CHS 19/20

Date: 01/09/20 6:48:45 PM

Student: \_\_\_\_\_ ID: \_\_\_\_\_ Grade: 12 Gender: M Birth Date: \_\_\_\_\_

P3 Teacher: Hecker, Robert Enrollment: 08/12/2019 Career Goal: CHS Current HS Diploma (to c/o 2)

Starting Credits	Total Earned For Grad	Total Need For Grad	Credits Req'd For Grad	Goal School	Goal Date	Credits Req'd for Goal	Credits Needed for Goal
139	167	23	190	CHS	05/29/2020	190	23

Months	1	2	3	4	5	6	7	8	9	10	11
Remaining Months	9	8	7	6	5	4	3	2	1		
Goal per Month	6	6	6	6	6	6	6	6	6		
Credits Earned	5	10	1	6	6	0					
Step #	3	1	3	1	1	3					
Work Effort %	83%	166%	16%	100%	100%	0%					
Attendance %	100%	93%	99%	96%	96%	94%					

Core Credits											Need	Earned
English 09	1	2	3	4	5	6	7	8	9	10	0	10
English 10	1	2	3	4	5	6	7	8	9	10	0	10
English 11	1	2	3	4	5	6	7	8	9	10	0	10
English 12	1	2	3								7	3
World History & Geography	1	2	3	4	5	6	7	8	9	10	2	8
American History	1	2	3	4	5	6	7	8	9	10	0	10
American Government	0										5	0
Economics	0										5	0
Math-Int I	1	2	3	4	5	6	7	8	9	10	0	10
Math - Int II	1	2	3	4	5	6	7	8	9	10	0	10
Health	1	2	3	4	5						0	5
Physical Science	1	2	3	4	5	6	7	8	9	10	0	10
Life Science	1	2	3	4	5	6	7	8	9	10	0	10
Physical Education	1	2	3	4	5	6	7	8	9	10	0	20
Physical Education	11	12	13	14	15	16	17	18	19	20	0	20
Fine Arts OR	1	2	3	4	5	6					3	6
World Language	1										3	1

Elective Credits											1	44
Personal Finance (P)	1	2	3	4	5						5	
English 9 Strategic	1	2	3	4	5	6	7	8	9	10	10	
Ceramics (P)	1	2	3	4							4	
College/Career Readiness	1	2	3	4	5	6	7	8	9	10	10	
PE-Weight Training	1	2	3	4	5						5	
PE-Weight Training	1	2	3	4	5						5	
Principles of Biomedical Sci (P)	1	2	3	4	5						5	

ELPAC	NA
CAASPP	
EAP	ELA Math
Level	3 1
Score	2595 2520
Date	04/05/19 04/01/19

STAR 360	Reading	Math
Score	1330/1212	830/840
Grade	13.0/11.7	10.6/11.7
Date	12/16/19	10/29/19

GPA
District Weighted: 1.43
State Weighted: 1.06
Cal Grant GPA: 1.09

Grade 09: 2016-2017
WHS HS1 25
WHS HS2 20
WHS SS HS3 10
Total: 55 55

Grade 10: 2017-2018
WHS HS1 20
WHS HS2 15
WHS SS HS3 5
Total: 95 40

Grade 11: 2018-2019
WHS HS1 10
WHS HS2 25
CHS SS CS3 9
Total: 139 44

Grade 12: 2019-2020
Total: -----

\*\*\*IN ORDER TO RETURN TO DHS OR WHS, YOU MUST MAINTAIN AT LEAST A 85% AVERAGE ATTENDANCE\*\*\*

\*\*\*Para volver a DHS o WHS, DEBE MANTENER POR LO MENOS UN PROMEDIO DE 85% DE ASISTENCIA\*\*\*

Title I invites all parents to Steps to Success Monthly Meetings to discuss your teen's goals.

Title I invita a todos los padres a las reuniones mensuales de Pasos para Progreso para discutir los objetivos de su hijo adolescente.



# CHS Credit Check GUIDE

Find it on Student/Parent Connect

At CHS, graduation and credit goals are tailored to the student. CHS students earn one credit at a time and see their progress in real time on the credit sheet. CHS students are expected to earn one credit about every 10 days of classwork. At the end of every month, CHS teachers input the number of credits students have earned.

Traditional schools record if students earned 0 or 5 credits per class, per semester.

The background consists of a complex arrangement of overlapping triangles in various shades of dark purple and black, creating a faceted, crystalline effect. The triangles vary in size and orientation, some pointing towards the center and others towards the edges.

# **WEBSITE RESOURCES**

# VISIT OUR WEBSITE

(562) 904-3552

COVID-19 Updates Students Parents Teachers DUSD

**COLUMBUS**  
HIGH SCHOOL

Our School ▾ Resources ▾ Steps to Success College & Career ▾ Web Store **Woodruff Academy** Contact Us


**COLUMBUS HIGH SCHOOL**  
A Model Continuation High School  
**LION'S PRIDE**  
  
Learn more

**Click Here**

CANVAS PARENT CONNECT STUDENT CONNECT LUNCH MENU BELL SCHEDULE ORDER TRANSCRIPTS




# WELDING PATHWAY... SIGN UP TODAY!



**COLUMBUS**  
HIGH SCHOOL

Our School ▾ Resources ▾ Steps to Success College & Career ▾ Web Store

## Welding Pathway



Downey Unified's Welding Pathway offers students the opportunity to begin the pursuit of a highly rewarding and respected career option that is in high demand. This pathway is the first step on a path towards becoming licensed and certified with the American Welding Society (AWS). With technical lectures and demonstrations on industrial fabrication equipment along with plenty of hands-on experience, the Welding Pathway prepares students for trade school and entry-level work in welding-related fields.

**Did you know...**

- A career in welding does not require the traditional 4- to 5-years of college
- Welders can make between \$85,000 and \$107,000 per year

**Welding supplies will be provided free of cost to our students**

### What is a Welding Pathway?

The Downey Unified Welding Pathway will be equivalent to the Cerritos College course: WELD 100 **Welding Fundamentals** (2.5 units)

**DUSD Year 1:** Weld 100: fall and spring semesters (180 hours total)


**DUSD Year 2:** Second course

- Each semester course offers 5 original credits and is not recommended for credit recovery
- Each course meets a-g criteria needed for high school diploma or application to CSU and UC
- Offers forklift certification: student must be 18+ years of age
- Is a first step on path towards becoming licensed and certified with the American Welding Society

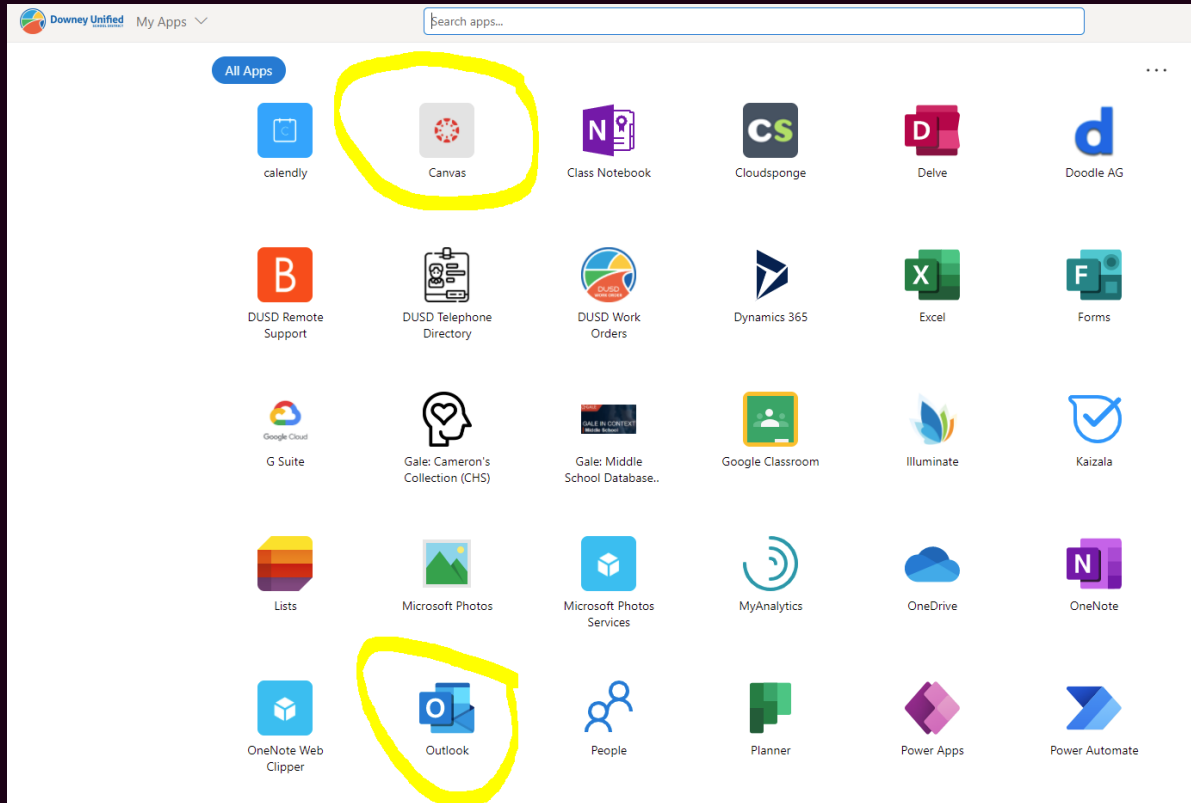
### Students will learn:

- Welding safety
- Forklift certification
- Basic welding skills with 4 of the most popular arc welding processes: Arc Welding (SMAW), MIG (GMAW), TIG (GTAW), and FCAW
- Carbon Arc, Plasma Arc, and Oxyfuel Cutting processes
- Technical lectures and demonstrations on industrial fabrication equipment

**Click Here**



# VISIT THE DUSD STUDENT PORTAL FOR IMPORTANT APPS:





# VISIT OUR CHS WEB STORES

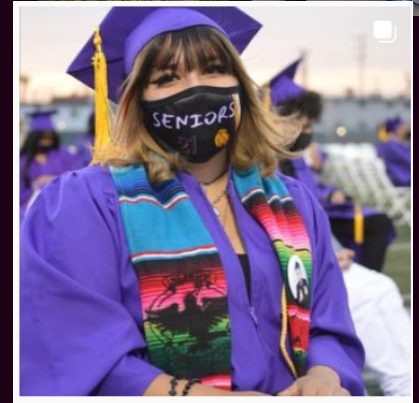
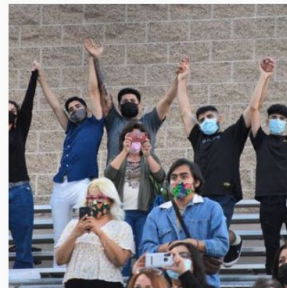
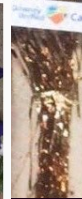
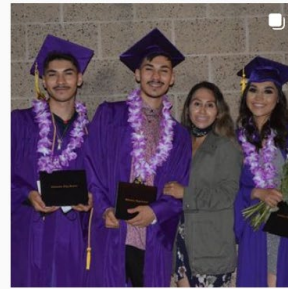
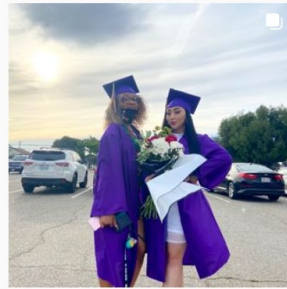
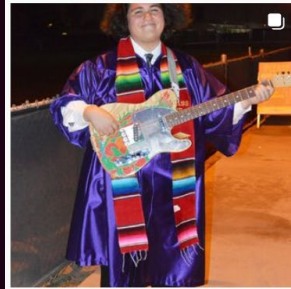
## ▶ ASB swag

The screenshot shows the Columbus High School Webstore homepage. At the top left is the school logo. The main header features the school name and 'WEBSTORE'. Below this is a navigation bar with links for Home, Gift Certificates, My Account, and Contact. A search bar is also present. On the left side, there is a 'Login' section with fields for Username and Password, and a 'Cart Contents' section showing an empty cart. The main content area features a 'GRADUATION ORDER' banner with a student in a graduation cap and gown, and a 'Featured Products' section with several items: 2021 Senior T-shirt (\$20.00), CHS Hoodie (\$25.00), CHS Pride T-shirt (\$20.00), and Lion Mask T-shirt (\$20.00). A yellow callout bubble with a red arrow points to the 'Click Here' text at the bottom right of the featured products section.

## ▶ Class of 2022 grad items

The screenshot shows the SoCal Grad website. The top navigation bar includes links for FIND YOUR SCHOOL, PAY INVOICE, FAQ, ABOUT US, ORDER FORMS, and CONTACT US, along with a cart icon showing 0 items. The main heading is 'High School Grad Items'. Below this is a 'SITEMAP' section with links for Select your School, Order Forms, About Us, Contact Us, and Pay your Invoice. The main content area displays a grid of graduation items. A yellow circle highlights the 'Columbus Cap, Gown & Tassel' item, which is priced at \$28.00. Other items include 'Announcement Cover' (\$10.00), 'Envelope Seals' (\$6.50), 'Thank You Notes' (\$12.00), 'Announcement' (\$6.00), and '2022 Hoodie' (\$42.00). A yellow callout bubble with a red arrow points to the 'Click Here' text at the bottom right of the grid.

VISIT OUR CHS WEBSITE AND FOLLOW  
US ON  
YOUTUBE & SOCIAL MEDIA





# THE ABC<sub>s</sub> OF STUDENT EXPECTATIONS

You can do this!!! Your success is our success!



# STUDENT EXPECTATIONS: ATTENDANCE / BEHAVIOR / CREDITS

- ▶ I will attend daily as assigned in my schedule.
- ▶ I understand that attendance will be taken **daily** in each block/period, and I will communicate daily with my assigned teachers.
- ▶ I will inform my teachers if I am unable to attend class if there are extenuating circumstances that prevent me from attending class.







# STUDENT EXPECTATIONS: ATTENDANCE / BEHAVIOR / CREDITS

- ▶ I will **access** Canvas, Google Classroom, and/or video conferencing platforms as directed by my teachers.
- ▶ I will review the **“Week at a Glance”** schedule with my parent/guardian each week for all courses.
- ▶ I will complete assignments by their **due dates**.
- ▶ I will ask for **help** - contact my teacher or counselor if I need assistance or support with course assignments.





# STUDENT EXPECTATIONS: BEHAVIOR

I will adhere to DUSD's  
"Video Conferencing  
Guidelines & Expectations."

## VIDEOCONFERENCING GUIDELINES & EXPECTATIONS



Before joining a video conference, I will make sure that my family knows that it is starting.

1

I will use video conferencing for educationally-related purposes only.

2

I will not share posted videos with anyone outside of our Learning Community which refers to our staff, students and parents.

3

I will make sure that I do not share any of my personal information. (No address, phone number, email addresses, passwords, etc.)

4

When conferencing I will check my surroundings, to ensure that nothing personal or inappropriate can be seen or heard.

5

I will post only content that is appropriate to the assignment. I will stay on task in order to meet the learning objective.

6

I will be respectful and kind to my classmates:

- I will not make any offensive comments
- I will not make any inappropriate gestures
- I will dress appropriately for a classroom setting

7





# STUDENT EXPECTATIONS: TECHNOLOGY

- ▶ I will use my district-issued device in a **responsible** manner and follow DUSD's policies regarding the Internet and acceptable use of technology.
- ▶ I will bring my device fully charged to school daily
- ▶ I will complete the **Digital Citizens of Character** assignments and demonstrate appropriate online behavior during distance learning.
- ▶ I will notify my parent/guardian and contact my teachers, counselor, or administrator if I am having **trouble with my district-issued device or need help accessing Wifi.**







# STUDENT EXPECTATIONS: BEHAVIOR

I will be a **“Digital Citizen of Character”**



**Downey Unified**  
SCHOOL DISTRICT



## DIGITAL CITIZENS OF CHARACTER

1

### BE CARING

- Be patient with each other
- Help those in need
- Ask for help when needed

2

### BE FAIR

- Be inclusive
- Allow others to share their views

3

### BE RESPECTFUL

- Think before you post, speak or act
- Act and speak as if you were talking to your teacher or peer face to face
- Respect classmates and teachers

4

### BE A GOOD CITIZEN

- Be safe on and offline
- Help protect "safe spaces"
- Posts must be directly related to course
- Only participate in meetings/chat rooms related to your classes and set up by your teachers.

5

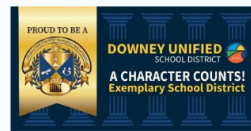
### BE RESPONSIBLE

- Prioritize time appropriately
- Own your words and actions
- Treat your device/equipment with care

6

### BE TRUSTWORTHY

- Be honest
- Use school appropriate and scholarly language
- Use the chat feature to post questions/respond



Google Classroom™

# PARENT PARTNERSHIP PLAN

Teamwork makes the dreamwork!



# PARENT PARTNERSHIP PLAN

## DUSD Parent Partnership:

We appreciate partnering with you to ensure that your student is successful in Distance Learning. We are requesting your partnership with the following guidelines to make sure your student has a positive experience.





# PARENT PARTNERSHIP PLAN

- ▶ Read all **communications** shared by DUSD and my student's school.
- ▶ Review the **Student Expectations** with my student.
- ▶ Contact the school's attendance office **within 24 hours** of the absence if my student cannot attend school.





# PARENT PARTNERSHIP PLAN

- ▶ Contact a counselor, teacher, or administrator if there are **extenuating circumstances** that prevent my student from attending class.
- ▶ Ensure that my student's **device is charged** and working properly each day.
- ▶ Ensure that my **student is logged in during the assigned class times.**





# PARENT PARTNERSHIP PLAN

- ▶ Review the **“Week at a Glance”** schedule with my student each week for all courses.
- ▶ Contact my student’s school if trouble with the district-issued device arises or need **help** accessing Wifi is needed.
- ▶ Take advantage of **parent educational opportunities** and informational sessions.





**THANKS!**  
**WELCOME TO OUR SCHOOL**